

KEIRA

June/July 2019

News



Great traditions, a confident future.



From the Principal

Congratulations to all members of the school community for an amazing semester that has been defined by exceptional outcomes for our students.

Keira is a comprehensive success story. The pages of this month's newsletter document the depth and breadth of opportunities that exist for students across a curriculum that caters for all students.

Sporting Excellence

Our athletics carnival was a day of high engagement, confident participation and superlative performances. Keira's highest performing athletes will now go on to represent our school at both a regional and state level.



Music Excellence



Winter Recital demonstrated again the extensive, inclusive and challenging learning that is available to music students at Keira. Congratulations to all performers and in particular, Angus Ketley. This talented student was the recital's featured artist and impressed an appreciative audience with his diverse range of pieces and exhibited the high level of his multi-instrumental abilities.

Learning Excellence

Congratulations to our students whose learning skills were celebrated in many media reports this month. Keira is renowned as a school that provides all students with contemporary learning challenges. Most recently our Year 7 Excelsior students received special praise for their innovative work centred upon designing a logo for the 2022 World Cycling Championships.



Mr D J Robson
Principal

<i>Upcoming Events</i>	
Date	Event
Term 3	
Week 1	
Monday 22 July 2019	<i>School Development Day</i>
Tuesday 23 July 2019	<i>Students Return</i>
Week 2	
Tuesday 30 July 2019	<i>Keira Science & Engineering Team to UOW</i>
Week 3	
Monday 5 August 2019	<i>Year 12 Parent Information Night</i> <i>Year 11 Ski Trip</i>
Tuesday 6 August 2019	<i>Year 11 Ski Trip</i> <i>Year 10 Subject Seection evening 6.00pm – 7.00pm</i> <i>Kaichi Gakuen School Visit</i>
Wednesday 7 August 2019	<i>P&C Meeting 7.30pm</i> <i>Year 12 Parliament House Canberra</i> <i>Year 11 Enhancing your Success</i>



Parent Student Teacher
Partnerships for Success

Great traditions, a confident future.



From the Deputy Principal

Every student is known, valued and cared for in our school

NSW Department of Education: School Operations and Performance Visit

One of the ten goals identified in the NSW Department of Education Strategic Plan 2018-2022 is that every student is known, valued and cared for in our schools.

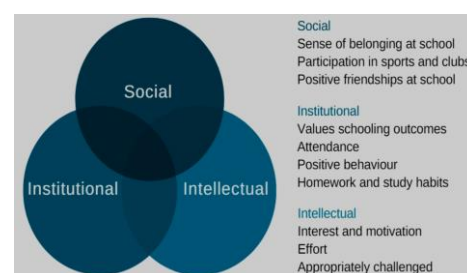
Keira was identified by the School Performance Executive Director, as a school that is excelling in this goal. We were invited to host two Principals in Residence from the Department of Education to showcase key initiatives and strategies at Keira to ensure all students are known, valued and cared for. The meeting involved high-level professional dialogue cross-examining the key initiatives/strategies at Keira and their impact on student learning.



Tell Them From Me

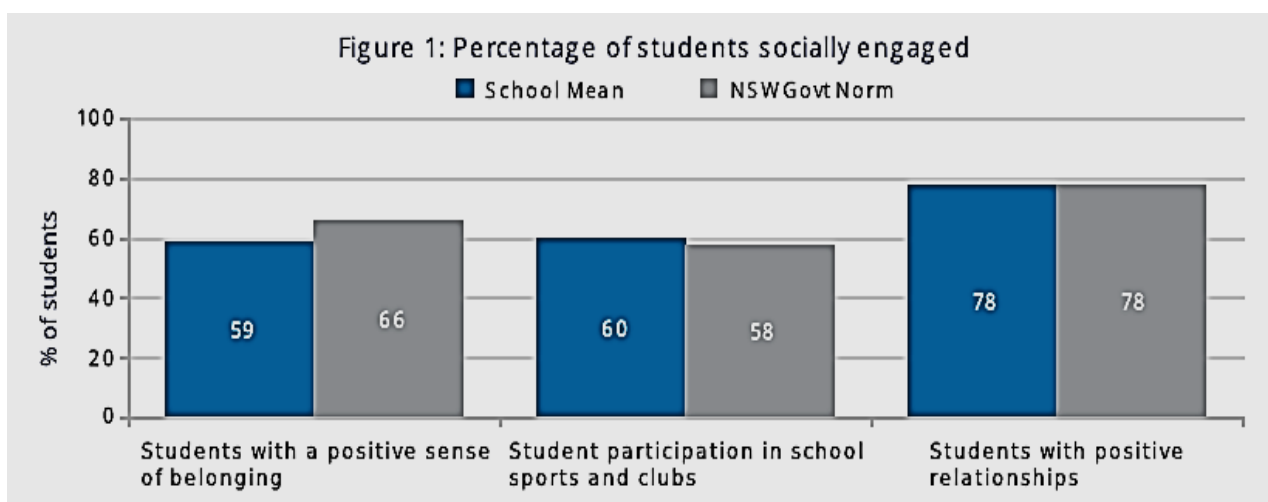
Student Survey

At Keira High School, 362 students completed the Tell Them From Me Survey between 1 May 2019 and 10 May 2019, which included ten measures of student engagement alongside the five drivers of student outcomes. The ten measures of student engagement are categorised as social, institutional and intellectual engagement.



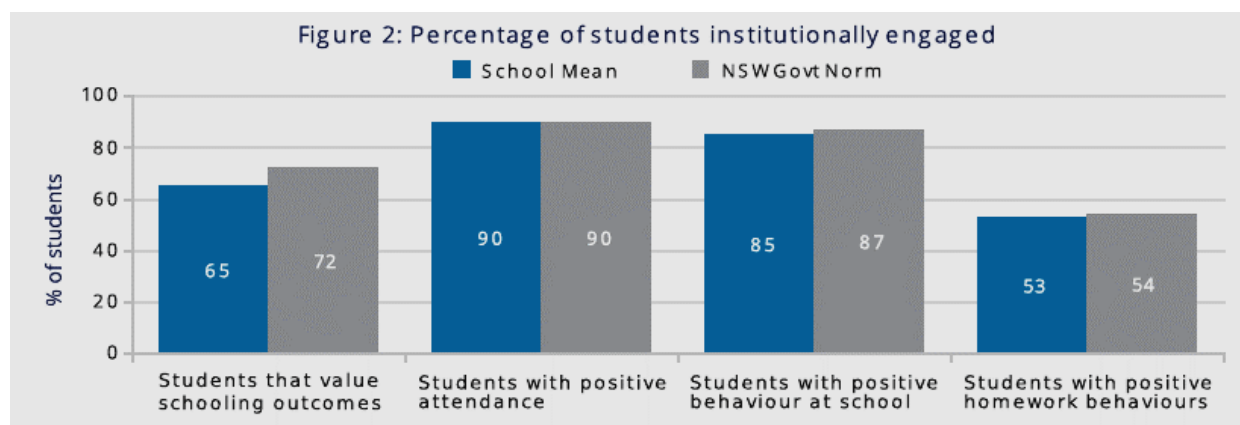
Social Engagement

Students who are 'socially' engaged are actively involved in the life of the school; their friends are there and they are involved in sports or other extra-curricular activities. This involvement can give them a sense of belonging at school and increase academic motivation. Figure 1 shows the percentage of students in Keira High School that were socially engaged compared with NSW Govt norms for students at the year levels assessed in this school.



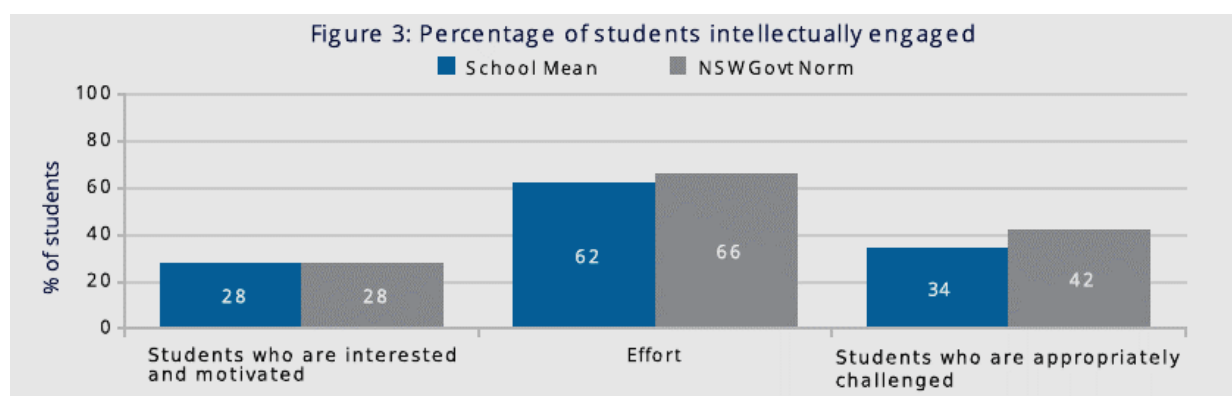
Institutional Engagement

Students who value schooling outcomes and meet the formal rules of schooling are considered 'institutionally' engaged. These students feel that what they are learning at school is directly related to their long-term success, and this view is reflected in their school and class attendance and their effort in doing homework. Levels of institutional engagement in Keira High School are shown in Figure 2.



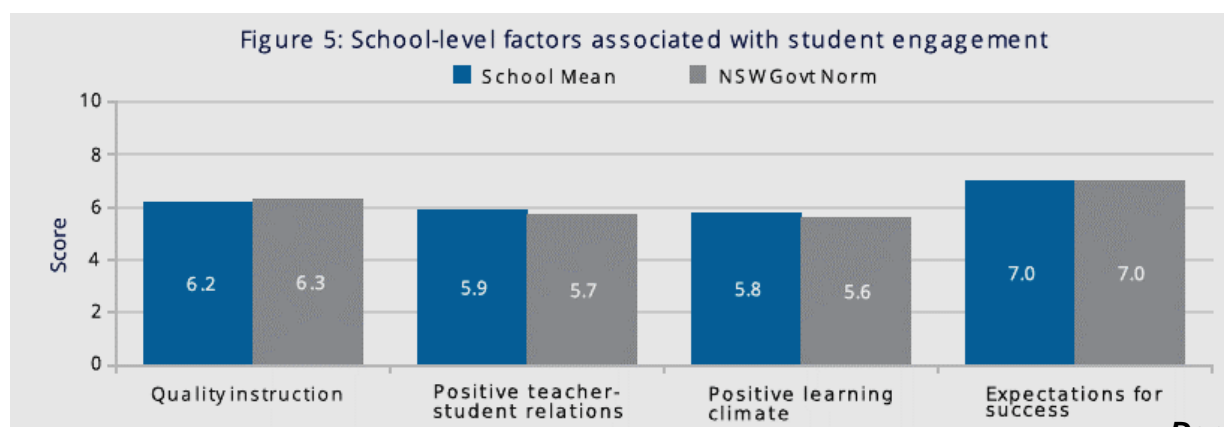
Intellectual Engagement

Intellectual engagement entails a serious emotional and cognitive investment in learning, using higher-order thinking skills to increase understanding, solve complex problems, and construct new knowledge. Figure 3 displays the results for Keira High School on the three measures of intellectual engagement.



Drivers of Student Engagement

Four school-level factors were consistently related to student engagement: quality instruction, teacher-student relations, classroom learning climate, and teacher expectations for success. Figure 5 compares Keira High School to NSW Govt norms for each factor on a ten-point scale.



Mrs S Gray
Deputy Principal



From the Deputy Principal

Parent Student Teacher
Partnerships for Success

Wednesday Sport **Wet Weather Arrangements**



Dear Students, Parents / Caregivers,

Wet weather can impact the implementation of our weekly Sport program and therefore, the opportunity for your child to engage in meaningful, quality physical activities.

Although, our current wet weather arrangements involve relevant activities related to Sport and its overall benefits on wellbeing, there will be new arrangements commencing **Wednesday 26 June 2019**.

Enhancing the wellbeing and learning of every student remains our key focus. It is an expectation that students will engage in either our weekly Sport program or, in the case of wet weather, continued curriculum learning. This removes the need for any student to leave school early on a Wednesday other than those who present an *early leavers pass* that has been organised at the beginning of the school day as per procedure. Students who are unwell will need to go to sick bay where they will be treated accordingly and parent/caregivers will be contacted by office staff.

