

# KEIRA

October 2021

## News



*Great traditions, a confident future.*



### *From the Principal*

Hello and welcome to the Term 4 Keira HS newsletter. We are looking forward to having students and staff returning to school over the next few weeks. There has been much planning occurring to focus on learning and keeping safe. I want to thank everyone for their support and efforts during the challenging time. We have had many students attending year meetings, online assemblies, online classes, submitting questions and submitting their learning to keep engaged with school. The next few weeks will have staff working with students to re-engage them in usual school procedures and checking in on learning.

Semester reports will still be distributed at the end of the year and we are also planning on the end of year events such as Year 12 Graduation, Year 12 Formal, Sports Presentation and School Presentation.

Thank you again for the great efforts you have put in to keep learning going, while keeping physically and mentally well.

### **Online communication**

The Keira HS Facebook page has been re-started to continue our communication with you, showcasing the excellent learning occurring at Keira HS.

We are also moving to implementing the Parent and Student Portal through Sentral. This will allow parents and students to access their timetable, reports, school information and attendance. Please keep an eye out for this!

We also have a dedicated Learning at Home site, which you can access from the school website, which contains all of the letters and emails we have sent home, along with Google Classroom codes, mental health seminars, information for Year 12 and the HSC and places to go for support.

### **For students that are unable to return to school:**

- Teachers will be uploading some learning to their Google classrooms for students to access
- Learning from home activities on our Website:  
<https://sites.google.com/education.nsw.gov.au/keirahomelearning>

When all students return to school, the online learning of Google Wellbeing Classroom and Zoom lessons will stop.

**Mr S Frazier**  
**Principal**



## From the Deputy Principals

### Tell Them From Me



Thank you to the parents and carers who have completed Tell Them From Me parent survey. The survey provides our school the opportunity to gather feedback from students and parents on our path of continual improvement and community consultation.

The NSW Department of Education has extended the window of the survey. The parent survey will now remain open until **Friday 26 November 2021**.

Parents and carers can access the survey for our school by going to: <http://nsw.tellthemfromme.com/khs2021>

For more information about the survey and the research is available in English at [education.nsw.gov.au/ttfm](http://education.nsw.gov.au/ttfm)

### Building Towards a Successful HSC

Year 11 students, parents and carers attended an online information event on Tuesday 12 October. The purpose of the event was to support our Year 11 students at a key transition point in building towards a successful HSC.

For those students, parents and carers who were not able to attend the night, an email has been sent with a link for two videos of key information presented during the event.

### Supporting Student Wellbeing

Our students' wellbeing continues to be foremost in our minds during this transition period. We understand that a return to school under a cohort separation model along with mask wearing could be a stressful time.

The school has carefully planned the return of students to the site and considered the needs of our students as a whole, and also as individuals. New enrolments, students with disabilities, students with medical issues and students who have had regular contact with the wellbeing team will be provided extra support on their return.

As always, students should speak to their Teacher, Year Advisor, Student Support Officer, Counsellor Head Teacher Wellbeing or Deputy Principal if they are feeling anxious about school, friendships, or any other issue. Parents can ring the school to contact the Year Advisor in the first instance to communicate support needs.

### Year 10 Subject Selections

Year 10 have been participating in the Stage 6 Subject Selection Process online this year. Following on from face-to-face Faculty presentations last term they have been engaged in a video presentation and accessing information on the requirements of the Higher School Certificate. The school website has specific pages supporting this process, these will continue to be updated throughout the process. They have responded to the Stage 6 Subject Selection Survey which is now informing the design of the 'Line Structure' for 2022. The student survey allows a bespoke line structure to be developed which meets the specific needs of the Year 10 cohort.

A Google form will be shared with every Year 10 student for them to make their final selection once the line structure for 2022 has been finalised.

### Stage 5 Electives

In week 6 we will begin sharing information with Year 8 and 9 students to allow them to make informed choices about the electives they wish to study in 2022. Look out for an email regarding this process and updates to the school website in week 6.

**Mrs S Gray, Mr G Langford, and Mr T Loades**

# Welcome Back Year 12

In the midst of our detailed planning for the return to face to face learning for all of our students it has been wonderful to welcome back Year 12 this week. The students were really pleased to be back on site and working directly with their teachers to continue their preparations for the Higher School Certificate Examinations. On Monday we were able to have a morning tea at recess and students completed a wellbeing activity devised by *School Captain, Aisa Karalic*, allowing students to share messages of positivity and support for each other.



## Assembly Held Thursday 21 October 2021



Which teacher would you most like to have sing or tell a joke?



Messages of support for everyone after learning from home!



What they are most proud of during learning from home?

Upcoming Events	
Date	Event
<b>Term 4 2021</b>	
<b>Week 4</b>	
Monday 25 October 2021	Students from Year 7-11 Return to School
<b>Week 6</b>	
Tuesday 9 November 2021	HSC Commences
<b>Week 9</b>	
Friday 3 December 2021	HSC Ends
<b>Week 10</b>	
Thursday 9 December 2021	Year 12 Formal
<b>Week 11</b>	
Thursday 16 December 2021	Students Last Day - Term 4
Friday 17 December 2021	Staff Development Day





## From the Business Manager

### PROPERTIES

During the past few days, while restrictions have allowed, Keira High School has had contractors on site working under compulsory COVID safety plans. There has been a lot of work carried out in our outdoor areas in preparation to welcoming back our school community.

Big things are happening! Our cricket fans will need to brush off their bats and be prepared for a wonderful world of cricket in the upcoming months. We now have a training area, complete with extended length, new fences, and artificial turf.

On to the fields! Keira was successful in receiving a grant to support the refurbishment of our sports fields, including of course a new cricket pitch. The work is well underway with the painting of the posts and levelling and turfing of the fields, to be finished off with freshly painted lines. This has been a long-awaited project and it is exciting to see it underway.



Mr Walker is ordering new equipment and team uniforms so watch this space.

