

KEIRA

November 2021

News



Great traditions, a confident future.



From the Principal

Welcome to our latest Newsletter. It has been great to see students and staff in the flesh as school has resumed with face-to-face learning. A highlight has been seeing students reconnect with their friends and their teachers, quickly settling into routines and keeping safe. I thank all the students for following our safety routines of mask wearing, staying in their cohorts and washing hands regularly.

With a number of schools experiencing COVID-19 outbreaks, it has again been stressed the importance of having up-to-date family details. If you have recently moved, changed email addresses, changed phone numbers or there are different family contacts, please let the school know so we have the correct details to contact you in case of an emergency.

While we are still managing this situation of keeping everyone as safe as we can, there are still a number of activities and actions happening at school.

- Aisa Karalic's Captain Initiative of Wellbeing Messages are being completed by year groups and will be raised on walls around the school
- Friday 19 November will see 2 great initiatives in White Ribbon Day and Aus Music Day. This will be the first opportunity in a while for students to be out of uniform for the day and support these great causes. It will also mean that students need to wear appropriate clothing and footwear, while also maintaining our excellent standard of behaviour so they do not miss out on further opportunities for these days.
- Year 12 Graduation and Formal events: Wednesday 8 and Thursday 9 December 2021.
- The Keira HS Presentation ceremony, which will be organised in a different format, keeping cohorts separate, while still recognising the outstanding achievements of students will be held throughout the day. Tuesday 14 December 2021.
- Staff Professional Development meetings for the end of 2021 and beginning of 2022. There will be a focus of knowing our students and how they learn; Literacy & numeracy, specifically reading a variety of texts; Child Protection and wellbeing; and supporting attendance.
- 2022 Stage 5 and Year 11 Electives are being finalised with classes being posted soon.
- 2022 Staffing is being finalised with a number of temporary teaching positions being advertised to fill opportunities at Keira HS.

Congratulations to these staff for gaining positions at Keira HS:

- Deputy Principal 2022-2024 Mr Trystan Loades
- Head Teacher Learning & Engagement 2022-2024 Ms Kym Arntzen
- Head Teacher Creative & Performing Arts Ms Sally Saunders

These positions will be advertised for permanent positions for 2022:

- Head Teacher Mathematics. Advertised this term for starting 2022
- Head Teacher Administration. Advertised in Term 1 for starting Term 2 2022. Thank you to Mr Peter Slattery who will continue in this role for Term 1
- Head Teacher Industrial Arts. Advertised in Term 1 for starting Term 2 2022. Thank you to Mrs Tracey Power who will continue in this role for Term 1

I would like to again thank all our students and families for your excellent efforts in continuing with learning and keeping people safe. Thanks all - stay safe!

Mr S Frazier Principal

Upcoming Events	
Date	Event
Term 4 2021	
Week 8	
Tuesday 23 November 2021	Year 6 into 7 2022 Parent Information Session
Week 9	
Friday 3 December 2021	HSC Ends
Week 10	
Wednesday 8 December 2021	Year 12 Graduation
Thursday 9 December 2021	Year 12 Formal
Week 11	
Tuesday 14 December 2021	Presentation Day
Thursday 16 December 2021	Students Last Day - Term 4
Friday 17 December 202	Staff Development
2022 Return Dates:	
Friday 28 January 2022	Staff Development
Monday 31 January 2022	Staff Development
Tuesday 1 February 2022	Years 7, 11 & 12 Return
Wednesday 2 February 2022	Years 8, 9 & 10 Return

Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

When your child misses just...

they miss days per year

5 mins
per day



=

3 days

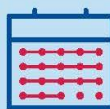


30 mins
per day



=

18 days



Patterns of lateness
can have a serious
impact on your child's
education.

education.nsw.gov.au

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Build friendships



Develop life skills

education.nsw.gov.au





From the Deputy Principal **School Captains and Vice Captains 2022**

The school captains are selected through a rigorous process to lead the school student body and must represent Keira High School as exemplar students in every facet of their operation.