New arrangements for Wet Weather Sport

- A decision to move to Wet Weather Sport arrangements will be made as early as possible on the Sport day
- Teachers and students will be notified
- Lunch as normal 12:35-1:15pm
- At the conclusion of lunch, students will go to their allocated class as notified e.g. Period 1 and 2 class
- Your child's teacher for these periods will mark the roll and continue to teach content following on from their previous lesson
- Students will be dismissed from class at 2:35pm

**** If there is no notice, Sport will go ahead as usual***

Please note that these revised wet weather arrangements will ensure that students do not need to leave school early and/or contact their parents to do so because Sport has been cancelled.

Thank you in advance for supporting our revised Sport Wet Weather arrangements and, in turn, the learning of your child.

Mr D Sharpe
Deputy Principal



From the Acting Deputy Principal

Year 7

As Year 7 approach the mid-point of their first year as Keira High School students they were able to celebrate each other's success during their Formal Assembly last week. The assembly was ably run by Ali Alhussainy of 7R1, who demonstrated his excellent public speaking skills. Many students received their first Bronze Awards recognising their demonstration of key attributes and their service to the school. We were able to enjoy a taste of the musical performances that had been on display at the *Winter Recital* the evening before with a guitar solo from Orlando Bardevski.

It was wonderful to see five Year 7 students performing at the *Winter Recital*, congratulations to Orlando Bardevski, Hamish Kettley, Callum Finlay, Aiden Knight and Benite Balumona on their confident performances.

Year 7 will be receiving their Semester 1 Reports early Term 3. The reports will explain the progress that they have made in their learning, building on the feedback that you and they received at Parent Teacher Night back in week 11 of term 1.

HSC Minimum Standard

Year 10 have been supported to sit the HSC Minimum Standards Tests in Literacy and Numeracy over the last two weeks. They are to be congratulated on the focus that they have applied to demonstrating the meeting of these minimum standards as they move towards study of the HSC. All students are able to sit the tests again if they have not met the standard this time around and will receive support to ensure that they are able to do so with confidence.

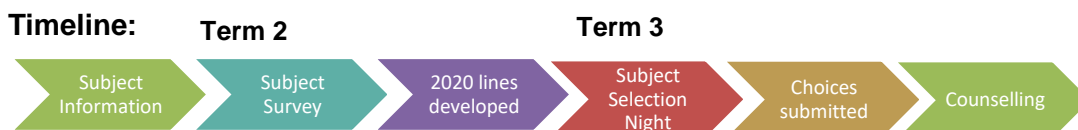
Stage 6 Subject Selection

The *Subject Selection Information Night* for Year 10 will be held on Tuesday 6 August for all students and their parents/carers. This meeting will explain the requirements for study of the Preliminary and Higher School Certificate that together make up Stage 6 learning within schools. The meeting will also explicitly explain the process of selecting subjects that will take place. It is important that all students are able to make informed choices at this important stage in their educational journey.

At the start of Term 3 all faculties will be talking to the students about the courses that they run for the Preliminary and HSC years. Students will receive specific written advice on the most appropriate level of study in English and Mathematics. Counselling will be given to all students as they make their subject choices and key groups will be supported closely through the process.

Students are able to study 6 subjects in the preliminary year, additionally some students may select to study extension courses in English and Maths. During the HSC year there is also the possibility of studying Extension Science.

All students will be surveyed about the subjects they think they may wish to study in Stage 6. This information will be used to inform the development of the line structure for 2020.



Semester 1 Reports for Years 7, 8 and 9

Semester 1 Reports for Years 7, 8 and 9 will be distributed early Term 3.

Mr T Loades
Acting Deputy Principal

News from the Office



Business Manager

A big thank you to the students who have provided feedback on the design of our uniform items. We have been able to negotiate a change in style of several items and Lowes will be supplying the improved styles in the near future. Lowes is well stocked in our uniforms, including long sleeved blouses for both junior and senior girls. We will also have a long sleeved polo shirt for sport available from Term 4.



If a student forgets or misplaces an item, we do have a range of items available at school for loan or gold coin donation. Please also feel free to see me if you would like to discuss financial assistance.

Have you seen this?

We have identified key areas around the school that will enable our students to be informed of upcoming events and fundraising initiatives. The advertising of events from across the faculties will enable all students access to current and accurate information.

Revitalising our learning spaces

Our dedicated and hardworking General Assistant has been spotted splattered with blue and white paint lately. Juan has been hard at work in refreshing areas in our hallways and several of our classrooms. Our students have been very understanding of room changes and are sensible in moving around contained areas. They have subsequently shown appreciation in enjoying and respecting the finished product.

We have begun to install marine carpet in areas leading outside as it has been effective in increasing safety in wet weather, we will continue to roll this project out across the school.

More sprucing up to come during the July holidays.

Mrs T Tzanopoulos
Business Manager



Relieving Administrative Manager

Contacting the School

Phone: Our office hours are 8am until 3.30pm. Parents and carers can ring at anytime during these hours. If phoning to speak to a teacher and they are on class at that time, then a message will be emailed from the office for the call to be returned at their earliest convenience.

Email: Our school email address is keira-h.school@det.nsw.edu.au. This address is checked regularly during our office hours on school days. Please do not use this avenue of communication for urgent matters. Email enquiries are dealt with promptly or forwarded to the relevant staff member for their prompt attention.

SMS: If replying to SMS absence messages, please ensure the **first and last name** of your child and the **date** of the absence is included in the message.

Website: www.keira-h.schools.nsw.edu.au

Our website is a useful source of information for questions you may have, especially during school holidays and out of school hours.





Late Arrivals and Early Leavers

If your child is arriving at school **late**, please provide a note of explanation.

Similarly, if your child needs to **leave school early**, our process is for them to have a note detailing the date, time and reason they need to leave school early. This should be taken to the Head Teacher Administration, (or the Sports Co-ordinator only on Wednesdays), before school for approval.

By providing permission for the early departure in advance, it avoids delays in collecting the student from class especially if there is a change of routine or it is recess or lunch time.

To assist in the explanation process, Absence Notes booklets are readily available from the front office.

Sick Bay

Our process for students who are unwell at school is as follows:

- Students present to the front office with teacher permission by way of an OCA (Out of Class Authority)
- The Office will call the Parent Carer in order of priority as provided to the school upon enrolment or later amendment.
- We will then act on your instructions for the student to go home or to return to class.

For this reason, and many others, it is vital your contact details are up to date. A Change of Detail form is available from the front office. Similarly, advising the office by email as to any changes of contact details works well too.



Uniform

...and now that the weather is cooler, please label clothing

With our chilly mornings and beautiful days, we are finding many jumpers arriving in the office as lost property. We cannot return these to their rightful owner if they are not labelled.



Mrs L Deitz
Relieving Administrative Manager

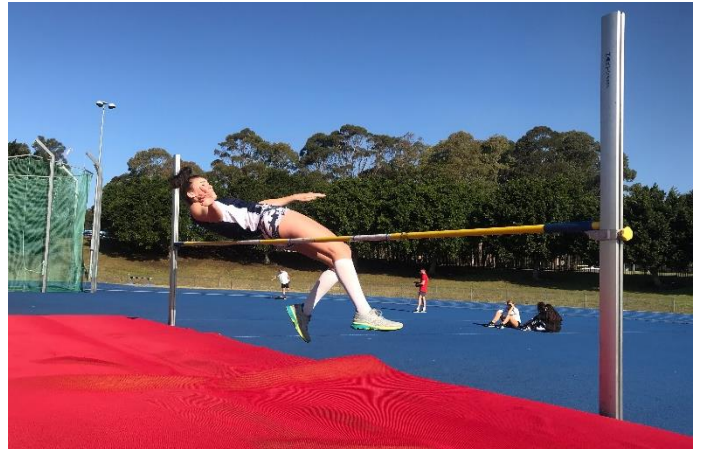
Keira Events

Winter Recital



Great traditions, a confident future.

Athletics Carnival 2019



Great traditions, a confident future.

Excelsior Students 'Take Wollongong to the World'

In Excelsior all Year 7 students have been working on a creative project with a real-world context. Their challenge was to design a logo for the *Road World Cycling Championships* to be held in Wollongong in 2022. If selected as the winner of the competition their logo will be used worldwide to represent this event.

Prior to planning their design students were asked to consider the landmarks and natural features that are identified as important symbols of our city. They collaborated on the best way to incorporate these elements into a logo. When interviewed by the Illawarra Mercury Excelsior students stated:



"When my teacher said we'd be drawing the logo I tried to think of the key features of Wollongong so I did the lighthouse, the harbour and the sun rising," Adem Yagmur



"I included a wave from one of Wollongong's beautiful beaches and a tyre to represent the World Cycling Competition" Amena Abdullah



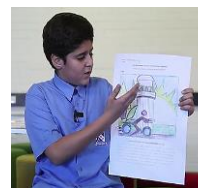
"I decided to put the ocean in to make it unique to Wollongong with all our beautiful beaches. I have also included the scenery of our local area" Alicia Moscrop



"I used my iPad to add a nebula in the background because at night you can see Wollongong's stars and I love that part of Wollongong." Harriet Moore



"The key features of my logo represent Wollongong. I made sure I included the colours of World Cycling Competition. The colours are the same as the Olympic colours. I was also careful to include the lighthouse and our coastline" Wissam Hdidan



"The lighthouse is at the centre of my Logo as it is an important local Landmark." Ali Alhussainy

Keira High students enter Take Wollongong to the World Logo Competition

YEAR 7 students from Keira High School have been shining a light on our city for the *Illawarra Mercury's Take Wollongong to the World Logo Competition*.





When students were asked what they enjoyed about this activity they replied:

"This task has given us the opportunity to look at our surroundings, find the things that identify Wollongong and then use these icons creatively to design a logo. I always enjoy being creative in class." Wissam Hdidan

"I like the thought that in 2022 when this event is held in Wollongong. I will remember back to my design and what I thought was important to Wollongong at that time" Harriet Moore

"The chance that our design may one day be used to represent an important event in our community is really exciting!" Adem Yagmur

"I enjoyed participating in this activity because it has helped me build on my creativity and my logo can be used in the community." Ali Alhussainy

In Excelsior, students are given the opportunity to learn in an authentic context. We focus on a unit called transfer where students are taught learning skills that can be transferred into other contexts and used to assist their learning in all key learning areas.

"To prepare students for life outside school, we need to develop children who can make meaning of their learning; this is done by making links between previous learning and new learning, from one subject to another." (Nicaise, Gibney and Crane, 2000).

This design activity allowed students to embrace their creativity, collaborate and solve problems. It has allowed students to experience authentic learning and to connect what they are taught in school to real-world issues, problems, and applications.



*Students engaged in
designing their logo*

News from Student Leaders

Student Representative Council: Cultural Food Festival

Friday 17 May 2019

The SRC would like to thank all the students, teachers and families who took the time to make and donate food, and for helping us make our *cultural food festival a success!*

We received an amazing turnout from the Keira High School community on the day, with the total amount of \$250 money raised. All proceeds from the festival will be going towards the SCARF organisation, helping refugee entrants in the Illawarra build a sense of belonging as well as support with challenges that come with starting a new life in Australia.

Of course we encountered a few minor issues along the way, as with anything that is done for the first time. But we hope to fix these problems and improve the overall event as we hope to run it again in upcoming years.



SRC

Lunch Time Initiatives for EAL/D Students

Every Friday, EAL/D students from Stages 4 and 5 are invited to engage in various lunch time initiatives. The purpose is for students to develop language skills and become more confident in their application of English. Students have had the opportunity to play games where they develop their communicative skills. Keira is home to a variety of cultures and this initiative allows our students of various backgrounds to come together and build connections whilst learning in fun and innovative ways.

Ms T Agim
EAL/D Teacher



Keira Cares Proudly Supporting

Movie Night **MOANA**



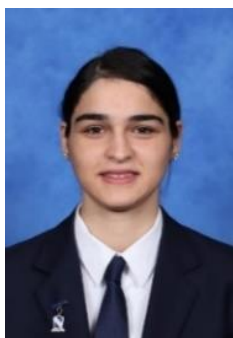
On May 5 Interact held a movie night inviting school students, family and friends to watch Disney's *Moana* to help fundraise for the organisation *United Nations Children Fund*. UNICEF is a leading global humanitarian and development agency that works to uphold the rights of every child. Interact successfully raised over \$300 on the night which will go towards the initiative "Give Every Child a Future". Thank you to everyone who made a donation and or came along for the night!

