

# KEIRA

August 2019

## News



*Great traditions, a confident future.*



### *From the Principal*

I am so very proud of the students whose success has been celebrated in this month's newsletter and congratulate all members of staff in providing the fabulous opportunities for our students to be their very best.

Wonderful events have been delivered across August and these have engaged our students in learning that takes them well beyond the traditional parameters of the curriculum and given them the chance to excel.



### **Excellence in the Creative and Performing Arts**

The *Fruit Salad Art Exhibition* was an outstanding celebration of creativity and performance. This student led event highlighted the beauty of artistic expression and demonstrated the depth of talent that exists within all our students.

### **Celebrating Leadership**

Congratulations to our School Captains 2019. It has been a privilege to have collaborated with these fine young Australians and I look forward to celebrating their success as they move toward their last days in office.



### **Empowering Young Adults**

*Civics and Citizenship* at Keira engages all students in learning that helps to build their understanding of their own country and how they can contribute to it. *Our Senior Student Program* targets a deep understanding of our federal parliamentary system and the democratic processes that drive it. Our Higher School Certificate students embraced the study tour of Canberra as vital intelligent young adults and I congratulate Mrs Matts in delivering this key program.

**Mr D J Robson**  
**Principal**

<i>Upcoming Events</i>	
Date	Event
<b>Term 3</b>	
<b>Week 8</b>	
Monday 9 September 2019	<i>National Minimum standards Testing- Year 11</i>
Wednesday 11 September 2019	<i>Captain's Induction – Years 7, 11 &amp; 12</i>
Thursday 12 September 2019	<i>R U OK? Day</i>
Friday 13 September 2019	<i>Parliament House Canberra – Year 11</i> <i>Belmore Basin Field Work</i>
<b>Week 9</b>	
Thursday 19 September 2019	<i>Year 11 Crossroads</i> <i>Keira BOSS Market Day</i>
Friday 20 September	<i>Spring Recital – School Hall, 6-7pm</i> <i>Year 11 Crossroads</i>
<b>Week 10</b>	
Monday 23 September 2019	<i>Year 11 Hospitality Workplacement – All Week</i> <i>Year 9 &amp; 10 Commerce Excursion – Bank of Australia</i>
Tuesday 24 September 2019	<i>Year 8 - Bell Shakespeare – In School Production</i>
Wednesday 25 September 2019	<i>Year 12 Breakfast</i> <i>Graduation</i>
Thursday 26 September 2019	<i>Year 12 Formal</i>
Friday 27 September 2019	<i>Last Day Term 3</i>







## *From the Deputy Principal*

### *Reframing feedback to grow quality teaching and learning*

#### **Leaders of Learning**

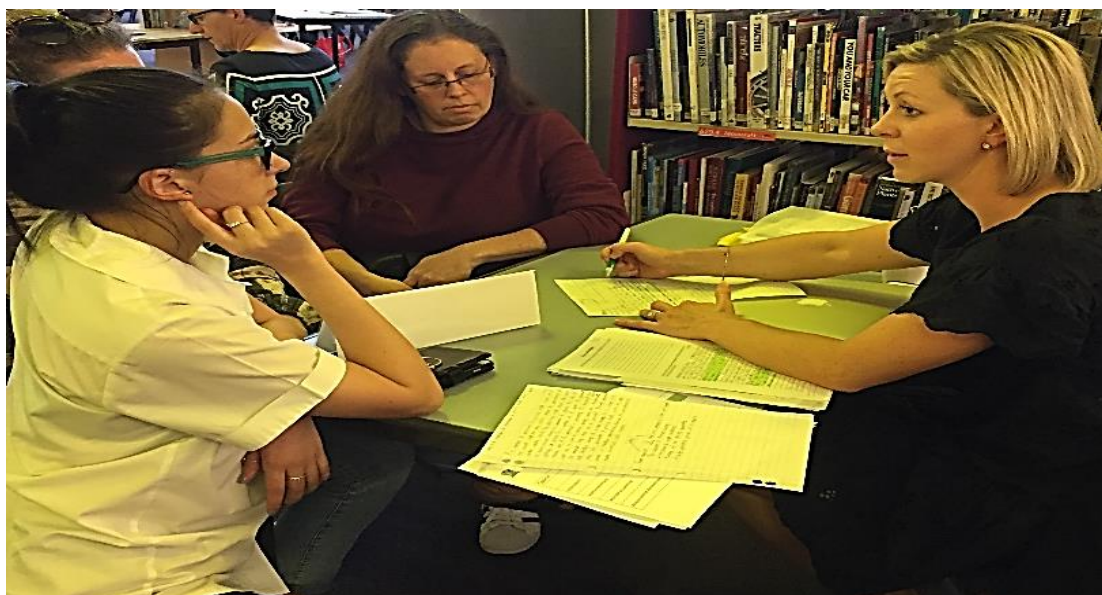
Feedback is widely recognised and promoted as an effective practice. It is among the most powerful influences on student achievement.

As leaders of learning within their classrooms, our teaching staff engaged in a three-hour twilight learning event on Monday 12 August 2019 focusing on reframing feedback to grow quality teaching and learning. Using the findings from educational researches John Hattie and Dylan William, teachers explored a range of strategies in using feedback effectively in teaching and learning. These strategies focused on the delivery of feedback and most importantly, the impact of feedback on student learning.



#### **Year 12 Student, Teacher and Parent Conversations**

The Student, Teacher and Parent conferences are designed to offer individualised student feedback from the School Based Examination Period and offer specific support and strategies that students can implement in order to maximise their success in the upcoming HSC examinations. These conferences were well attended on Monday 5 August 2019 and once again, proved to be a highly valuable opportunity for students and parents.







## *From the Deputy Principal*

### *New School Captains announced*

Keira High School Senior Student Leadership Team for 2020 was presented to the school on Thursday 23 August. Eleven candidates nominated for positions of school captain and vice captains.



Those who nominated were taken through a rigorous selection process which included a written application for the position, the presentation of a speech to both their Year 11 cohort and the teaching staff, a formal interview with a selection panel and a voting process which allowed both teaching staff and Year 11 the opportunity to have their say.

All candidates were of a high quality and were able to use leadership skills they had developed both at school and externally as evidence of their ability to become student leaders at Keira. Many of the candidates had been part of this school's many student leadership teams such as the Student Representative Council, INTERACT and House Sport Captains, had taken on roles within Science and Engineering Challenge and STEM activities, were group leaders at EXPO evening, actively engaged in the Year 7 Peer Support program and volunteered as demonstrators at Parents and Citizen showcase events. Others had taken on opportunities in public speaking and debating or had performed in music and drama events at school.

**The Senior Student Leadership Team for 2020 is**

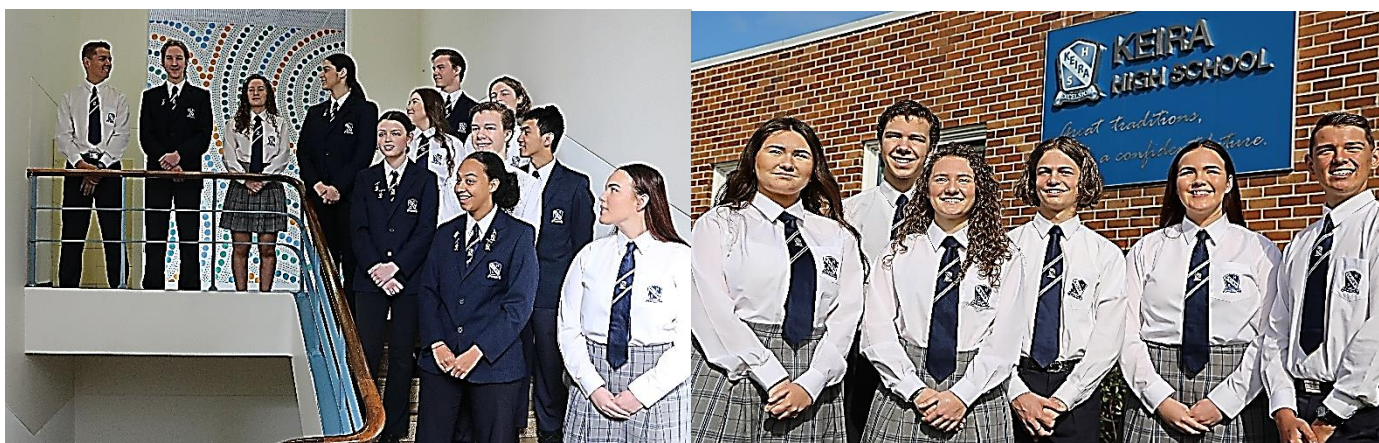
#### *School Captains*

***Dylan Boyd and Charli Corbin***

#### *School Vice Captains*

***Celin Dogan and Amarah Lee***

***Connor Bauer and Jayden Sara***



There will be an official Captains Induction Ceremony later in the term where the current captains will hand over their leadership to the new team. Congratulations to our current captains Lara Yagmur, Lyndon Kerr and Vice Captains Shannon Wood, Aaliyah Sigabalavu, Lachlan Booth and Andrew Nguyen on the fine work they have done over the past year.

***Mr D Sharpe***  
***Deputy Principal***





## *From the Acting Deputy Principal*

### **Parent Student Teacher Partnerships for Success**

#### **Year 10 Subject Selection Evening**

Congratulations to all Year 10 students and families for the fantastic response to your *Subject Selection Evening* on Wednesday 14 August. The information shared with you is critical in assisting you in making informed decisions about your own pattern of study for your learning in Stage 6 during 2020 and 2021.

The number of you seeking 'one to one' conversations with the faculty head teachers after the presentation was testament to the seriousness with which you are all approaching this important time. Thank you all for your attendance and keen engagement with this critical process within your learning journey at Keira High School.



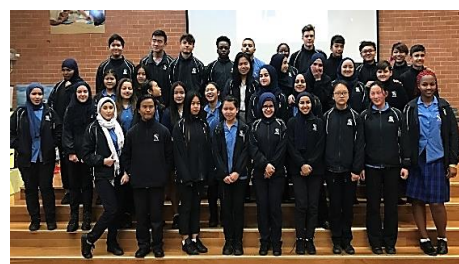
#### **Year 7 Aboriginal Studies Excursion**

It was both a personal and professional pleasure to be a part of the Year 7 Aboriginal Studies Excursion to Sandon Point, Mount Keira and Windang Island. Huge respect and thanks to Auntie Sharralyn Robinson in sharing so much knowledge with our students on the day, I know that in the future they will look back on the privilege that was given to them with great pride. I was certainly very proud of the interest and respect shown by all Keira students.



#### **Warrawong Intensive English Centre 40th Anniversary and Graduation**

It was a great honour to accompany many of our students to the 40<sup>th</sup> Anniversary and Graduation ceremony at Warrawong Intensive English Centre. The Warrawong IEC has been supporting students with their development of English since 1979 when it began life as two demountable classrooms in the carpark at Warrawong High School. Since then it has seen over 2400 students graduate on to local high schools in the Illawarra to complete their education. It was a pleasure to meet the day's guest speaker, Elizabeth Jowan. Elizabeth attended the Warrawong IEC in 2008 and has now completed a Bachelor in Nursing at the University of Wollongong. The Keira students were very proud to be back at the IEC and it was wonderful for me to see them reconnecting with friends who are now attending other high schools. They had clearly formed strong bonds while studying at the Intensive English Centre during their first months in Australia.



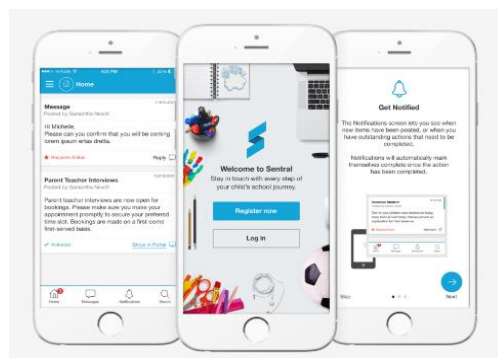
**Mr T Loades  
Acting Deputy Principal**

## News from the Office



### Business Manager

This month has seen several meetings with software companies to find a solution for our parents to have easier access to information on their child. The Sentral Parent Portal will enable you access reports, timetables and book parent/teacher interviews. You will also be able to notify the school of change of details and monitor attendance. As this system links with our current reporting system, we have decided to proceed to the next stage of implementation.



We would like to conduct a pilot program and are looking for 5 families that would like to participate. This would involve a simple set up process where you can view information on your child and we will ask for feedback before delivering the solution to all families. You will only have access to your own child's details and this will not be shared or distributed publicly.

Please email me on [tracy.tzanopoulos1@det.nsw.edu.au](mailto:tracy.tzanopoulos1@det.nsw.edu.au) if you are interested in working with me on this project.

**T Tzanopoulos**  
**Business Manager**



### Relieving Administrative Manager

#### Should your Details Change?

It is vital that the school be updated if your **address, telephone, email or emergency contact details** change. If your child is sick or the school needs to contact you, it is vital our system is kept up to date to avoid unnecessary delays.



#### This can be done in two ways:

- By completing a change of details form, available from the front office. We can send this home with your child also.
- By emailing the school at [Keira-h.school@det.nsw.edu.au](mailto:Keira-h.school@det.nsw.edu.au)

### Uniform Donations

If you would like to consider donating items of uniform, washed and in good condition, please drop them to our front office. We are always grateful for uniform items to assist students in a variety of situations.

On the same note, **please label items of uniform**, particularly jumpers. It is impossible to return unlabelled clothing to students.



**Mrs L Deitz**  
**Relieving Administrative Manager**





## Keira's Alumni



### *Where are they now?*

#### Rebecca Gonchee

Following graduation from Keira High School in 2017, I started my training to be a Naval Officer in the Royal Australian Navy. Although it was not that long ago that I attended school at Keira, an enormous amount in my life has changed.

In my junior years at high school, I was a shy student who followed the stepping stones and never took much consideration into what I might do after school. I was always relatively good at and enjoyed my mathematics and science based subjects, so engineering was my main focus as I continued into my senior years at Keira. I participated in a number of STEM related activities - participating in competitions and facilitating other groups. As one of the school captains at Keira I implemented an initiative around female leadership which was a valuable, eye opening experience.