Our General Assistant, Juan, has been hard at work once again in revitalising our school. This includes the painting of classrooms and doors, arranging new classroom furniture and installing artworks. More carpet has been installed in the Eastern block stairwells; areas that become slippery when wet now have improved safety.



We appreciate the respect our students continue to have for our school environment and strive to provide welcoming spaces.

In coming months, we will be displaying more student artwork, so keep an eye out for our artists of the future.

More exciting news! Keira has been selected to receive an LED lighting upgrade.

The plan from two years ago to steadily replace our old lighting has received a boost where the whole school will now be converted.

The **LED Lighting Upgrade Program** commits \$157.8 million to replace inefficient lights with new LED lights, in up to 1,000 public schools across NSW over a two-year period. This is expected to reduce operating costs for schools as well as deliver over 1,200 jobs in for NSW.



The benefits of LED lighting include:

- Improved learning outcomes in the classroom because of improved lighting.
- Energy saving – reduced electricity usage and lower bills over the long term by replacing inefficient fluorescent lights with efficient LEDs.
- Lower maintenance and repair costs when compared with fluorescent lights.

The LED Lighting Upgrade Program will be planned to minimise interruption to school classes or learning. The installation will be planned outside school hours where possible and all contractors are required to adhere to COVID safe working practices. We'll let you know once it's finished.

### SCHOOL HYGEINE

We will continue to ensure every classroom in the school is provided with supplies of hand sanitiser and cleaning materials. Our students now know there is hand sanitiser just inside every classroom and are encouraged to continue to use it. A big thank you to the school staff who are regularly checking and refilling these supplies for our students and staff.

**Mrs T Tzanopoulos**  
**Business Manager**



## *From the Administrative Manager*

As of 21 October 2021, our online payments system accessible via our school's website has some new features to make it even easier to use.



**Anywhere, anytime from a mobile or tablet (as well as a desktop computer)**



**In a preferred language**



**Easily without needing to log on, register or enter a Student Registration Number**

- Visit our school website on your mobile, tablet or desktop computer
- Select 'Make a payment' from the main page menu
- Enter the required student, contact and payment details
- **Note:** You are NOT required to provide the Student Registration Number.
- Check your email for a copy of the receipt of payment

**Mrs L Deitz**  
**Administrative Manager**



## *From the Team Wellbeing*

Congratulations to students and their families on their resilience, adaptability and the great learning that has occurred during this unusual time.

This will be an exciting term for Year 12 students and their families. We are now permitted to come together to celebrate the end of 13 years of formal education, however, these celebrations will look very different due to Covid restrictions.

Both these events will not permit parents and carers attending due to the restrictions. Family and friends will be able to enjoy watching the Graduation as it will be a filmed event. The Formal will take place at the Novotel on Thursday 9 December and the Graduation will take place on Wednesday 8 December. Further information about these special events will be shared with our school community. We are looking forward to organising these significant celebrations and wish Year 12 all the best in the next few weeks, in preparation for their Higher School Certificate.

As students prepare for their return to face to face learning, Year Advisers have been liaising with key staff in their support of student's as they return. Please feel free to contact the school if you feel your child would benefit from counselling or wellbeing support.

**Mrs V Kalatzis-Vlahakis**  
**Head Teacher Welfare**



*Our Successful Year 11  
Drive-By held  
Thursday 16 September*



## From the School Counsellor

It is normal to experience mixed emotions when we must adapt to changing situations.

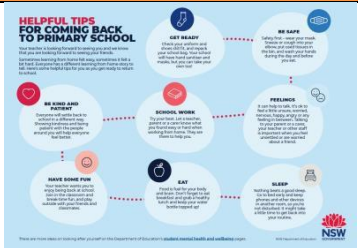

I would like to share the wellbeing resources from School Link to support students, teachers, and parents as we return to school after a long period of online learning due to Covid -19 restrictions. Please take care.