Interact is a Rotary-sponsored service club for school students, giving an opportunity to participate in fun, meaningful service projects, like hosting the movie night. Along the way *Interactors* develop their leadership skills and initiative while meeting new friends. If you're a student who is interested in joining, you are more than welcome to attend. Meetings are held every Monday, lunch 2 in room 9.

Jessica Sherwin



Captains Initiative: Keira's Megathon



For my Captains Initiative for 2019, I felt it was necessary that Year 7 learned more about their year as well as experience high school through a new light. This, therefore, meant that my Captains Initiative would include Year 7, and something which would bring them closer together as a cohort, and ultimately build new friendships. After completing the Year 11 crossroads program, I felt that if Year 7 was exposed to this much sooner their understanding about high school and certain encounters can be influenced positively, hence I decided to introduce, "*Keira's Megathon*" to Keira's calendar. This event will entail multiple sporting events that will help Year 7 build communication skills, problem-solving and overall relationships with each other.

Lara Yagmur
Captain

News from Crochet Club

Let's Spin a Yarn!

The weather is cooling down, Winter is here. What better way to spend your Thursday and Friday lunch breaks than snuggling up with handmade blankets! That is exactly what the **Keira High School Crochet Club** has been doing during 2019!

A group of students from across the school spent the end of Term 1 learning the basic stitches like chains and double crochet from our Relieving Head Teacher Mathematics Ms Ward, who has been crocheting since she was a little girl. The regular attenders of the group have family members that also crochet and when Ms Ward placed a message in the school daily notices for students who wish to learn, we jumped at the opportunity.



Her message was hard to ignore. Come and help create items for homeless people this winter. For us, it was a win-win situation. Learn a new skill, which actually is quite a relaxing process, and help those in need within our local community, particularly homeless people out in the cold this winter. We had never picked up a hook before these lessons but looking back it has been worth stepping out of our comfort zone for the greater good.

Blankets were our initial focus, making squares that we could crochet together as they were created. What started as an only-at-school activity quickly turned into a homework venture. Students frequently took their hooks and wool home to complete items before the next club session. And the more we completed, the faster we have become and the more fine-tuned our techniques have evolved. We have our own ways of holding yarn and projects but the end result is the same. Last school holidays we spent time watching YouTube tutorials to learn how to make beanies, scarves, animal jackets and doilies. By making these things, we have further developed our techniques.

The hooks and yarn we are using have all been donated to the Crochet Club. Some yarn from an ex teacher of Keira High School, the hooks and majority of yarn used for the current blanket project we are working on was donated by a lady that owns a local online custom design crochet business.

During the coming school holidays, we will be making some simple cosy and very warm beanies to accompany the completing of squares to stitch together early next term. The whole package will be donated to a local homeless shelter.

We are so proud of the items we have completed so far and can't wait to see what the rest of the year has in store.

Eda Kilincarslan, Annabella McKinnon and Rachel Barnes
KHS Crochet Club Members

News from Year Advisers



News from Year 7 – Ms A Pike

Year 7 have once again had another busy term, with the *Bullying. No Way!* Campaign and safety being the main focus of the term. We had major school based and community organisations attend and present topics centred around bullying, more specifically Cyber Bullying, Safety on the Internet and Transport Safety.

This involved a local community police liaison officer talking to our students around the dangers of social media and the Internet and how to engage safely in these arenas. The talk was a large success, with most students reporting that they had learnt at least one new thing from the lecture.

More than 900 students travel to and from Keira High School each day and during week 8 the students were lucky enough to be spoken to by a representative from Transport NSW about some of the significant issues around transport safety. This applies specifically to our students, with our school positioned close to a busy main road. The response was a positive one, with students reporting the presentation to be engaging, informative and relatable. I am looking forward to continuing to lead this year group into the second semester of 2019.

Miss A Pike
Year 7 Adviser



News from Year 8 – Ms C Ramos

Year 8 Leadership Team and The Kindness Project

Last week, 18 Year 8 students volunteered to be the founding members of a new and exciting leadership team. We will meet regularly to discuss initiatives, projects and events. Students in the Leadership Team will have the opportunity to participate in leading Year 8 Formal assemblies and other programs. This will provide students with the opportunity of making change in their year group in a meaningful way. Students met last week to be part of a promotional film on their views on the first two projects:

The Kindness Project and Study Skills Initiative. The Leadership founding members will be the first of many Kindness Ambassadors, involved in a weekly learning opportunity, followed by the ability to lead their class mates in the development of kindness at a Well-being Day out at the Youth Centre. The Kindness Ambassadors will shortly be given a Keira Kindness Card, which can be used to promote and spread acts of kindness. This card can then be paid forward to create a Keira Kindness Chain reaction, from the school environment into the Keira Community. These young leaders of tomorrow should be commended for their initiative and dedication to our year group and spreading the values of kindness and compassion in themselves and their community.

Ellie Iskra: "I wanted to be a part of this team and movement because kindness is a thing that seems to be lacking in both our school environment and our society. I hope we get to change that."

Isabella Mitev: "I wanted to join the Kindness initiative team to help promote kindness in Keira High School. I would like to help come up with creative, new things that can benefit the students. I am happy to be one of the original members of this team."

Hussain Adil: "I want to join the Kindness initiative team to support people in Keira High School and to forward the idea of kindness to students and society so it does not leave the minds of upcoming people to this school."



"Kindness is the most important tool to spread love among humanity".

Ms C Ramos
Year 8 Adviser



Year 9 – Ms Van De Voorde

Year Nine Shine

Term 2 has seen some amazing achievements come out of Year 9. It has also seen some outstanding examples of student leadership in a variety of forms.

At the end of term assembly, Year 9 students received an unprecedented number of bronze certificates for their achievements both inside and outside the classroom. Certificates for extra-curricular activities, such as participation in the autumn recital, leadership during EXPO night, and exceptional performing during the ANZAC day ceremony, provided only a snapshot of the activities students had engaged in throughout the term.

The term ended with another successful year assembly organised and led maturely and intelligently by Year 9 students. Year 9 musician Pray Meh did a phenomenal job on the day, in both her debut as master of ceremonies, and as a performer, entertaining the audience with her skills as a pianist and vocalist. A performance from Angus Kettley and Liljana Anjelkovski was also professionally executed for the enjoyment of the Year 9 cohort.

The main purpose of the assembly from a wellbeing perspective was to launch the Bullying No Way! Campaign. Student leaders Lola Sossai and Mohammad Adil led students through a discussion of what bullying looks like in modern schools and the importance of not becoming a bystander. This sophisticated yet engaging discussion was supplemented by a video describing the power of words and the need to use them for good.

I am looking forward to Term 3 as I am confident that will bring more great things for Year 9 and more opportunities for development of their skills across the board.

Ms J Van De Voorde
Year 9 Assistant Adviser



Year 10 – Mr L Kyriacou

This term has been very busy with respect to organising work experience placements for the Year 10 cohort. From our visit to the Illawarra Schools Careers Expo and from the invaluable assistance given by our school's Careers Adviser Ms Ellem, our students are now better equipped to make very important decisions on career options available to them. They were given opportunities to reflect on their personal interests, abilities and skills so to make realistic decisions on where they want to be placed to gain valuable experience within the workforce.

Furthermore, our students have been educated on the demands, expectations and responsibilities required within workplaces. This includes the wearing of appropriate attire, being punctual and having the appropriate attitudes and behaviours expected from Keira High School students.

Overall, these experiences have improved our students' maturity, confidence and independence, giving them valuable opportunities to acquire life skills and knowledge, to make informed employment decisions as they transition from school into the workforce.

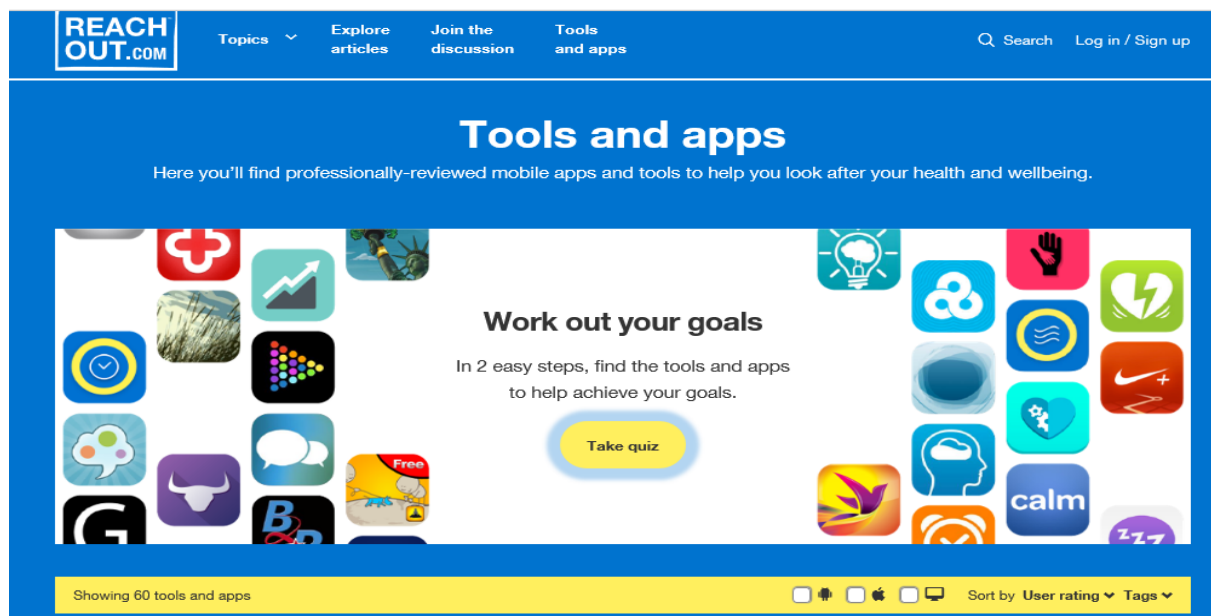


Mr L Kyriacou
Year 10 Assistant Adviser



Year 11 – Mrs D O'Keefe

Students have participated in 'Finding your headspace' sessions this term. As part of this learning we spoke of the importance of approaching study sessions in a measured manner. Students learned about the positive effect on health and happiness when students practise methods such as mindfulness or meditation to relax the mind. Students were provided with the link to *Reach Out* which can be used to find professionally reviewed apps to help them look after their health and wellbeing.



<https://au.reachout.com/tools-and-apps>

Goal setting was then an area of focus. Students were taught how to set effective goals to direct their efforts and enhance their success and students spent time setting goals for each of their subjects.

Students were reminded of study strategies to enhance their success in each of their courses. Knowing the syllabus, organising their notes and turning off technology are just a few examples of the strategies we spoke about. We also discussed time management and setting a schedule for study. Students were given a weekly planner to assist with managing their time effectively.

Ms D O'Keefe
Year 11 Adviser



Year 12 Ms T Power

Save the Dates

Year 12 end of year preparations are well underway. Put these important dates in your diary for September, October and November:

- Year 12 Graduation ceremony is on Wednesday 25 September at 7pm in the school hall.
- Year 12 Formal is on Thursday 26 September at City Beach function Centre. Starting at 6pm for the Principal's reception for students and their parents or carers and 6.30-10.30 for the school formal.
- Higher School Certificate starts Thursday 17 October and it ends on 12 November.

Ms Power
Year 12 Adviser



News from Wellbeing

Congratulations to all members of the Welfare team for a successful term of wellbeing events, culminating in the celebration of our students at end of term assemblies. As Relieving Head Teacher Welfare while Ms Vlahakis is on leave, I must commend all Year Advisers on their efforts in these past weeks. We have had a variety of quality events, workshops and seminars occur across the term, including anti bullying seminars for Year 7; *Sticks and Stones*, a workshop for Year 8; and the International Women's Day breakfast.

I would also like to congratulate all those students involved in the smooth running of the end of term year assemblies. It is impressive to see the number of future leaders we have at Keira, who are willing to take on leadership roles within their year groups.

Have a restful and safe winter break.

