

# KEIRA

September 2021

## News



Great traditions, a confident future.



### *From the Principal*

Welcome to our latest Newsletter.

I would like to again thank all our students and families for your excellent efforts in continuing with learning and keeping people safe. I have been particularly impressed with the students gaining “Positive Engagement” entries from their teachers for their diligence, reaching out to their teachers and submitting tasks. Their names have been part of the Year Assembly rewards segment, with a number of students receiving offworks gift vouchers. I understand there are also many students still doing their best, but at times are unable to submit their work or access the internet for a variety of reasons. We acknowledge that learning is still taking place as well as people taking care of their mental health as a priority.

### **Here is the latest message for the school community from the NSW Department of Education:**

Currently the clear message from NSW Health is that families should be keeping children at home unless it is absolutely necessary for them to attend school.

Looking ahead, on Friday 27 August 2021 the Premier announced the return to school roadmap for students in NSW. Students will return to face-to-face learning either through a ‘staged return’ or ‘full return’, depending on NSW Health conditions in their area.

### **Full return (Level 3)**

Areas across NSW that are removed from stay-at-home rules will return to school under Level 3 settings. This is a full return for all students to schools, with reduced mingling and on-site activities.

### **Staged return (Level 3 plus)**

Where stay-at-home rules are still in place but high community vaccination and low transmission conditions are met, students will return to school in a staged way. This is a staggered return for prioritised cohorts, with no mingling or on-site activities.

Students in Year 12 and those completing the HSC are already able to return in a limited way and this will continue for the remainder of Term 3 2021. From 25 October 2021, these students will have full-time access to school campuses and their teachers.

### **Local Government Areas of concern**

Identified Local Government Areas (LGAs) and suburbs of concern operating under Level 4 plus restrictions will continue learning from home until we are advised otherwise by NSW Health.

## Order of return

Students will return to face-to-face learning with NSW Health-approved COVID-safe settings on school sites in the following order:

**From 25 October 2021 – Kindergarten, Year 1 and 12**

**From 1 November 2021 – Years 2, 6 and 11**

**From 8 November 2021 – Years 3, 4, 5, 7, 8, 9 and 10**

We will be providing further advice as we develop our plan for a staged return.

The return to school roadmap is subject to change depending on new information expected through the Public Health Order and additional advice from NSW Health. You can stay up to date with the most recent advice on our [Advice for families page](#).

## Vaccinations for school staff

To ensure a COVID-safe return to school, all NSW public school and preschool staff on-site to support the staged return of students will be required to be fully vaccinated. Any contractors, volunteers or people on site who require a Working With Children Check will also be required to have 2 doses of vaccination before returning to our school.

Our staff have been encouraged to make use of the various routes for priority vaccination available to them and to book appointments for whatever vaccine is available as soon as possible. We will continue to work with NSW Health to prioritise vaccinations for all staff across NSW.

All NSW school and preschool staff will be required to be fully vaccinated by 8 November.

The department's [COVID-19 webpage](#) is constantly being updated, and outlines the restrictions in our schools as well as other useful information and resources to keep you up to date and supported.

## Learning from Home

The [learning from home page](#) has a wide range of curriculum-based activities to further supplement your child's learning, if required.

We understand the pressures of parents both supervising learning from home as well as completing their own work. There are some helpful [wellbeing tools](#) available to help look after yourself and those around you. Parents are the best judge of what is appropriate for your child to be doing at home. Please don't hesitate to reach out to me or your child's teacher if you need further guidance or something is not working for you.

## HSC Students

The HSC exams for 2021 will be rescheduled to start from Tuesday 9 November. The revised timetable will be provided by NESA mid-September. There is new information regarding the HSC being released every week. It is important that parents and students access this information on the [NESA website](#) and the department's [HSC Hub](#).

Thank you again for your understanding and support of our school, please do not hesitate to reach out if we can do anything to assist you and your family to help us all get through these challenging times.

## SASS Recognition Week

Each year, schools recognise the wonderful efforts of our SASS: School Administration Support Staff. Keira High School is extremely fortunate to have great staff assisting teachers in their roles, supporting students, keeping the school looking great, friendly voices to answer questions and to greet people in the office, plus a plethora of tasks across the school.

Along with the huge contributions of our SASS members, including School Learning Support Officers, School Admin Managers, School Admin Officers, Aboriginal Education Officers and Business Managers, we also celebrate those in other non-teaching roles in schools such as our wonderful General Assistants, School Psychologists, Student Support Officers, Community Liaison Officers and many others who all make significant contributions to the school community.

Last year showed the absolute best of what School Support Staff do in difficult times and this year, they continue to display excellence and care for everyone. Through fire, flood and pandemic, you kept schools running and continued to support students, teaching staff and your community.

Thank you to our wonderful SASS!

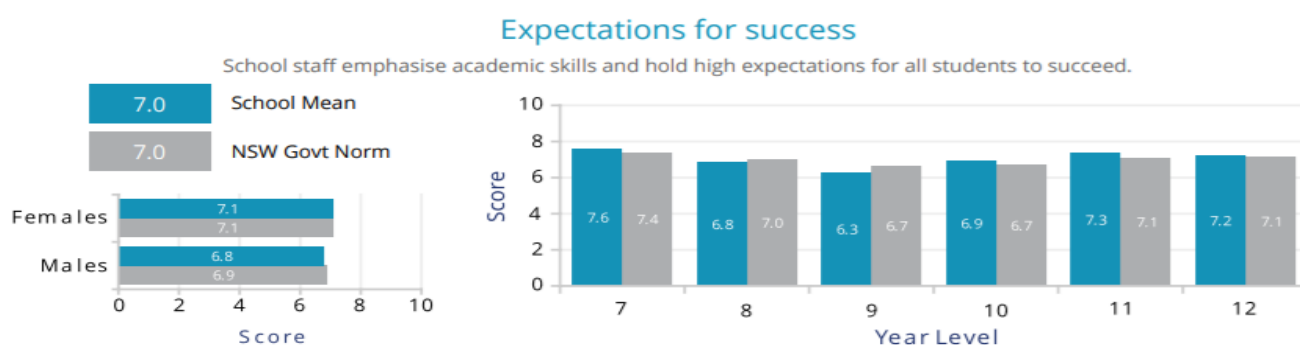
## Surveys: Parent and Student Voice

Keira High School is committed to improving parent and student voice and collaboration with the school. We aim to provide you with regular communication and opportunities for your say about the school. In our continued efforts to build on our strong foundations, we are asking for your thoughts on key areas of the school.