Congratulations to the students who successfully participated in an equitable process that demonstrated their knowledge, skills and attitudes needed for the position of school captains.

The school community would like to congratulate you all for demonstrating the courage, being vulnerable and successfully completing each step of this rigorous process.

Captains:

Molly Rigby

Geordie McCarthy

Vice Captains:

Kelly Jessep

Lauren Sheppard

Maddison Toll



Be Your Best Self: *Presentation by Turia Pitt*

Year 11 students had the opportunity to participate in a webinar with Turia Pitt. It was a fabulous chance for our students to reflect on happiness, gratitude, self-care and motivation.



Turia Pitt Story

In 2011, while competing in a 100km ultra-marathon in the outback, Turia was caught in a grassfire. She was airlifted out of the remote desert barely alive, with full thickness burns to 65 percent of her body. Turia lost seven fingers, had over 200 medical procedures and spent two gruelling years in recovery.

Since then she has written three best-selling books, coached over 40,000 people in her digital courses, shared a stage with Tony Robbins, competed in the Ironman World Championships, sailed a boat around French Polynesia and walked the Kokoda Trek.

On the back of 2 very challenging years, Turia shared her story about how she reinvented and rewrote who she was with our Year 11 students. Our students learnt how Turia successfully managed the enormity of this challenge and that her improvement was based on consistency and moving through the 'hard stuff' first. She encouraged our students to reframe their thinking. Shifting from a mindset of obligation to gratitude. Her three key questions to herself in challenging moments are:

- *What is one small step I can take forward?*
- *How can I give back?*
- *What could I be grateful for?*

Mrs S Gray Deputy Principal



From the Deputy Principal

“Never be cruel, never be cowardly. Remember – hate is always foolish...and love, is always wise. Always try, to be nice and never fail to be kind.”

The Twelfth Doctor, Twice Upon a Time

“Be excellent to each other!”

Bill and Ted, Bill and Ted’s Excellent Adventure

Bullying and Harassment

Bullying and harassment is not new – neither is the need to belong. Everyone wants to have friends and to be part of a group. Being isolated is not fun. Social media has amplified all of this:

- we feel the need to be online so that we don’t miss out on a conversation or pic or video – FOMO (Fear of Missing Out) is real
- it is very easy to type something mean or horrible when you don’t have to look the person in the eye as you’re saying it
- we have our phones with us all the time, so it can be difficult to get away from uncomfortable or ugly conversations.

When I was a kid, if I had a disagreement with someone, we both went to our respective homes and didn’t speak to each other again until the next day at the earliest. This meant each of us had time to cool off and rethink the situation.

These days, that ugly confrontation is relived over and over and over again. Ugly words often continue online, where they are worse because it is so much easier to type ugly words than say them. Other people get involved. Things then often lead to a physical confrontation, which solves nothing and continues to make matters worse – violence only leads to more violence.

There is a better way.

Remember that when you press the “send” button, you lose all control over your words, pics and videos. What you sent can be copied, saved and forwarded – often to the very person or people you want to hide it from.

Think before you speak. Think even harder before you type.

You don’t need to invite negativity into your day. If someone is bullying or harassing you online, don’t be afraid to block them. Tell your friends to be friends, not funnels – they don’t have to report everything they hear other people say about you. Friends are supposed to lift each other up, not tear people down.

Report anything concerning to a teacher you trust, so it can be dealt with appropriately. Nobody wants to see their friends hurt, and nobody has the right to make anyone else feel bad about themselves. Bullies thrive in darkness and fear – shine a light on their behaviour, but do it the right way so the focus does not turn on you.

Tips for posting online

Why am I posting?

Is this something you really want to post, does it really reflect your personality and values? Don’t follow the crowd or post just to gain attention, as you might not like the response you get back.

Would I say this in person?

No? Then don’t say it online. Social media profiles are owned by real people with real feelings. If you talk about someone online, think about whether you would feel embarrassed or ashamed if you saw them in person. If so, you may want to ask again, why am I posting?