I decided one night around the dinner table with my family that defence could be an exciting career path. From there, I started the lengthy application process – following the stepping stones again – until I was accepted and offered a position on the New Entry Officer Course at the beginning of 2018. Since I didn't know anybody in defence, I had no idea what to expect.

From the time I joined the Navy my life has changed at an exponential rate. I have met so many new and interesting people who I have built lifetime connections and made incredible memories with. I have lived in some of the most beautiful locations including Jervis Bay, Watsons Bay, Mosman and now Canberra. I have experienced life at sea for two months and travelled with my best friends while working.

I am now studying at UNSW Canberra and undertaking military training at the Australian Defence Force Academy. Following a year of military training and experience, recommencing study was a difficult feat. I struggled at the beginning of the year to remember everything from school which meant I had to work a little harder than I expected. After considerable determination, I have now allowed myself to sit in a comfortable position with my studies. I will continue training in Canberra until I have finished my Electrical Engineering Honours in 2022. From there, I will return to the fleet working as a Weapons Electrical Engineering Officer.

The biggest lesson I have learnt is to make the most of every opportunity you're given both at school and after school. You can do this by taking advantage of the things that may be out of the ordinary. It has certainly worked for me. Joining the Navy was a random and abrupt decision, but I stuck with the process and love where it has taken me.

Another piece of advice is to stick with something even though it may be difficult. I struggled with academics to begin with, but I put in the effort required to get me through and am now in a comfortable position.

Doing something different from the norm and pushing through challenging experiences make for interesting and exciting opportunities.



# Major Events



Tuesday August 27 dawned cold and dark as 28 intrepid students arrived to school at 3.45am to begin the journey to the University of Newcastle, where they were to contest the State Finals of the 2019 Science and Engineering Challenge. After weeks of training and commitment, the Keira team felt ready to face the rigours of problem-solving and collaboration that are a hallmark of the SEC. After a very smooth trip up North, courtesy of our bus driver Bernie, we alighted to a gloriously sunny morning, enabling students to relax and clear their heads prior to entering into competition mode. We watched as other schools arrived, from private and independent schools along the NSW coast to Sydney Technical, Thomas Reddall and Gilgandra High, all proudly representing public education along with Keira.

As the competition got underway, students learnt of the subtle rule changes that escalate the challenge for the State Finals, with most activities having fewer materials available to meet the original criteria. At the mid-session break, Keira was in the lead, but with the majority of scores still to be added, our team did not rest on their laurels, instead collaborating beautifully to share tips and ideas during break times. After the final session, the time for Bridge-testing arrived, and the competition was close. Our bridge came out in second place, having buckled only when the "super-ingot" was placed on it. All of our students performed magnificently, and were exemplary ambassadors for Keira in their application to the task, their conduct towards their fellow competitors and the volunteers who run the Challenge, as well as in their support for each other.

When the results were tallied, Keira was awarded 4th place, with only 100 points separating 1st from 4th. The team remained buoyant and were justifiably proud of their achievements, as were we. After a final team photograph, we boarded the bus for the long trip home, weaving through the Sydney traffic, looking forward to next year, when team members will take on the role of mentors to the "next generation" of participants at Keira.

We would like to offer a special thank you to Mr Michael Robson for sharing his time and coaching expertise.

***Congratulations to the 2019 Science and Engineering Challenge team  
Regional Champions once again!***

***Dr McKenzie and Ms Van De Voorde  
Head Teacher/Teacher Science***





# Regional Champions





# Southern Stars 2019



On Friday 23 August over one hundred Keira High School students travelled to the WIN Entertainment Centre to watch the Southern Stars performance. We were treated to incredible performances highlighting the talent of public school students from Wollongong, the South Coast, Southern Highlands and selected Sydney schools. The dance troupe from Keira High School participated in two items and were amazing.

Congratulations to the students led by Miss Smith and Mx R Nielsen on all their hard work. It was great to see our students performing in such a high quality event. We look forward to seeing our talented dancers and musicians audition for the 2020 Southern Stars.



# COME ALIVE 2019





### Attendance Matters!



Every Student, Every School, Every Day

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children. Once enrolled, children are required to attend school each day it is open for students.

#### **The importance of arriving on time**

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

#### **What if my child has to be away from school?**

On certain occasions, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

The school will notify you via a text message on the day of the absence. Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. Each week, a letter is provided to each student as a reminder of all unexplained absences in the past 7 days.

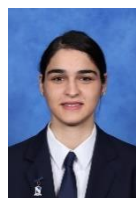
Please be prompt in returning absentee notes to roll teachers in order that the school may maintain accurate recording and reporting of your child's absences.

## News from Student Leaders



### ***Captains Initiative: Lachlan Booth***

87 drownings were recorded in NSW in 2018, 27 of which occurred during the summer beach season. Ensuring widespread education of all Australian demographic groups is crucial to reducing this statistic in the coming years. Through the implementation of my initiative, new arrival EAL/D students will have the opportunity to participate in a beach safety education event, presented by a member of North Wollongong Surf Life Saving Club. During this event students will learn about; identifying dangerous conditions, sun safety awareness, basic first aid, and the minimal risks presented by marine wildlife. It is hoped that by increasing the accessibility of learning events such as these, that the recent spike in drowning deaths across the state and the rest of the country will begin to decline. I would like to thank Suzanne McGuinn for her generosity in giving up her time to speak to the students.



### ***Captains Initiative: Lara Yagmur***

As school Captain, I wanted my initiative to represent something that I value and am passionate about. Factors such as team work and communication are what have led me to become the person I am and effectively the leader I am. For my captain's initiative I decided to conduct an activity aimed towards Year 7, which allows them to establish early on in their school life, the importance of communication and teamwork. My initiative will involve me during Year 7 physical education class time, discussing the importance of communication and the different medians of which communication can be received. Some of the activities that will be conducted within the "lesson" including "Let's face it", which involves students writing an emotion/expression on a card and collating them in a hat. Once all the cards are received I will hand out the cards to different people, and they will, one-by-one have to act out the emotion/expression on that card. This will establish the understanding of body language and create conversations around issues such as bullying and communication. This is only one example of the activities I will lead, and I believe it will be beneficial in the learning of Year 7, as they will become better communicators which will lead them to generate their own opinions and ultimately a stronger voice.





***Captains Initiative: Andrew Nguyen***

My initiative will purely focus on the wellbeing of the senior students completing the HSC students.

In recent times, adolescent wellbeing, whether it is physical, emotional or spiritual, it is the most important issue in teenage health. When students are under an incredible load of stress it can not only affect their school performance but their mood outside of school. According to the University of Melbourne, around 25% of young Australians are experiencing symptoms of mental health.



In my program working alongside year advisers and staff, I will host a study skills event on Wednesday of Week 6, specifically focusing on how to study mindfully. The event will have different stations with different study skills where groups of students will rotate in between every 10 minutes. The event will feature past and successful HSC students and teachers at each station, giving helpful advice and tips to maximise their wellbeing in the HSC. Stations can consist of organisation tips, healthy bodies, healthy minds, how to utilise reading time effectively and more. I believe that this initiative will be extremely useful and engaging event for my peers.



***Captains Initiative: Aaliyah Sigabalavu***

On the 12 of September (Week 8) I will be incorporating R U OK? Day in alliance with National Health and Physical Education day. In accordance to the day I would be running physical events throughout lunch and recess and spreading information in regard to R U OK? Day such as hand ball games, staff fitness challenges and some major games in the gym. I want to get students active in both a physical sense and have the mental capacity to talk and reach out to people when they need help or how to help a friend when they are in need. How to approach the situation. Where to go. What some signs and symptoms may look like. Being physically active has always been a major part of my life and helps me when my mental health is low. For my initiative I wish to carry this on to the student body and staff. Children obesity is something I wish to acknowledge and recognise. Running this day, I feel as though goes hand in hand to address this issue.

**R U OK?**



On behalf of the SRC, we are so grateful for all the students, staff and family members that helped donating their old and unwanted coffee cups to help support Wollongong Homeless Hub's need for coffee cups.

Because of all of the support this donation turned out to be a great success. We were able to deliver over 40 coffee cups to the Homeless Hub. Wollongong Homeless Hub provides for the unfortunate that are under pressure with financial complications and those who are near to homelessness.

They offer many services for their clients and your contributions helped boost their support for those in need.

We wish to continue to help Wollongong Homeless Hub more in the near future and this great outcome couldn't be achieved without your help and we thank you all.

**SRC**



During school holidays I was presented with an opportunity to attend Wollongong's change over breakfast. At an unreasonable 5:00am in the morning, I caught the train to make sure I arrived before the breakfast started where I was met by Dot Hennessy, the now previous president of the Wollongong Rotary Club. She introduced me to an array of different people in our community. Some people present at this event included local Members of Parliament, Paul Scully and Sharon Bird. I realised that there is a lot more to Rotary than meets the eye. Our local club is engaged in several projects including the assistance in polio

vaccinations in areas of significant need. Recently, the Interact club hosted a movie night followed by a sausage sizzle the next day, raising a total of \$567. We decided that our money go towards UNICEF which is actively collaborating with Rotary to help achieve their goal of vaccinating over 100,000 children within the Pacific Island region. I attended this breakfast with the intent to observe a rotary president change over and to extend my knowledge of the wider community, however, what I didn't expect was an award to be presented to Keira High School for their efforts over our 52 years of service. This caught me off guard and when I went to accept the award on behalf of Keira High School and restate the motto of the initiative: "Every child deserves a future" I had a mind blank and almost forgot. My appreciation to our local Rotary Club and more specifically, Dot Hennessy for all of their support in assisting the oldest Interact Club in achieving such feats is everlasting.

***Faith Irving***  
***Keira High School Interact Club President***





## News from Wellbeing

### Spine Health

In late June I received a letter from the *Spine Society of Australia* addressing the issue of Spine Health and Scoliosis in young girls. Scoliosis (spinal Curvature) is an important health problem for adolescent girls and twenty five per thousand are at risk of developing a significant curve. Three girls per thousand require active treatment (spinal brace or surgery). In the early stages this condition is most often asymptomatic, and as a result screening in the age range 11-13 years is a sound preventative health measure. A practical self – detection program has been established and a brochure to guide families through this, is included in this newsletter. The brochure can also be accessed directly via a link on the Scoliosis Australia home page at [www.scoliosis-australia.org](http://www.scoliosis-australia.org). There is also an online discussion forum where girls and their parents/carers can obtain general advice from certified specialists who manage patients with spinal curvature. Within this forum, healthcare professionals and other interested parties can discuss the National Self-Detection Program and issues regarding Spinal Health. Enquiries can be made directly to [www.Scoliosis-australia.org/scoliosis/self\\_detection\\_prog.html](http://www.Scoliosis-australia.org/scoliosis/self_detection_prog.html)

**Ms V Vlahakis**  
**Head Teacher Welfare**



## News from School Counsellor

At Keira High School we currently have two School Counsellors, Mrs Asima Ahmed and Mr. Peter Comino, servicing the school through the week. We provide individual and group counselling support to students. We work with the Welfare Team, Learning Support Team, parents, teachers and external support agencies to provide guidance and support to meet the social, emotional, behavioural and learning needs of our students. Parents are welcome to contact the Head Teacher Welfare, the Year Advisor or the School Counsellors, if they need advice or support regarding the wellbeing of their child.

**Ms A Ahmed**  
**School Counsellor**



## News from Supervisor of Female Students

### Women's Breakfast Seminar

This term the students in the Young Women's Forum have been furthering their understanding of various cultures by interviewing each other.

Students have detailed aspects of their cultural heritage relating to ceremony, food and costume. They have spoken about family relationships and how these operate to provide a sound structure of support through adolescence.

Doha Jeniat, Sonja Danecek and Suzy Kassie had the below to say about their experience and growth through the Young Women's Forum Program.



*We've learned different cultural dances and have seen some cultural outfits. This has been good because we've experienced new stories and new cultures from other students. It has also helped us build confidence as we've made new friends and met new people in the community.*

In the coming weeks the students involved with this forum will engage in learning beyond the school setting by attending forums that involve students from other schools in the area and with female elders from a range of cultural backgrounds.

**Mrs Lauren Crockford**  
**Supervisor of Female Student**



## News from Year Advisers



### News from Year 7 – Ms A Pike

This Year Advisor's report will be centered on student voice. These reports have been written by two of our Year 7 students who would like their voice to be heard about what their experiences of high school have been like so far.

#### HARRIET MOORE

Hi, I'm at Harriet Moore and I am a Year 7 student at Keira High. Keira High School has lots of opportunities for students in Year 7, and this year I have been given the chance to be part of; the band, the choir, the SRC, the chess club, watching Southern Stars, Aboriginal cultural dancing and more.

At Keira High School, we have been learning about Aboriginal culture, specifically in the first week of Term 3 and as part of NAIDOC celebrations. We were given the opportunity to have a dance lesson from former school captain, Riley McElhone. She told us about how she was a proud Aboriginal woman, she taught us why Aboriginal people dance and what some of the dances mean. Riley also taught us about Lore and what that means to Aboriginal people. I have learnt a lot from this and it has been an integral part of who we are as a school and the school culture. We also went on a field trip with an Aboriginal Elder Aunty Shaz, our first stop was Sandon Point which was a beautiful beach and Aunty Shaz told us that it was a sacred Aboriginal meeting point which I found interesting. Our second place was Mount Keira, the view is amazing it is a traditional Aboriginal women's meeting place which empowering for me as a young female to see. The third place we visited was Windang beach which had an impressive mound of shells from shellfish, oysters, and fish remains, which past Aboriginal people had left. There were also rocks with flat edges that Aunty Shaz told us were made by Aboriginal people who flattened the edges to use as tools. Overall, it was an amazing experience, it showed us so much and we now know so much more about Aboriginal culture. I have enjoyed every aspect of Year 7 so far but this one has been my favourite as the area is such a significant part of our countries' history.