- Tell Them From Me survey occurs for students twice a year and for parents/carers once a year. Information has been sent to families regarding these surveys that are available until October.

This information gathered is extremely important for our school improvements and to take on the feedback provided. Here are 2 examples from previous surveys that we use for school improvement.

### 2021 Semester 1 Student Response



### 2019 Parent & Carer Response

#### Two-way Communication with Parents

##### Parents are informed

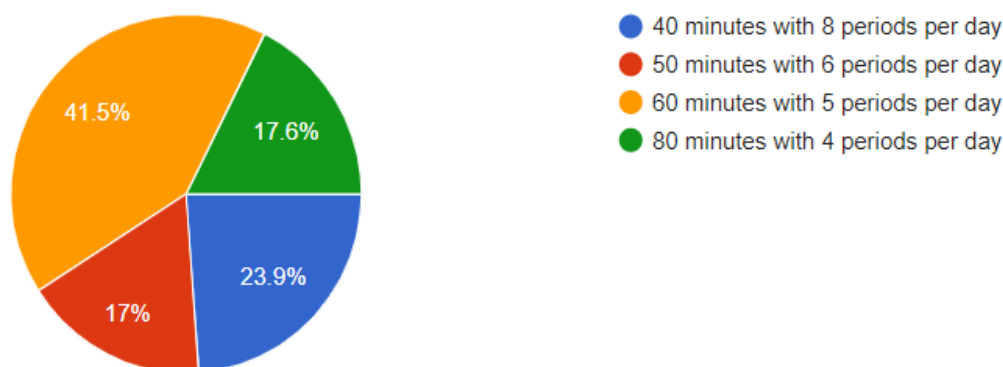
School Mean (NSW Govt Norm)	6.0 (6.6)
Reports on my child's progress are written in terms I understand.	7.6
If there were concerns with my child's behaviour at school, the teachers would inform me immediately.	7.4
I am informed about my child's behaviour at school, whether positive or negative.	6.2
The teachers would inform me if my child were not making adequate progress in school subjects.	5.5
I am well informed about my child's progress in school subjects.	5.6
I am informed about opportunities concerning my child's future.	5.3
I am informed about my child's social and emotional development.	4.7

- Keira High School Curriculum and Timetable Survey has been available for 2 weeks with good information provided so far.

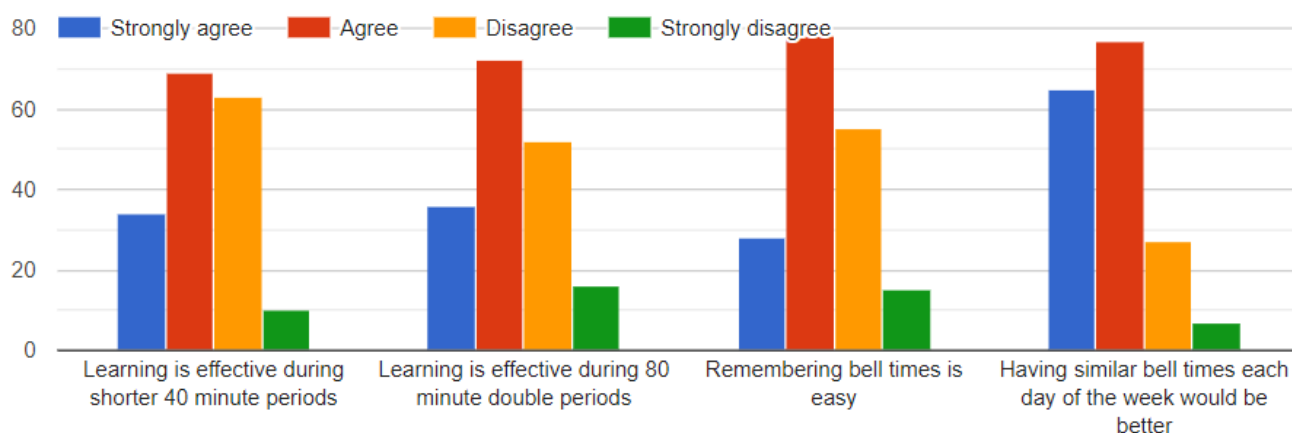
## Some data so far from 176 responses:

### 2. My preference for class period length is

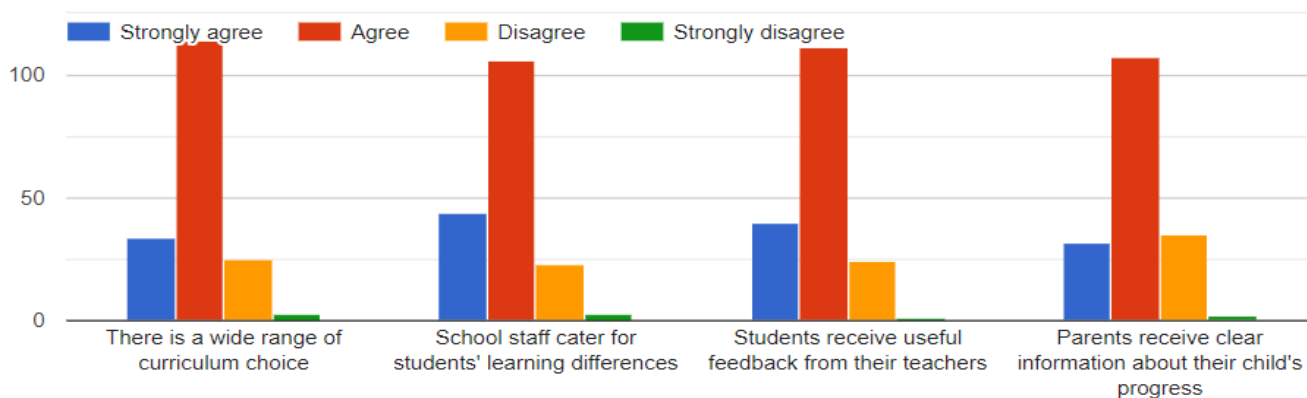
176 responses



### 3. Timetable and bell times



### 4. Learning at Keira High School

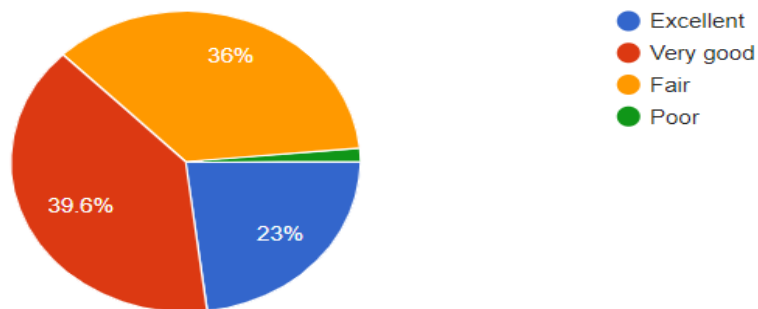




## Section 2: Learning From Home reflection - for student and parents/ carers

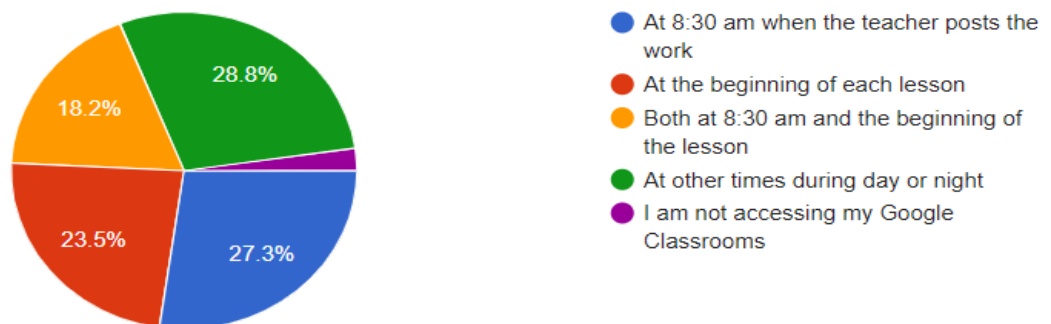
### 7. Communication from school has been...

139 responses



### What time of day do you access your Google Classrooms for the subjects you have that day?

132 responses



It is great to be able to use the feedback that we have been given and continue improving our great school. The survey is able to be accessed at <https://forms.gle/bRLq6QEhnURJ8pV69>

Thanks all - stay safe! **Mr S Frazier Principal**





## *From the Deputy Principal*

### **School Captains and Vice Captains 2021-2022 Elections**

The school captains are selected through a rigorous process to lead the school student body and must represent Keira High School as exemplar students in every facet of their operation. Captains are elected in Term 3 every year. We have continued to move through the election process throughout Term 3, with some modifications in response to the learning from home context.

Congratulations to the students who have nominated. These students have been required to submit an application and record a speech addressing the criteria within the application. Year 11 students and staff will view these speeches and then vote on preferred captains. Following this process, students will be selected and invited to interview. The interview panel will consist of a Deputy Principal, Year Adviser and representatives from the current student leadership group. Following the interview process, the selected captains and vice captains will be presented to the Principal for final approval. The student leadership team will be announced in Term 4.

### **Tell Them From Me**

This term, our school will be participating in the Tell Them From Me suite of surveys. This includes student, teacher, and parent surveys. Keira High School has been utilising the Tell Them From Me survey since 2015, gathering feedback from students and parents on our path of continual improvement and community consultation.

An email will be sent to all parents/carers with the details about the survey and how to complete the online survey as a parent and supporting your child in completing the student survey.

More information about the survey and the research is available in English at [education.nsw.gov.au/ttfm](https://education.nsw.gov.au/ttfm)

### **Year 11 Alternative Assessment Tasks**

Year 11 Yearly Examinations were scheduled to take place from Monday 16 August to Thursday 26 August 2021. As a school, we made the decision to cancel the examinations due to the current context of learning from home. The yearly examinations were replaced with an alternative assessment task for each course and completed by the students across Monday 23 August to Friday 3 September 2021.

Congratulations to Year 11 students on their positive engagement with the alternative assessment tasks. We are exceptionally proud of the resilience, determination and application to your studies you have demonstrated over the assessment period.

Students will be receiving explicit feedback from their classroom teachers and supported in completing a self-reflection process to ensure continued improvement.

### **Building Towards a Successful HSC**

At Keira, we have a strong commitment in supporting students to maximise their success in learning at all stages of their schooling. Next term, our Year 11 students will come to another key transition point as they begin their HSC studies.

Success in the Higher School Certificate is largely determined by quality partnerships between parents, students, and teachers. To support these partnerships, we are holding an online information evening for Year 11 students and their parents/carers as they begin the HSC course.

The online event will be held on Tuesday 12 October 2021 from 6:00 – 7:00 pm.

Further information will be provided in Week 10 Term 3 2021.

**Mrs S Gray Deputy Principal**

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## From the Deputy Principal

It has been a different term to the one which we were all expecting, throwing up many challenges along the way. Our learning community has been able to adapt quickly to the challenges, and though not always easy we are showing that by helping each other we can keep going and succeed in our learning.

### Visit to Keira by NSW Education Minister, Sarah Mitchell


Mr Loades had the privilege of joining our HSC Music class in their online Zoom lesson last week. It was an exciting experience for the students and their teacher Ms Smith, as the other guests in the lesson were the NSW Education Minister, Sarah Mitchell and our Executive Director, Kathy Powzun. Minister Mitchell was very impressed by the engagement of the students in their online learning and was able to ask and answer questions with our Year 12 students. The music students relished the opportunity to be able to talk to the Minister about their Year 12 experience during this period of *Learning at Home*. Minister Mitchell reiterated her commitment that all students sitting the HSC will complete their courses and examinations this year. Congratulations to everyone involved in hosting this successful virtual visit to our great school.

### Year 12 – Early Entry to University of Wollongong

Over 50 Year 12 students have applied for Early Entry at the University of Wollongong this year. They will start to receive information about offers from the university at the end of next week. Mr Frazier, Mr Kellaway and Mr Loades were lucky to interview 6 short listed students who are being considered for the 2022 UOW Principal's Recommendation Scholarship, which are worth \$5000 to the successful candidate. The level of intelligence, maturity and insight displayed by our students was absolutely exceptional. We wish all of our Year 12 students well for these coming weeks of final preparations for the Higher School Certificate.

### Subject Selections for 2022

Years 8, 9 and 10 have all been making choices which will shape their pattern of study for 2022. Thank you to all of those who have completed this process. We will be sending out information next term on the outcomes of the process, letting students know the courses and subjects they will be studying in 2022.