Can this be interpreted differently?

Sarcasm and irony do not often transfer well into writing, especially in a short social media post. Think about how others may read it; could it be seen as offensive?

Am I being kind?

Treat others with the respect that you would like to receive yourself. If you read it about yourself, would it make you feel good?

Is it really private?

People often excuse inappropriate posts based on the idea that the conversation is private, as it is on a private account. Consider how many connections you have, are all these people very close friends? Can you trust that each one of them won't share or talk about your post with others?

Do I have permission?

You might find that badly angled photograph of your friend amusing, but the likelihood is that they will not. Be respectful of other people's privacy; don't share photos or information that will embarrass or humiliate someone.

Would I like me?

If you were a stranger looking in at your profile, what would you think? If most of your posts are in some way critical, unkind, offensive or negative, how do you think you are being perceived?

Is it legal?

In the eyes of the law, posting online is not the same as having an informal chat with your friends. Posting is publishing, just the same as if it was written in the newspaper. Even if your profile is private, you do not own what you publish - meaning anyone can use it as evidence. Make sure you do not post anything that might get you into trouble with the law. Harassment, hate speech, threats of violence, ruining someone's reputation and pictures or comments suggesting illegal activity can all be used against you.

Mr G Langford
Deputy Principal

Student Leadership Team 2022



Congratulations to our new Captains Elect, Geordie, Molly, Kelly, Lauren and Maddie. Looking forward to seeing your initiatives and vision for Keira in 2022.



From the Deputy Principal

A Safe School

Since our return to face-to-face learning 3 key aspects of keeping us safe has been mask wearing, ventilation of indoor spaces and cohorting of groups in school. Students are wearing masks at all times and seeking a replacement when needed. The splitting of the school into groups has provided a settled and safe return to on site learning. Students continue to be reminded of the importance to their safety and others to remain in their designated areas throughout the school day.



The Higher School Certificate 2021

Year 12 Students have come to the end of week 2 of the Higher School Certificate Examinations. We congratulate them on their composure and maturity in engaging positively with the examination experience. We thank all our Year 12 families for their ongoing support of the students at this time.

Two more weeks of examinations remain before we look forward to celebrating their achievements with you at the **Graduation and Formal events in week 10.**

White Ribbon Day – Friday 19 November



Keira is always proud to mark White Ribbon Day with learning for all of our learning community.

White Ribbon Day highlights the need for men, young men and boys to recognise and stand up to violent behaviour towards women. Everyone has the right to feel safe at school, work, in public and at home. The Keira community says no to violence against women.



Mr T Loades Deputy Principal

White Ribbon Day: Friday 19 November 2021

This year's theme is '**How Can Men Make Change? Learn, Give, Take Action**'.

The focus of this day is to raise awareness about respectful relationships at school, at home, and in the wider community. It is about reminding all that violence is not tolerated in relationships or any environment, especially, violence against women.

Keira High School will be celebrating this with many events throughout the day, placing emphasis on this very important message. The following will occur:

- White ribbons for staff to wear
- Roll call learning event for students
- Trees decorated along the Lysaght street entry into school
- Symbols and posters placed in the school foyer
- Posters placed around the school to reinforce this very important message
- Message on the electronic sign at the front of the school



Keira High is proud to be a White Ribbon School.

Ms C Ruddy
Supervisor of Female Students



From the Business Manager

Parents & Citizen's Association

Our Parents & Citizens Association is a vital organisation that works closely with the school in delivering a quality learning environment to all our students. Due to the nature of 2020-2021 we have not had P&C Meetings however we are looking forward to welcoming our parent/carers to form a new P&C committee in 2022.

Our Principal Mr Frazier is looking forward to welcoming new and existing members to our P&C. You will gain a wonderful insight into many of Keira's programs and have an opportunity to contribute directly to the school in many forms.

Keep an eye out for further information on your first meeting!