Ms M Cara
Relieving Head Teacher Welfare



News from School Counsellor

Keira High School has three School Counsellors now, Asima Ahmed, Melissa Kostrin and Peter Comino who work together to support our students. Students self-refer to the School Counsellor or are referred by teachers and parents. The referrals from teachers and parents generally come through the Head Teacher Welfare who triages them according to urgency and need. Students are informed of the confidentiality limitations in view of getting support for them.

We wish our students a relaxing, enjoyable and safe holiday break. Please look after yourself, have fun and don't hesitate to get help from your family doctor (GP), Headspace (4220 7660) or Kids Helpline (1800 55 1800), if you feel overwhelmed emotionally.

Asima Ahmed
School Counsellor



News from Supervisor of Female Students

Women's Breakfast Seminar

Keira continues to celebrate diversity and drive for equality in all areas of our broader society. As part of this ongoing focus we held our Women's Breakfast Seminar in Week 6. 76 students, staff, parents and members of our Community of Schools came together to listen to our guest speaker UOW Associate Professor Melanie Randle talk of her professional and personal experiences in relation to gender. Professor Randle is a wife and mother of four who has made a significant contribution within our local Illawarra community and beyond through her research on how to effectively market to achieve a higher number of foster care volunteers.

The School Captains and Student Leaders from the SRC were able to work with Professor Randle leading up to the event and formulate a Gender Equality Survey. The survey aimed to gain information on students' and staff members' views and experiences relating to gender issues on a personal, school, local and national level. Data provided by the survey results will now be used to inform future programs relating to gender and gender equality at Keira High School.

Mrs Lauren Crockford
Supervisor of Female Student

News from English

Keira High School participates in Public Speaking & Debating opportunities and competitions.

Recently, the Keira High School NAIDOC Debating Team participated in a Workshop hosted at Lake Illawarra High School. The students who participated engaged in a range of activities working with students from Lake Illawarra High School and Kanahooka High School. These activities were aimed towards teaching students the main debating techniques such as role-playing activities and drawing activities demonstrating to students how ideas and concepts can be changed and miscommunicated. Students came away from these activities understanding that in order to debate effectively, they must ensure their information, arguments and ideas are succinct, clear and coherent.



In the second half of the day, students were provided with the debating topic 'We should have a treaty for all of Australia signed by the Federal Government'. Students were then able to discuss the debating topic with three members of the Aboriginal community. The students could ask questions relating to the topic and discuss how the community feel about decisions or potential decisions being made. Students were provided with points to consider and issues to research in preparation for their debate in September.

Students felt this was a rewarding experience and taught them a lot about the elements of debating.

Debating

As a part of the English curriculum every year group focuses on public speaking and persuasive texts. To support this learning, the English Faculty offer many opportunities for students in Public Speaking and debating to develop their skills in persuasion and public speaking, teaching students skills they will need moving into the world. These opportunities promote critical, imaginative thinking and tests students ability to formulate a coherent argument.

The debating season was kicked off at Keira High School by the Year 9 debating team. The first round of the Premier's Debating Challenge was Keira High School Vs Corrimal High School with intense debate surrounding the topic 'Parents should financially reward children for improvements at school'. Both teams spoke well and argued fair and reasonable points, but the debate was fairly won by Corrimal High School maintaining the negative argument.

Ms J Stares
English Teacher

Assessment Workshop

On Wednesday 3 July, Ms Cara and Mr Goodley travelled to Sydney to attend a Year 11 *Feedback and Assessment Workshop* run by the Department of Education. The workshop focused on the progression from Stage 5 into the Stage 6 Preliminary course across Standard and Advanced English.

We provided sample assessments from Keira's English faculty and annotated them in order to make them stronger. The ultimate aim of the workshop was to make English assessments more accessible to students across Stage 6.

Mr Goodley and Ms Cara will be sharing their knowledge with the English faculty in future professional learning.



Ms M Cara
English Teacher

News from Science

Year 7 Science - The cell and its organelles

Over the past few weeks in Science we have been assigned a task to enhance our understanding of cells, what they look like, and the functions of all of the organelles. For example, an animal or plant cell contains many organelles. One organelle called the nucleus is the control centre of the cell. It contains the DNA and genetic material that the cell uses to carry out all of its functions. This assessment task was a good way to keep us engaged and occupied over the school holidays.



Science needs you! *The value of scientific knowledge.*



At Keira High School we not only study the course content in Science, we also explore the value of scientific knowledge and how it informs our everyday lives. Whether you are working in a university, as a food truck vendor, a builder, a lawyer or a police officer, the ability to consider global issues from an informed perspective is essential to your role as a citizen.

Recently Year 10 students were asked the following questions, and this is what they had to say:

What is the value of scientific knowledge to you?

- *It enables me to have a wider vision of the world I live in.*
- *With scientific knowledge I can engage in intelligent conversations with people around me.*
- *You gain a better understanding of the world around you and valuable knowledge about life.*
- *Scientific knowledge explains simple things like why an apple falls out of a tree.*
- *Someone might ask a simple question, such as, what causes the ocean tides? With your knowledge you can explain how the gravitational pull of the moon pulls the water on Earth creating tidal ebbs and flows.*
- *You gain a better understanding of the world around you and valuable knowledge about life.*
- *It has a lot of value because I'm really interested in space and how the universe began.*
- *Scientific knowledge explains how everything works.*

What did you learn that has value to you?

- *Knowing how exactly the universe started and how black holes and planets are formed is very interesting.*
- *We learnt about genetics which explains where my traits came from.*
- *The Big Bang was the start of the universe and tiny imperfections in the forces of gravity worked to form all things. If the universe was perfect we might not even exist.*
- *Knowing how to conduct practical investigations and follow procedures.*
- *Learning about the universe has most value to me.*

At Keira High School students recognise the value of scientific knowledge for its intrinsic worth and how this knowledge enriches their everyday lives.



Year 8 Symbio Wildlife Park Field Study

As part of the Ecosystems and Sustainability unit of work students in **Year 8** participated in an excursion to **Symbio Wildlife Park** in Helensburgh. During the day students were guided around the park by Rangers who spoke to them about each of the animals. This enhanced students understanding of living things and they worked hard to collect information regarding adaptations, classification and survival of animals as part of an assessment item for this unit of work.



"On 17 May, Year 8 had the opportunity to go to Symbio Wildlife Park as part of their assessment on ecosystems. While there, Year 8 got to see and interact and learn about all types of animals and their environments with a personal tour guide. We filled out worksheets about what we learned and one of the goats ate a worksheet! Overall, it was a great experience." Isabella Mitev

"I had a great day at the Symbio Wildlife Park looking at all of the different interesting animals and reptiles. My assignment was going really well until a goat decided to eat it." Lucas Trajcevski

"The Symbio excursion was a great day for all of Year 8. We managed to see the majority of the animals and reflect on their adaptations. We visited and categorized many herbivores, omnivores and carnivores. We also had the privilege of learning from professionals through the wildlife show we attended at the beginning of the day. A highlight was learning a lot about our native animals and how their habitats and lives are under threat from humans. Symbio was a fun day out where we got to apply what we had been learning in class." Alex Bolus

The behaviour of all students on this excursion was exemplary, and again reflected the pride that students at Keira display when they are representing their school. Several members of the public commented as such to the Symbio staff, while Mrs O'Keefe received a very complimentary email from a group of American tourists. Well done Year 8!



Dr McKenzie
Head Teacher Science



News from Mathematics



Competition Time!

Keira High School students have many exciting opportunities to enhance their learning. One such program for students of Mathematics is the ICAS Mathematics Competition. The Mathematics Faculty are inviting students from across all years to experience the challenge of Mathematics.

This is an annual competition in which students compete from around the globe. ICAS competitions are developed and distributed by the University of New South Wales. They are independent, skills based programs that recognise and reward student achievement with over one million entries accepted across Australia, New Zealand and Singapore annually.



This years' competition will be completed online!

This form of assessment is an opportunity to encourage students to further pursue studies of mathematics. It will provide a valuable student experience in the world of mathematics and problem solving. There is an emphasis on problem-solving within five strands of *Algebra and Patterns*, *Chance and Data*, *Measures and Units*, *Number and Arithmetic* and *Space and Geometry*.

The school facilitated competition date is **Wednesday, 18 September 2019**. Costs to participate in the event is **\$14.50** payable at the school front office by **Friday 26 July 2019**.

50% of entrants qualify to receive a Certificate of Distinction, Credit, or Merit. All other entrants will receive a Certificate of Participation. We encourage all students to embrace this challenge. The certificate provided would be an excellent inclusion in a resume!

Ms C Ward
Relieving Head Teacher Mathematics

News from Human Society and it's Environment

This edition will be a focus on some outstanding activities, initiatives and students who are currently studying at Keira High School. The reports have been complied by Ms Hrcic, who also led the implementation of several of these unique learning activities. Enjoy!

MODEL UNITED NATIONS – NSW State Parliament

On Saturday 1 June, Selina Dogan, Jana Arts and Israa Badarne from Year 11 represented Keira High School in the *State Model United Nations* as France at the NSW Parliament House. As always, our school had exemplary representation with the girls speaking and negotiating with other students and nations with confidence and aplomb.

In particular, Jana was commended by the judges for her impassioned, confident and eloquent speech on Gender Equality. Her efforts were also noticed by her peers and the presiding MP Hugh McDermott. He had been recruited to Team France and related how fantastic it was to see such strong, confident young women leading the way in equitable representation in Politics and International Relations, an experience he will share at the next parliamentary sitting.

The girls went out of their way to support each other and move out of their comfort zone. What a fantastic opportunity for our students, one that has had ongoing support and funding by our good friends at Rotary, with Dot Hennessy accompanying and supporting our team on the day. I pass along my deep thanks and gratitude to all who make this transformational leadership experience possible.

Ms S Hrcic
HSIE Teacher

Special thanks to Ms Hrcic who has facilitated this opportunity for our students over the past four years. This year Ms Hrcic received recognition for her efforts and was presented with a special Rotary award 'For Service above Self'. Congratulations Ms Hrcic – we are lucky to have you working at Keira High.



Jana Arts – Model United Nations: NSW Parliament House

“I attended the 2019 United Nations Forum, and the experience was phenomenal!”

In the past, I have been given opportunities to attend programs that dealt with solving issues permeating the world globally, (for example; I participated the 2017 Muru Competition), but this experience could not compare.

Not only did I gain confidence, but I also learnt and became introduced to so many new and innovative concepts surrounding issues such as; violence against women, and issues regarding the Korean peninsula. I met so many new and inspiring young women and men who share similar passions as I do in finding suitable solutions to end abominable crimes, affecting the world. I spoke about violence against women, and raised solutions that must be taken and implemented in order to eradicate this global issue, effecting billions of women worldwide.

My most enjoyable part of the conference was the speech, as I gained so much confidence out of this experience.

Naturally, I am a very shy and reserved person who does not seek to express my ideas out in the open public, as I prefer to be quiet. This experience however, gave me so much confidence to speak out about issues affecting the world, and gave me enough confidence to share and voice my opinions to others, as I was too shy to do this before. I would highly recommend this program to any student, as this program will give you a deeper understanding of world issues, and will hopefully inspire you to make a change, making our world a better place.

I sincerely hope that Keira High School continues to participate in this program, to innovate change, creating a better future for all.

Jana Arts

YOUNG CHANGE AGENTS

As part of Keira's commitment to developing active citizens and young entrepreneurship, Year 9 students were given the opportunity to participate in a design thinking workshop to design a social enterprise product that improves mental health, a key area of concern for young people as identified in Mission Australia's Youth Survey 2018.

Students spent the day learning how to use design principles to prototype, conduct interviews, deep dive into issues and pitch their solution to be selected to bring their idea to life.

After submitting video pitches to an industry panel, two Keira teams that included students Rachel Barnes, Annabella McKinnon, Molly Rouse, Piper Gillen and Hallie Reid were selected to participate in a youth incubator, which involved further developing their idea with industry and university mentors.

These students visited industry sites across Sydney and developed their business models, refined and developed their products using computer aided design programs and advanced 3D printers, and engaged in film making and storytelling workshops in order to develop a crowdfunding campaign to launch their products into production later this year. Stay posted to follow their progress!

The girls who attended the youth incubator actively participated in bringing their innovative ideas to life with rigor and passion. Open to feedback and improvement, their confidence and excitement grew each day as industry mentors were universally impressed with their fresh ideas, developing confidence and skills and passion to use their knowledge to solve problems for young people in mental health through creating a social enterprise.