 <b>Year 11 Subject Selection 2022</b> Subject Preferences Stage 6 2022 Please Note: If you wish to receive an ATAR you can only study one Category B course Email * Valid email This form is collecting emails. <a href="#">Change settings</a> What is your Full Name?	<b>Year 10 Elective Choices 2022</b> For Year 9 students to make elective choices for Year 10 in 2022 Your Name Short answer text What Roll Call are you in? <input type="checkbox"/> 9R1 <input type="checkbox"/> 9R2
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**Online Learning Returns**  
Tuesday 5 October 2021

**Mr T Loades**  
Deputy Principal

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## From the Administrative Manager

### Adjusted School Fees for 2021

Due to the prolonged nature of the lockdown and consequent financial pressure experienced by many families, it has been deemed appropriate to **reduce** subject fees and voluntary contributions for **2021 by half** of the original amount invoiced.

Parents and Carers who have **already paid for the voluntary contribution and/ or subject fees** from the Statement issued at the beginning of Term 2 will have half the monies paid moved to **Fees in Advance**.

Similarly, payments received for **Terms 2 and 3 Sport** has been moved to **Fees in Advance** minus the portion of 7 weeks in Term 2 that was used for attendance at school sport.

This amount will appear on all future statements by the term **'Unallocated Credit'**.

Unallocated credit can be used at any time for future fees, excursions, sporting, and other costs that are payable to the school. They can also be used for siblings who also attend Keira High School.

We are hoping this gesture may ease the burden for many at this time as we continue to navigate the many challenges being experienced by our school community.

Please feel free to contact our office on 4229 4644 if you require any clarification.

**Mrs L Deitz**  
**Administrative Manager**



## From the Wellbeing Team

### *Congratulations to our Learning Community*

who have shown resilience and flexibility during this challenging time. The partnership we have between families, external agencies and staff has resulted in us all working together with one common goal, that is, ensuring that our students feel happy, safe, and supported.

I would like to congratulate students on their engagement with online learning Wellbeing Classrooms. Their connections with peers online, support of each other and evidence of them utilizing help seeking skills, has enabled members of the Wellbeing Team to respond to students when necessary.

The beginning of Term 3 saw us all working together online and during this period students have engaged in online Year Assemblies, Wellbeing Classroom, Whole School Assembly, countless Zoom Meetings, RUOK? Day activities online, Wear it Purple Day awareness and many other events that have focused on enhancing their wellbeing. In week 6, staff and students took part in our Circuit Breaker Day, that centered on everyone taking a break away from screens to take a step back and focus on the importance of wellbeing and balance. We need to remind ourselves that during this period it is essential that we regularly take breaks, circuit breaker moments, and ensure that we have moments of balance in our lives.

It is important to note that if a student is not coping, they can reach out to their Year Adviser through the Wellbeing Classroom. Students are also encouraged to access websites such as Headspace, Reach Out and Black Dog Institute as these external supports have tips and ideas on managing stress during this period. Parents and carers can also contact the school directly, if they would like to speak with the Head Teacher Wellbeing, Vicky Kalatzis-Vlahakis, regarding their child's wellbeing or if they would like a School Counsellor, Asima Ahmed, Rhonda Meredith or the Student Support Officer, Trea Randall, to connect with their child.

**Mrs V Kalatzis-Vlahakis**  
**Head Teacher Welfare**





## From the School Counsellor

In the current situation that we find ourselves in, I would like to share some short and very helpful videos on how to cope with lockdown fatigue by clinical psychotherapist Heidi Rogers.

These include five minute videos on:

- Exhaustion & Self Care
- Anxiety Management Basics
- Anger and Helplessness
- Resistance and Acceptance

[https://www.totalparentingtransformation.com/lockdown-video-series?utm\\_source=list&utm\\_medium=email&utm\\_campaign=lockdown-series&utm\\_content=anxiety&utm\\_source=ActiveCampaign&utm\\_medium=email&utm\\_content=%5BEmail+%231+of+5%5D+Lockdown+Video+Series+-+Anxiety&utm\\_campaign=%5BVALUE+EMAIL%5D+210824+-+Second+Video+Lockdown+Series+-+Anxiety](https://www.totalparentingtransformation.com/lockdown-video-series?utm_source=list&utm_medium=email&utm_campaign=lockdown-series&utm_content=anxiety&utm_source=ActiveCampaign&utm_medium=email&utm_content=%5BEmail+%231+of+5%5D+Lockdown+Video+Series+-+Anxiety&utm_campaign=%5BVALUE+EMAIL%5D+210824+-+Second+Video+Lockdown+Series+-+Anxiety)

We are also acutely aware of the distress that our Afghan students and parents would be going through, due to the current situation in Afghanistan.

I would like to share some support resources from STARTTS Senior Clinician/Clinical Trainer Nooria Mehraby, in the Dari language:

On the Hints for Healing Website:

<https://www.hintsforhealing.startts.org.au/support-for-dari-speaking-parents-affected-by-the-afghan-crisis-how-parents-can-promote-the-wellbeing-of-their-children-and-themselves-during-covid-19-restrictions-language-dari/>

On Podbean:

<https://hintsforhealing.podbean.com/e/support-for-dari-speaking-parents-affected-by-the-afghan-crisis-how-parents-can-promote-the-wellbeing-of-their-children-and-themselves-during-covid-19-restrictions/>

**Mrs A Ahmed**  
School Counsellor



## From the Supervisor of Female Students

### Online Learning and Immunisations Information

During this period, I have been working with the Welfare Team to support female students through this uncertain time. I would like to congratulate all students on their engagement with their online classes. I encourage all students and their families to reach out to the Welfare Team or myself if any extra support or guidance is needed.

Part of my role as Supervisor of Female Students is to lead the immunisation program. I liaise with NSW Health on a regular basis, and they have asked me to pass on the following information regarding immunisations scheduled for the remainder of this year.

*"When students go back to face-to-face learning whether it be Term 4, 2021 or Term 1, 2022 our aim is to provide schools with a planned catch-up program. We endeavour to catch up all students when they all go back to face-to-face learning.*

*However, if parents decide to take their child to the GP the current process stands, which means they need to contact the Public Health Unit on 1300 066 055 and withdraw consent from the school program".*

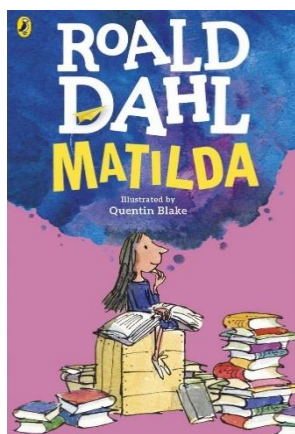
Later in the year, Keira High will be immersed in a whole school learning opportunity to celebrate and acknowledge White Ribbon Day. More information is to come regarding this in following newsletters.