#### ALI AL HUSSAINY

Hi, my name is Ali Alhussainy and I am a student at Keira High School. At our school there are many opportunities for the students here and I have been lucky enough to be a participant in nearly all of them.

In Term 1 we had Kirli Saunders who is a proud Aboriginal woman and also an Author, come in to talk about her prize-winning book and her lifestyle. I learnt so much from her and was so interested in Aboriginal culture. Additionally, we had the Expo Evening, which I participated in, it was a great experience as it teaches young people how to make decisions about schooling. We also had the swimming lessons that were run by teachers of the school. This was fun and interactive and I formed lots of close relationships with other students from this experience. I thank them for all their hard work to organise this. The reward for doing the swimming lessons is a trip to Jamberoo at the end of the year, which I can't wait for.

In term 2 we had Police officers that talked about Cyber Bullying and the effect that has in our world. We also had **Bullying - No way!** This became the focus of our year assembly, which taught us about bullying and how to help someone who is being bullied or where to go for support if you are being targeted. We also had the cultural food day which was amazing because it demonstrated what a diverse and multicultural school community we are members of and we were able to eat some delicious foods!

Additionally, I have joined the debating team and this has helped me gain self-confidence and leadership. I am now trying out for SRC, this will help me build up my self-confidence, leadership skills as well as communicating skills. My start to high school has been a strong one, with the support of all of the teachers and new friends that I have made I cannot wait to continue my journey through to Year 12.

**Miss A Pike**  
**Year 7 Adviser**





### **News from Year 8 – Ms C Ramos**

In the last week of Term 2 Year 8 students were involved in a presentation by Brainstorm Production called Sticks and Stones. Like last year's production this was an experience in educational theatre that addressed bullying in schools and provided strategies for anger management, conflict resolution and breaking the cycle of violence. Two acrobatic young performers explored the different forms of bullying at school, in the street, at home and online. This award winning show shined a spotlight on negative patterns of behaviour that can develop through inappropriate modelling from peers, family members, TV and video games. Students had an opportunity at the end of the theatre to ask questions and to make comments. Students undertook this performance with maturity and they showed insightful and thoughtful questions and responses.

**Ms C Ramos**  
**Year 8 Adviser**



### **Year 9 – Ms M Cara**

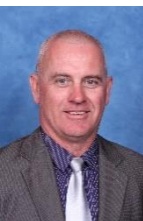
The end of Term 3 and beginning of Term 4 have been busy ones for our Year 9 Aboriginal students. At the end of last term, Ms Cara took four Year 9 Aboriginal students to the University of Wollongong for a two-day program called *Leading through Culture*. This program was designed by the university in conjunction with the Department of Education. The aim of the program is to provide Aboriginal students with cultural learning experiences, underpinning these with leadership workshops. Students are then encouraged to go back to their schools and lead an initiative.

Our Year 9 Aboriginal students have chosen to take the lead in two events for the NAIDOC celebrations. Jacinta, Jack and Lexi led the ceremony at the NAIDOC assembly in Week 2. Each student demonstrated their leadership skills, but Jacinta took ownership of running the ceremony, doing an excellent job as emcee. Later this term, our Year 9 Aboriginal students are leading a walk-up Mt. Keira to the monument, followed by the creation of an artwork commemorating the walk and story of Mt. Keira.



*Jacinta Irwin-Webb and Lexi James engaging in art and dance workshops*

**Ms M Cara**  
**Year 9 Assistant Adviser**



### **Year 10 – Mr A Kellaway**

On Wednesday 14 August the Year 10 cohort including their parents and carers were involved in a Higher School Certificate subject selection information night.

Throughout the course of the evening our Deputy Principal, Mr Loades provided information that would allow students to be informed when making subject selections for the 2020 school year.

Specific information relating to the requirements for the Higher School Certificate, courses available to study and the process of subject selection at Keira High School were discussed.

This program is another stepping stone that provides the foundations that will allow for enhanced success in the Higher School Certificate.



***Mr A Kellaway***  
***Year 10 Assistant Adviser***



### ***Year 11 – Mrs D O'Keefe***

With Year 11 examinations occurring during weeks 6 and 7 of this term, students have participated in 'Enhancing your success' workshops this term. We focussed on effective study techniques and spoke about revision, and how students can test their understanding. Students received their examination timetable and began developing a study plan to manage their time effectively. In addition to this, students learned vital information related to examination expectations and protocols. Should you require any information concerning examinations, or have any other questions please contact Mrs O'Keefe.

***Ms D O'Keefe***  
***Year 11 Adviser***



### ***Year 12 Ms T Power***

Year 12 have a few valuable weeks of class time remaining before their September break and study period begins. They are finishing major works, assessment tasks, course work and will soon begin HSC examination preparation in their classes.

To assist students in continuing to build their skills and knowledge on how to best prepare for the HSC, a series of learning events have been organised for them. A study skills revision activity took place on Wednesday, 28 August. Students attended a series of workshops that focused on revising and reinforcing their prior learning on "Building towards a successful HSC". Topics covered include: organisation, time management, the process of learning, utilising feedback and staying healthy physically and emotionally during the examination period.

In addition to this, on Wednesday 28 August, a parent information session focused on strategies to best support your child before and during the HSC. The Careers Adviser, Mrs Ellem will be available during this time to answer queries related to University admissions or post HSC options.

Students have been busy completing early application applications for university entrance and three workshops were organised to support Year 12 with this process. All of Year 12 have been allocated a time to discuss and complete an action plan. Students and parents seeking additional advice regarding post HSC options are encouraged to make an appointment with Mrs Ellem.

If you have any further questions or queries concerning your child, please do not hesitate to contact me.

***Ms Power***  
***Year 12 Adviser***



# Multimodal Tasks



*"It was a challenge to get all the information I had found into the time allowed and the number of slides." Eli Kolher*

Multimodal tasks are mandated by the Department of Education and NESA for all Stage 6 English courses so we have introduced this type of task from Year 7 through to Year 12. Aligning with the increasing complexity of the syllabus outcomes, the presentation times increase through all Stages to allow students to develop their confidence, ideas and responses to texts and concepts being studied in class. The minimum time for a presentation is three minutes. Students are able to present a speech that has an accompanying PowerPoint presentation, a video of themselves presenting the speech with supplementary images or they can embed themselves into a PowerPoint.

Year 8 have just completed their multimodal presentations and Year 9 are preparing for theirs by the end of this term.



***Tara McCready of 8EH giving her multimodal presentation***

## Year 12 Workshops

Year 12 Standard English began a series of workshops in a round robin style where each class will be taught by all four of the course teachers. This will allow students to participate in learning by revising all the Modules that have been taught over the HSC year. They are the first cohort to sit the HSC in the newest Stage 6 syllabus.

## Teacher Professional Learning

Teacher Professional Learning continues to be a focus of the English faculty. It allows all members of the faculty to benefit from developing their pedagogy.

Teaching Students from a Refugee Background is an important TPL course that a number of the English faculty have already completed or are currently undertaking. This course provides invaluable pedagogy for teaching students newly arrived in our country and our school.

*“As teachers we understand that our students all come to the classroom with their own experiences and understanding of what it is to be educated. This course allows teachers to reflect on their students’ resilience and determination to achieve their goals.” Mariah Moore, English teacher.*

At the recent Twilight Professional Learning undertaken by the staff of Keira, Sandra Carruthers presented to the staff about students using reflective journals in English to reflect on their learning and specifically on assessment task feedback. She was able to provide information to the whole staff on what we have been doing in English through student personal reflection by developing student use of reflective and evaluative language.

Southern Stars is an important event for all public schools in the Illawarra area. Ms Stares, one of our English faculty, is the drama director for Southern Stars. This means she runs the specialist drama company and directs and coordinates all of the drama items for Southern Stars.

*‘I enjoy being involved in Southern Stars as I get to see students grow in their confidence and in expressing themselves.’ Jessica Stares, English Teacher.*



## Upcoming Events:

- The Junior Premier debating team is preparing to participate in this competition coached by Ms Stares
- NAIDOC debating, coached by Ms Cara, is preparing to participate
- Year 8 will participate in writing competition

**Ms S Blackstock**  
**Head Teacher English**



## News from Science

### The 2019 Science and Engineering Challenge Regional Final



Keira HS has continued its success at the Science and Engineering Challenge by winning the Regional Final for the seventh consecutive year, having now won the Regional Title nine times. The team, composed of an enthusiastic and dedicated group of Year 10 students, were proud ambassadors for Keira and demonstrated commitment, diligence and a collaborative spirit that contributed to their success. It has been our privilege to be involved with such an incredible group of young scientists, and we are looking forward to encouraging them on when they contest the State Final at the University of Newcastle on August 27

*We would like to thank Mr Michael Robson for his generous advice and tireless support of the Keira Science and Engineering Challenge team.*

**Dr S McKenzie and Ms J Van De Voorde**



Working in a SEC group was fun and exciting. We were tasked with the activities of Stringways and Return to Mars which, while both problem solving activities, made us think with a variety of different skills. Our practice with the tasks beforehand allowed us to have a greater understanding of them.

We were given the opportunities to show our knowledge in our activities such as Return to Mars where we had to adapt a rover design to the materials we had on the day, which we were not expecting. For Stringways we had to jump into the scenarios but were taken back by a few challenges with the string and the activity rules. Even though these challenges took our time we overcame them and pushed through.

The SEC has given us a good chance to learn and improve on the skills of problem solving and critical thinking. The whole event was fantastic and the successes and challenges we have faced have intrigued and fascinated us. This has allowed us to improve our skills of teamwork and problem solving not only in the SEC but in our greater walks of life."

**Ryan McCready**



Our experience as members of the SEC team was greatly appreciated and enjoyable. We enjoyed collaborating as a team and had fun overcoming problems throughout training and during the day. Our activities were Confounding Communication and Helter Skelter Shelter, both of which were challenging activities, therefore, commitment was needed for success. All the hard work was worthwhile as we thoroughly enjoyed our experience.”

***Jasmine Jia, Kira Phillips-Krause, Casey Behan, Siang Inhmai***



“Working as part of the Science and Engineering Team was a rewarding experience, even if there were many hiccups throughout the challenge day. Having stayed back for a multitude of hours a week and working hard to ensure we would bring our very best attitudes and ideas to the challenge day had enabled us to win.”

***Daniel Milling, Jayda Petrov, Luke Polkinghorne, Tim Barnes***



Our team's experience in the SEC for bridge building was fun and enjoyable for all. The task consisted of creating a balsa based bridge with limited supplies, such as 6 balsa sticks, a set amount of tape, and a few other supplies such as paddle pop sticks and coffee stirring rods. The bridge would then be tested on a rig with a track over it to see how many weights it would support across the entirety of the bridge. The experience deepened our understanding of how to create bridges and the best way to hold the amount of weights needed. We also learnt communication and team working skills and how to effectively manage and save the resources we had. It was an enjoyable experience at the end of the day and we had fun doing it.”



***Jovan Paopeng, Brock Clark-Grey, Ben Soligo, Tommy Pham***

## **Year 11 Science Enrichment Day**

### **The University of Wollongong**

On the 2 July, Year 11 Science students went to Wollongong University for an enrichment day. The day was a great experience as students were welcomed and shown what studying Science would be like at University. Not only did we go through mini workshops for each Science subject, but we also learnt about the pathways and various options there are to get into University, along with what we could do once there. Each individual subject had knowledgeable and approachable people who were happy to talk to us about their journeys and what they had studied. In the Biology labs, we got to investigate human and animal blood cells, observe different insect species and measure photosynthesis in both non-vascular and vascular plants. In the Chemistry labs, we got to work with different chemicals and equipment, similar to the practical work that university students carry out. In Physics, we calculated the effect of friction and force and witnessed interesting experiments such as the hovercraft. Lastly, in Earth and Environmental science, we studied different types of minerals and rocks that form on our earth and discussed the various eras of our planet and how they can be determined. Overall, the day was fun and extremely informative as we all got to experience the university lifestyle and we were inspired by numerous people and their stories.

***Charli Corbin and Sara Cromaco***





## Enrichment Day



## Minnamurra Excursion

### Year 11 Biology

On Friday 14 June, the Year 11 Biology classes visited the Minnamurra River.

Visiting the Minnamurra River was a valuable and enjoyable learning experience as it further developed our understanding of estuarine ecosystems through hands-on activities. These activities consisted of the use of quadrats and transects to measure abundance and distribution of the plant and animal species in the high tide and low tide zone. This has educated us about the realities of global warming and coastal squeeze on the coastal environments in Australia and therefore, we began to think critically on ways to mitigate these effects. We began our depth study by researching the river ecosystems, investigating adaptations for survival and potential impacts of climate change on the Minnamurra River estuary.

Through this investigation, we were able to hypothesise and conduct an investigation on the current state of the ecosystems. This investigation focused on the effects of global warming and coastal squeeze on abiotic factors within an ecosystem, and consequently the aquatic and terrestrial species. Along with data we collected first-hand and secondary sources of data, we were able to conceptualise the potential impacts of coastal squeeze on the Minnamurra River ecosystems and analyse the effectiveness of mitigating strategies.

***Jessica Thai, Teekada Forsyth, Connor Bauer***



For our Depth study on the future of the Minnamurra River coastal ecosystem, we visited Minnamurra River. During this field study, with the help of our guides, we explored the Minnamurra area and met its inhabitants. We learnt about the different types of organisms and how they impact and interact with those around them. We were taught about the different adaptations that certain species have that help them to survive and thrive in their environment. We learned how to use quadrats and transects, sample techniques used to measure the abundance and distribution of species. We also learned about the impact that climate change and sea-level rise will have on the ecosystem as a whole. The excursion was an enjoyable and informative experience and I learned many interesting things about the ecosystem that allowed me to gain a better understanding of the depth study and the need to address climate change.