Mrs T Tzanopoulos
Business Manager

Farewell to Kay

Following many years of managing our canteen and feeding the school community Kay Mackey has decided to hang up the canteen apron and spend more time with her grandchildren and successful catering business. Over time Kay and her team have transformed our canteen menu into a healthy and delicious range, achieving high standards in the NSW Healthy School Canteen Strategy.

Kay has contributed personally to many events in our school; sports carnivals, EXPO, presentations, and graduations and much more and will be missed from the canteen window.

Thank you, Kay and your team, we wish you all the best for the future.



Immunisation Information

Dear Parents/Guardians,

Due to the current COVID-19 disruptions, The Illawarra Shoalhaven Local Health District School Immunisation Program has been postponed this year with a plan to re-start the program in Term 1 2022.

When students will be vaccinated?

Clinics are currently getting rescheduled at your child's school for 2022. If your child is currently in year 7 or year 10 and has missed their school vaccine/s they will be caught up in 2022.

If your child is currently in year 8 or year 11 and did not complete their dose/s HPV and/or dTpa for year 8 and MenACWY for year 11, you will receive an SMS to arrange the vaccine with your GP or another immunisation provider.

What parents/guardians should do?

There is no need for parents/guardians who have given consent for their child who is currently in year 7 or 10 to take any action, except to:

- Contact the Public Health Unit on 4221 6700 (selecting option 2) to withdraw consent for HPV, dTpa or MenACWY vaccination if any of these vaccines have been given at the GPs
- Ensure that students with influenza-like symptoms do not attend school and are tested for COVID-19 as soon as possible

Contact the Public Health Unit on 4221 6700 (selecting option 2) to withdraw consent for HPV, dTpa or MenACWY vaccination if any of these vaccines have been given at the GPs

Ensure that students with influenza-like symptoms do not attend school and are tested for COVID-19 as soon as possible.

Should you require further information please contact your local Public Health Unit on 4221 6700 (selecting option 2) (8:30-5pm Monday to Friday).

More information on the school immunisation program

<https://www.health.nsw.gov.au/immunisation/Pages/schoolvaccination.aspx>

Yours sincerely,

Immunisation Team Public Health Unit

NSW Health Illawarra and Shoalhaven Local Health District

School Canteen Licence

After consultation with our community Keira is advertising for Tenders to run our canteen from 2022.

The input from our parent and carers community is important to this process and we are seeking a representative who would be interested in providing input. It will require reviewing tender applications and participating in the decision-making process with the Principal and staff representative.

Please call or email tracy.tzanopoulos1@det.nsw.edu.au if you are able to assist.

This process has now commenced with the following advertisement being published.

School Canteen Licence

Tenders are called for the licence of the school canteen for the school year commencing on 27 January 2022 for a term of 3 years with an option to renew for 2 years. Annual school enrolments will be approximately 850.

General enquiries and requests for a Tender Information Package should be referred to:

Tracy Tzanopoulos
Business Manager
Telephone 4229 4644 or email tracy.tzanopoulos1@det.nsw.edu.au

Tenders must be sent electronically and noted in the subject line "Commercial in Confidence - School Canteen Tender" and sent to:

The Principal – Scott Frazier
Tenders close at 3pm on Tuesday 30 November 2021
Mandatory Criteria: All employees must hold a current working with children check and have received 2 doses of COVID-19 vaccination.

From the Year Adviser's



Year 7 – Ms T Agim

Year 7 have made a strong start to this term, enjoying the return to school. Students are thriving across their various subject areas. Working collaboratively with their peers has had a positive impact on the engagement of students. We have seen the attendance of many Year 7 students increase as well as strong social connections develop over the past few weeks. Students with outstanding positive engagement during home learning were rewarded with a morning tea, hosted by the school principal, Mr Frazier. Overall, all students are achieving their goals and we encourage them to continue to strive to do their best.



Year 8 - Ms J Van de Voorde

Year 8 Engage in Aisa's Captains Initiative (Wellbeing)

As part of her Captain's Initiative, Aisa Karalic from year 12 asked students from across all year groups to write positive messages of support on poster boards. These boards are to be situated in prominent positions around the school.