**Ms C Ruddy**  
Supervisor of Female Students

## From the Year Advisers



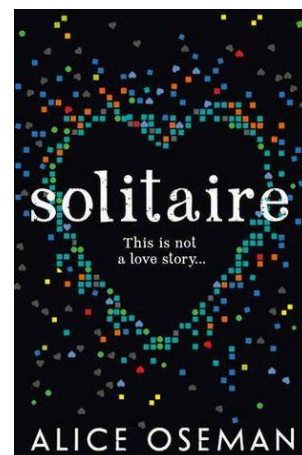
**Ms T Agim Year 7** – Year 7 have continued to engage positively with the online learning platform. Students have participated in daily check-ins and we have been reinforcing the importance of maintaining a routine, communicating with teachers and giving things a go. We have developed some more connections with Year 7 by asking for their input on activities and seeking out more about their interests and hobbies. Week 7 was Book Week and students shared with us their favourite books. Here are some short reviews for you to consider:



'Matilda' is fun, humorous and well written. – *Montana M*



'What if?' /How to/Thing Explainer' are cool, funny and interesting. 'Thing Explainer' is made with 1000 words. -*Theo S*



'Solitaire' by Alice Oseman is a good book it has an intense story line, it talks about mental health, high school, love and mystery. -*Chelsea I*

Year 7 have been collaborating and sharing things they like. We received many submissions in response to wanting to know their favourite jokes. Here are a few of the top picks.

- **What did the shark say when he ate the clownfish?** This tastes a little funny.
- **What is the different between a cat and a comma?** A cat has claws at the end of its paws; A comma is a pause at the end of a clause.
- **Why do bees have sticky hair?** Because they use honeycombs.

Year 7 have successfully engaged in two Year meetings this term. The Wheel of Names was a big hit and it has been uplifting to see students achieving bronze awards and positive engagement across their subjects.



*Students and teachers attending the year meeting on Zoom.*

Year advisers are students first point of contact and we are here to support learning and wellbeing. We are extremely proud by the efforts of Year 7 and look forward to finishing the term strong. We thank our parents and carers for their support in fostering engagement and positive connections amongst Year 7.



**Mr D Page Year 10** - It was great to see so many Year 10s engage with both our Year Assembly Zoom, and our school's first ever online Whole School Assembly.

Congratulations to the recipients of the Bronze Awards handed out at our Year Assembly for exemplary levels of engagement during our Learning from Home Period.



## **The Wheel of Names** **Celebrating Bronze Awards recipients with a raffle draw**

As Term 3 draws to a close, remember to reach out for help if you need it, and stay connected. We're all in this together.



Year 12 EALD English students have been exploring the concepts of language, identity and culture in the lead up to the High School Certificate examination. Rawan Altinawi has composed an insightful piece on what it means to be try to find your peace when you are caught between two cultures/languages. This piece has been entered in the Sam Lewis Peace Prize competition (NSWTF) and we sincerely wish Rawan the very best of luck.

## **Peace is broken in my language**

She says...

I am from there I am from here  
And I am not there, nor I am here  
I have got two names that meet and depart  
I forgotten in which I used to dream  
For writing I got an English one whose words are at  
my disposal  
And another from the heaven of as-Sam الشام  
Words with a silver accent, but it does not obey my  
imagination

And the identity I asked?  
She spoke: Its self-defence, it's the daughter at  
birth.  
Yet, in the end it's the creation of its owner, not  
inherited from the past.

I am multiple  
Inside me resides my renewable outside.  
But I belong to the victim's question.  
If I haven't been from there  
I would have trained my heart  
to make peace with my soul.

And peace I asked?

She spoke, "what is peace?"

Is it a feeling or a concept?  
Something we pray for?  
Something we want when we  
think we have nothing left

This thing called peace.  
The problem is I can't define it  
And if I don't know what peace is  
how can I find it?

This thing called Peace  
is not born in international conferences,  
but in people's hearts and ideas.  
So, carry your country wherever you go  
And be a narcissist if needed  
Exile is the outside world  
Exile is the inner world  
So, who are you between them?

I do not define myself, so I do not lose it  
And I am who I am, I am who, who... who am I?  
I am my other self in duality  
Blended between speech and action

And if I was a poet, I would have said  
I am two in one  
Just like a cocoon defending itself from cracking.



## From the English Faculty

I would like to formally introduce myself to the Keira High School community. Many of you already know me because I have been teaching at Keira High School for 27 years and have been relieving as Head Teacher English for the past 10 months. I am thrilled to now be the substantive Head Teacher of English in a school where I have experience, a community that I understand and with children whom I find great joy in teaching. I look forward to working with you to assist your children in their learning.

The English staff have been working strategically to engage your children during online learning.

Year 7 are writing creatively, inspired by our school magazine "Blast Off" with Mr Goodley and Mr Macken creating lessons which focus on building literacy and writing skills in our young writers who will create their own submission for the school magazine. Ms Stares and Ms Musgrove have been taking Year 8 on a journey to appreciate and understand our heritage by responding to poetry by our First Nations Peoples. They are now studying film as text and will be creating their own multimodal film review to be viewed by their teachers.

Year 9 (Mr Pawsey/Ms Knox) and Year 10 (Ms Cara) have travelled back in time to study the greatest influencer of English literature, William Shakespeare. Both year groups are studying tragedies – "Romeo and Juliet" and "Macbeth".

Year 11 have completed their final assessment task for the Preliminary English course. Teachers will provide feedback and some students will also receive recommendations if they will achieve greater success in a different course. Our Year 12 students are revising their coursework and engaging in activities to lift their academic writing in anticipation of the Higher School Certificate Examination.

Ms Sandra Carruthers (Head Teacher English) with the English & EALD Faculty



## Poetry and Shakespeare

9EK recently wrote 'magnetic poems' by arranging words from a list to create a brief poem about one of the themes from the play all of Year 9 are studying, *Romeo and Juliet*.