These students were a credit to their school and community, and their willingness to learn and develop their skills made me incredibly proud. These girls are not only developing their entrepreneurial and technological skills to be agile and future ready, but working towards improving the quality of life of all young people around the world.

The future is in great hands.

A big thank you to the team at Young Change Agents, who facilitated this program to build the skill set and capacity of our students and future change makers.

This project has been supported by university mentors and industry organisations including Muru-D (A Telstra backed accelerator), Makerspace & Co, Start Some Good, NSW Government and Unboxd.

<https://youngchangeagents.com/projects/aromakey>
<https://youngchangeagents.com/projects/linklamp>

***Ms Hrcic
HSIE Teacher***

Students Leading at an International Level



Tahlia Ganassin: My Social Business – Llama Market

Llama Market is run by me and my two best friends (Willow and Olive). We decided to start our business as it is our goal to help the orphanage in Sri Lanka in which their mum grew up in. The name of our company originated from the first time we went and visited the orphanage. The first toy that we gave to a child was a llama which is why we chose our name. I have personally visited the orphanage around six times. The children at the orphanage are all so kind and loving, even with their lack of English they all love adore anyone that comes and visits them.

Our family has already raised over \$12000 for the children's home in Sri Lanka. Our money has helped to supply the young children with new cots and netted beds as well as tiled flooring, toys and extra pay given to the full time workers. Llama market donates 10% of the money we earn to the orphanage Sri Lanka which will help the caretakers make sure that the children have everything they need to have a successful future.

Through visiting and meeting the children at the orphanage I have discovered a greater meaning of life. It has helped me to understand that not everyone is as fortunate as me and that there are many things that you can actually do to improve the lives of others.

Have a look at Tahlia's website and social business <https://www.llamamarket.org> This is a Keira High School student who is displaying true global citizenship.

Well done Tahlia, we are so proud to have you as one of our students!



Entrepreneurships for Success



In Term 3, our Commerce classes will once again be participating in Keira Boss - **\$20 Boss** with FYA in term 3 this year. This is a fantastic program and offers the experience of students running their own business and trying to earn a profit. Weeks of planning culminate in a lunchtime market where students sell their goods. It teaches them a range of skills including financial literacy, communication, teamwork and project management. Keep an ear out for this event.

<https://www.fya.org.au/programs/20boss/>

Mr K Weber
Head Teacher HSIE

Historical Investigation

Students from Year 11 Modern History are currently completing their Historical Investigation. As a part of this study students have to pick one research essay about the Cuban Revolution and conduct research to enable them to write a 1000 word essay that includes an academic bibliography and references. To help students complete their investigation they recently visited the University of Wollongong library. On their visit they were given a tour of the library, shown how to use the library catalogue system and then were able to borrow books with their library cards that are available to all students studying in their senior years. The visit was a huge success with many students borrowing multiple books to help them conduct their research.

"The visit to the UOW library was very useful. I was able to borrow multiple books on my research topic. This has helped me to develop a greater understanding of Che Guevara who played an instrumental role in the Cuban Revolution. The next time I am conducting research for an assessment task, I will defiantly utilise the UOW library".

Tallulah Davidson



"My visit to the UOW library was very interesting as it enabled me to see how university students use the library to further their studies. At the time of our visit the library was very busy as the students were in the middle of their exam period. We even ran into some ex-students. Overall it was a great experience and I look forward to using the resources I borrowed to complete my Historical Investigation."

Sara Crocamo

Cuban Revolution

"I enjoyed being in the University of Wollongong Library and seeing how university students work. There are a lot of great facilities in the library that I was unaware of. I especially liked that because I am a senior school student I was able to get a free library card which enabled me to borrow many books for my Historical Investigation."

Aiden Sassall



**Ms S Saunders
HSIE Teacher**

News from Personal Development Health and Physical Education

Athletics Carnival

Friday 10 June was Keira High School's annual Athletics Carnival. Our carnival was held at Kerryn McCann Beaton Park Athletics Stadium. Participation levels this year were excellent, showing the commitment of all students who were working towards gaining valuable points towards the Athletics House Championship. On the track and field we saw many competitors setting new personal bests and on the day we had four school records broken.

Athletics Records 2019

Name:	Event:	Record:
Cailee Melfi 13 years	Long Jump	4.45m
Kalia Spencer 14 years	200m Long jump	27.36 sec 4.93m
Sharnee Behr 15 years	Javelin Throw	21.67m

Along with new records broken we had another very close House Championship occurring throughout the day. It was very close this year again however the Championship House this year was Waratah.

Waratah	Boronia	Acacia	Banskia
990	924	854	704

On the day of the carnival we had age champions who scored the most amount of points for the House Championship within their own age group.

Age:	Female:	Male:
12	Akira Nepia	Jack Tillman
13	Helena Halios-Lewis	Daniel Cohen
14	Kalia Spencer	Adam Churcher
15	Sharnee Behr	Fraser Talu
16	Hannah Reid O'Brien	Omar Aboelela
17+	Marie Petreski	Nathaniel Plumb

The Zone Athletics Carnival was held on 2 July at the Kerryn McCann Beaton Park Athletics Stadium. We wish all the success to all students who qualified for this carnival and best of luck in future events.

Thank you to all students and staff members for all your efforts in making Keira High School's 2019 Athletics Carnival such a success.

Mr Oliver Walker
Sports Coordinator/ PDHPE Teacher

WOLLONGONG FIRST+AID

Year 11 students were put to the test on their emergency skills during a one-day face to face *First Aid Course* in Week 4 of Term 2.

They had the pleasure of being trained by Wollongong First Aid educators who explicitly explained and demonstrated to students the what, how and why's around any emergency situation.

Students not only enjoyed their experience on the day but also gained confidence in their abilities as future first aiders.

Safe to say these students have now attained their First Aid Certificates.



Connor Candlish and Dylan Boyd practising their bandaging techniques.



Wollongong First Aid trainer, Rick Steltenpool, explaining the importance and purpose first aiders in an emergency situation.



Dylan Boyd and Ala'a Abdul-Latif demonstrating their DRSABCD skills.

Mrs E Matts
Relieving Head Teacher PDHPE

Regional Cross Country



On Friday June 7 the Regional Cross Country Carnival was held in Nowra. We had seven students representing the region on this day. All students are to be congratulated on their achievements this year on the Cross Country course in 2019.

Name:	Year:
Dustin Moffit	7
Tyler King	7
Zac Vlietstra	7
Callum Burge	7
Shyla Davies	7
Alicia Moscrop	7
Breanna Whyte	8

Athlete Insight: Alicia Moscrop Year 7

When was the regionals cross country carnival?

The regional cross country carnival was on Friday the June 7 at the Willandra cross country course in Nowra.

How did you qualify for the regional cross country carnival?

I came first at the school cross country then qualified for zone and got fourth, leading me to regionals and I came in twenty second place.

What do you do to train for regionals?

Every day I run my Kelpie around the block and I try to beat my time.



Mr O Walker
Sports Coordinator/PDHPE Teacher

Community of Schools Athletics Carnivals

Keira High School was once again invited to participate in a student leadership opportunity through our local Community of Schools Athletics carnivals. A group of year 9/10 Physical Activity and Sports Studies (PASS) students volunteered to lead a variety of different track and field events across our six local public schools. Their duties consisted of assisting with the smooth running of field events, as well as time keeping and judging. Our students were able to practice a variety of skills, which included communicating, interacting, planning, time management, interpersonal skills and teamwork.

The fantastic weather made for an enjoyable time full of competition, comradery, teamwork and outdoor physical activity. Our students fulfilled their roles with positivity and enthusiasm which was admired by all at the carnivals. Thank you to Fairy Meadow Demonstration School, and Balgownie, Coniston, Pleasant Heights, Mount Ousley and Wollongong Public Schools for allowing us to assist on the day.



Pleasant Heights Public School

On Tuesday 21 May, a selected group of year 9 students engaged in the organisation of a Sports Carnival and made social connections with Pleasant Heights Public School students.

Thank you to Kalani Francis, Zoe Wemyss, Philip Duleski, Jelena Radic, May Nu, Pray Meh, Mika Treverro, Kynann Biela and Emily Pejcinovic for their dedication to helping others.



Fairy Meadow Demonstration School

On Thursday 20 June our students volunteered their time to assist Fairy Meadow Demonstration School with their annual Athletics Carnival.

"Assisting at Fairy Meadow Demonstration School athletics carnival enabled me to give back to my previous school, and learn and execute leadership skills with younger students."
Maddie Toll

"Helping out at the Fairy Meadow Athletics carnival has helped me to develop my confidence and skills in communication in front of large groups of students." Hallie Reid

Thank you to all eight students Ari De Boynton, Bethany Davies, Piper Gillen, Hallie Reid, Molly Rigby, Maddie Toll, Hayden Allan and Brock Clark-Grey for their dedication to helping our future generation of young athletes.



Mr O Walker – Sports Coordinator/PDHPE Teacher



Balgownie Public School

Our students volunteered to assist Balgownie Public School with their annual Athletics Carnival on Thursday 6 June. Overall the day was a quality learning experience for our students as they were involved in the organisation of a sports Carnival.

Thank you to Kalani McConville, Sydney McGuinness, Jordyn Ross, Kye Storey, Angus Kettley, Hannah Reid O'Brien for their dedication to helping others.



Mr S Sartori
PDHPE Teacher



Coniston Public School

The annual Athletics Carnival at Coniston Public School was held on Wednesday 22 May and our volunteering students had a fabulous opportunity to foster strong relationships with younger students within our community of schools.

Their duties consisted of assisting with the running of long jump, high jump and shotput with students from Year 1 to Year 6.

Thank you to Fletcher Atkins, Casey Behan, Tahlia Larosa, Rachel Moulds, Edan Collins, Curtis Heyman, Jordan Rimmer and Abby Warburton for their dedication to helping others.



Mr C Wenzel
PDHPE Teacher



Mount Ousley and Wollongong Public School

Thank you to Mount Ousley Public School and Wollongong Public School for allowing us to assist on the day of your Athletics Carnival. Our students were able to practice a variety of skills each day, and embraced the opportunity to explore skills related to their own leadership development.

Their roles included timekeeping, marshalling, measuring lengths and distances of throws, retrieving equipment for events and encouraging younger students to succeed.

I would like to acknowledge the efforts of the following students who assisted at Wollongong and Mount Ousley:

<i>Mount Ousley:</i>		<i>Wollongong:</i>	
<i>Jaida Tiananga</i>	<i>Fletcher Atkins</i>	<i>Indiana Dekker</i>	<i>Fletcher Atkins</i>
<i>Holly Roser</i>	<i>Edan Collins</i>	<i>Lilijana Angelkovski</i>	<i>Tahlia Larosa</i>
<i>Hallie Reid</i>	<i>Ebony Booth</i>	<i>Brianna Roberts</i>	<i>Hayden Allen</i>
<i>Piper Gillen</i>	<i>Molly Rigby</i>	<i>Edan Collins</i>	<i>Curtis Heyman</i>

'I want to be able to participate next year as I was able to develop a good connection with the younger students and teachers.' Piper Gillen

'Participating in each carnival was a great experience that helped me practice skills that I have learnt in classes at Keira.' Curtis Heyman

I look forward to taking another group of enthusiastic students next year and continuing the strong connections between Keira High School and our Community of Schools.



Miss A Pike
PDHPE Teacher

Great traditions, a confident future.

News from Special Education

At The Centre of Their Learning

The winter months have arrived, however, this has not slowed the Special Education students down. Like an atom, the students are the nucleus and the heart of their own learning. The Special Education unit are making electrifying connections in the classroom and with the wider community.



Matthew Spano, Kyle Watson, Colby Thompson and Jaydon Donnelly prepare each other prior to the commencement of our CNI Teach Meet.



Matthew Spano, Kyle Watson, Colby Thompson and Jaydon Donnelly confidently displayed their leadership skills in a question and answer learning event for our Special Education, CNI Teach Meet. The students gave insights on some of the challenges and successes that they have been able to experience whilst developing a positive mindset for learning.



Whole school learning and engagement, International Women's Day, led by Mrs Crockford. The Special Education Unit did further learning around some of the things that we can do to support the balance needed between the genders across all regions within our global community.





Whole school learning and engagement during Road Safety Workshop. On behalf of Year 7, Xavier Jeremijenko thanks the personnel from CityRail.