Week 5 saw all of year 8 students participate in this fantastic initiative, aimed at promoting positivity and unity amongst students at the school.

Some students commented on their experience of participating in the initiative:

"It was really great to think that what we write will still be there to look at for years to come."
– Dee Dee Catto-Pitkin

"I really liked that we got to write down our own ideas and to think of the kind of things that would make somebody smile" – Isabel Burnes



Above Left: Year 8 students participating in the initiative

Above Right: Kimmi Pham, Gabriella Giacometti, Keira Bostanci and Olivia Van Krevell deciding what message of positivity to leave



Year 9 – Ms M Moore

Hello Keira School Community! My name is Mariah Moore and I am currently taking on the role of Year 9 Advisor while Ms Pike is away on maternity leave. My role at the school is as a member of the Learning and Engagement team. I assist students who need additional support with their learning through differentiation, evidence-based program intervention and 1:1 support. I initially came to teach at this school as an English teacher but found my calling in supporting student learning and welfare. If any students need to find me during school hours, I am located on the second floor near the wellbeing hub and adjacent to the English staffroom.

I also want to let all students know if they are having a bad day, if they need a moment away from others, the wellbeing hub is in Room 205.



Year 10 – Mr B Thompson

Peer Support Leadership Training

This term 40 enthusiastic Year 10 students have engaged with the Peer Support Program. The students involved in this program focused on completing the Leadership Training, which saw all students engage in a range of activities that promoted the development of key leadership skills such as empathy, establishing meaningful connections and developing and understanding of the communication elements. Peer Support Leaders were provided with opportunities to reflect on their journey through High School and identify a range of qualities that all leaders should possess.



What might an effective leader do? - Example

- LEADER
- ORGANISE
- COMMUNICATE
- GUIDE
- SHOW EMPATHY
- RESPECT

Students will utilise these key skills to effectively mentor Year 7 students during 2022. Peer Support Leaders will have the opportunity to deliver specific learning activities to their assigned Year 7 groups, to foster positive relationships, highlight the importance of resiliency and ensures all students feel comfortable during their initial transition to High School.



Year 11 – Mrs M Holliday

Welcome to Year 12!

Mr Law and I welcome Year 11 to Year 12! Technically they are not Year 12 students yet, but our senior students have begun the Year 12 course work as they embark on their final year of school and the Higher School Certificate.

It is so wonderful to see everyone finally back on school grounds and with their peers again. It is very clear that they have missed one another! Year 11 are situated in the Senior Quad and for the most part, they have settled into their senior studies well. Teachers are reporting high levels of engagement and it is important that they sustain focus and application over the course of the year. Some students have left school and moved across to TAFE, other learning contexts, or paid employment and we wish them the very best as they embark in the world.

We would also like to acknowledge and celebrate the 2021-2022 KHS Student Leadership Team: School Captains Molly Rigby and Geordie McCarthy, and Vice Captains Kelly Jessop, Maddi Toll and Lauren Shepherd. Students who missed out on a role on this team should know that there will be many opportunities that they can engage with and develop leadership skills. That is one of the great things about Keira High School, there are lots of opportunities in a variety of contexts and for a range of purposes, to seek further development as an individual and within a group.

The HSC year brings additional complexities. It is very important that we all work together to ensure the best experience and outcomes for your young person. With ongoing communication and between teachers, students, parents and carers, we can expect this fabulous group's last year of school rewarding, enjoyable and memorable.

Onwards and upwards!