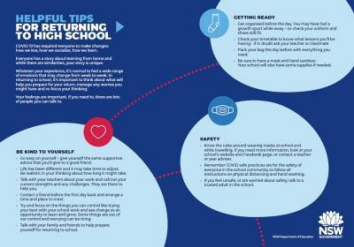



**Mrs A Ahmed School Counsellor**






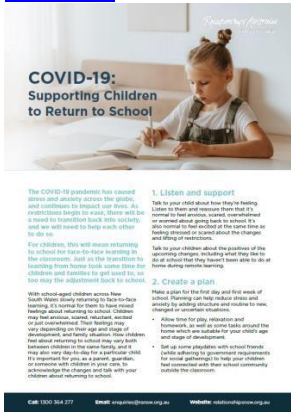


**NSW School-Link**  
Health and Education Working Together

**A collection of resources to support the return back to school after learning from home during COVID-19**


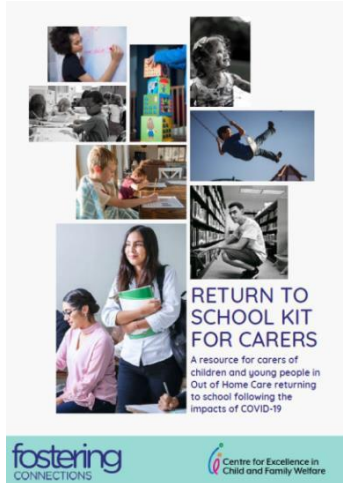

Resource & Author	Description	Audience	Resource link
<b>For schools</b>			
<b>Body Brain Belonging Back@School in a COVID world</b>  <a href="#">School-Link South Western Sydney Local Health District</a>	This resource will help guide schools to support staff and student's emotional wellbeing. Listed are tips, strategies, and resources to support both teachers and students return to school, with a focus on sensory strategies.	Schools	 <a href="#">Link here</a>
<b>Rise UK</b>	Resource for students who school refuse	Schools	<b>Post Covid restrictions, school refusal action plan</b>
<b>For primary school aged children</b>			
<b>Helpful tips for coming back to primary school</b>  <a href="#">NSW Department of Education</a>	<a href="#">This website</a> has lots of tips but we recommend the one-page PDF which provides simple tips at a glance. We also love this video on <a href="#">Who can I talk to at my school?</a> , should students need support. The video is halfway down the page.	Primary aged children	 <a href="#">Link here</a>
<b>Activity sheets for children to help them process their feelings about going back to school.</b>  <a href="#">Got it! Northern Sydney Local Health District</a>	Children may be experiencing a range of emotions. It is important for children to know that the emotions they are feeling are ok. The activity sheets prompt children to reflect on these emotions, as well as who they can talk to about their feelings, things they missed at school whilst they learned at home, and things they are looking forward to going back to school.	Lower primary aged children  Upper primary aged children	<a href="#">Worksheet for younger children (infants)</a>  <a href="#">Worksheet for primary aged children</a>
<b>Tip sheet</b>  Amaze Victoria <a href="https://www.amaze.org.au/returntoschool2020/">https://www.amaze.org.au/returntoschool2020/</a>	This resource provides tips for primary school students returning to school. The topics covered include school being different in some ways; changes to rules; and tips on keeping calm.	Autistic primary school aged students	<a href="#">Tips for returning to school for autistic primary students</a>  

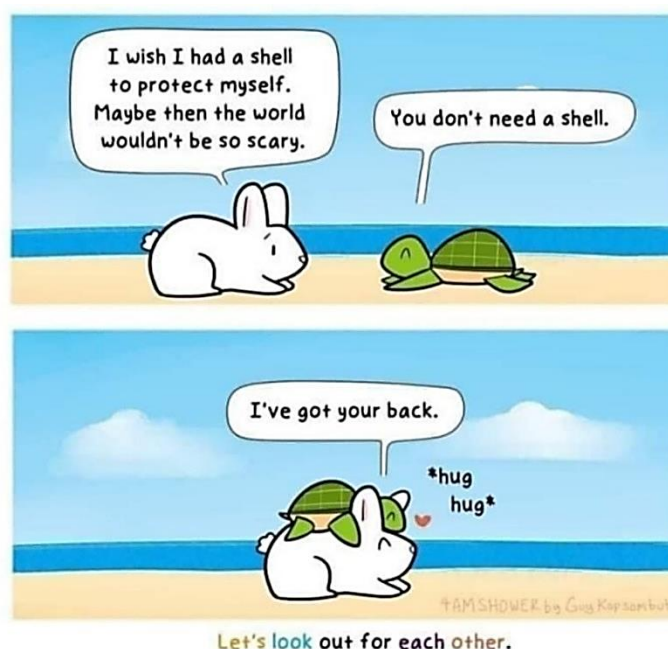
Social stories			
<b>I am going back to school</b> <a href="#">Down Syndrome Resource Foundation (Canada)</a>	A social story about going back to school after Covid-19 closures.	Children with intellectual disability	 <a href="#">Link here</a>
<b>Returning to 'normal' activities</b> <a href="#">Aspect Australia</a>	A social story about returning to normal activities including school for children.	Children with autism and/or intellectual disability	 <a href="#">Link here</a>
For high school aged young people			
<b>Helpful tips for coming back to high school</b> <a href="#">NSW Department of Education</a>	<a href="#">This website</a> has lots of tips but we recommend the one-page PDF which provides simple tips at a glance. We also love this video on <a href="#">Who can I talk to at my school?</a> , should students need support. The video is halfway down the page.	High school aged students	 <a href="#">Link here</a>
<b>Tip sheets</b> Amaze Victoria <a href="https://www.amaze.org.au/returntoschool2020/">https://www.amaze.org.au/returntoschool2020/</a>	1. This resource provides tips for secondary students returning to school. The topics covered include expect some changes to routines; tips on keeping clean and healthy; and how to seek support. 2. This resource answers questions secondary school students may have including information on how schools are working to keep students, teachers and staff safe; possible changes to the school environment; and what students can do if they are worried.	Autistic secondary school aged students	<b>1. Tips for autistic secondary students returning to school and 2. Returning to secondary school: frequently asked questions</b> 
For parents and carers			
<b>Returning to school after lockdown and isolation</b> <a href="#">SCHN School-Link</a> 	This is a collection of tips to return to school and includes a list of useful phone numbers, apps and websites should families need more support with wellbeing.  Other Covid resources are <a href="#">collated here</a> .	Parents and carers	 <a href="#">Link here</a>



<p><b>Supporting children's return to school during covid-19: pamphlet for parents</b></p> <p><a href="#">Got it! Northern Sydney Local Health District</a></p>	<p>The guide explains that children have experienced big changes recently and may find the transition back to normal schooling difficult.</p> <p>The guide offers insights on:</p> <ul style="list-style-type: none"> <li>– Maintaining connection whilst setting boundaries,</li> <li>– Things to do to prepare,</li> <li>– How to talk to your child about returning to school,</li> <li>– Importantly, where to go for further assistance.</li> </ul>	<p>Parents and carers</p>	 <p><a href="#">Link here</a></p>
<p><b>Website</b></p> <p><a href="#">Department of Education</a></p>	<p><a href="#">Helpful tips for parents and carers to support children</a></p>	<p>Parents and carers</p>	
<p><b>Helping children transition back to school in the COVID-19 era</b></p> <p><a href="#">Australian Psychological Society</a></p>	<p>This information sheet provides advice to parents and carers on how they can support children transition back to school, with some specific tips for children with cognitive and behavioural challenges.</p> <p><a href="#">The APS have many other COVID-19 resources here</a></p>	<p>Parents and carers</p>	 <p><a href="#">Link here</a></p>
<p><b>Covid-19 supporting children to return to school</b></p> <p><a href="#">Relationships Australia NSW</a></p>	<p>Pamphlet with tips and strategies for families to support their children's return to school after COVID-19</p> <p>There is also a version <a href="#">for parents on how to mentally prepare to return to the office.</a></p>	<p>Parents and carers</p>	<p><a href="#">Link here</a></p> 
<p><b>Articles</b></p> <p><a href="#">Beyond Blue</a></p> <p>Professor Brett McDermott, a child and adolescent psychiatrist</p>	<p><a href="#">Managing your child's transition back to school</a></p> <p>Advice for parents and carers on how to best support their primary school-aged child through the transition.</p> <p><a href="#">How to help your teenager transition back to on-site learning</a></p> <p>Advice for parents and carers on how to best support teens making the transition.</p>	<p>Parents and carers of primary and high-school students</p>	
<p><b>Article</b></p> <p><a href="#">Learning Links</a></p>	<p><a href="#">Helping children transition back to school and life after lockdown</a></p>	<p>Parents and carers</p>	