They had to decide upon a theme and then engage with a specific template. They had to drag and arrange the words they wanted to use to create a simple poem that captures an idea or ideas about the thematic concern they chose to write about. This task was an examination of the broader concepts, but they could also compose a poem specific to the ideas and events in the play.

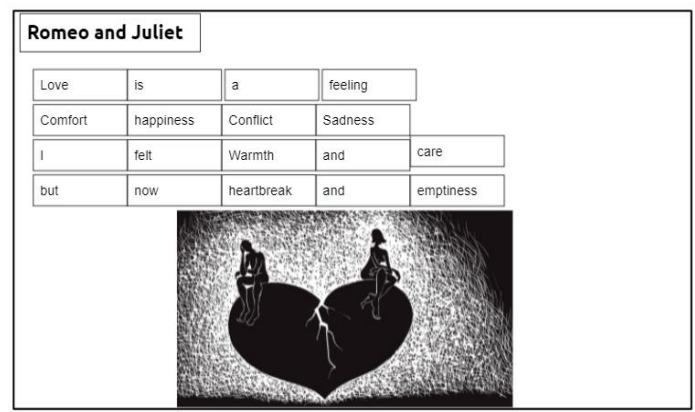
Here are some examples!



Hector



Brinley



Bellana



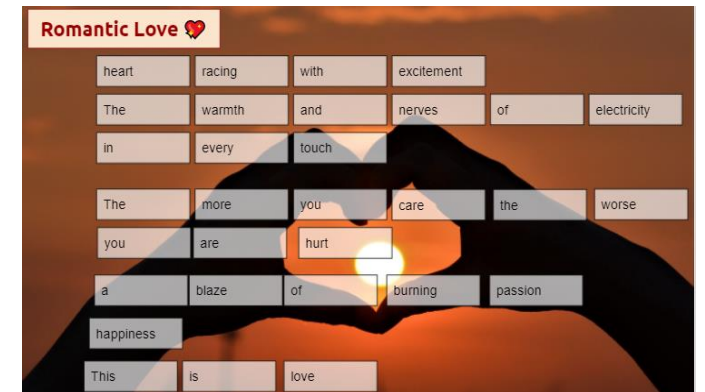
Wissam



Sebastian



Kate



## News from Science

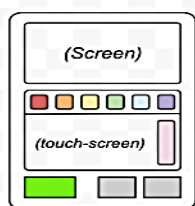
This year's National Science Week theme was "Food: Different by Design". Science celebrated virtually, with activities ranging from making edible marshmallow slime to growing gummy bears.



*Great traditions, a confident future.*



Some of our very innovative students in Years 7-10 have taken up the challenge of the “Aussie Inventions Competition”. Here is a sampling of their ingenuity:

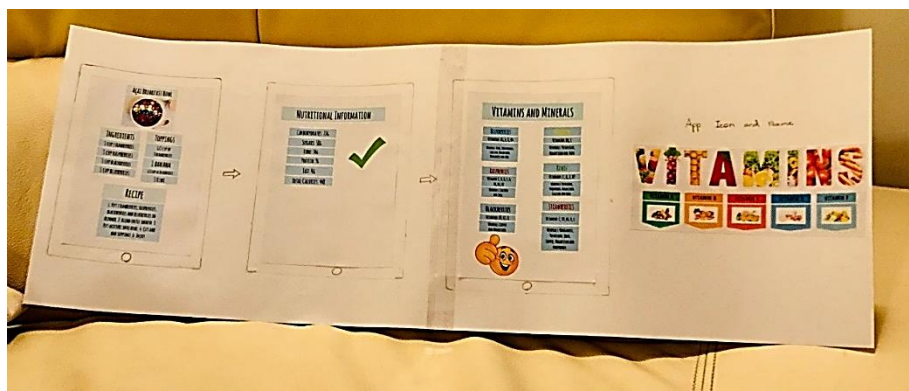


#### Key

- Add food +
- View food
- Meal prep
- Notes
- 
- 

- Expiration date reminders (in order of most critical)
- Scan
- Notes

This is a refrigerator camera, linked to an app that allows expiry dates and food to be entered and tracked so as to prevent food wastage. There are even recipe ideas!



This is an app that educates young people about the health benefits of certain foods, particularly regarding vitamins they contain. There are delicious and healthy recipes.

Thank you to everyone who took up the Science Week Challenges 😊

Stay safe!

**Dr S McKenzie**  
**HT Science**

## New from Personal Development Health & Physical Education

### Olympians Message of Support

What an exciting month for our students to watch a range of our elite athletes on the world stage. We were fortunate enough to be able to send four videos of support to our local athletes. Two of these Athletes were past Keira High School students in Blake Govers in Field Hockey and Sarah Carli in Athletics. We also sent messages to Flynn Ogilvie in Field Hockey and Emma McKeon in Swimming. Our students also have a learning event about local Paralympians. Thank you to all students and staff involved in this learning event.



*S Booth, R Sullivan-Bateup,  
Mr Thompson, Mr Bentley,  
K Reid-O'Brien and S Pejcinovic*



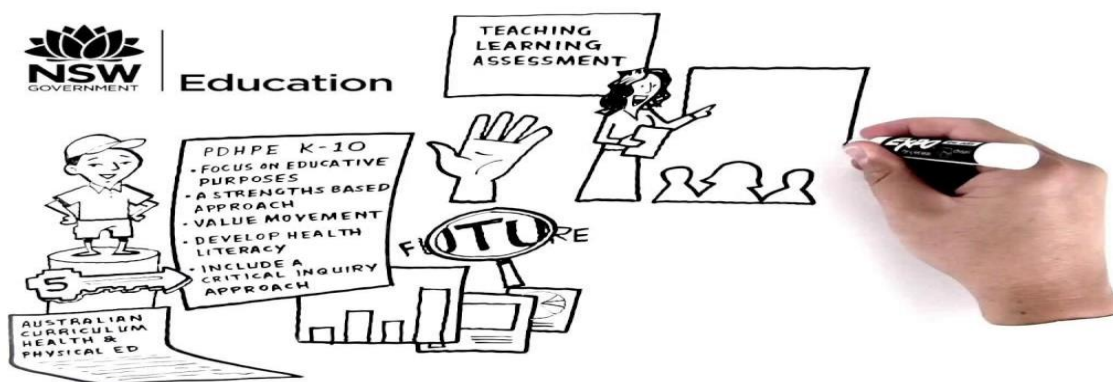


# Academic Writing for Success PDHPE

As a PDHPE faculty our goal is to improve a range of literacy skills including writing in students across our year 7-12 cohort. The aim of this academic writing for success process is to enhance the students knowledge and skills to improve their own writing skills in junior years. This will then enable students in senior studies the ability to respond to questions with the confidence that they can clearly articulate their ideas and written responses in the Higher School Certificate. As a faculty we look forward to continuing to build the skills and knowledge of all students in PDHPE with an explicit focus on improving students writing in our subject.