Mr O'Brien, leading his Work and the Community Program by accessing Coles.



Bradley Pearce, leading Blake Thompson and Jade Shepstone in the produce signage, weather rain gauge set-up and further soil preparation for our In The Day Garden sustainable living program.



Mr Guevara organised a wider community learning event to our Wollongong City Gallery.

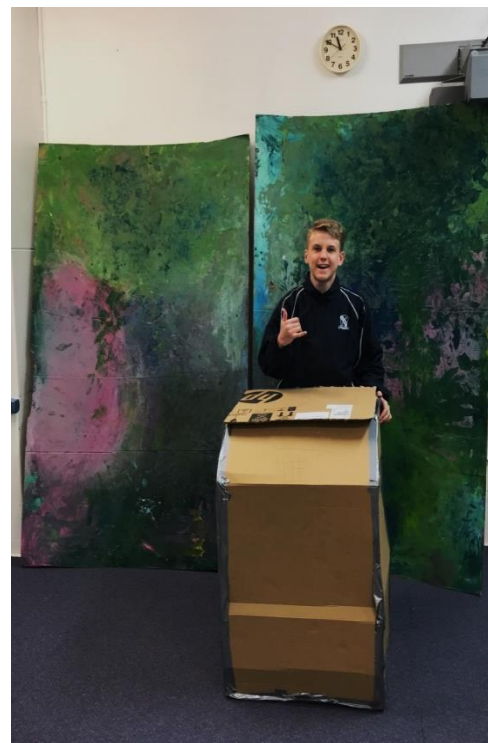
Students explored: Piksa Niugini Portraits, Diaries of Stephen Dupont and Derry Messum Migrations and Other Journeys.

Great traditions, a confident future.



Ryley Russell uses the interactive whiteboard to develop our next large scale artwork.

Cody Lamb leads the class while assessing his sculpture.



Mr Kyriacou, Mrs Crockford and Mr O'Brien's Science class engage in learning about how energy circuits are constructed.



Work Placement Seed Program, The Resources Recovery Australia Centre. Kayler Skinner, Luke Ljubek and Jamai Zylstra hone their designing skills and learning how to make Mosaics.

Making electrifying connections in the classroom and with the wider community

Mr G Guevara
Head Teacher Special Education

Great traditions, a confident future.

News from Personalised Learning and Engagement

Dyslexia

Dyslexia is a neurological disability that affects the language system and the development of literacy skills. It is defined as a specific learning disorder, more specifically a reading disorder. It is characterised by problems with spelling, accurate or fluent word recognition, working memory, processing speed, rapid automatic naming, reading comprehension, phonological decoding and weak phonemic awareness.

As a general guide if your child is not making realistic gains in reading it is worth investigating. The single most important action in regard to children with reading difficulties is early remediation with evidenced based literacy instruction. Implementation of intervention should not be delayed for diagnosis. Remediation of Dyslexia is best practise reading instruction for all students. The wait to fail approach to identification sets children up for failure. Delaying identification and intervention can lead to a range of persistent and secondary issues and children will fall further behind.

Dyslexia is difficult to diagnose as it occurs across a spectrum and professional advice should always be sought. A Dyslexia Diagnosis can be undertaken by an educational psychologist or speech pathologist who has qualification or experience in dyslexia testing. For further information or additional support contact SPELD on (02) 9739 6277 or <https://speldnsw.org.au>



National Minimum Standards Testing

The National Minimum Standards Tests are used to establish that every student has attained the requisite understanding in Numeracy, Literacy and Writing.

All students in Year 10 and those students in Year 11 who need to demonstrate the standards sat their tests during Weeks 7 and 8 of Term 2. If your child is still to meet the standard, they have been identified to receive additional support.

Please direct any questions that you may have in this regard to Mrs Lindsey Brassington, Head Teacher, Personalised Learning and Engagement.

Ms L Brassington
Head Teacher Learning & Engagement

News from Languages



On Monday 27 March a representative from Asia Pacific University visited Keira High School and spoke to Stage 5 Japanese classes to present the opportunities available there. Asia Pacific University is based in the beautiful onsen town of Beppu, Japan. They offer degrees in International Management and Asia Pacific Studies, with opportunities for post-graduate study both in Japan and internationally. A large proportion of the students are international students. The university has a very high graduate employment rate and provides a great deal of support in finding employment in Japan. A major selling point for the university was that students do not have to know Japanese before they begin as they will attend language classes as a part of the degree, and the variety of scholarships available, paying between 20 to 100 percent of tuition fees for the four years degrees they offer. Students were excited to hear the opportunities available to them overseas and expanded the options available to students unsure of the direction they want to take after they finish school. Our Languages Faculty will encourage an annual visit from the university (APU), and broaden the audience attending the presentation.



Ms P Havilah
Head Teacher Languages

News from English as an Additional Language Dialect

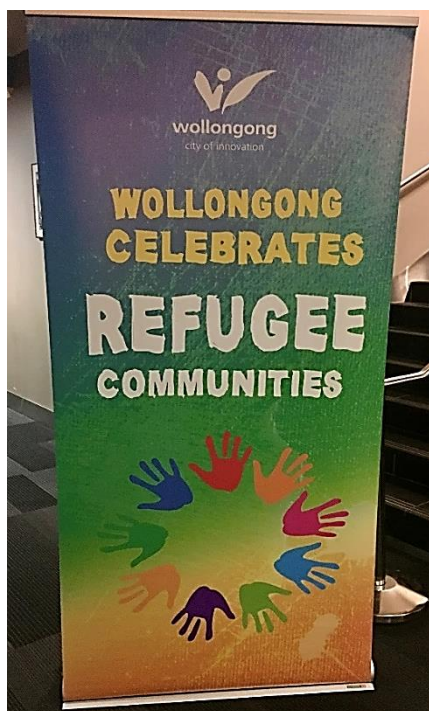
Keira Students celebrate Refugee Week



Refugee Week runs annually in June, and aims to celebrate the contributions refugees make to Australian society through talks, food nights, and other events across the country. This year's theme for Refugee Week was 'A World of Stories' and Wollongong City Council celebrated with people of all ages and backgrounds at Wollongong Town Hall on Wednesday 19 June.

The audience was treated to vibrant performances of music, dance, poetry, and film from more than 20 local multicultural groups and individuals. We would like to congratulate our Karenni, Persian, and African students who participated in the celebration.

Photos by Multicultural Communities Council of Illawarra



MCCI



**Ms L Varga
EAL/D Teacher**

News from Music

This term, the elective music classes had the opportunity to learn from the Australian Police Band hosted at Wollongong TAFE. The workshops were a hands on approach in DJ'ing, stage band performance and singing.



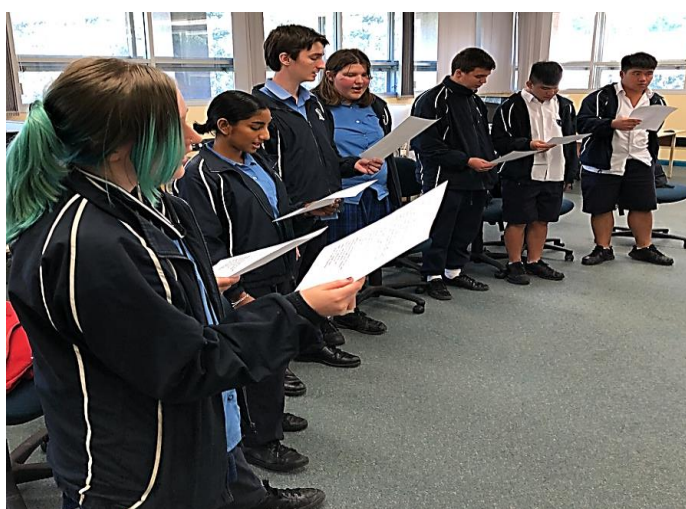
Keira High Students Stage Band workshop with the Police Band at Wollongong Tafe



Siang, Jasmine, Imandi watch on as Holly learns to mix music and with the Police Band DJ.



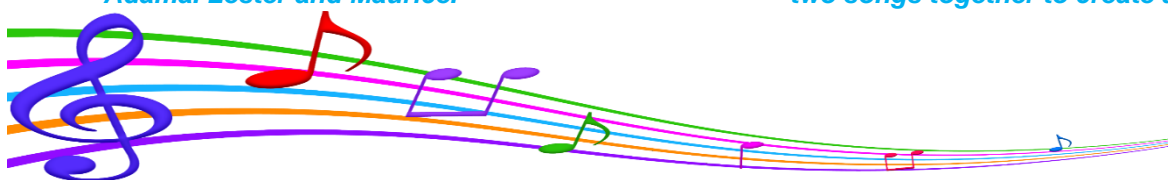
Learning to sing from the lead vocalist in the Police Band. Students Remi, Angus, Lola, Sara, Tess, Ethan, Lauren, Trae, Dulce and Kye.



Students; Holly, Imandi, Timothy, Kelly, Adama, Lester and Maurice.



Jasmine is here learning how to merge two songs together to create a mix



**Ms A Smith
Music Teacher
& Band Program
Coordinator**

Great traditions, a confident future.

News from Drama

South Coast Drama Festival



Drama students in Years 9, 10 and 11 have been successful in their audition for the *South Coast Drama Festival*. Their performance entitled, "The Commedia Workshop" will be performed at the Illawarra Performing Arts Centre on Monday 5 August starting at 6:30pm along with other fantastic public schools from the area. Tickets for this event will be available from the Merrigong website in the second week of the school holidays. It would be great if you could come along and support our drama students in this excellent community event.



The performance that students have been working on for the past 6 weeks introduces its audience to the style and dramatic form of Commedia dell'arte.

This form of theatre was created in Italy and was used to entertain the masses as a type of street theatre. The Commedia dell'Arte uses stock characters and in this performance you will see old men trying to protect their money, young lovers pining for each other and servants creating all kinds of mischief. There will also be plenty of jokes, love and laughter. We hope to see you there at the IPAC on the 5 August.



Commedia dell'arte



I am really excited about the opportunity to perform this piece at the IPAC next month. It will be the first time I have been on a professional stage and whilst I am feeling nervous, I also can't wait. We have been working really hard in class and in after school rehearsals to perfect our performance and I'm looking forward to other people seeing our piece.

Alina McBryde

Miss S Saunders
Drama/HSIE Teacher

Great traditions, a confident future.

News from Technology and Applied Studies

Year 12 VET Construction: School Group Project – Concreting & Formwork

As part of their year 12 studies in Vocational Education Training (VET), students participated in a school-based group construction project at the Smith Street Unit for students with special learning needs. This learning experience has been validated by the Registered Training Organisation (RTO) towards meeting some of the requirements of achieving the Certificate 2 in Construction Pathways which is a national qualification.

The students constructed a special shelter area which will allow students to access a quiet space to assist them with managing their emotions so that they can make good behaviour choices.



Student's competence was assessed in basic levelling procedures, plan reading, workplace organisation, measurements and calculations, the erection and dismantling of formwork, concrete placement and finishing. The Smith Street staff and students greatly appreciated the skills, service and generosity of Mr Livermore (VET Construction teacher) and the Keira High School VET Construction students.

Special thanks is also owed to Mr Ken Walker from 'A' Plus Quality Temp Fence, 34 Waverly Drive, Unanderra. His generous offer of support in assisting Keira High School with the delivery, erection and dismantling of the temporary security fencing around the construction site, as required by industry practices and safety standards, was greatly appreciated.



The finished shelter area

Mr B Livermore
TAS & VET Construction Teacher

FOOD MATTERS – By Lauren Cooke



On Monday 3 June, Year 12 Food Technology Students woke up bright and early for a journey to Sydney to visit the *Sydney Tower* where they were guided through an educational tour of the kitchen and preparation areas, a la carte restaurant and function rooms.

Students were able to speak with the head chef and ask any questions to enhance their knowledge on their current topic of Food Manufacturing in the Australian Food Industry.

Finishing the tour off with the all-you-can eat buffet that slowly rotates for a 360 degree view of the city was quite an experience. There were approximately 55 items to choose from, these students didn't go home hungry!