Here are a few photos of their first day back on school grounds



Left: Ella Morton, Pyper Betts, Maddi Toll, Tahlia Ganassin, Lola Sossai, Abby Warburton, Abbey Neal and Rachel Moulds
Middle: Zoe Wilson and Ella Winslett
Right: Ash Garin and Anakin Rosales



Left: Erfan Rahimi, Omar Jasry, Cameron Knight, Taliver Fulcher and Muzakki Buhari
Right: Lachlan Neal, Jack Stevenson, Melvin Spargo, Angus Kettley, Jayden Morley, Daniel Steemson, Cameron Hynds, Gerodie McCarthy and Dane Burge



Tiba Khaleel, Rawan Sawaha, Amani Alarnaout, Fersan Mirrar and Sura Shakarchi

Year 7 Year Adviser's 2022

My name is Mr Jackson Bentley, and I am the Year 7 Adviser for 2022. Assistant Year Adviser Ms Jessica Stares and I, form the Year Adviser team for our newest members of Keira High next year.



It has been a wonderful and significantly essential experience to visit our *Community of Schools* with Ms. Stares and our Principal Mr. Scott Frazier in the recent weeks. As part of our transition program, we have started to build positive and meaningful relationships with our year 6 students who will be transitioning to Keira next year, by visiting these students and holding informative conversations in the comfort of their classrooms. These meetings are essential in building the foundations of trust and support between students and their Year Advisers.

We have adapted to current challenges and have created a plan for the transition of our 2022 students, which will enable them to have the strongest start possible next year. A brief outline of these events follows:

- **Year 6 into 7 Parent/Carer Zoom Information Session - Week 8 - Tuesday 23 November, 6pm**
- **Non - CoS School Visits/Zoom meetings - Week 7-11 – Wednesdays**

Zoom link: <https://nsweducation.zoom.us/j/66430250884?pwd=NHppenBLQUt3a3l4d2lrVEF0R3VGdz09>

- **Starting Strong Transition Website**
- **Information Packs being distributed to households**
- **O – WEEK - Week 1 2022 - February 1 – 4 2022**

Ms Stares and I are eager to greet our Year 7 students on the front lawn, Day 1 2022.

Mr J Bentley
Year 7 Adviser 2022

News from Science

Science News - Aussie Inventors Rewarded

Science Week occurred in Week 6 of Term 3 this year. Students across all year groups were asked to volunteer a submission to the ClickView Aussie Inventors Competition.

Whilst the official recognition of winners is set to occur in December, the Keira High School winners were crowned this week, upon the return of students to the classroom.

Duong Ngyuen and Kimmi Pham took out the prize for the most innovative invention from Keira High School. They received this honour for their fridge mounted food-wastage prevention app - "sustain-o-fridge".

Both girls received a \$20 gift card for their efforts, and along with their teacher, eagerly await the results of the official competition.



Above Left: Duong Ngyuen and Kimmi Pham accepting their prize
Above Right: The gift card awarded to our winners

Ms J Van De Voorde Science Teacher

News from Learning and Engagement

Starting Strong at Keira High School

Starting high school is a time of significant change. For many students, it will be a time of excitement and anticipation, while others it can be a source of anxiety. To facilitate a smooth transition into Year 7 at Keira High School, targeted Year 6 students engaged in the **Starting Strong Program** during Term 4.

Starting Strong is an additional transition program designed to support Year 6 students and their transition to high school by providing structured opportunities to become familiar with their new school environment through additional school tours, taster lessons and opportunities to meet teaching staff and key personnel.

Keira High School is committed to ensuring that every student receives the best possible start to their high school education.

Check-in assessment

Check-in assessment for Year 7, Year 8 and Year 9 students.

Year 7, 8 and 9 students will be participating in a reading and numeracy check-in assessment this term. The check-in assessment is an NSW Department of Education online reading and numeracy assessment available to support schools to assess and monitor student learning. The check-in assessments help identify how students are performing in literacy and numeracy and help teachers tailor their teaching more specifically to student needs.

Students with disability support needs may receive the same level of support during the assessment that they would normally receive in the classroom.

These assessments will take place during Term 4 and be completed during class time. There will be catch up sessions available for students who are absent on the day of their assessment.