As a faculty we have focused on three explicit areas of students writing.

<b>Ideas</b>	An idea is a thought or notion that is being explained and explored. Students are encouraged to develop their ideas and create insightful and impacting points. Students will support their ideas with evidence and examples.
<b>Cohesion</b>	Features can include connectives such as 'furthermore' and 'therefore', cross references to different parts of the text, and reiteration of the title or terms of the topic or question being addressed in the text.
<b>Text Structure</b>	Is the way that the information is organised. This could include headings and sub-headings, is there an introductory and concluding paragraph.



**Mr O Walker**  
Relieving Head Teacher PDHPE

## SPORT NEWS



## Term 4 Cancellations – 3 September 2021

Due to the impact of COVID-19 across New South Wales, the School Sport Unit has made the decision to cancel the following revised Term 4 calendar events:

### Week 1

- NSWCHSSA Secondary Rugby League Girls 16s Trials on Thursday 7 October and Friday 8 October at Figtree

### Week 2

- NSWCHSSA Gymnastics Championship on Monday 11 October to Wednesday 13 October at Glendale
- NSWCHSSA Secondary Trampoline Sports Championship on Thursday 14 October and Friday 15 October at Niagara Park

### Week 3

NSW All Schools Cross Country Championship (primary and secondary) on Monday 18 October at Eastern Creek

- NSW All Schools Secondary Hockey 16 years Tri-Series on Thursday 21 October and Friday 22 October at Broadmeadow

### Week 9 (Athletics)

- NSWCHSSA Secondary Athletics Championship on Monday 29 November to Wednesday 1 December at Sydney Olympic Park



We understand the disappointment that may follow this announcement, however, as always, the health, safety and wellbeing of all members of the school community was at the heart of this decision.

We thank you for your patience and understanding as we continue to navigate this challenging time.

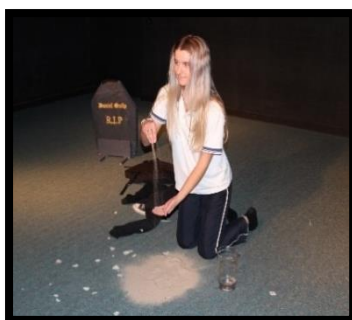
**Mr B Thompson**  
Sports Organiser

## News from Creative and Performing Arts

### HSC PRACTICAL PROJECTS IN CAPA

*This year in the Creative and Performing Arts our Year 12 students have produced some excellent work within an ever-changing context. Your teachers are very proud of your efforts.*

**DRAMA:** The Year 12 Drama course asks students to complete a Group Performance and an Individual Project for their Higher School Certificate. Unfortunately, this year due to COVID-19 our students were no longer able to complete their Group Performance. This, however, did give the students more time to dedicate to their Individual Projects. This year three students did performance and another three did costume. All projects were of a high quality and the students should be very happy with their efforts.



Top Left: Student Monologues; Amelia Boeck in 'This Feral Life', Mya Biermann in 'Things I know to be True' and Aylin Moavenian in 'Two by Two'

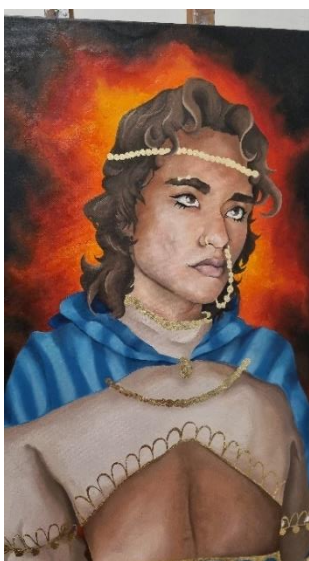
Top Left: Costume Designs; Chiara Baker's design for Tartuffe from the play of the same name by Moliere, Sevgi Yilmaz's design for Katherine from the play *Taming of the Shrew* by William Shakespeare and lastly Christina Simone's design for Claire from the play *The Visit* by Friedrich Dürrenmatt.



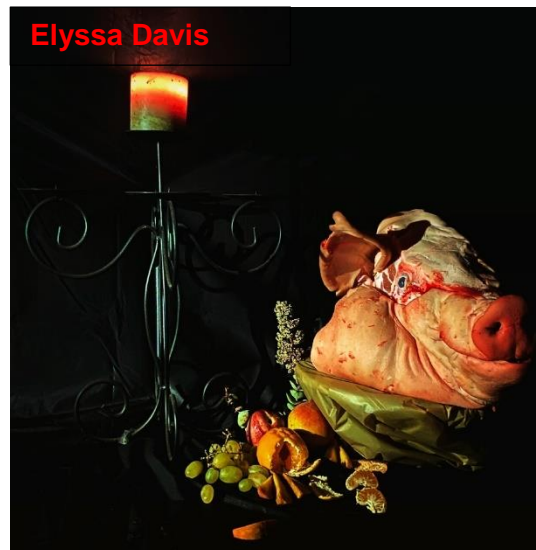
**VISUAL ARTS:** Congratulations on our beautiful Visual Arts cohort who have worked tirelessly throughout the year to reach the end of the completion of their body of work. This year we had a variety of works ranging from Photomedia, to print making, sculpture and painting. Students worked at school and remotely to complete their collection under circumstances never experienced before to this extent and we would like to congratulate them on their efforts and resilience. Well Done Year 12, you deserve these accolades.



**Sevgi Yilmaz**



**Elyssa Davis**



**Holly Roser**



**Alyanna Tenorio**

## **MUSIC:**

**Year 12** In our final weeks of Term 3, the Music students of Miss Smith's HSC class were able to attend school for two sessions a week for rehearsal and workshopping. Not all students were able to attend, but those who were on site were able to work on their 4 pieces for the performance examination. Due to the ongoing pandemic, no external markers were able to travel around the State to mark these works, so it was up to the teachers to mark their final performance in school in week 9. The music performance room was transformed into what looks like a professional music event, similar to our seasonal recitals. The students were able to use lighting and recording equipment to produce high quality pieces.