Feedback from the excursion:

"An amazing experience" – Noah El'Sabsabi

"Very educational and fulfilling excursion, the tour guide Jennifer was very warm and welcoming!" – Leshaye Brandwood

"10/10, would recommend" – Cherish and Georgia

"Amazing view with food to match" - Emma DeRuyter

"Loved it" - Ella Dorahy



News from Careers



Career Planning: June has been a busy time in Careers. Year 12 have been attending Career Planning meetings to prepare Individual Career Action Plans including resume and cover letter updating, scholarship application drafts, University Admission Centre (UAC) School Recommendation Scheme applications, UAC General Applications, UAC Educational Access Applications and Job seeking.

Work Readiness: Year 10 have continued to complete their Work Readiness Program including the topics Work Experience Training, Communication and Body Language training, Work Etiquette, Dress to Impress and First Impressions. Students will continue with this program during the beginning of Term 3 finishing with Senior Preparation Day/Mock interviews.

Whitecard Training: 40 Year 10 students completed General Construction Induction Whitecard Training delivered by GTK Construction Training which allows them to work on construction sites. Students were extremely impressed with the Trainers first-hand industry knowledge and experiences.

Work Experience: Week 10 has seen many Year 10 students go out on Work Experience which will feature in next month's news.

It has been pleasing also to see students successfully transitioned to further education in the areas of Sound and Media, Construction, Aged Care, Childcare and Automotive.



Ms J Ellem
Careers Adviser

HSC SUBJECT KLA / FACULTIES

CAPA: Dance, Drama, Music, Visual Arts

AMPA Contemporary Music Holiday Workshop

10 July

136 Chalmers Street, Surry Hills

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10 July: <https://www.eventbrite.com.au/e/ampa-contemporary-music-holiday-workshop-w-jamie-rigg-tickets-63846052261?aff=ebdssbdestsearch>

17 July: <https://www.eventbrite.com.au/e/ampa-classical-music-holiday-workshop-w-hans-dieter-michatz-tickets-63845616959?aff=ebdssbdestsearch>

Design Portfolio Workshop

18 and 19 July

2 Short St, 2 Short Street, Surry Hills

This two-day workshop is designed to teach students the fundamental layout, design and construction methods used to present a personal creative portfolio at a professional standard and equips students with the skills and confidence to present their portfolio of creative work.

This workshop is offered to support students in Year 12 or applying for further education in design and creative industries.

This workshop is suitable for students, working professionals and those with a keen interest in design.

<https://www.eventbrite.com.au/e/design-portfolio-workshop-winter-workshop-2-days-sydney-campus-tickets-55603348111?aff=ebdssbdestsearch>

Interior Design - Sydney Design School Open Day

9 November

Level 2, 40 Oxley Street, St Leonards

- Create an inspiring interiors moodboard
- Attend a presentation from our Director about our courses
- Take the opportunity to talk to our Educators who all work in the professional world of design
- Explore work opportunities after you graduate in Interior Design and Decoration

<https://sydneydesignschool.com.au/information-sessions/>

Game Design Portfolio Advice

Great advice that walks you through each of these steps:

Creating your favourite game.

Get your idea down in writing

Before your interview - what to do.

What to bring to your interview.

<http://www.aie.edu.au/articles/building-a-game-design-portfolio-for-entry-into-aie>

Interior Design - Sydney Design School Information Session

5 July. 1.00pm

Level 2, 40 Oxley Street, St Leonards

Come and join us at our studios in St Leonards for a free information session and learn more about our career and short courses in Interior Design and Decoration. Students can study day or evening, on campus or online. Take the first step in your new career – register your details (below) for our next information session. If you would like to come in and meet with one of our staff prior outside of our scheduled information sessions please contact us on +61 2 9437 1902. Book at:

<https://sydneydesignschool.com.au/information-sessions/>

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ENGLISH

UN Youth Voice Competition

Apply now

Voice is a unique public speaking competition for students in Year 7-10, running throughout Term 3. Voice invites you to solve issues that affect your community, nation and the world. From homelessness to climate change we want to hear you pitch your big ideas. Why compete in Voice?

- Develop skills in public speaking and research!
- Hone your ability to think on your feet, assisting you in leadership positions or debating competition in the future.
- Build an increased knowledge about areas pertinent to you as students.

<https://unyouth.org.au/event/voice-nsw/>

Journalism and Radio Course Info Sessions

3 July and 24 July

Ultimo TAFE, Room Z1.6, Level 1, Building Z, 651 Harris St, Ultimo

Writing for online, print, radio and TV
Research and interviewing

WordPress

YouTube

Podcasting

Socialmediaforjournalists

Photography

Audio and video editing using the Adobe Creative Suite

<https://www.eventbrite.com.au/e/journalism-and-radio-course-info-sessions-tickets-48079589346?aff=ebdssbdestsearch>

P.D.H.P.E.

ACPE Elite Athlete Program

The Australian College of Physical Education has supported student athletes strive for academic and sporting excellence since 1917, and is among national leaders in providing the highest standard of services for elite athletes, coaches and officials. ACPE is recognised by the Australian Institute of Sport and the New South Wales Institute of Sport as an [Elite Athlete Friendly University](#).

Our [Bachelor degrees in Sport, Health, Education and Dance](#) offer the highest quality learning in a flexible and supportive environment in Sydney's home of sport, Olympic Park. Selected subjects, degree and postgraduate options can be studied fully online.

<https://www.acpe.edu.au/future-students/admissions/elite-athlete-program/>

University of Wollongong - Tottenham Hotspur Global Football Program

Starting in February 2020, the UOW Tottenham Hotspur Global Football Program will offer students a unique opportunity to study a UOW or UOW College Australia qualification while also developing their football (soccer) skills, with training provided by fully qualified coaches from English Premier League club Tottenham Hotspur.

Successful students will undertake 16–20 hours of football training each week for 36 weeks, tailored around academic study. They will also have opportunities for selection to compete at a local, national or international level.

[Applications are open now](#). To apply, interested students should submit an online application for the football program as well as apply to study at UOW or UOW College Australia, via the relevant application process.

[Find out more](#) information about the program and the application process. If you have any questions not answered on the UOW website, you can lodge a question [using this form](#) and a member of the UOW team will get in touch.

MATHS and SCIENCE

Senior Science, Biology, Chemistry, Earth and Environmental Science, Physics

University of Newcastle New Bachelor of Coastal and Marine Science

Is the ocean and coast part of your life style? Are you wanting to learn about the marine environment?

The coastal and marine environment provides recreation, food, energy, and other resources, and needs to be sustainably managed in the face of an uncertain future. Australia is home to some of the most unique and diverse coastlines and marine ecosystems in the world.

By understanding the ecological, physical, conservation, societal and management issues they face – such as climate change, pollution, urbanisation and conflicting users – we can help find solutions to these problems. When you study a Bachelor of Coastal and Marine Science you'll be learning from experts in marine, coastal and ecological fields – giving you practical skills to make a difference to our world.

<https://www.newcastle.edu.au/degrees/bachelor-of-coastal-and-marine-science>

WSU New Bachelor of Speech Pathology

Campbelltown Campus

Speech pathology assesses and treats disorders of communication in areas such as speech, voice, language and swallowing in children and adults. Make a difference in the lives of others with the skills learned in this degree.

<https://www.westernsydney.edu.au/future/study/courses/undergraduate/bachelor-of-speech-pathology.html>

WSU – UOW – UON Multi University Aerotropolis

Plans for a 'multiversity' higher education campus in the heart of the new Western Sydney Aerotropolis have been unveiled today by NSW Premier, The Hon Gladys Berejiklian.

In an Australian first, the NUW Alliance (the University of Newcastle, UNSW Sydney and the University of Wollongong) and Western Sydney University will join forces to deliver a world-class higher education and research presence in Western Sydney.

The Multiversity will specialise in STEM (science, technology, engineering and mathematics) and be part of the Aerotropolis precinct at Badgerys Creek. By leveraging the expertise of the four institutions, students, employees and the wider community will have unparalleled access to innovative teaching and research.

<https://www.uow.edu.au/media/2018/new-university-campus-to-take-flight-at-western-sydney-aerotropolis.php>

UTS is hosting the MANSW HSC Maths Lectures

15, 16, 17 July

University of Technology (UTS), Building 6

Standard, 2 Unit and Extension 1 Mathematics.

UTS is hosting the MANSW HSC Maths revision and exam preparation lectures. To register yourself please go to the Mathematics Association of NSW webpage:

<https://www.mansw.nsw.edu.au/student-activities/hsc-lectures-metropolitan>

HSC Science StudyLab – Biology Chemistry, Physics

HSC Study Lab is an online HSC preparation and revision tool for high school students in Years 11 and 12. HSC Study Lab support teachers and students with meaningful study resources based on the BOSTES NSW HSC syllabus and delivered by experienced, expert teachers.

http://www.stansw.asn.au/default.aspx?nav_id=61&child_id=285

Young Scientist Awards

Closes 6 September

For students up to Year 12 students, Young Scientist offers worthwhile incentives to carry out scientific investigations or creating an innovative device.

The STANSW Young Scientist Awards are structured into three major categories (i) Working Scientifically (ii) Working Technologically and (iii) Working Mathematically. The major awards in each of these categories are headed up by the respective professional teachers' body who are collaborating together to promote STEM education in NSW schools.

Coordinator: Anjali Rao. Email: youngscientist@stansw.asn.au. Phone: 0418 284 086

http://www.youngscientist.com.au/?page_id=336

Science Space Public Talk: How neutrons will save the world

Friday 9 August. 6:30 pm – 7:30 pm

Science Space, 60 Squires Way, North Wollongong, NSW 2500 [View Map](#)

They are small, neutral and often in a spin, and so much more than 'just' part of the atom. Neutrons are the sub-atomic particles that are here to save the world. This trusty particle can be called on to discover the details that

no other can fathom. From the shape of a virus and how a drug can disable it, to keeping electrons flowing in the next generation of batteries. Neutrons truly are today's super particle!

The School of Physics at the University of Wollongong, along with the Australian Institute of Physics is presenting a FREE Public Lecture, proudly hosted by the Science Space. Bookings <https://www.eventbrite.com.au/e/how-neutrons-will-save-the-world-tickets-62957756344>

H.S.I.E: *Aboriginal Studies, Ancient History, Business Studies, Economics, Geography, Legal Studies, Modern History, Society and Culture, Studies of Religion*

Young Entrepreneurs Course - School Holidays

11 July. 9:00 am – 4:00 pm

Zig Zag Hub, Suite 7, 104 Crown Street, Wollongong

Over the course of seven hours, we will take students through the stages of creating a new product for the business market. Students will commence the course selecting a problem within society and progress to creating a business strategy and product scaffold that solves this problem.

This is a perfect opportunity for students between the ages of 12-18 to recognise their capabilities as entrepreneurs and potential in the business world.

<https://www.eventbrite.com.au/e/young-entrepreneurs-course-school-holidays-11-july-tickets-61275617020?aff=ebdssbdestsearch>

Identify courses that build enterprise skills

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Instead of focussing solely on building up the technical skills needed to do a job, young people need to be equipped with skills that can be used across multiple roles and occupations. These skills are increasingly important in a world of work where an average 15 year-old is expected to navigate 17 jobs across 5 different careers.

<https://www.fya.org.au/2019/06/21/help-young-people-find-courses-to-build-enterprise-skills/>

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Round 2 – 18 October

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Up to \$51,500 scholarship over three years with two internships and early graduate recruitment with sponsor organisations.

Study trip to Jakarta in 2nd year, and global exchange possibilities in 3rd year

Online application. More information carin.alberts

<https://www.uts.edu.au/future-students/business/business-courses/undergraduate-programs/bachelor-accounting> and

<https://www.uts.edu.au/future-students/business/business-courses/undergraduate-programs/bachelor-accounting/application>

UNSW – Law Admission Test (LAT)

The LAT 2019 will take place on **Thursday 3 October 2019**.

Standard registrations for the LAT 2019 are open and will close at 5:00pm AEST on Friday 16 August 2019.

Late registrations will also be accepted from 5:00pm AEST on Friday 16 August 2019 until 5:00pm AEST Wednesday 11 September 2019. A late registration fee applies to all applications completed during the late registration period. Test registrations will only be accepted during the published registration period; registrations will not be accepted after the late registration closing date under any circumstances.

The LAT is a written test that allows candidates to demonstrate their aptitude and skills for studying Law at UNSW Sydney. LAT results will be considered in addition to the ATAR (or equivalent academic result) in the UNSW Sydney selection process to differentiate amongst the many high achieving Law applicants. Completion of the LAT will enable UNSW Sydney to gain a more rounded view of a candidate's capability to study Law; it will also give applicants the opportunity to demonstrate further their suitability for the Law program at UNSW Sydney.