**Israa Badarne**

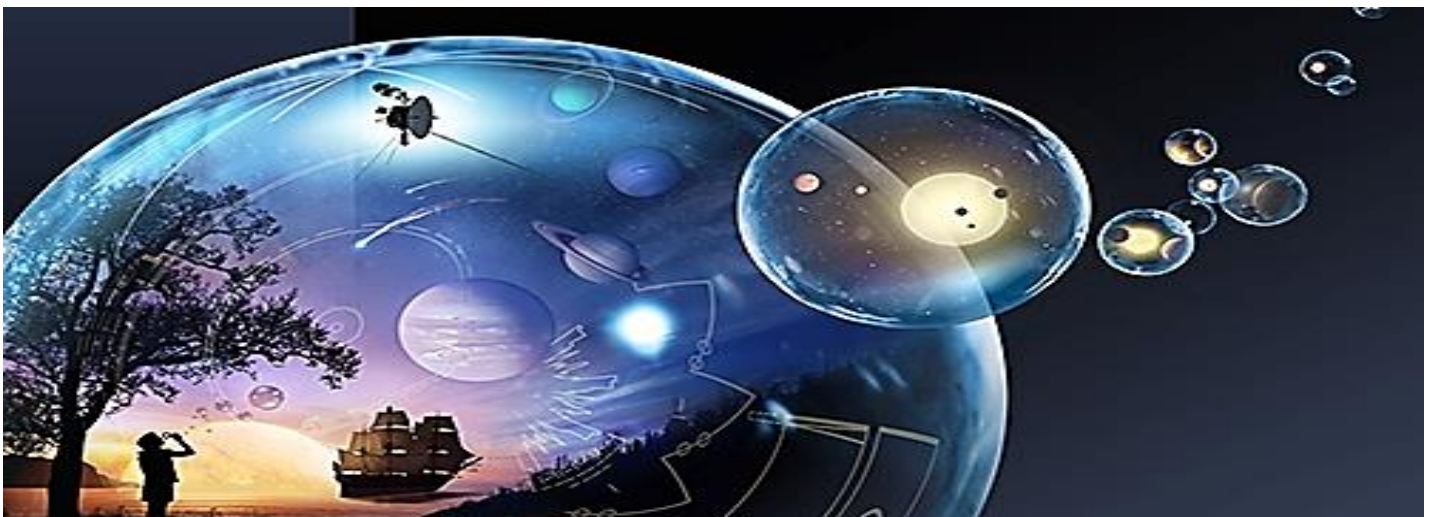
## Girls in Engineering - *Experience It!*

Year 7 - 10



The *Experience It!* Engineering Day at UOW was a great experience for myself and other girls from across the different year groups at Keira. We completed a range of hands on activities, including making our own filter to filter dirty water and finding out by working backwards and using problem solving, which person was patient X with a 'disease'! While doing these activities we learnt many new skills and engaged in healthy competition between teams.

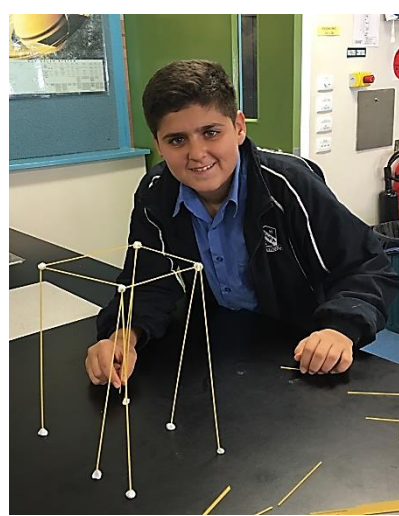
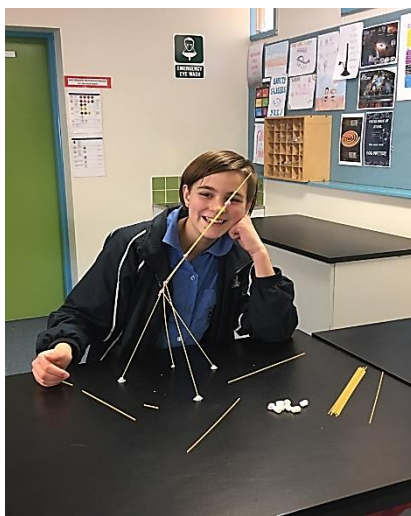
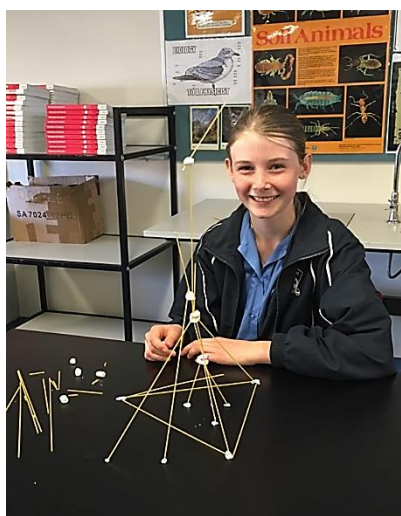
**Maddison Toll**







At Keira we celebrated National Science Week with a host of activities designed to engage and excite. The week started with a well-attended Science Quiz in the Learning Centre, in which teams of students, comprising a mix of year groups, tested their grasp of Science trivia. Lunchtimes saw “Microscopy Madness”, where students had the opportunity to delve into pond scum, and “Science Fact vs Fiction” explored the accuracy of the science depicted in movies such as “The Martian” and “Interstellar”. Breakfast with a Scientist, with Dr McKenzie, the Head Teacher of Science, enabled staff and students to enjoy delicious breakfast muffins and quiches while gaining an insight her research into symbiotic corals on the Great Barrier Reef and stressed-out wallabies in Sydney. National Science Week at Keira concluded with the “Edible Engineering” Challenge, in which students were challenged to construct the tallest stable tower they could out of 20 strands of spaghetti and 10 marshmallows. As always, there were plentiful opportunities for Keira students to extend and challenge themselves, all the while having fun in celebration of Science!



**Dr S McKenzie**  
**Head Teacher Science**

## News from Mathematics

### Financial Applications of Mathematics Post School

Students studying Year 12 Mathematics have spent the last few weeks looking at Financial Applications of Series, where the formulas to calculate term deposit totals, superannuation amounts, and monthly loan repayments are derived from first principles.

The Mathematics Faculty programmed this for study towards the end of the course for two reasons. The depth of knowledge required to understand the content must be learned first, but its relevance to the young adults in our classroom about to enter life post school is paramount.

Their final assessment task requires students to imagine a possible future scenario and house purchase then research real world savings accounts and loan repayments to determine best options that are financially able to be achieved. The task has been welcomed as a project that has purpose and the quality of the reports created so far are high quality and extremely detailed as they experiment with various interest rates and possible home deposits.



*Having the opportunity to learn basic skills in financial mathematics is crucial, given we are mere weeks from leaving school. Processes such as calculating superannuation, home loan repayments and compound interest is something that each of us will inevitably need to know in the future.*

**Lachlan Booth, 12MAK**

*It was great to learn about a topic that has relevance to us as adults, so close to the end of Year 12.*

**Shannon Wood, 12MAE**

*We might be leaving school, but we are entering life as an adult and this is exactly the sort of thing we need to know about at this point in our lives.*

**Zarah Yagmur, 12MAE**

*Maths has really helped us to learn how things work in real life.*

**Natalija Luzaic, 12MAE**

*This topic has allowed me to evaluate possible avenues I might undertake in the future, when considering buying a house. I understand the importance of savings accounts and the benefits that can be received if I invest early, helping to contribute to maximising my superannuation.*

**Lara Yagmur, 12MAK**

**Ms C Ward**  
**Relieving Head Teacher Mathematics**



## News from Human Society and its Environment

### NAIDOC: Aboriginal Studies

During Term 3 we have organised and enjoyed a number of cultural activities that aligned with our celebrations of NAIDOC week. Two of these included Indigenous Dance Workshops and an Aboriginal Cultural Tour of the Illawarra. Both activities were designed and directed by local Indigenous leaders; one of our local Aboriginal Elders, Aunty Sharralyn Robinson, and our 2018 Keira High School Captain, Riley McElhone. Students were immersed in local and national Indigenous cultural learning activities and expressed their enjoyment in our post event evaluation:

*I enjoyed when we learnt about the musical culture of Aboriginal Australia, because although we got to watch and talk about traditional dance, it wasn't the same as learning to perform and participate in them (Kate).*

*The Aboriginal dance workshop with Riley was amazing. I discovered a lot of new dances that were unique and cool. My appreciation of Aboriginal culture was extended through the workshop because I know that dance can be used for celebration and a type of war cry (Andy).*

*I enjoyed learning the ochre dance and the Torres Strait Islander dance (Aleksander).*

*On the excursion I discovered the meaning of local places and how they came to be formed in the local Dreaming Stories. I found out what these places mean today to our local Aboriginal community (Josh).*

*I liked learning about the importance of Mt Keira and the Dreaming story of the six sisters. I now understand how important they are to our local community (Jumana).*

*I enjoyed every part of the excursion, but my favourite was Windang Island. We were shown a midden site by Aunty Shaz (Sam).*

*I learnt that Sandon Point is an ancient sacred place for ancestors, a special meeting place and an important place for local bush tucker. I also learnt that Mt Keira was an important trading place that is rich with resources (Ajay).*

*I found the excursion interesting because we learned about local Aboriginal history, both the traditional way of life and the modern struggles that they have faced (Miles).*





Immersed in local and national Indigenous cultural



## Young Change Agents Success

Two groups of Year 9 students have represented Keira High at a state level with their innovative project management and product design. As we noted in our last newsletter the Aroma Key team (Annabella McKinnon and Rachel Barnes) and the Link Lamp team (Piper Gillen, Hallie Reid and Molly Rigby) were both attempting to engage with crowdfunding as a way of financing the development of their unique products. Both groups were successful in attaining their \$2000 target, which enables them to move into the next stage of their product development. Well done girls.

Our P & C were lucky enough to receive a special presentation by our Young Change Agents and see prototypes of their products. Each product is designed to enhance the wellbeing of young people and the groups offered authentic insight into their design and motivation. The P & C were also fortunate enough to be informed by Tahlia Ganassin about her Llama Market enterprise. Her Australian made youth-run company (<https://www.llamamarket.org/>) was also covered in the last newsletter, and is noteworthy for a number of reasons, but mainly because the company has been designed to raise much needed finances for an orphanage in Sri Lanka. This is amazing work by one of our students. Thanks for sharing Tahlia. If you are looking for local products for any occasion, visit their website or contact for more information.

*NB: We have recently been informed that our Link Lamp team has been offered a unique and significant opportunity to present at the Telstra National Conference in Melbourne. Accommodation and travel has all been covered by Telstra in order for the team to share their unique product with a national audience of innovators and designers. More information will follow.*

# Well Done!



## Student Success: 2019 Galuwa Engineering and IT experience



In the July school holidays, one of our Year 11 students, Kyran Chauhan attended the Galuwa program at the University of Technology (UTS) in Sydney. The Galuwa program is an initiative of the UTS Faculty of Engineering & Information Technology and operates in collaboration with the UTS Jumbunna Institute for Indigenous Education and Research. It is an application process and the successful students.

- Learn how Engineering and IT industries improve living standards, help others and build sustainable communities.
- Find out what opportunities exist for people working in engineering and IT fields.
- Develop insights into everyday technologies and gain hands-on experience in a variety of interactive workshops.
- Gather practical information about pathways, scholarships and opportunities at UTS in Engineering and IT.
- Connect with like-minded students in an inclusive environment.
- Attend site visits and lunches with key industry partners and hear inspirational talks by students, cadets, and professionals.

### ***Some of the specific activities that Kyran experienced included:***

- Working in an IT think tank at Apple designing apps.
- Experiencing group based cultural learning activities where students mapped and identified their country and family background. Kyran spoke with great pride as he noted that his heritage is the Wiradjuri nation, and that it was one of the largest Aboriginal nations in Australia.
- Visiting the naval facilities at Garden Island and observing naval operations that included ship steering and dock alignment.
- Taking part in a traditional smoking ceremony and learning the significance of the local medicine and healing.
- Enjoying a tour of the Powerhouse museum with a specific focus on the historic Apollo missions.
- Engaging with workshops at Aurocon – the engineering, mechanical and robotics program at UTS.
- Working onsite at Transgrid to understand the application of engineering within electrical substations.
- Being an active participant in a number of STEM / problem solving activities that focussed on the importance of team building.



Kyran thoroughly enjoyed himself on the camp and found that it opened his perspective regarding the range of options available for engineering – whether it is focussed on civil engineering through to biomedical. Galuwa means ‘to climb’ in the Gadigal language, and that is the purpose of the program. Aboriginal and Torres Strait Islander students in Years 7 – 10 who are interested in Science, Maths and / or IT should seriously consider applying for this program in the future.



**Mr K Weber**  
**Head Teacher HSIE**



## Business Studies

The University Of Wollongong Faculty Of Business invited Year 12 students and teachers to attend the Business Studies HSC Study Day. Students heard from acclaimed industry key note speakers and learned vital tips and information that will assist them with study techniques and help improve results. Ms Andrievski



*"The business study day held at the UOW was a great opportunity to learn in a different way outside of the usual classroom setting. It provided me with a new way of summarising notes and allowed me to further understand concepts. The presentations delivered provided all those who attended with a clear understanding of concepts, allowing us to revise and prepare for the upcoming trials. Overall the day was a great experience which was well organised and a useful source of knowledge" Emily Kerr*



*"The Business studies day at UOW was a useful tool to revise previous topics before the upcoming examination period. Topics were covered in detail and specifically focused on more complicated concepts. I found this extremely useful and a great study opportunity before exams. All presentations were well developed and covered topics effectively and engaged student in a fun and interactive manner. It was also a great opportunity to have an introduction into the topic Human Resources before we start it next term." Nathan Kerr*



*"The business study day at the University of Wollongong was an insightful experience, which allowed me to determine whether I wanted to pursue a career in business, or even if it was the right course for me.*

*Being taught the content already learned in class allowed me to reinforce some of the things learned, as well as applying my knowledge to evaluate ways of answering different questions. The handouts that were provided further developed my study notes. Furthermore, teaching me tips and skills I should consider when writing responses. The way in which business applied to the real world was insightful and I learned that my interactions as a consumer can be used as a case study.*

*Overall the day was a success and showed me how university life will be and helped me determine that a course in business is something I am interested in." Lara Yagmur*



## *News from Personal Development Health and Physical Education*

### ***Olympics Unleashed – Declan Stacey***

It was an absolute honour to have Declan Stacey, an international synchronised diver, visit Keira High School on Thursday 8 August to talk to our students about his ongoing journey as a professional athlete. His presentation was age relevant and engaged students by focusing on key messages that can relate to all aspects of life. Students were inspired by his drive for everyone to follow their own passion, no matter what that might be. Overcoming challenges and setting specific goals was another strong theme within Declan's presentation, highlighting that hard work will pay off. Many students expressed their gratitude toward having met Declan and having the opportunity to hear his story. We are very appreciative of this wonderful opportunity, inspiring the youth of Australia to be the best version of themselves. We wish Declan all the best for his preparation and competition in the lead up to Tokyo 2020 and look forward to welcoming him back to Keira in the future.