## Year 12s rehearsing for their major performance examination.

From left - Meilu Liu, Kye Storey, Kalani McConville and Angus Paddon



From Left: Erica Domazet and Trae Liddell performing their last assessment task for Music. Kye storey, Angus Kettle and Kalani McConville Perform their HSC repertoire.



**Year 8** For the last few weeks Miss Smith's Year 8 Music class have been studying a unit on Australian Rock with Keira High's newest pre-service music teacher, Mr Mills. The students have been building their musical literacy skills, while also completing online tasks and listening to a variety of Australian rock songs.

In week 7 the class looked at Classic Rock, and learnt about building chords using the major scale. They used Google Jamboard to move around notes from the major scale to build their chords, and did a research activity on their favourite song from the class Classic Rock playlist.

**Work samples:** Year 8 student Dee Dee's amazing effort with the online tasks for Week 7 - Classic Rock.

**Matching Activity**  
Use the letter bubbles to create the chords!

**C Major Scale:** C D E F G A B  
1 2 3 4 5 6 7

**C Major:** (C) (E) (G)  
**D Minor:** (D) (F) (A)  
**G Major:** (G) (B) (D)  
**F Major:** (F) (A) (C)

**Research Task**  
Choose an Aussie Classic Rock artist from the youtube playlist and do a short research task on them.  
[https://youtube.com/playlist?list=PLWUuayF4uJL4uKub0T2Dc\\_UW35uX0c](https://youtube.com/playlist?list=PLWUuayF4uJL4uKub0T2Dc_UW35uX0c)

What is their name? Crowded House  
What song did you listen to? Don't dream it's over  
Where did they start making music? NZ  
What was their biggest hit?

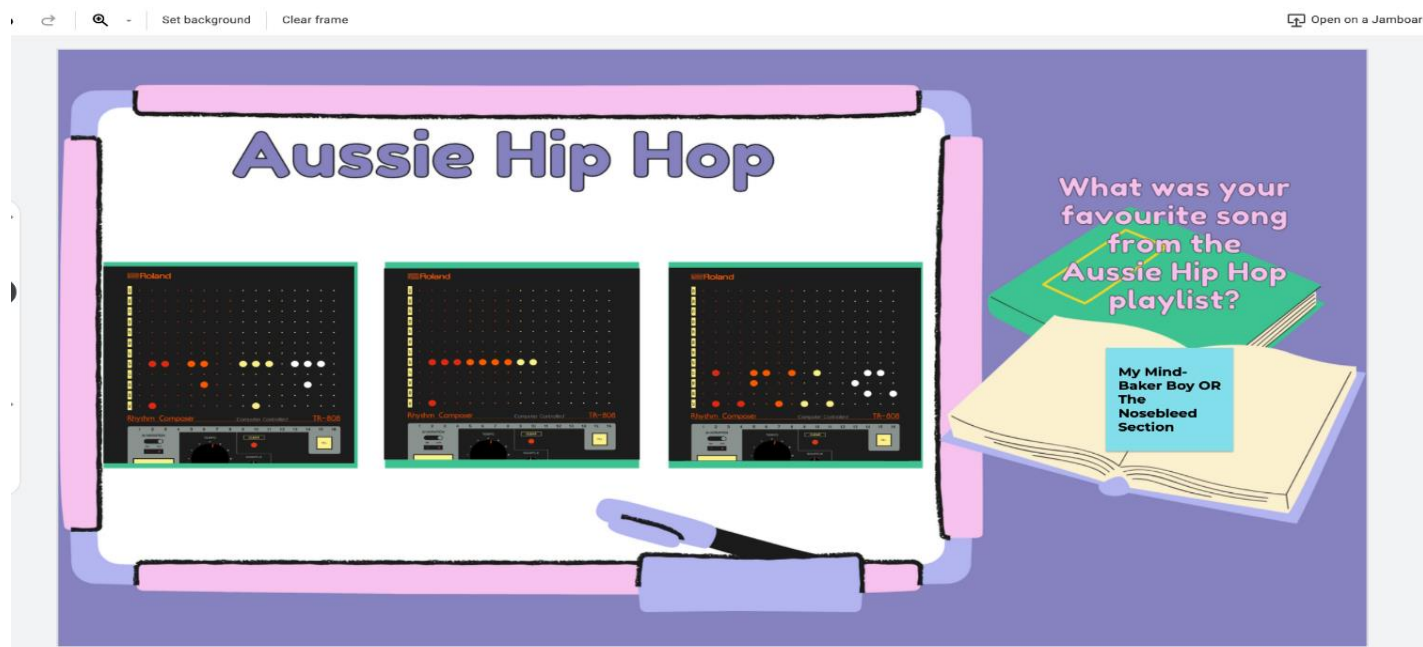
Any other interesting facts?  
Crowded House are an Australian rock group. They formed in 1989 in Melbourne, led by New Zealand singer-songwriter Neil Finn. Finn is the main songwriter and creative director of the band. He has led it through several changes. The band has people from a few different countries than him, including Neil and his brother - in law and sister - in law. Neil's sister is Anna. Neil's brother is Neil's brother and Neil's brother is Neil's brother and Neil's brother is Neil's brother.



**Year 7** Keira High's new pre-service music teacher, Mr Mills, has also been leading Miss Smith's Year 7 classes through a unit on Australian Music. The class has been learning about all kinds of Australian music, from the traditional music of the Aboriginal Australians to modern styles of folk and pop music.

In week 7 the class were introduced to different note values, and used these to create drum beats in an online drum machine. They also listened to an Australian Hip Hop playlist of different artists that use drum machines. The class all got very creative with their own beats!

***Year 7 student Fiona made some groovy beats in the drum machine this week!***



***Ms S Saunders  
Acting Head Teacher CAPA***





PRESENTED BY  
KEIRA HIGH  
SCHOOL



**PLUGGED**

**FOR**

**SUPPORT**

**ACT**

Keira High school, supporting musicians  
and LIVE music in our local community.

**WHAT:** ONLINE CONCERT

**WHEN:** FRI 17TH SEPTEMBER 1PM

**WATCH LIVE:** <https://bcove.video/38NVizh>

**DONATE TO SUPPORT ACT**

<https://www.givenow.com.au/crowdraiser/public/keirahighschoolspluggedforsupportact>





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