If you would like more information about the assessment visit:

<https://www.education.nsw.gov.au/teaching-and-learning>

Ms K Arntzen
Acting Head Teacher Learning and Engagement

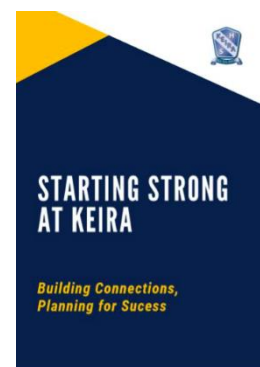
News from the Library

Congratulations to the 13 students from Years 7 – 9 who successfully completed the NSW Premier's Reading Challenge, 2021. They will receive completion certificates signed by the Premier of NSW, Dominic Perrottet. Four students were also awarded gold certificates for four successful years of completion and one student received a Platinum award for seven years of completion.

The library staff would like to congratulate students on their fantastic achievements in a most challenging year. The aim of the PRC is to instil a life-long love of reading in young people and speaking to our readers they tell us they found comfort, new ideas, companionship and adventures through their reading during and post lockdown this year.

Certificates will be issued to all recipients at their end of year assemblies.

NSW Premier's Reading Challenge
2021



Directed Senior Study is underway

In study periods last week all Year 11 students were introduced to the Library's resources, platforms and services. Students have curated content available to them through our Learnpath subject guides located on the homepage of our Library catalogue, Oliver. They also have access to Clickview, a digital video platform which has an extensive collection of documentaries and films supporting all key learning areas and student independent research projects such as PIPs, IRPs, historical investigations and depth studies.

All students joined the State Library of NSW to have remote access to their extensive collection of scholarly resources. Students will have the support of their Teacher Librarian to learn how to navigate the databases and locate credible, authoritative articles for their research needs.

Any student who was away needs to go to: <https://www.sl.nsw.gov.au/research-and-collections/get-library-card/sign-library-card> to register for a library card. A digital card is issued within a few days by email and the physical card will be mailed to the home address.

New Resources

The library has purchased a number of new books to support the Common Modules: Texts and Human Experiences and the Craft of writing. They are available for borrowing from our Senior Collection and titles on the reading lists can be viewed in Oliver under *Reading lists* or at <https://tinyurl.com/yj435gyq>




A number of short story anthologies feature in the lists with some very engaging stories that can be used as related texts.

Click & Deliver

All students are encouraged to use the "Click & Deliver" system for borrowing this term. Returns can be placed in the returns box at the library entrance during Recess only. **Library Staff**

Click & Deliver

- Login to Oliver (My School Library) on the DoE Student Portal
- Find a book you would like to read
- ✓ A green tick means it is available
- Click on the title
- Select Reserve
- Library staff will deliver your books to your classroom the next day
- Students may also be notified by DoE email



✓ **Once**
Morris Gleitzman (2005)
[see more detail...](#)



Average rating ☆☆☆☆☆
Rate it ☆☆☆☆☆
[Write a review](#)

[Add to Basket](#)

[Reserve](#)

Share this item

- ✗ Red cross means it is currently on loan
- Select Reserve if you would like the book to be delivered to you as soon as it becomes available

Canteen News

Great news!

You can now order your lunch online. No need to complete the order on the brown paper bag.

Keira Canteen is now linked to *My school Connect* which enables parents to set up an account for student's canteen orders.

Log in to www.myschoolconnect.com.au to create your account and order your lunch for tomorrow!

Thank you once again to Mrs Mackey and staff for our wonderful canteen, it is great to be back and ordering lunch again.



OUR SCHOOL TUCKSHOP IS NOW ONLINE!

Download the free app or access www.myschoolconnect.com.au



1. REGISTER YOUR ACCOUNT

Register on any device, simply login to www.myschoolconnect.com.au and click on "Create Account", follow the prompts to add your email and password.

2. ADD YOUR STUDENT

And make sure that you select your school and classroom details.



3. SELECT "TOP UP"

To add money to your account via Credit Card or Paypal, you can choose Direct Deposit but allow 3-5 working days to process prior to ordering. You can also pay as you go, simply skip the pop up screen for adding funds and start ordering.