<b>Tip Sheets</b>  Amaze Victoria <a href="https://www.amaze.org.au/returntoschool2020/">https://www.amaze.org.au/returntoschool2020/</a>  (Victoria)	1. This resource has different tips on how you can support your autistic child as they return to school. Topics covered include talking to your school; routines; supports; transition planning; and understanding any changes to behaviours. 2. This checklist covers the different things you can do to ensure your autistic child is best supported for the return to school.	For parents and carers of autistic young people	<a href="#"><u>8 ways to prepare your autistic child for going back to school</u></a> And <a href="#"><u>Checklist: Supporting your autistic child's return to school</u></a> 
<b>Return to school kit for carers</b>  <a href="#"><u>Fostering Connections</u></a>  And <a href="#"><u>Centre for Excellence in Child and Family Welfare</u></a>  (Victoria)	Return to school kit for carers and families for children and young people in OOHC  This is a detailed resource kit including how to start conversations, practical ideas to prepare young people, work sheets for young people, information on mental health including school refusal, etc.  Useful worksheet for children on page 13.	Carers of children in out of home care	 <a href="#"><u>Link here</u></a>
<b>Post Covid restrictions, school refusal action plan</b>  <a href="#"><u>RISE – UK-Based</u></a> 	Detailed (over 20 pages) resource kit for use by schools, families and young people to assist in the transition back to school post Covid-19 where there is school refusal (new or pre-existing) <a href="#"><u>See the page here</u></a>  Whilst a UK based resource there are lot of good tips in a staged/timed approach in transitioning back to school for children who will need detailed planning?	Parents and schools with children who are school refusing	<a href="#"><u>Post Covid Return to School School Refusal Action Plan for Primary Students</u></a>  <a href="#"><u>Post Covid Return to School School Refusal Action Plan for Secondary Students</u></a>



## From the Year Advisers



**Year 8 - Ms J Van de Voorde**

### Online Wellbeing - Friday Fun Facts: live

On Friday 17 September, a group of budding trivial-pursuit-winning Year 8's, engaged in a live Friday Fun Facts trivia competition.

The event, that took place via zoom, gave students a chance to connect socially, whilst also challenging their minds to recall ideas across a diversity of topics. Some of which included entertainment, science, history, and geography.

Renowned knower of facts, Samantha Cooper, was crowned the winner on the day. However, the race was tight and the competition fierce.

Friday Fun Facts is a mainstay in the Year 8 wellbeing classroom, with a recorded version occurring every Friday. Students are asked to try their luck and flex their critical thinking skills by answering a series of 10 themed trivia questions posed by their assistant year adviser.

I, Mr Berry, and the students involved, all valued the opportunity to get together to have some fun. Round 2 of live Friday Fun Facts will be occurring in week 3 this term.



*Left: Friday Fun Facts (live) flyer that appeared on the Year 8 Wellbeing classroom*

*Right: An example question from the guess the emoji round of a recorded Friday Fun Facts*



**Year 9 –Ms A Pike**

I would like to begin with congratulating all the Keira High students who have nearly made it through online learning, especially my year 9 cohort. It has become a year that we did not expect and possibly a year that we have wished was different, but we have embraced online learning so well and I could not be prouder of Year 9. Upon the return to school, there will be changes and adaptations to the timetable and the structure of operations. Mr Loades will send out information regarding this.

My main message to you the school community is to keep working hard and supporting one another. This year has not been easy but we have experienced it all together and as a school community, we will continue to experience difficult times and good times together as we embrace this ever changing world and for the students, navigate the journey that is high school.

As most of you are aware, I will be on maternity leave from week 3 this term, into next year. In my absence this year, Mariah Moore will take over as Year Adviser for Year 9. Mariah is an experienced teacher and has showcased her exceptional welfare skills through being a part of the Personalised Learning and Engagement

team for the past few years. I have an abundance of confidence in leaving year 9 with Ms Moore. We are extremely fortunate to have this opportunity with her for the rest of 2021. Mr O'Brien will remain as Assistant Year Adviser for year 9.

#### **A message from Ms Moore:**



'Hello everyone, my name is Mariah Moore and I will be taking over as Year 9 Year Adviser for the remainder of 2021. To those that do not know me, I am one of the Personalised Learning and Engagement (PLAE) teachers at the school. I hope that I can continue to support the wellbeing of our Year 9 students just as Ms Pike has done. '



#### **Year 11 – Mrs M Holliday**

It is with great excitement and appreciation that Mr Casey Law has joined the Year 11 team. He is the official Year 11 Assistant Year Adviser and provides an additional layer of support for this fabulous cohort in their final year of schooling. Mr Law is proactively involved in many aspects of Keira School life and Mrs Gray and I are delighted that he has joined the team.

Year 11 have done a superlative job navigating online learning during Term 3 and for the first weeks of this term. Feedback from teachers overall has been extremely positive. It is hoped the experience they have had in their preliminary courses will position them advantageously in the Higher School Certificate year. It is imperative that all students stay on track, stay on task, and complete all assigned work to maximise their opportunity to do their very best in all of their classes. Reaching out when faced with obstacles or seeking assistance with course work will continue to be something we strongly encouraged.

The Online Information Evening: Building Towards a Successful HSC, conducted by Mrs Gray, was extremely helpful to assist students and their parents and carers to understand the responsibilities and expectations of being a Year 12 student at Keira High School. Mr Frazier explained how the internal assessment and external examinations are moderated to produce the Higher School Certificate marks awarded. The message from all stakeholders was clear; focusing on personal best and completing all assigned work are the goals. Some students have made the decision to drop subjects and that will be formalised when we are back at school from Monday, the 25th of November. Mr Loades will facilitate this, and Year 11 students should take their completed and signed orange form to him when they are back at school.