***Mrs E Matts  
Relieving Head Teacher PDHPE***



***Damian Premovic, Aeman Alsade, Declan Stacey, Dusty Moffitt, Dharmini Chauhan, Jordan Wakeford, Callum Burge and Isabella Poposki***

## CIVICS and CITIZENSHIP

### *Parliament House and Australian War Memorial Excursion*

The opportunity to visit both Parliament House and the Australian War Memorial in Canberra provided myself and my fellow Year 12 students with a greater insight into the work, sacrifice, and legislature that our country is founded upon. During a tour of Parliament House, we visited both the Senate and House of Representatives, which is a crucial part of the federal system that many of us felt some benefit in learning about. Without understanding these structures and the impact that the government has upon our lives, we are unable to adequately represent ourselves as up and coming voters. Our time at the Australian War Memorial found the cohort even more engaged, as we were led through galleries dedicated to the various conflicts and theatres of war Australian service personnel have been engaged in. Our tour guide reflected upon and retold the service of a young soldier of the 6<sup>th</sup> Battalion who did not return home from Vietnam, and the continual commitment of his family in supporting the memorial in the years since his death. Our visit concluded with a small ceremony at the tomb of the unknown Australian soldier, where we found ourselves overshadowed by a brilliant stained-glass window bearing the pillars; "COMRADESHIP, ANCESTRY, PATRIOTISM, CHIVALRY, and LOYALTY." I would definitely recommend all future cohorts take the opportunity to participate in what was an excellent day out. Few other moments in high school will allow you to actively engage in a learning event in the nation's capital.

***Lachlan Booth***



*Aaliyah Sigabalavu, Jaycel Rosales, Mitchell Brown and Benjamin O'Dowd admiring the House of Representatives Chamber.*



*Year 12 arrive at Parliament House*



*Year 12 engaged in the 'We Will Remember Them' tour at the Australian War Memorial*



*Year 12 arrive at The Australian War Memorial*



## News from Sport

### Wheelchair Basketball

During this term we were lucky enough to have external organisations attend our school and provide opportunities for our Physical and Sport Studies (PASS) students in Year 9/10 to participate in wheelchair basketball as part of the unit of work 'Sport for specific groups'. The day was a great success with students focusing on operating and playing basketball in wheelchairs in order to get a sense of the difficulties that some population groups face. Every year these programs aim to raise awareness of disability and promote the benefits of a healthy lifestyle. Students were able to gain a sense of diversity, acceptance and disability- with a primary focus on inclusion.

#### Student Statements

*'The program was good to be able to gain a sense of understanding of how other groups engage in physical activity'- Lola Sossai*

*'I loved hearing Rick talk about how he has adapted to life after injury and how your health can still be a priority and you can still be active'- Curtis Heyman*

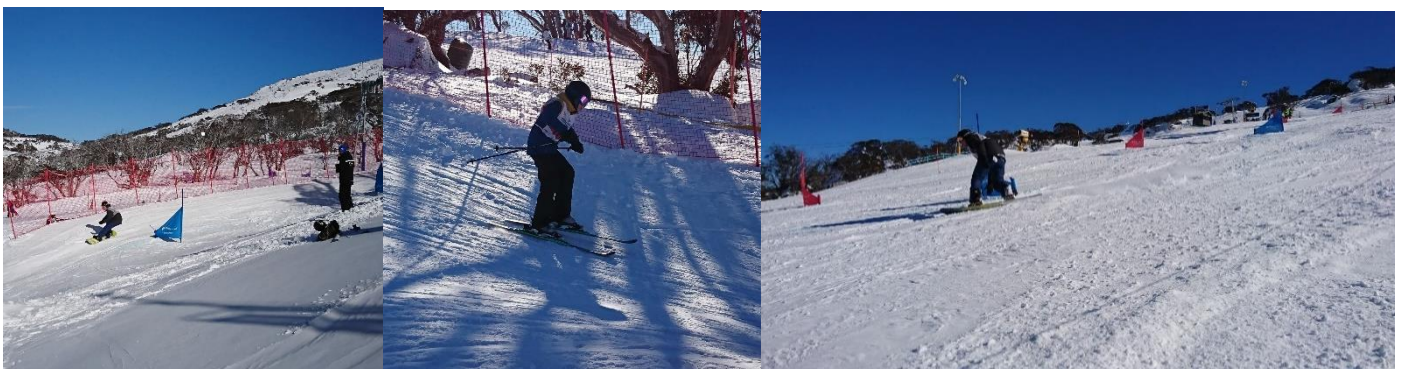


**Ms A Pike**  
**PDHPE Teacher**

### Inter-school Ski Trip

From 24-26 July, Geordie McCarthy (Year 9), Kien Dang (Year 7), and myself took part in the NSW, QLD, and ACT Regional Snowsports Interschools Competition. 3,500 School Children from 418 schools (K-12) participated. I was proud to be there representing Keira High School. I have been skiing and boarding for many years now, and it was a great experience to be competing and testing myself against seasoned racers who live and train on the snow, I learnt so much by mixing with them and watching them race. I would be grateful to go back next year and give it another go and hopefully improve on my results. I am grateful that this opportunity was provided for myself and my team mates.

**Kye Storey, Year 10**



## Sporting Excellence

### Athlete Insight: Aisa Karalic Gymnastics

#### How many years have you been competing in gymnastics?

*I have been doing gymnastics for 5 years now - since I was 10 years old – which is a fairly late start as some people start even before primary school!*

#### Why do you enjoy gymnastics?

*I enjoy gymnastics as I get to spend heaps of time with friends, express myself through dance and skills, and allows me to forget about the troubles outside of gym. It makes me happy – and I love the thrill of flipping and flying through the air! It is a very difficult yet graceful sport, that's what I like about it - as not many other sports are similar to gymnastics.*

#### What level of competition have you achieved?

*I am now in Level 7, hopefully competing Level 8 next year. I started gymnastics in just a 2 hour recreational class once a week, then started competing 6 months later!*

#### Who are your role models/influences?

*One gymnast that I look up to is Nadia Comaneci – the first woman in gymnastics Olympic history to score a perfect ten. She has her own style, which makes her so unique and memorable – as every gymnast should strive to be! Also, my dad is a big inspiration as he was very sporty and athletic when he was young, and is still strong and active today! I am definitely influenced by my mum as well, as she is the one who encourages and supports me most in my gymnastics. She also had an interest in the sport when she was my age!*

#### How often you train/dedicate to your chosen sport/where do you train?

*I train 16 hours a week, over 4 days. I also work as coach for an hour every week. As well as many hours at the gym, I also enjoy doing some exercise and practise at home. I train at North Wollongong PCYC, and compete for Wollongong City Gymnastics Club.*

#### When are the upcoming CHS championships? Have you competed in these before? What was your experience like?

*The State Gymnastics CHS competition is coming up on the 8<sup>th</sup> of August. I attended the same competition last year but for Level 6 – and it was a great experience! I made good friends from different high schools and clubs, some of which made the South Coast Team along with me this year! Last year I achieved placing of Gold on Floor and Beam, 4<sup>th</sup> on Bars and Bronze Overall. It was an awesome event and I can't wait to head off to Newcastle again to compete my new Level 7 routines!*

#### Future goals in sport/education?

*I do not plan on quitting gymnastics anytime soon, as I love and enjoy it so much! I am still planning on continuing the sport alongside my studies, because these factors are both important to me. My future goals include me reaching the highest point of my gymnastics potential, and pursuing the career which I am most interested in.*



Aisa is an excellent role model for all students, balancing her study and training regime that supports her passion for gymnastics. We wish Aisa the best of luck with her upcoming competitions all of the Keira community will be supporting you.



## Athlete Insight: Sharnee Behr

### How many years have you been doing netball for?

*I have been playing netball for 10 years and started when I was 5 years old.*

### Why do you enjoy netball?

*I enjoy netball because I get to travel Australia and meeting so many new people and netball helped me make friends that I thought I'd never make.*

### What level of competition have you achieved?

*I've competed at national level in Caloundra QLD*

### Who are your role models/influences?

*I have two role models, one is Sharni Layton and yes, she doesn't play netball any more, but I have always love the energy that she plays with like in netball she doesn't give up after missing two or three intercepts she keeps going until she gets it and always motivates her team. My second role model isn't famous and not many people know about her but she is my big sister Temeka Behr, she has taught me more about not give up or letting someone bring me down, she taught me to face challenges head on as she faced her own when she enlisted in the Australian Army and had to move away.*

### How often you train/dedicate to your chosen sport/where do you train?

*At the peak of my training, I train for 16 hours a week, the furthest I've had to drive was to Orange, but majority was at Sutherland or Homebush area.*

### When are the upcoming CHS championships? Have you competed in these before? What was your experience like?

*I haven't competed in the CHS championships as they are on the 16<sup>th</sup> of September at Homebush, but I have competed in the national all schools 15s team which we won bronze.*

### Future goals in sport/education?

*One of my future goals is to make it in the NSW netball national side which are in early November and my long-term goal is to make it in Suncorp netball.*

Sharnee is continuing to push the boundaries in her chosen sport, Netball, and is such a great young role model for all junior athletes aspiring for success. Her result at the National All Schools tournament was outstanding and the entire Keira community wishes her the best of luck in her future aspirations both on and off the court.



# SPORTS EXCELLENCE

## Athlete Insight: Lola Sossai

### How many years have you been playing Soccer for?

*I have been playing soccer for 10 years and started when I was 4.*

### Why do you enjoy Soccer?

*Soccer for me is an outlet. A place where I create memories with friends and tick off goals I want to achieve. The feeling of being on the pitch before the whistle blows with determination and eagerness to play hard is a feeling that keeps me driving for success.*

### What level of competition have you achieved?

*I have played for my state, NSW twice for the yearly National Youth Championships. I was also chosen to train and play with the Junior and Future Matildas.*



**Lola Sossai Back row 3<sup>rd</sup> from left**

### Who are your role models/influences?

*I have many influences and role models I look up to but most definitely Chloe Logarzo, Australia's star forward, midfielder. Her aggression and mindset when she plays is so admirable and inspiring, her dedication to her team and her sport really moves me. To continue in the path I'm taking with soccer and to remember to 'Talk with Your Feet'.*

### How often you train /where do you train?

*I train 4 times a week. In the weekdays I train on a Tuesday, Wednesday, Thursday and a Saturday morning session at 7:30. I train in Blacktown, Sydney at Valentine Sports Park. Sunday is game day varying from our home ground to the other teams. This commitment is a struggle sometimes but I know it is all worth it in the end.*

### Have you competed CHS championships? What was your experience like?

*Yes last year I competed at the CHS Football tournament in Berkeley. I was only in Year 8 and with girls in my team that were in Year 12. This was very daunting and scary but I thought to myself I'm here for a reason. This year I succeeded in gaining my spot in that team again but a week before the tournament I broke my foot and toe and was unable to compete. Yes, it was a major setback but I'm back from injury and KICKING GOALS.*



### Future goals in sport?

*I do plan to hopefully succeed in making the Young Matildas team (u19's) in the next year or two. Long term I hope to get a career out of soccer and play for my country and overseas. I will continue to do what I'm doing and play my hardest every game to hopefully achieve these goals.*

Lola has recently overcome her setback in injury to compete for NSW Metro under 15s at the National Championships at Coffs harbour and won the entire championship. This is an amazing achievement and the entire Keira community wishes you the best of luck for the rest of the season.



## Sports House Captain Initiatives

Sport House Captains have coordinated and run a range of engaging and successful lunch time physical activities as they aim to reach their goal of increasing the physical activity levels of students at Keira High School.

The Oztag Knockout saw a wide range of junior students compete against one another, as well as two very competitive senior teams. Both competitions produced high levels of physical engagement, teamwork, comradery and sportsmanship.

The annual Canteen Cup Volleyball Competition is underway. This competition includes teams of senior students, as well as a team of staff competing for bragging rights, and possession of the trophy for the year. This year, captains have decided to include a junior competition to provide an opportunity for all students to be involved and promote as much participation as possible. So far the senior competition has been fierce, with three senior teams and a staff team battling it out with all games being closely contended.

House captains now begin their role to organise and coordinate a range of initiatives for National Physical and Health Education Day. This is a nationally recognised day which aims to promote physical and health education within schools. The captains are very excited to be involved in the coordination of this initiative, as well as celebrate the day on September 12 2019.

**Mr S Sartori**  
PDHPE Teacher

### **CANTEEN CUP** VOLLEYBALL COMPETITION

**Where:** Main Quad

**When:** Lunch

Fridays

Week 2 -Week 5



Juniors (7-9)

Seniors (10-12)

Teachers

Sign up at PDHPE Staffroom  
Teams of 6

#### EARN POINTS FOR YOUR HOUSE



### **OzTag** KNOCKOUT



**JUNIORS (7-9)**

**SENIORS (10-12)**

**Where:** Back Oval

**When:** Lunch  
Weeks 5,6,7 & 8

**Sign up your team of 7  
at the PE Staffroom**



#### EARN POINTS FOR YOUR HOUSE!



# *Winter Blooms*

In no time, the bare winter tree structures began to explode with colour. In concert our school community did not skip a beat as our surroundings bloomed with rich cultural traditions and celebrations!