(Please note Merchant Fees applies to Credit Card or Paypal Transactions)

Parent and carer survey on consent education

15 Nov 2021

There is now an opportunity for parents and carers to have their say on consent education by completing a short survey.

Submitted by: [Early Childhood Education and Schools Policy](#)

We're inviting parents and carers to have their say on consent education

Past and present students across the state have called for strengthened consent education.

This was sparked by a petition by former Sydney student Chanel Contos which led to thousands of young people sharing their stories of witnessing or experiencing, sexual harassment, abuse and violence amongst young people.

In response to the voices of young people, the heads of the three education sectors signed a [Statement of Intent](#). In this Statement, the NSW Department of Education committed to a number of actions – including partnering with parents and carers to improve consent education.

There is now an opportunity for parents and carers to **have their say by completing a short survey** [External link](#).

This survey is available in 10 languages other than English and will take less than 10 minutes to complete.

It will help us plan how we can better support consent education at school and at home, and understand the kinds of resources parents and carers would find helpful in having important conversations with their children.

We would like to hear from parents and carers of NSW Public School students of all ages, from all communities. We would appreciate the help of colleagues across the Department to promote this survey to parents and carers across our school communities.

We have attached an optional school newsletter article and Frequently Asked Questions (FAQs), explaining the purpose of the survey and to support school staff should questions arise.

More information is also available [here](#). The results will also be shared on NSW Department of Education website later this year.

Together, we can help our children and young people form healthy relationships.

Please help us promote the survey [External link](https://www.surveymonkey.com/r/MC3Y29B) **within your parent and carer networks** (<https://www.surveymonkey.com/r/MC3Y29B> [External link](#)).

Student Travel Information

November 2021

Dedicated School Bus Services

Dion's Bus Service currently provides the following Dedicated School Services to Keira High School

- S404 - Austinmer Station to Keira High and Wollongong High**
- S405 - Bellambi to Keira High and Wollongong High**
- S406 - Keira High to Austinmer Station**



Students should use a Dedicated School Service where one is available.

To view the timetable, bus stops and map of Dedicated School Services, please visit our website:

www.dions.com.au/school-services

Don't have a Dedicated School Bus?

For students who don't have a Dedicated School Bus, Dion's Bus Service provides Public Route Buses between Wollongong and Austinmer.

Visit our website for the Route Service Timetable:

www.dions.com.au/timetables

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Travelling With a Valid Ticket

All students are required to travel with a valid ticket.

You can do this with the following options:

- ✓ **School Opal Card - provides free travel**
- ✓ Child/Youth Opal Card - concession fare
- ✓ Adult Opal Card - full fare
- ✓ Accepted Credit/Debit Cards – full fare

www.transportnsw.info/tickets-opal/ticket-eligibility-concessions/school-student-travel

Covid-19

Dion's Bus Service continues to follow NSW Government health orders, guidelines and advice regarding Covid-19.

For the latest on Covid Safe travel guidance visit:

<https://transportnsw.info/covid-19/covid-19-safer-travel-guidance>



Safe Travel



- ✓ When waiting for a bus at a bus stop, be sure to stand a safe distance away from the kerb.
- ✓ As your bus is approaching, flag the driver by clearly raising your arm.
- ✓ You must tap on and tap off every time when using a bus to travel.
- ✓ Ensure you press the stop bell in enough time to let the driver know you want to get off at the next stop.
- ✓ If you need to cross the road after getting off the bus, always wait until the bus has gone. Then use a safe place to cross (pedestrian crossings, traffic lights or clear sections of road where you are visible to traffic)

Visit the NSW Department of Education website for further information on safe bus travel:
www.education.nsw.gov.au/parents-and-carers/wellbeing/health-and-safety/safe-travel

Student Code of Conduct

The Student Code of Conduct exists to ensure students travel safely and show respect for others. Students must follow regulations when travelling between home and school using public transport. All students must behave in a manner that ensures both their comfort and safety, and that of other passengers.

Visit the Transport for NSW website for further information on the Student Code of Conduct:
www.transportnsw.info/student-code-conduct