When students return to school it is important that they adhere to the health advice and organisation of our school. Being school leaders, it is important that they remember that they are role models and lead by example to help students adjust the new normal of how school operates during Term 4.

We wish the Year 11 cohort all the best for a strong start and sustained engagement in their final year of schooling.

#### **Student Representative Council**

Whilst in lockdown the Student Representative Council have been busy still, meeting regularly planning events and supporting various initiatives around the school, with special thanks to Wayne Cai and Kaitlyn Matthews for their efforts in supporting Wear it Purple Day.

Recently the SRC applied and were successful in receiving funds in the Creating Connections Grant Program, which was a Wollongong Council initiative supporting wellbeing initiatives in schools across the Wollongong Region. The SRC student body will be using those funds to support our Captain's Initiative in helping to promote connections through positive messages.....more detail to come.

With students returning shortly it's an exciting time ahead and there some exciting events to follow:

- School student Kahoot game.....with prizes!
- Casual dress day with funds supporting various good causes.

Thanks again for all the hard work of the SRC over the last few months, and we look forward in Term 4 to talk about some of the other events and initiatives in the weeks and months to come.

**SRC Coordinator Mr G Mihail**



### ONLINE LEARNING INVESTIGATIONS

Term 3 was an experience in learning for us all. One thing Mathematics teachers did not want to forget was that, away from our computers, the real world is just waiting for us to get back out and see the beauty of mathematics within nature and our everyday lives. So, Keira High Mathematics teachers have been building real life investigations into lessons throughout various learning experiences.

Mathematics Standard 1 students investigated a range of mathematical patterns used to model practical situations. From examining populations of deer on a remote island off the coast of Alaska, through to graphing the ocean tides in Wollongong harbour, and even tackling the age-old M&M conundrum, they have developed an appreciation for using equations to make predictions in the real world.

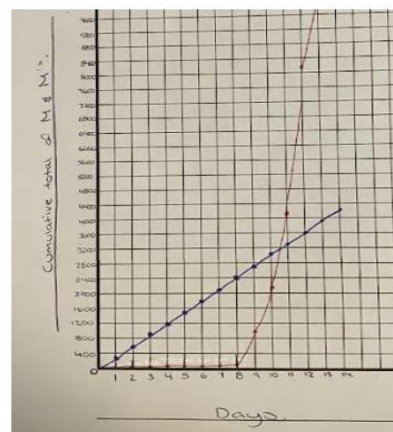
Year 10 studied Surface Area and Volume, and after developing fluency within provided three-dimensional solids drawn on paper, investigated connections with surface area and volume in products that can be found around the house.

We can't wait to see what types of real-world applications will be occurring in Term 4.

#### Year 10 Surface Area at Home



#### Year 12 The M&M Problem



**Ms Ward**  
**Relieving Head Teacher Mathematics**

### Aboriginal Studies

In week 9 of Term 3, Year 7 Aboriginal Studies students learnt about Shirley Colleen Smith (Mum Shirl). The students developed presentations, wrote extended responses and some chose to write poems depicting their understanding of her role as an Aboriginal activist in developing the rights and freedoms of Aboriginal people.

**Billy Sassall of 7AH wrote:**

*"Because of her"*

*Because of her, they have more rights*

*Because of her, they have a voice*

*Because of her, our eyes have been opened*

*Because of her, justice can be served*

*Because of her, the sick can be cured*

*Because of her, an embassy was built*

*Because of her, we learn from her life*

*Because of her, we can*

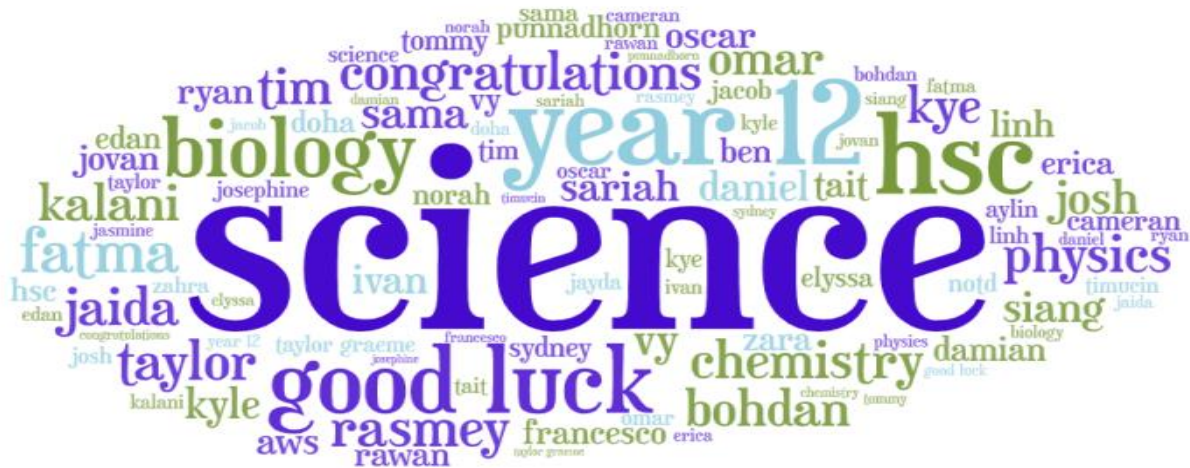




## News from Science

The Science Faculty would like to wish our Year 12 scientists all the very best of luck as they prepare for their upcoming HSC exams.

We are here to support you in your preparation during Weeks 3, 4 and 5. For those choosing to join us in timetabled class time in Weeks 3 and 4 we will be working through exam strategies, revising syllabus content and analysing HSC questions in order to assist you in planning and formulating thorough responses.



We'd also like to extend our best wishes to all of Year 12 and congratulate them on their navigation of these unusual times 😊


We are looking forward to seeing Year 11 and all of our Stage 4 and 5 students back in the classroom and the Science lab soon. Stay safe!