*Jaydon Donnelly giving the Acknowledgement of Country at the whole school NAIDOC ceremony*



*NAIDOC Excursion, Mount Keira- Students engage in learning about flora used as food and medicine with Aunty Shaz as part of our NAIDOC celebrations.*



*Students engage in learning about Mt Keira and The Five Islands with Aunty Shaz.*



*Mr Dixon, Cody Lamb, Luke Ljubek, Matthew Spano and Caiden Murphy locate Keira High School from Mt Keira lookout.*



## *Partnerships for Success*

### *Project-Based Learning: Fruit Salad Art Exhibition*



Art director, Angus Paddon engages in a meeting with Josh McGregor, Daniel Thelan-Finlay, Josh Fiorio and Mr Robson to discuss the planning around the **Fruit Salad Art Exhibition**.



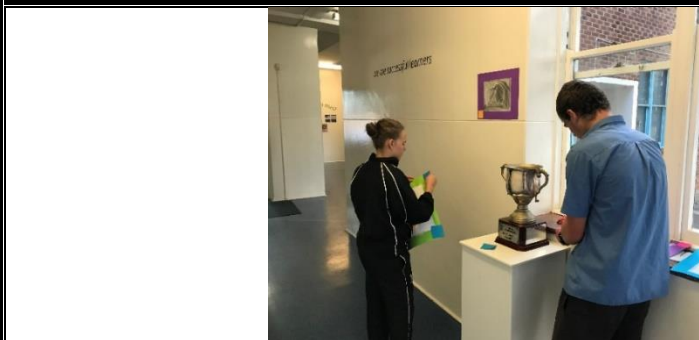
Matthew Spano takes a leading role in a meeting with Taylah Stuart, Luke Ljubek, Brad Pearce, Jaydon Donnelly and Kyle Watson to plan how to compose one of the mixed media artworks for the **Fruit Salad Art Exhibition**.



Our SLSO Matthew Prescott supports Matthew Spano to take a leading role to communicate and lead Izabella Cox, Jade Shepstone, Caiden Murphy, Zoran Petkovic and Kayler Skinner to compose the mixed media artwork for the **Fruit Salad Art Exhibition** in room 6.



SDCAPA and SCCAPA students use their problem solving skills to curate all the artwork in the foyer.



Shaeleigh Waters, Jaydon Donnelly, Kayler Skinner, Caiden Murphy, Kelly Jessep, Fatima Toma, Blake Foye, Jade Shepstone plan where to perform and display artworks.







SDCAPA students Jade Shepstone, Blake Foye, Kayler Skinner and Fatima Toma give each other a 'high 5' in the completion of curating the foyer for the **Fruit Salad Art Exhibition**.



**Partnerships for Success**- Leadership Team Staci Morgan, Dakoda Valentine, Angus Paddon, Jaydon Donnelly, Jarryd Kerr and Kyle Watson prepare before they venture out to invite our wider community.





*Angus Paddon and Jaydon Donnelly build the confidence to invite the Wollongong City Council, our amazing Lord Mayor Gord on Bradbury, Wollongong City Art Gallery staff and some of our friendly local Police Officers.*



*Parents, friends, staff, community members, school captains and Special Education student leaders engage the **Fruit Salad Art Exhibition** performances.*





*Our honourable Lord Mayor, Gordon Bradbury takes the time to attend the evening and to listen to Cody Lamb, Ryley Russell and Angus Paddon discuss ideas for their collaborative masterpiece.*



*Partnerships for success- Prolific contemporary artists India Mark and Nick Santoro take time to share their thoughts around the curation of **our Fruit Salad Art Exhibition.***

## *Strong Start: Year 6 to 7 Transition Program*



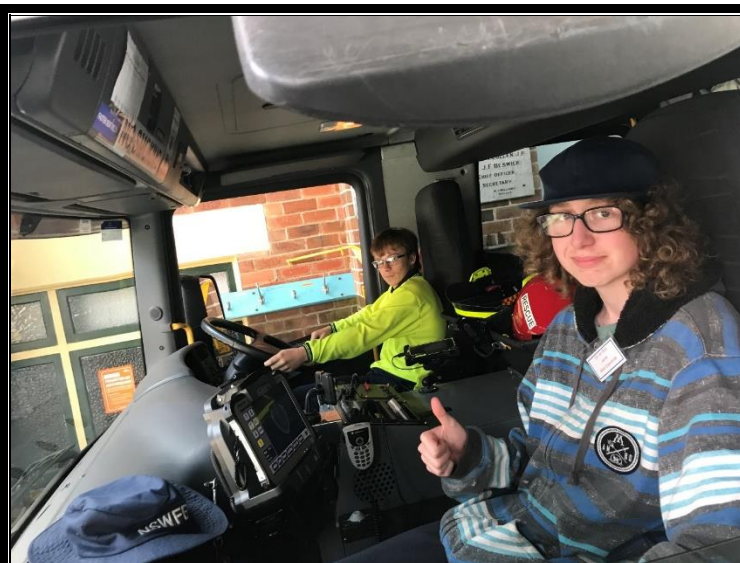
*Year 6 to 7 Transition Visit- Mr Robson and Mrs Crockford address Special Education Student Leaders and future students from our amazing neighbouring feeder school Fairy Meadow Demonstration School.*





*Kelly Jessep performs one of her pieces on her flute during our re-enactment of our Art Exhibition for visiting year 5/6 students from Fairy Meadow Demonstration School.*

## *Partnerships for Success: Community Engagement*



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*Mr Berry leads students Luke Ljubek and Jamai Zylstra in their successful engagement with our WOW Program at the Bulli Fire Brigade.*





*Mr O'Brien engages with our Wollongong Youth Centre staff to support all of our students to learn how to play the African drums.*



*Students Colby Thompson, Ryley Russell, Jake Garner, Luke Gibson, Zoran Petkovic, Justin Raso, Izabella Cox and Mi Kaii Aye Ye use their listening skills to create their own recycled masterpiece*



*Community Engagement- Wollongong Youth Centre staff member shares a proud moment with Justin Raso as he makes a hot chocolate.*



*Community Engagement- Wollongong Youth Centre staff member assists Luke Gibson, Mi Kaii Aye Ye, Jake Garner, Izabella Cox and Ryley Russell put their Food Technology skills to the test to make a Flatwhite.*

**Mr G Guevara**  
**Relieving Deputy Principal**  
**Head Teacher Special Education**

**Ms L Crockford**  
**Relieving Head Teacher Special**



## News from Personalised Learning and Engagement



This semester, selected Year 7 students have been engaging with the *Lexia Core 5 Reading Program*. This online program has provided personalised learning, utilising a combination of direct instruction and guided practice. The outcome of this program has focused on shifting students from **'Learning to read'** to **'Reading to learn'**.

The data generated from *Lexia* highlights the positive progress students are making through their engagement with this program. The students that have participated this term have reported improvements in their understanding of key literacy concepts.

*"The Lexia program has helped me with spelling, constructing paragraphs and reading. I now feel more confident when I am writing, and I am achieving higher results across my subjects".*

**Madison Sullivan-Bateup Year 7**

If you would like further information, please contact Mr Thompson, Personalised Learning and Engagement.

## HSC Minimum Standard



The Learning and Engagement Faculty is committed to ensuring that all students attain the minimum standard in reading, writing and numeracy.

This term, selected students will participate in the *HSC Minimum Standard Intensive Literacy Program*, designed to enhance their understanding of the essential skills required to demonstrate the minimum standard in literacy. The

intensive 6 week program is delivered on Wednesday afternoons from 12:40 – 2:00 pm. At the conclusion of the program, the students who have participated will have the opportunity to demonstrate their attainment of the HSC minimum standard in reading and/or writing.

For further information, please contact Mrs Brassington, Personalised Learning and Engagement.

**Ms L Brassington Head Teacher Learning & Engagement**



## News from Languages

On Tuesday August 6 it was a privilege to host 76 students from Kaiichi Gakuen. This was the largest group of students we have hosted from Japan and with the assistance of our Year 11 Aboriginal Studies students it was a great success. With such a large group we asked students from Years 8 to 10 to buddy up with a Japanese student for the day and share in a range of activities.

Students rotated through 3 activities prior to lunch. Rani Sossai, one of our outstanding Year 11 students co-ordinated a range of Aboriginal games for the students to experience. Students competed with their Japanese buddy across a range of games. Following are some experiences from our students.



*The games we played were cool. They were fun and engaging as we co-operated with the Japanese students. Jack Stevenson*

*It was fun to meet new people and learn about their culture. I enjoyed making new friends and hope to meet them again soon. Emma Lowe*



*I made a new friend. I could understand most of what my buddy was saying in Japanese. It made me feel really happy. Molly Rigby*

*Having the opportunity to interact with someone from another culture was really good.' Laura Gulic*



This was our last visit for 2019. We look forward to giving Keira students the opportunity to share their knowledge and experiences with students from Japan next year.

We are busy planning a study tour to Japan for 2020 and will have an information evening for parents and students in early Term 4. The tour will be for 14 days in September/October and involve a range of experiences from Tokyo through to Hiroshima. We look forward to sharing this amazing opportunity with as many students from Keira as possible.

**Ms P Havilah**  
**Head Teacher Languages**



## News from English as an Additional Language Dialect

### Celebrating Student Achievement at the IEC Open Day



Friday, 9 August 2019, the Warrawong Intensive English Centre (WIEC) hosted their 40<sup>th</sup> Anniversary Open Day and Graduation Ceremony. Keira High School students from Years 9 and 10 attended the ceremony, to watch their peers who have integrated from the WIEC in the past 12 months graduate from their first schooling institution in Australia.

The students were excited to be a part of this significant event and the graduation was joyous and inspiring for those attending. The guests were treated to Eritrean, Arabic, Papua New Guinean, Vietnamese, Thai, Chinese, Pilipino, Kurdish and African dancing. Some excellent African drumming was also showcased. Each performance was unique and well performed.

Thirteen students from Keira High School graduated and they were very proud of their achievements. They valued their time at the WIEC and now have fully immersed themselves in their learning experience at Keira High School. The morning tea which was provided highlighted the different cultures of the students who are currently studying at the WIEC.

The Open Day and Graduation Ceremony was an invaluable experience for the students receiving certificates and those in the audience. The students were commended for their excellent audience manners. This annual event is always one which the students look forward to, as they make meaningful connections and are able to celebrate their success of academic learning.

**Rasmeey Chea**  
**Year 10**

### U & Me Film Project with MCCI

During the second week of the winter break one of our EALD students, Jae Meh, completed the U & Me Film Project in conjunction with Multicultural Communities Council of Illawarra (MCCI). We thought this sounded interesting, so our English literacy elective class, 9/1EALDZ2, decided to ask a few questions about her experience.

<b>Beh Meh:</b> Where and when was the project? <b>Jae Meh:</b> It was at Why Documentaries which is on Crown St in Wollongong.	<b>Oo Meh:</b> What did you do when you were there? <b>Jae Meh:</b> We did a lot of things. On the first day we got paper and made notes on how to make a documentary. Then we learnt how to storyboard it.
<b>Ton Dee:</b> What equipment do you need to make a film? <b>Jae Meh:</b> You need a camera, tripod, microphone, earphones, spare batteries and actors.	<b>Mr Steffen:</b> What made you want to do this project? <b>Jae Meh:</b> I didn't know anything about how to make a film so when my friends and my brother asked me to join them it seemed like a fun way to make new friends and learn at the same time.
<b>Rawan Sawaha:</b> Are you excited to be back at school? <b>Jae Meh:</b> Yes, because we can use these skills at school when we study film in English.	<b>Oo Meh:</b> How do you feel about the experience? <b>Jae Meh:</b> It was an amazing experience. Other people should definitely consider doing this project because it was a great way to learn about filmmaking, talk to actors and make friends. I recommend it to all Keira High School students interested in learning how to make a film. <b>9/10 EALDZ2 Class</b>

# Youth Rock - Floodway

In July this term, students Angus Kettley and Kye Storey competed in the semifinals against 6 other High School rock bands at YouthRock. These two boys formed '**Floodway**' band last year with a school friend Joel Haskew of Edmund Rice.

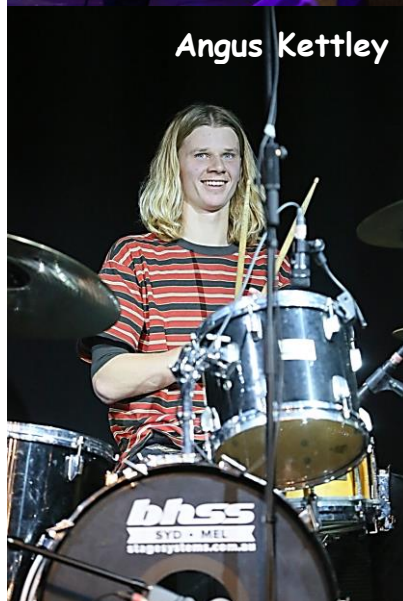
**Floodway** made it into the Grand Final where they will be up against 6 other bands at the Bankstown Sports Club. Youth rock is a state band competition that has been successfully running for nearly 20 years and has been a platform for bands such as Silverchair.

Floodway performed exceptionally at the Grandfinal and took home the 3rd place award along with prize money for the band and our school. Their next upcoming gig is at the Yours and Owls all ages festival held at the University of Wollongong Uni Hall.

**Ms A Smith Music Teacher & Band Program Coordinator**



Kye Storey



Angus Kettley

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## Wollongong Brass Band

On Sunday 25 August, Amelie Macleod and myself competed at the State Band Championships. We both started on our instruments in the Keira High Band last year and now we have been playing with the Wollongong Brass Band this year. Our conductor is Des, who also conducts our school band. It's super fun playing in a band outside of school and this weekend will be playing at the Joan Sutherland Entertainment Centre in Penrith.

**Sara Todner**  
**Year 9 Trumpet**



## News from Drama

### South Coast Drama Festival

Monday the 5 August students from Keira High School performed at the Illawarra Performing Arts Centre for the South Coast Drama Festival. Students had been preparing for this performance for over a number of weeks and the day had finally arrived.