<https://lat.acer.edu.au/register>

Business and Finance Snapshot

Which occupations in this industry are likely to have the largest employment growth over the next three years? Which TAFE NSW courses are popular for people looking to get into these job roles and how much can you earn?

https://www.tafensw.edu.au/documents/60140/219174/Careers-Snapshot_Business_and_Finance.pdf

College of Law, Education and Training Online Nationally Recognised Courses

The College for Law, Education and Training (CLET) has grown from offering one qualification in Justice Administration/Justice Studies and preparing people for policing careers as College for Law and Justice Administration (CLJA) to now offering more than 40 Nationally Recognised Qualifications as an Australian owned and operated Registered Training Organisations in Australia, preparing our students for careers in hundreds of industries.

<https://www.clet.edu.au/about-clet/>

T.A.S: Agriculture, Design and Technology, Engineering Studies, Food Technology, Industrial Technology, Information Processes Technology and Technology, Software Design and Development, Textiles and Design

UTS New Major in Bachelor of Information Technology – Cyber Security

Cybersecurity is a growing global concern.

Cybersecurity is now becoming such a big area that there are opportunities for different types of cybersecurity graduates, e.g. privacy.

This major includes 3 key subjects not typically covered in traditional cybersecurity studies:•Data analytics in cybersecurity•Privacy preserving•Secure programming and penetration testing.

Agriculture, Horticulture, Animals and Environment Snapshot

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<https://hotelschool.scu.edu.au/apply/scholarships/>

VET COURSES

TAFE to Uni Pathways

You may be surprised to hear that there are lots of possible study routes that can take you from a TAFE NSW course to a university degree.

TAFE has partnerships with universities across the state and beyond. This means that you can get yourself a graduate qualification from your local TAFE campus.

<https://www.tafensw.edu.au/article/-/blogs/tafe-to-uni-pathways>

VET Automotive

Thiess – Apprenticeships

For almost a decade, the Thiess Apprenticeship Program (TAP) has been striving for excellence, best practice and innovation. Recognised Australia wide for delivering consistent, high-quality on the job and off the job training. View the application steps here:

- Certificate III Engineering - Mechanical Trade (Diesel Fitter)
- Certificate III Automotive Electrical Technology
- Certificate III Engineering - Fabrication Trade (Boilermaking/Welding)
- Certificate III in Electrotechnology Systems Electrician (High Voltage)

<https://www.thiess.com/en/people-and-careers/investing-in-our-people/apprentices>

VET Electrotechnology

Essential Energy Apprenticeship and Traineeship Program is Open

An apprenticeship or traineeship is a great way to kick start a career, with combined formal learning and on the job training. The journey will be supported by a great crew and professional training team. We have opportunities available at a range of locations. To learn more at careers@essentialenergy.com.au. Visit:

www.essentialenergy.com.au/careers/kickstart

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VET Primary Industries

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VET Tourism and Events

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OTHER FIELDS AND INTERESTS

Scholarships for Future Teachers

HSC students, university students and career changers, you could get paid while you study to become a teacher of a high-demand subject area.

Up to 220 Teacher Education Scholarships are available to future teachers of mathematics, science (with physics), selected Technological and Applied Studies (TAS) subjects or special education (K-12).

Check your eligibility

Find out if you're eligible to apply.

Be inspired

Hear from some of our scholars and listen to their journeys.

Read the FAQs

Get answers to your questions about the Teacher Education Scholarship.

High Demand Teaching Subjects and Areas in NSW

<https://teach.nsw.edu.au/exploreteaching/high-demand-teachers>

NSW Police – Recruitment info Session

10 August. 9.00am - 12.00pm

Parramatta

Attend an information session to find out more about being a NSW Police Officer and the recruitment process. Sessions are generally run at Police Headquarters, Parramatta.

https://www.police.nsw.gov.au/recruitment/news/information_sessions

NSW Police Recruitment Physical Capacity Test Practice Session

Attend a NSW Police Recruitment Physical Capacity Test practice session.

PCT Practice Session (Mudgee) - NOW OPEN

Note: You must be 18 years of age to attend this event

Sunday 14 July

Time: 9.00am - 12.00pm (times may be subject to change)

Tickets available 8.00am 14 June

PCT Practice Session (Parramatta) - NOW OPEN

Note: You must be 18 years of age to attend this event

Saturday 20 July 2

Time: 9.00am - 12.00pm (times may be subject to change)

Tickets available 8.00am 5 July

https://www.police.nsw.gov.au/recruitment/news/physical_capacity_test_practice_session

NSW Fire and Rescue Applications

Opens 19 July

Closes 4 August

We are putting the call out to everyone in NSW; those who could make excellent firefighters but may not have necessarily considered it.

At Fire and Rescue NSW (FRNSW) we do more than fight fires.

We are looking for candidates with a broad range of skills to meet the challenging and rewarding nature of the job, both for Permanent (full-time) and Retained (on-call) Firefighter positions.

Please note: Online assessment invitations will be sent immediately after you submit your application. You will have 4 days (96 hours) from that date and time of your email to complete the assessments. Feedback reports will be sent out on 12.08.19 to all candidates.

<https://www.fire.nsw.gov.au/page.php?id=9066>

QANTAS Flight Academy Mentoring and Career Planning

Students will have the option to join the Qantas Group Future Pilot Program which provides access to career development support and mentors. As part of the program, students will learn what it's like to be a commercial airline pilot, the career paths available and how to achieve their career aspirations.

Whether students dream of one day flying on our international network, connecting communities in regional Australia or giving back to aviation through a career as an instructor, there are many options and the Qantas Group Future Pilot Program will assist students to better understand the pathways available to them.

<https://www.qantas.com/au/en/about-us/our-company/pilot-academy.html>

Women for the Defence Forces

Across every one of our 200+ roles, the ADF offers excellent career opportunities for women. We champion equality and provide a uniquely supportive and inclusive workplace.

<https://www.defencejobs.gov.au/about-the-adf/women-in-the-adf/>

ACU Impact – How to ace every exam

If exams make you nervous, you're not alone. We've never met a student who doesn't get at least a tiny bit tense before a major exam. But whether you've been studying for months or you feel like a cram session is on the cards, there are some simple steps you can take to improve your performance in an exam.

<https://www.impact.acu.edu.au/study/how-to-ace-every-exam>

Western Sydney University Free HSC Study Sessions

8 to 12 July

Penrith and Campbelltown Campuses

These sessions are run by experienced HSC teachers to help you excel in your HSC exams and assessments. Each workshop is an invaluable addition to your school studies, as you will develop a solid understanding of HSC exam techniques, subject knowledge, and HSC preparation skills. As well as leaving with more confidence, skills and knowledge, you will also go home with a subject workbook.

<https://www.westernsydney.edu.au/future/student-life/events/free-hsc-study-sessions.html>

Bedford College, Business and Leadership & Management, Early Childhood Education, Community Services

Established in 1944, Bedford College is a leading training organisation with a reputation for excellence in vocational education. Our industry links and formal university pathways provide graduates with 'the edge' in employment and further education success, with campuses located in the city of Sydney & Norwest, book now for a college tour on 8572 3260 & Enrol Now for our July Intake.

<https://www.bedford.edu.au/>



News from Learning Centre



Keira HS Chess Club is an opportunity for students of all age groups to learn and improve their knowledge of chess and interact with other members from the school community. Every Friday, the chess club meets to play a game and teach each other some useful techniques. Ms J Kay, our librarian, is here to give advice and support all members.

Once a year, an interschool chess tournament is organised. Our chess team composed of Aleksa Lakic (Captain), Joshua Glen, Alexandre Pfyffer, Tobias Webb, My Hien Lam and Nick Park. We also had help from Aws Hachim for one of the games. Unfortunately, we lost in the third round after a very tight game against Warrawong HS. This tournament was an amazing experience for all our team members.

Keira Chess Club continues to meet every week for pleasure and to train students for next year's chess tournament. At Keira, we value our learning activities, such as the chess club, which give students a high standard and varied education.

***By Alexandre Pfyffer Year 12
Exchange Student from Switzerland***

News from our Canteen

We have almost completed two terms of the 2019 school year, and I am pleased to report we have received a lot of positive feedback from both staff and students in regards to our Canteen, and their support is truly appreciated.

The Canteen is on the verge of being officially declared a Great Choice Healthy School Canteen, we are just waiting for the Menu Check to be completed by the relevant authorities.

If any parent would like to pay for their child's purchases by card over the phone, this is now possible, and just involves ringing either the canteen on 4228 7657, or my mobile, 0408 459 385.

The current menu is now available on the school website. If your child has particular dietary requirements please do not hesitate to contact us and we will work around them if possible.

Looking forward to serving you in Term 3, after we all enjoy a well earned break.

KEIRA HIGH SCHOOL CANTEEN MENU

BREAKFAST

Fresh Fruit Salad-GF-V	4.50
Toasted Sandwiches One filling	3.00
Two fillings	3.50
Three fillings	4.00
Raisin Toast	2.50
Toast (2 slices)	2.00
Yoghurt	2.00
Muesli, Yoghurt & Fruit	2.50
Hot Chocolate	2.50

HEALTHY CONTAINERS

Fresh Fruit Salad-GF-V	4.50
Chicken Caesar Salad	5.00
Garden Salad-GF-V-Vegan	5.00
Roast Pumpkin & Lentil Salad-GF	5.00
Greek Salad-GF-V	5.00
Falafel & Salad-GF-V-Vegan	5.00

DRINKS

Water 600ml	2.50
Juices 250 ml	3.00
Milk-plain 300ml	1.50
600ml	2.50
Flavoured Milk 300ml	2.50
Poppers 200ml	1.50
Up & Gos	2.50

SANDWICHES, ROLLS & WRAPS

Available on Wholemeal or Multigrain

Egg-V	3.00
Egg & Lettuce-V	3.50
Curried Egg-V	3.50
Tasty Light Cheese-V	3.00
Tasty Light Cheese & Tomato-V	3.50
Ham, Cheese & Tomato	4.00
Salad-V-Vegan	4.50
Chicken Breast-H	4.00
Chicken, Lettuce & Mayo	4.50
Roast Beef, Avo, Tom, Lett, Chutney	4.50
Corned Silverside, Tom, Lett, Pickles	4.50
Turkey, Ch, Avo, Lett & Cranberry	4.50

HOT FOOD- \$6.00 EACH

Chicken Breast Roll, Lett, Mayo -H
Lean Beef Burger, Tom, Lett, beet & sauce
Homemade Beef Lasagne
Beef Ravioli with Homemade Tomato Sauce
Vegetarian Ravioli with Homemade Tomato Sauce
Steak Sandwich, Lettuce, Beetroot, Tomato & Sauce
Chicken Dish (varies)
Homemade Soups & Bread Roll

Sausage Roll	\$3.00
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V - Vegetarian
GF - Gluten Free
H - Halal

HEALTHY SNACKS

Garlic Bread -V	2.00
Whole Fresh Fruit	1.00
Cheese & Crackers	2.50
Dried Fruit-V-Vegan	2.50
Freshly Baked Scone	2.50
Freshly Cooked Pikelets	2.50
Egg-Boiled & Peeled	1.00
Air-popped Popcorn	.50

Kay Mackey
Canteen Manager

Keira's Home Work Centre

Enhancing Learning Beyond the Classroom

Dear Keira Community,

Some of a student's best learning can occur away from the classroom when they are reinforcing their understanding, practising skills, researching assignments and composing responses to assessment activities, preparing for future learning activities or examinations.

Our Home Work Centre can be a great place where students can learn after school.



What is available at the Home Work Centre?

- a space for *all students* to learn and complete tasks, assignments and study
- the chance to collaborate with others
- resources, computers and the internet
- one on one teacher guidance
- focused learning
- literacy support and extension
- a healthy afternoon tea to sustain focus

Where and When and Who?

- Our Library/Learning Centre
- Every Tuesday, 3:15 - 4:30pm
- All students from all years



Please consider taking advantage of this wonderful opportunity that will provide support to enhance their learning. Regular attendance is encouraged; however, a *drop in when needed* attendance is also supported.

*Time, Support, Resources and Space
Everything you need from a Learning Place*