**Dr McKenzie**  
**Head Teacher Science**

## New from English as an Additional Language Dialect



Congratulations to our young women in Year 11 and 10 who have completed the *Accelerate-Her Leadership* program.



This is a strengths-based initiative specifically for culturally and linguistically diverse young women the Illawarra. It is run by qualified youth and social workers and covers areas from personal care, career aspirations, education, and skills development. The next program starts on October 20<sup>th</sup> and we look forward to seeing the amazing opportunities the new group of 18 young women from year 10 and 9 will experience as they make their way as leaders in our community.

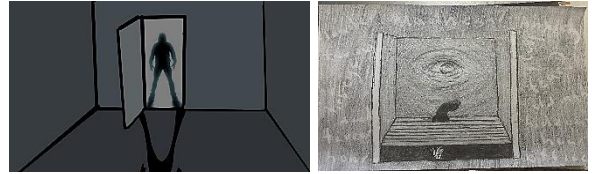
## Accelerate Her

meeting successful women in our community

**Ms L Varga**  
**EAL/D Teacher**

## News from Creative and Performing Arts

### CAPA Combined Project



Whilst we have been in a period of online learning the CAPA Faculty has developed a project for our students in Music, Visual Arts, Drama, Photography and Film Making. The Project is using the story of the Tell-Tale Heart by Edgar Allen Poe as stimulus for students to create different designs depending on their subject area. Edgar Allen Poe wrote gothic stories, and the Tell-Tale Heart is no exception. It is about a servant who kills his master and buries him under the floorboards of his house. The servant is then so wrapped with guilt that he believes he can hear his master's heart beating under the floorboards and so he turns himself in. The different design projects that each subject is developing is as follows:

**Music:** Students are developing a soundscape for the story

**Visual Arts:** Students are creating artworks that depict the different scenes in the story

**Drama:** Students are creating Set and Costume Designs for the story

**Photography:** Students are designing promotional posters for the story

**Film Making:** Students are crating film trailers for the story

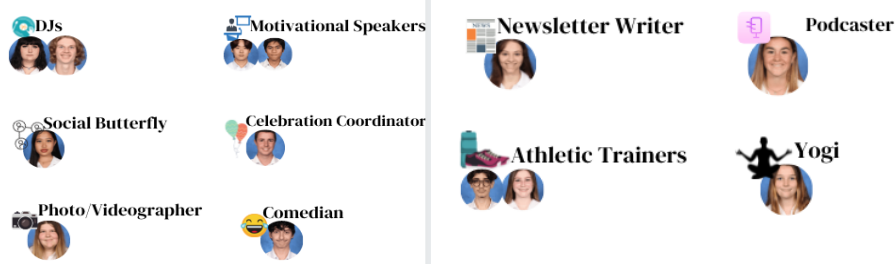


With the return of students to the classroom, teachers will be able to collate these design projects and soon we will display the student's work in an online exhibit. Stay Tuned!

**Ms S Saunders**  
**Relieving Head Teacher CAPA**

### Music

This Term, Year 11 have transitioned successfully into Year 12. We have been working on our class performance pieces through zoom and choosing our Higher School Certificate repertoire. We have also implemented class jobs to make our zoom classes more fun and engaging. The first part of our zoom calls is run by the students, where they share a joke, new music, upcoming events and even breathing techniques. It's been a lot of fun to get creative in our online lesson, however, we are all looking forward to the return to school. **Miss A Smith Music Teacher**



### Week one and two rehearsing online





# School Travel for 2022



## 2022 school travel applications are now open

Students who need a School Opal card or travel pass for 2022 can [apply](#) now. A new application will need to be submitted if they are applying for a school travel pass for the first time, or if they are requesting an additional travel entitlement as a result of a new shared parental responsibility situation (e.g. joint custody).

Students who change address, school, campus location, or who have repeated a year or received an expiry notification from Transport for NSW for their school travel entitlement should [renew or update](#) their details before **the end of term 4**. This will ensure that schools can endorse applications and current entitlements are updated and remain valid. School Opal card holders will have the changes applied to their existing card.

If a student's distance eligibility has changed based on their grade the system will automatically update their entitlement if they meet the new criteria. If they do not meet the new [eligibility criteria](#), they will receive an expiry notification via email.

Students who have an entitlement approved under a medical condition that is due to expire will receive a notification advising them to re-apply.

[Term Bus Pass](#) holders will receive a notification to re-apply.

Students in the Opal network applying for an Opal card (including a Term Bus Pass) for the first time will receive their Student Opal card at their nominated postal address. Cards will be mailed out from January 2022.

Students living in rural and regional (R&R) areas should receive their travel pass at the start of the new school year from their nominated transport operator. It may come via the school or be sent directly to them at home. **Note:** some R&R operators do not issue travel passes. Students/parents should confirm with their nominated operator if they do not receive a pass.

## School Student Transport Scheme site change

On 1 October 2021 the School Student Transport Scheme (SSTS) information and application portal was moved to **transportnsw.info**. This will assist families to find all their travel information in the one place.

### Travel from Term 1 2022

We ask that parents plan ahead and make sure their child knows which service/s to use and has a valid ticket to travel; either a School Opal card or Child/Youth Opal card (within Greater Sydney) or a School Travel Pass (outside Greater Sydney), from the start of the school year.

Applications for the School Student Transport Scheme (SSTS) open at the start of Term 4 2021 for travel in 2022, so parents/students can [apply](#) or [update](#) details early and be ready for the start of the new school year.

Most students using the Opal network will not need a new Opal card and can continue travelling on their existing card each year.

The start of the year is a difficult period for local bus operators, and students travelling without a valid ticket make service planning and operations increasingly difficult.

We recognise that for some families last minute changes to school enrolments mean they may not have a School Opal card or Travel Pass for the start of term. In the Opal network, we strongly encourage these families to have their children travel on a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their [local bus operator](#) to discuss their travel needs.