It started in the morning with rehearsals. This was the first time that students had the opportunity to walk out onto a professional stage and run through their performance. We were given the opportunity to work with some lighting and much to Lilly's surprise she was to end the performance performing solo in a spotlight. After our rehearsal we were able to watch other schools perform. There were schools from Dapto, Warilla, Ulladulla, Wollongong, we even saw some primary school students as well. Then the students were asked to head home for a short break before returning later that afternoon for the show.



On their return, students were showing some signs of nerves, however they were mostly excited and couldn't wait to get out on that stage. Unfortunately what was ahead of them was a long wait as we were scheduled to appear on stage second last. When, however, the opportunity did come for the students to perform they all did very well. They remembered their lines, demonstrated their ability to create and sustain character and most importantly they entertained their audience. It was an excellent night for all involved.

Congratulations to my Drama students, who have put in a number of hours after school to ensure that this performance was polished and professional.



### Year 12 Drama HSC Performance Evening



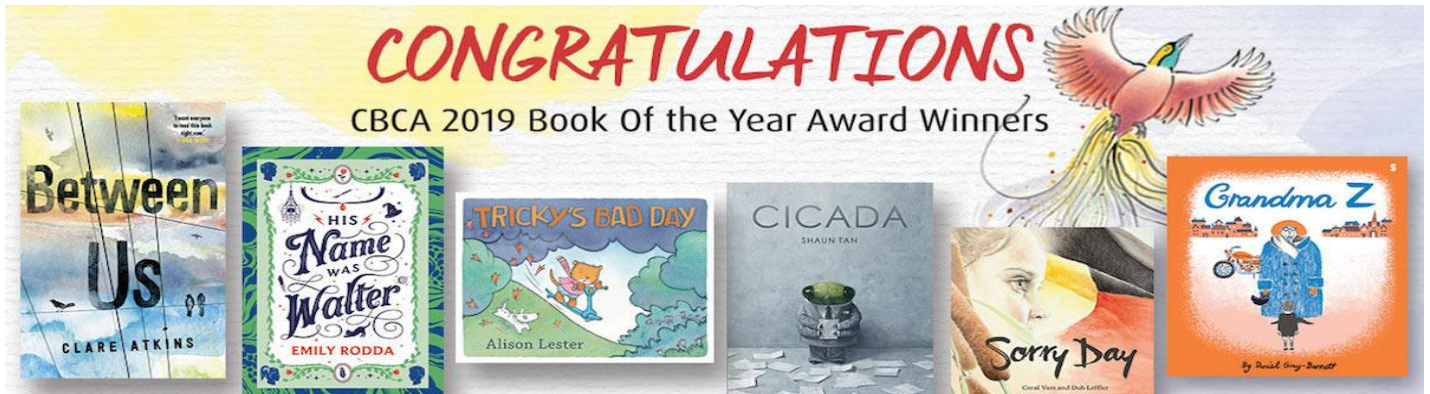
Students from Mr Macken's Year 12 Drama class performed for an intimate group of family and friends in preparation for their upcoming HSC Performance examination. Group and solo performances were featured on the night with a selection of projects also on display. The students were marked by Mr Macken, Ms Saunders and Ms Stares.

***Ms S Saunder Drama/HSIE Teacher***



## News Learning Centre

Book Week has just been celebrated at Keira High. Students across the school took part in a variety of activities to highlight the importance of reading and put literacy in the spotlight. The Children's Book Council of Australia theme this year was **"Reading is my Secret Power!"** Here are the winning books for the CBCA Book-of-the-Year competition:



Some of the Book Week activities that students took part in were a Harry Potter lunchtime quiz, a Treasure Hunt to locate hidden letters to solve a secret code and a Speed-Dating-With-Books activity where students were matched with their perfect book.

Reading is a focus in Year 7 with every student participating in a special program called RAD (Read and Discover). The students are encouraged to regularly borrow books from the school library to read at home and during class.

Phyllis Davie in 7R would like to share her thoughts about a book she enjoyed reading for her RAD class and Book Week:



*The book that I have chosen to tell you about is "Six of Crows" (part of a duology) by Leigh Bardugo. The reason I chose this book is because it has an extremely captivating plot with lots of character development which I love. I also like that, even though the author has written a trilogy based in the same universe as the Six of Crows, you can read these two books as a standalone series (without having to read the other series). The genre is fantasy and young adult fiction.*

*The basic plot of the book is based around jurda porem which is an addictive stimulant that can increase a Grisha's power but also slowly kills them in the process. Grisha are supernatural people who can manipulate certain things. The main story line is about six people who have to pull off an impossible heist; breaking into the ice court (a prison with a valid reputation of being in inescapable and has never been infiltrated until now) to retrieve the maker of jurda porem. The six main characters are Kaz (the Mastermind), Inej (a Thief/spy), Nina (a heartrender, a type of Grisha), Jesper (Sharp shooter), Wylan (demolition 'expert' and cartografia) and Mathias (handy hostage and former soldier of the ice court). Each chapter is written from a different character's point of view which I think is fantastic.*

*I adored both this book and the other part of the duology. I would recommend it for slightly more mature audiences as there are some deaths that are described but it's still an enjoyable book. I would rate it 4 and a half out of 5 stars.*

**Phyllis Davie**  
**Year 7**

## News from Careers

It continues to be a demanding year for Year 10 students with many participating in Work Experience in late Term 2 as part of the Careers Work Readiness Program. Work Experience is an excellent opportunity for students to make informed decisions regarding their future Career Plan. All students that participated in this fantastic opportunity built confidence, increased their employability and increased their knowledge of their chosen career to enable them to make informed decisions for the future career pathways. Many students were offered Apprenticeships/School Based Apprenticeships or casual employment.

We wish to thank all Work Experience 'Employers' for this valuable opportunity. We appreciate and value their support in a shared commitment of developing skills in future employees. We hope to build upon and expand these partnerships to continue to develop and build skills in our students. We would like to thank the following participating 'Employers' for Work Experience Week 2019:

AC AUTOMOTIVE	LANDART LANDSCAPES
ADVANCED ELECTRICAL AND FIRE SOLUTIONS	LITTLE PEOPLES EARLY LEARNING CENTRE
AFFECTIVE BRICKLAYING	MOE & CO WOLLONGONG
AK HAIR	MOUNT OUSLEY PUBLIC SCHOOL
ANYTIME FITNESS	MT OUSLEY PRE SCHOOL
BALGOWNIE EARLY LEARNING CENTER	NEC AUSTRALIA
BALGOWNIE PUBLIC SCHOOL	NEW WAY SURVEYING
BELLAMBI DRIVE THRU PHARMACY	NICK STRINIC PAINTING
BERKELEY INTERNATIONAL HAIR SALON	NOURISHED
BLUESCOPE	OCEAN VIEW PRESCHOOL
BUNCHES	OFFICE OF RYAN PARK MP
BUNNINGS WAREHOUSE BELLAMBI	OSTEOPATHIC AND HEALTHCARE CLINIC
CENTRE PHARMACY UNADERRA	OUTBACK STEAKHOUSE
CHEMIST WAREHOUSE WOLLONGONG	PLEASANT HEIGHTS PUBLIC SCHOOL
CENTRAL	PRO SOUND AND LIGHTING
COLES SUPERMARKET WOLLONGONG	PRP DIAGNOSTIC IMAGING WOLLONGONG
COLES SUPERMARKET FIGTREE	RANGER LANDSCAPING
COMPANION ANIMAL VETERINARY HOSPITAL	ROGUES HAIR AND BEAUTY
DINGO PARTNERS INTERIOR ARCHITECTURE	ROOLAND DESIGN
DK SERVICES P/L	SAN CHURRO WOLLONGONG
DONS MOTOR REPAIRS	SEP ELECTRICAL
FAIRY MEADOW DEMONSTRATION SCHOOL	SKIN REVIVAL WOONONA
FAIRY MEADOW MEDICAL CENTRE	SOUTHERN STAR DEVELOPMENTS
FIGTREE PHYSIO	ST COLUMBKILLES PRIMARY SCHOOL
FRATENITY CLUB	TEAM FLEX WOLLONGONG
FRESH NAILS	THE SAGE HOTEL
GIANT WOLLONGONG	THIRROUL ELECTRICAL SERVICES
GLASS ALLEY	TONY KULAKOVSKI FREIGHT SERVICES
GOSSIPS COFFEE LOUNGE	TOP NOTCH TILING
GWYNNVILLE PHARMACY	TOULAS SUCCULENT CREATIONS
HAIR ESTABLISHMENT KEIRAVILLE	TOWRADGI PARK BOWLING CLUB
HELLO PETAL	TRANSPORT NSW (RMS)
HOSPITAL HILL PHARMACY	UNANDERRA PUBLIC SCHOOL
ILLAWARRA SLEEP MEDICAL CENTER	UNANDERRA SPARES AND REPAIRS
ILLAWARRA TOYOTA	UNIVERSAL WELDING NSW PTY LTD
INTERBIT COMPUTING	WHY DOCUMENTRIES
ITALIAN REFRIGERATION TEAM	WOLLONDILLY SHIRE COUNCIL
KEIRAVILLE PUBLIC SCHOOL	WOLLONGONG SURF LEISURE RESORT
KINDY KORNER CHILDREN SERVICES	WOOLWORTHS WOLLONGONG





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*Great traditions, a confident future.*





*Great traditions, a confident future.*







## Upcoming Careers Events

### CAPA

Dance, Drama, Music, Visual Arts

#### **Sydney Conservatorium of Music - Register for an audition or interview**

If you'd like to study at the Conservatorium, you will need to attend an audition or interview. This allows us to assess your abilities and discuss your commitment. Here is the process.

To apply for a course at the Conservatorium you should:

1. Make an application through UAC or the University of Sydney
2. Register online for an audition, portfolio submission or interview
3. Check your email for a confirmation of your registration
  - Main round auditions: 27, 30 September to 4 October 2019
  - Main round registration closing date: 11.59pm 1 September 2019
  - Late round auditions: 28 November to 6 December 2019 (excluding weekends)
  - Late round registration closing date: 11.59pm 1 November 2019

You choose the round to participate in.

Please make sure you register your audition and/or interview before the closing date. If you are unable to attend in person, you may submit a video audition. If being interviewed, a [Skype](#) interview will be arranged. Check the specific audition or portfolio requirements to ensure you are fully prepared for your audition or interview.

<http://music.sydney.edu.au/study/auditions>

#### **UNSW Experience Art & Design Annual Graduate Exhibition**

7 December 2pm to 3.30pm

Thinking about study and a career in art, design, media and culture? Join us at the UNSW Galleries to see the A&D Annual Graduate Exhibition. Meet our graduating students, and partake in lively discussion on the ideas, inspirations and processes they present in their work. Ask them what it was like to study at UNSW Art & Design and what's next for them after graduating.

<https://www.events.unsw.edu.au/event/experience-ad-annual-graduate-exhibition>

### ENGLISH

#### **A Day in the Life of a Publisher**

1 November. 11am to 12.00

Join Phillipa McGuinness and Elspeth Menzies of leading university publisher New South/UNSW Press to hear about the publishing industry in Australia today. Learn about what it takes to produce a prize-winning work and find out what sorts of books being published today will become the rare books of tomorrow. Phillipa's and Elspeth's presentation will be followed by a question and answer session.

<https://www.eventbrite.com.au/e/a-day-in-the-life-of-a-publisher-tickets-65014658594?aff=ebdssbdestsearch>

## **MATHS and SCIENCE**

Senior Science, Biology, Chemistry, Earth and Environmental Science, Physics

**Engineering and IT Leadership Scholarship, University of Sydney**

Closes October

The Leadership Scholarship is one of the most valuable undergraduate scholarships in Australia, offering generous financial support and extensive leadership development. Our aim is to shape you as a future industry leader by fostering your passion and motivation, and providing you with the hands-on experience as well as technical skills highly valued by prospective employers. We also prepare you to be an excellent communicator, with the confidence to work effectively within teams and with clients \$18,000 per year for up to 4 years.

<https://sydney.edu.au/scholarships/domestic/bachelors-honours/faculty/engineering.html#computer>

**Ever wondered where studying math's and science at school can take you?**

13 - 15 January 2020

**Come and experience Engineering at UNSW Canberra**

- Pull apart and rebuild an engine
- Command a robot to solve a problem
- Simulate realistic-looking trees on a computer
- Test aircraft wings in a wind tunnel
- Fly a drone by remote control

If you're a young woman in Years 8 or 9 in 2019, you're invited to attend our FREE Young Women in Engineering (YoWIE) three-day workshop.

Online registration is now open. For instructions on how to register, see the [Registration tab](#).

<https://www.unsw.adfa.edu.au/school-of-engineering-and-information-technology/yowie/act-young-women-engineering-yowie-2020>

## **UNSW Girls Do the Maths Workshop**

Apply by 6 September

20 September, 9:00 am -3:00 pm

The School of Mathematics and Statistics at UNSW runs an annual series of **free**, one-day workshops for female students finishing their high school studies (years 10 - 12). The aim of the workshop series is to encourage female students to consider mathematics as a career. During the workshop, invited speakers will talk about their careers, and there will be sessions on the practicalities of university life, including information about our courses and degrees, applying for scholarships, programs for talented students. These will be complemented by a tour of the UNSW Kensington campus, including a visit to an undergraduate mathematics lecture. Lunch and refreshments are provided.

<https://www.maths.unsw.edu.au/highschool/girls-do-maths>



## **UNSW Women in Engineering Scholarships**

Closes 1 October

Value: \$10,000. The Women in Engineering Scholarships aim to encourage and assist female students commencing studies in the Faculty of Engineering at UNSW. More may be added so refer regularly to this link below.