Bus operators are flexible and understanding, particularly at the start of the school year, and will ensure students can travel safely to and from school. But to best support our operators we encourage all students to have a valid ticket, as early as possible, from the start of the school year.

Please also remember that students using Opal cards must tap on and tap off in line with the [Student code of conduct](#) and [Opal terms of use](#).



Further information can be found at [transportnsw.info/travel-info/using-public-transport/school-travel](https://transportnsw.info/travel-info/using-public-transport/school-travel)

Enquiries can be submitted at [transportnsw.info/contact-us/feedback/passes-concessions-feedback](https://transportnsw.info/contact-us/feedback/passes-concessions-feedback)



## Princes Highway Fairy Meadow Shared Path

The Wollongong Cycling Strategy 2030 outlines our commitment to improving cycling infrastructure across the city. As part of the Cycling Strategy 2030, we're planning to work with the NSW Government to fund and deliver cycleways alongside regional and state roads, including the Princes Highway. As a result, we've prepared designs for a shared path along the Princes Highway from Guest Avenue, Fairy Meadow to Station Street, North Wollongong.

We're sharing the draft plans with our community for feedback and comments.

**Let us know your thoughts before 5pm Monday 15 November 2021**

### What is a shared path?

A shared path is a wide path for bike riders, pedestrians and others to use. They're often called 'bike tracks', but it's important to remember that these paths are for there for all to share. Shared paths also cater for a wide range of skill levels and other users such as wheelchairs, skaters, scooters and roller blades.

Using shared pathways is a great way to travel. It's good for your health, the environment, and can even save you money.

You can find more information on the dedicated Cycling page on Council's website:

<https://wollongong.nsw.gov.au/about/parking-transport/cycling/using-our-shared-pathways>

### Why are we planning a shared path for this area?

Providing shared pathways along major roads offers safety and convenience for both cyclists and pedestrians. In suburb centres where businesses are located, shared pathways increase activity for storefronts.

Shared paths promote more active transport users and less drivers, which is great for the environment and community health. They reduce traffic and

improves access. For businesses, this means more foot traffic coming in and less car traffic passing by.

### How will the path connect Fairy Meadow with Wollongong?

There are currently shared paths connecting North Wollongong station to the University of Wollongong main campus, along Porter Street, the Innovation Campus and the Coastline Cycleway along Montague St.

A future shared path along Elliotts Rd will connect the Fairy Meadow village centre to the Coastal Cycleway. The proposed shared path, along the Princes Highway between North Wollongong Station and Guest Avenue, Fairy Meadow, will link all these paths and provide a fantastic shared path connection for the Wollongong LGA.

### Why put it on the western side?

The path on the western side has been chosen as it will connect more businesses and schools and is easier to link with the broad residential area to the west, suburb centres, TAFE, University of Wollongong and the existing cycling and pathway network.

[www.our.wollongong.nsw.gov.au](http://www.our.wollongong.nsw.gov.au)

# OUR WOLLONGONG JOIN THE CONVERSATION



## Will there be a whole new path constructed?

There is currently a shared path between Station St North Wollongong and Mount Ousley Rd. We're proposing to upgrade this section of the path with wider pram ramps, line marking and signage.

We're proposing to construct a new shared user path between Mount Ousley Rd and Anama St. There will also be some additions to a small section of Mount Ousley Road and a short section required in front of Wollongong High School for the Performing Arts.

## How can I find out more?

You will find more information on our engagement website and opportunity to provide comment through the online survey. We'll also be calling businesses along the path to discuss how the path and its construction integrate with frontages.

## How will my feedback be used?

After the engagement period ends your feedback will be shared with the project team. The information we receive as part of this engagement will inform the final design.

## Join the conversation

We want to make sure everybody has the opportunity to provide their ideas and feedback.

**Visit** 41 Burelli Street Wollongong

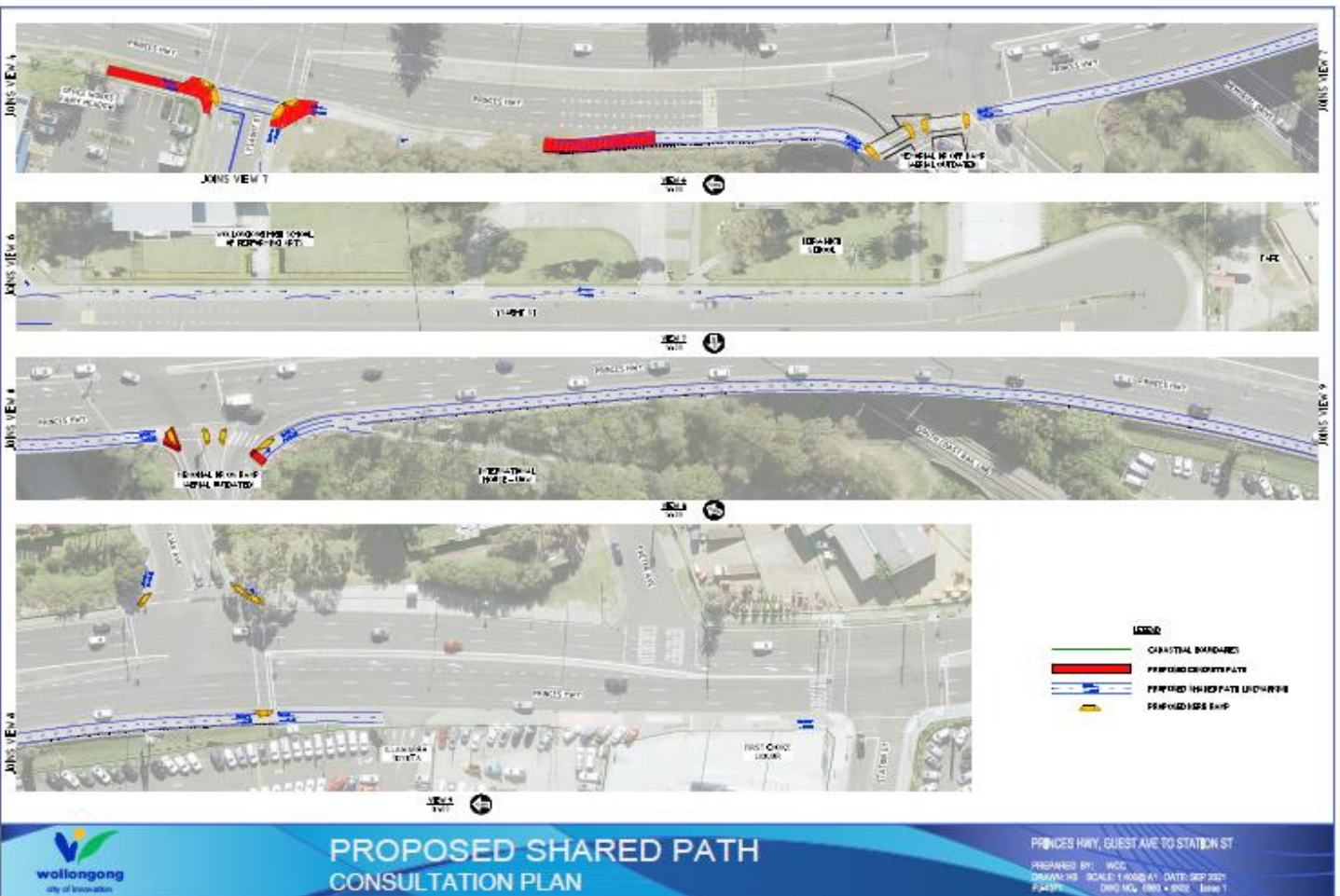
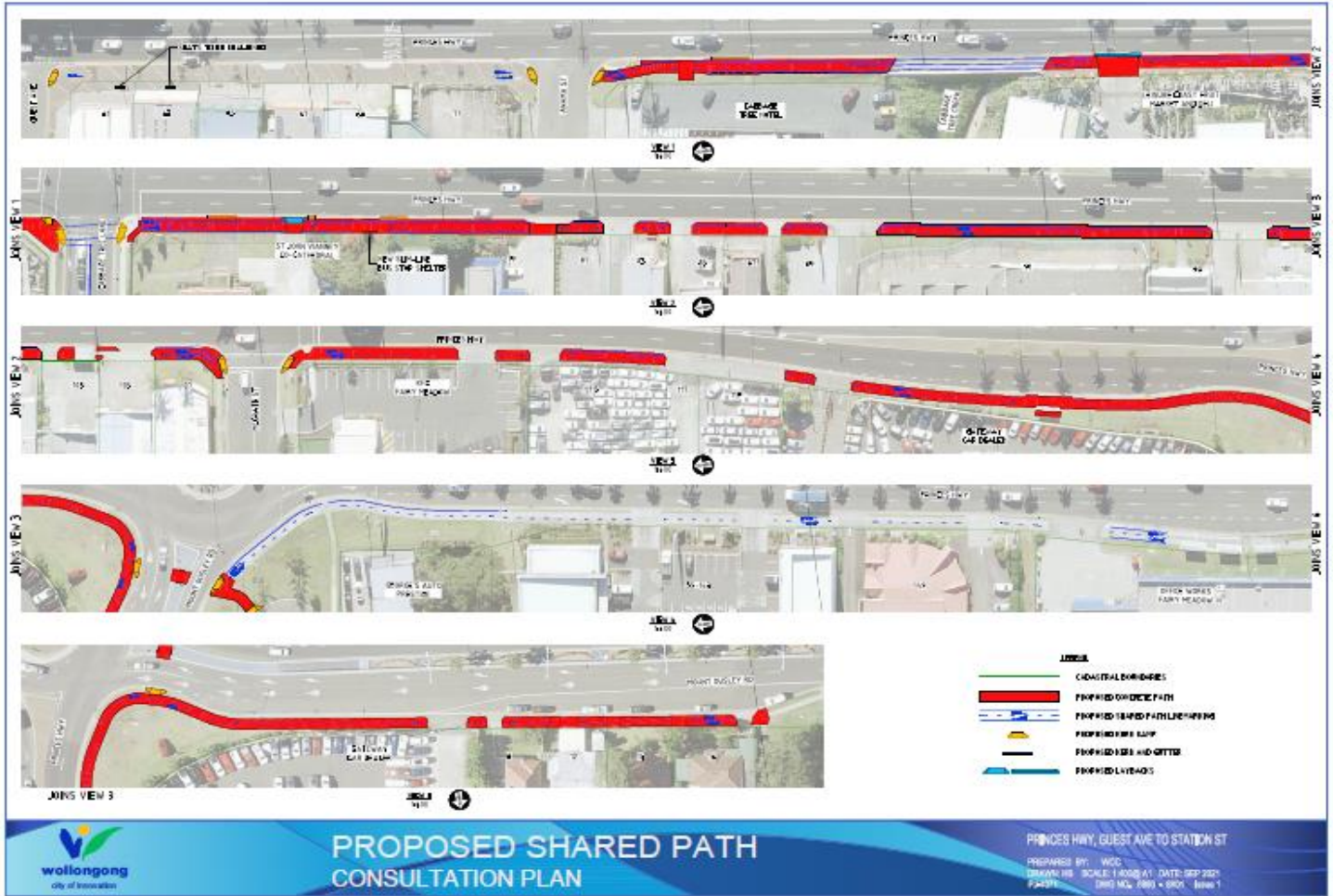
**Online** [www.our.wollongong.nsw.gov.au](http://www.our.wollongong.nsw.gov.au) **Email** [engagement@wollongong.nsw.gov.au](mailto:engagement@wollongong.nsw.gov.au)

**Phone** (02) 4227 7111 **Write** Locked Bag 8821, Wollongong DC 2500

If you're Deaf or have a hearing or speech impairment, you can contact us through the National Relay Service. If you need an interpreter, you can contact us through the Translating and Interpreting Service on 131450. You'll need to provide our phone number 02 4227 7111.

[www.our.wollongong.nsw.gov.au](http://www.our.wollongong.nsw.gov.au)







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