### **Tidswell Family Women in Engineering Scholarship (UGCE1286)**

- Value: \$10,000 per annum. Duration: Up to 4 years. Program Requirement: Commencing full-time undergraduate study (single or dual degree) in one of the following degree programs:
  - Bachelor of Engineering (Honours) - Photovoltaics and Solar Energy
  - Bachelor of Engineering (Honours) - Environmental
  - Bachelor of Engineering (Honours) - Renewable Energy

### **Alexandria Ada Lam Scholarship in Engineering (UGCE1068)**

- Value: \$10,000 per annum + \$5,000 top-up for the first year of the scholarship to put towards college fees, should they wish to attend a UNSW college. Duration: Up to 4 years. Program Requirement: Commencing full-time undergraduate study (single or dual degree) in any UNSW Faculty of Engineering degree program.

### **Klabe Family Women in Engineering Scholarship (UGCE1337)**

- Value: \$10,000 per annum. Duration: Up to 5 years. Program Requirement: Commencing full-time undergraduate study (single or dual degree) in any UNSW Faculty of Engineering degree program.

### **Charles Warman Women in Engineering Scholarship (UGCE1333)**

- Value: \$10,000 per annum. Duration: Up to 5 years. Program Requirement: Commencing full-time undergraduate study (single or dual degree) in one of the following degree programs:
  - Bachelor of Engineering (Honours) - Mining
  - Bachelor of Engineering (Honours) - Petroleum

<https://www.scholarships.unsw.edu.au/scholarships/id/1211/4422>

## **The Einstein Lecture – The Search for Dark Matter**

15 August. 6.30pm to 7.30pm

There are phenomena in our universe that are almost beyond our realm of understanding – what lies in the dark space between the stars? How can we measure things that are invisible? What prevents the galaxies from expanding into oblivion? In the last decade, there has been impressive progress in detecting dark matter interactions. The search continues with crucial experiments deep in the bowels of an old gold mine in rural Australia using a direct detection method. Leading the way is physicist Elisabetta Barberio, who will explain this underground undertaking and outline the impact the findings can have on our understanding of the universe.

<https://www.events.unsw.edu.au/event/einstein-lecture-elisabetta-barberio-dark-matter>

## **Newcastle Astronomy Night**

3 August. 6pm to 10pm

**Dr Angelo Fraietta, from Art & Design at UNSW Sydney** will help you navigate your way to Saturn and Jupiter with the virtual spacecraft before experiencing the thrill of seeing them with your own eyes through the

telescope. Be amazed at finding out what you can see through a pair of binoculars and how you can start your own journey into the study of astronomy without having to spend any money on equipment.

<https://www.events.unsw.edu.au/event/newcastle-astronomy-night>

### **Look inside my Heart – Medical Science and Health Research Expert Panel**

7 August. 6pm to 7.30pm

Featuring leading academics from UNSW Medicine, The George Institute, the National Drug and Alcohol Research Centre, the panel will discuss the latest scientific research, issues and medical developments, followed by an audience Q&A.

<https://www.events.unsw.edu.au/event/look-inside-my-heart-medical-science-health-and-lifestyle>

### **How I got the job – Episode 1, 'The Nurse'**

The How I Got The Job series shows young Australians talking about how VET helped them to find direction and achieve success in a field they're passionate about. There are a lot of misconceptions about VET. Yet, through this series we learnt these pathways help build real skills for real careers and open up a variety of employment opportunities across lots of different industries.

<https://www.fya.org.au/video/how-i-got-the-job-the-nurse/>

### **Discover a Career in Podiatry**

The feet are often overlooked when people consider their health. But when you think about how important the feet are for mobility, independence and every day activities, you will understand what an important role podiatrists play. There is a range of movements of the feet and lower limb that can be classified as "normal" and it can be challenging to define abnormal movement

Often people who have played a lot of sport when growing up become interested in this area as they understand the importance of the feet

<https://www.myhealthcareer.com.au/podiatry-career/>

### **H.S.I.E.**

Aboriginal Studies, Ancient History, Business Studies, Economics, Geography, Legal Studies, Modern History, Society and Culture,

### **University of Sydney - Business School International Scholarships**

Rewarding the world's brightest minds

The University of Sydney Business School is committed to helping our international students achieve their education goals. These scholarships will reward exceptional students with the opportunity to study abroad in Australia.



A total of 85 scholarships ranging from \$5,000, \$10,000 and \$20,000 will be awarded each year to commencing international undergraduate and postgraduate coursework students.

Round 1	4 October 2019
Round 2	6 December 2019
Round 3	17 January 2020

<https://sydney.edu.au/business/study/scholarships/business-school-international-scholarships.html>

### **Torrens University Business Scholarships**

Closes 20 January 2020

Do you want to connect with like-minded business professionals, passionate about industry development and change? We are looking for switched-on and future-orientated school leavers who want to make an impact on the business world.

<https://www.torrens.edu.au/apply-online/scholarships/business-scholarships>

### **Underwater Archaeology - Secrets from Beneath the Waves**

11 September. 6.00pm - 8.00pm

Nicholson Museum

Who were the ancient civilisations that lived and sailed on the Black Sea and what can we learn from the extraordinary archaeological remains discovered on the seabed? Never has a body of water been approached by maritime archaeologists on such a scale. Never have the results been so fascinating. A hidden database of geological history, an important case-study on climate change and a treasure trove of ships from Ancient Greece to the Modern Age. These are just a few of the reasons to describe the Black Sea as the World's largest underwater museum.

<http://whatson.sydney.edu.au/events/published/secrets-from-beneath-the-waves>

### **T.A.S.**

Agriculture, Design and Technology, Engineering Studies, Food Technology, Industrial Technology, Information Processes Technology and Technology, Software Design and Development, Textiles and Design

### **UNSW Experience Art & Design Annual Graduate Exhibition**

7 December. 2pm to 3.30pm

Thinking about study and a career in art, design, media and culture? Join us at the UNSW Galleries to see the A&D Annual Graduate Exhibition. Meet our graduating students, and partake in lively discussion on the ideas, inspirations and processes they present in their work. Ask them what it was like to study at UNSW Art & Design and what's next for them after graduating.

<https://www.events.unsw.edu.au/event/experience-ad-annual-graduate-exhibition>

## Information Services TAFE Career Snapshots

Which occupations in this industry are likely to have the largest employment growth over the next three years? Which TAFE NSW courses are popular for people looking to get into these job roles and how much can you earn?

<https://www.tafensw.edu.au/documents/60140/219174/Careers-Snapshot Library and Information Services.pdf>

## Engineering and IT Leadership Scholarship, University of Sydney

Closes October

The Leadership Scholarship is one of the most valuable undergraduate scholarships in Australia, offering generous financial support and extensive leadership development. Our aim is to shape you as a future industry leader by fostering your passion and motivation, and providing you with the hands-on experience as well as technical skills highly valued by prospective employers. We also prepare you to be an excellent communicator, with the confidence to work effectively within teams and with clients \$18,000 per year for up to 4 years.

<https://sydney.edu.au/scholarships/domestic/bachelors-honours/faculty/engineering.html#computer>

## ASD Cyber EXP - Free Program Available Now

The ASD Cyber EXP is a free online program that enables students to explore careers in cyber security with the Australian Signals Directorate. The program highlights five unique careers at ASD through the perspective of professionals working in the field, and includes a real-world simulation and a range of exercises.

<https://asdcyberexp.com.au>

## VET COURSES

### AusApp Pathways

AusAppPathways is a free app that will help students and jobseekers explore the many careers that can begin through an apprenticeship or traineeship pathway.

<http://www.ausapp.com.au/>

## Skillaroos – You may one day represent Australia in your career

22 to 27 August

The 15 young men and women from across Australia, known as the Skillaroos, will compete against the best apprentices and trainees from the 60 WorldSkills member countries in the hope of becoming World Champions in their chosen trade or skill area.

The Skillaroos, all aged between 19 to 22, represent a wide range of trades and skills with the majority aligning with the National Skills Needs list, these include: Cloud Computing, Electrical Installations, Plumbing and Heating and Graphic Design Technology.

The 45th WorldSkills International Championship will bring together more than 1,600 young people, representing 60 countries and regions who will compete in 56 skill competitions. It will take place in Kazan, Russia from 22-27 August 2019. It is expected that more than 250,000 spectators will attend the



Championships. Australia, currently 10th on the WorldSkills rankings, is aiming to better this and hoping for a top 5 finish.

<https://www.worldskills.org.au/2019-skillaroos-announced/>

## **TAFE NSW Parent/Caregiver Resource Guide**

Besides Careers Advisers, parents and/or caregivers are one of THE most influential people in their child's life, particularly when it comes to their education. Here's a guide to inform them on why TAFE NSW should be their first choice.

<https://www.tafensw.edu.au/documents/60140/215502/Parent+and+Caregiver+Guide-web.pdf>

## **VET Automotive**

### **2020 BlueScope Apprenticeships**

Closes 18 August

BlueScope is a global leader in premium branded coated and painted steel products - the third largest manufacturer of painted and coated steel products globally. BlueScope have great strengths in engineered steel buildings and are number one in building and construction markets. During your apprenticeship we'll provide you with ongoing mentoring and support to help you achieve your career goals and unleash your true potential.

**Engineering - Mechanical (Fitting & Machining) Apprenticeships:** <https://www.seek.com.au/job/39532105>

**Electrical Apprenticeships:** <https://www.seek.com.au/job/39532031>

## **VET Construction**

### **Building Trade Flyers**

Plumbing, Bricklayer, Tiling, Carpentry, Shopfitter, Stonemason, Sign Graphics, Painter, Plasterer, Roofer

These flyers are suitable for both school-based apprenticeships or post-school apprenticeships. Each flyer sets out a possible career path for the student and then suggests the elective subjects that will make that career path possible. The subject lists cover choices in years 9 & 10 and 11 & 12.

<https://apprenticeshipengagementforum.com.au/pages/onepage.aspx#body>

## **VET Electrotechnology**

### **emPOWER Electrical Program Indigenous apprenticeship readiness program**

emPOWER is designed for Aboriginal people. It opens up amazing opportunities in electrical apprenticeships.

You'll do group work and make friends as you learn.

emPOWER is all about giving you the skills and confidence to be recruited as an apprentice electrician.

We want you to succeed. In this program, we all work together.

<https://www.tafensw.edu.au/media-centre/2017/empower-electrical-program>

## **NECA Electrical Apprenticeships**

Work on multi-storey buildings, shopping centres, apartments and houses.

- Installation of main and sub-main switchboards
- Power and lighting systems
- Emergency and exit lighting
- Installation of powerpoints and power supplies to specialised equipment

The telecommunications industry is always evolving in phone, optical fibre systems and internet connected devices.

- Computer cabling design and installations
- Telephone/voice systems design and installations
- Optical fibre communication technology
- Building management systems

Install, maintain and repair electrical systems in the growing field in renewable energy systems.

- Solar panel installations
- Battery back up systems
- Smart Grid technology
- Installation and testing of renewable energy equipment and systems
- Working on the transmission of electricity from power stations through high voltage transmission networks to distribution to homes and business via sub stations could be just what you are looking for.
- Or go deep and be a cable jointer looking after the insulated power supply and control cables installed.

<https://www.necatrainig.com.au/electrical-apprentices/>

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## **Entertainment Industry**

### **Sydney Conservatorium of Music - Register for an audition or interview**

If you'd like to study at the Conservatorium, you will need to attend an audition or interview. This allows us to assess your abilities and discuss your commitment. Here is the process.

To apply for a course at the Conservatorium you should:

4. Make an application through UAC or the University of Sydney
  5. Register online for an audition, portfolio submission or interview
  6. Check your email for a confirmation of your registration from the Con
- Main round auditions: 27, 30 September to 4 October 2019
  - Main round registration closing date: 11.59pm 1 September 2019
  - Late round auditions: 28 November to 6 December 2019 (excluding weekends)



- Late round registration closing date: 11.59pm 1 November 2019

You choose the round to participate in.

Please make sure you register your audition and/or interview before the closing date. If you are unable to attend in person, you may submit a video audition. If being interviewed, a [Skype](#) interview will be arranged. Check the specific audition or portfolio requirements to ensure you are fully prepared for your audition or interview.

<http://music.sydney.edu.au/study/auditions/>

**SAE Study for a Day Saturday, 19 October. 9am– 4pm** Are you creatively inclined and thinking about studying creative media? We are offering an exclusive one day workshop event in the October holidays – get behind the scenes and pursue your passion!

SAE Sydney Campus is opening its doors this October for SAE Study For A Day, a one day program to expand your skills and work on inspiring creative projects in the fields of Animation, Audio, Design, Film or Games.

<https://www.eventbrite.co.uk/e/study-for-a-day-sydney-campus-tickets-66543004919?aff=ebdssbdestsearch>

## **VET Information and Digital Technology**

### **Engineering and IT Leadership Scholarship, University of Sydney**

Closes October

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## **OTHER FIELDS**

**Australian College of Applied Psychology Information Session** Thursday 22 August 6.00pm - 8.00pm  
[Level 12, 255 Elizabeth St, Sydney NSW 2000](#)

We offer courses in Psychology, Counselling, Criminology, Case Management, and Social Work.

•Small classes •Teachers who work in the industry •Student placements\*•Accredited degrees •Accelerated trimester (3 x 13 week terms) commencing in February, May, September •On-campus and Online study •Blended delivery •Option of paying fees either upfront or via FEE-HELP/ VET Student Loans

<https://www.acap.edu.au/courses/>

# Keira's Home Work Centre

## *Enhancing Learning Beyond the Classroom*

Dear Keira Community,

Some of a student's best learning can occur away from the classroom when they are reinforcing their understanding, practising skills, researching assignments and composing responses to assessment activities, preparing for future learning activities or examinations.

***Our Home Work Centre can be a great place where students can learn after school.***



### **What is available at the Home Work Centre?**

- a space for *all students* to learn and complete tasks, assignments and study
- the chance to collaborate with others
- resources, computers and the internet
- one on one teacher guidance
- focused learning
- literacy support and extension
- a healthy afternoon tea to sustain focus

### **Where and When and Who?**

- Our Library/Learning Centre
- Every Tuesday, 3:15 - 4:30pm
- All students from all years



Please consider taking advantage of this wonderful opportunity that will provide support to enhance their learning. Regular attendance is encouraged; however, a *drop in when needed* attendance is also supported.

*Time, Support, Resources and Space  
Everything you need from a Learning Place*