

KEIRA

May 2019

News



Great traditions, a confident future.



From the Principal

Excellence in Music

Keira's Music Program is exceptional and this was certainly on display at our Autumn Recital.

Our Recital Program delivers four moments across the calendar to provide our most successful musicians the opportunity to learn at the deepest level in the context of performance. This music agenda is inspired by Vivaldi's masterpiece and, as such, presents concerts of excellence across the four seasons.

Each recital also showcases a featured artist, providing an incredible opportunity for exceptional musicians to explore and share their talent across a number of performance pieces.

Our Music Program provides many opportunities for all our music students to perform and our seasonal recitals showcase the very best.

Autumn Recital 2019 was a fabulous celebration of music talent. As an audience member, I was enthralled by not only the exceptional performance of the school band, groups and orchestral ensembles but also by the expertise of individual performers and their capacity to perform, engaging an audience at the deepest of levels.

Rapturous applause marked the conclusion of featured artist, Isiah Dutton's performances. He was outstanding and is acknowledged as the product of a music program dedicated to excellence.

Our partnership with Des Canning, Wollongong Conservatorium of Music is also to be lauded in the continued success enjoyed by both our senior and junior bands.

Mr D J Robson
Principal



*Autumn Recital Featured Artist
Isiah Dutton*



Senior Band Performing during Autumn Recital

Upcoming Events

Date	Event
Term 2	
Week 6	
Tuesday 4 June 2019	<i>Debating Competition Keira High School vs Corrimal High School</i>
Wednesday 5 June 2019	<i>P&C Meeting 7.30pm</i> <i>Australian History Competition</i>
Thursday 6 June 2019	<i>Balance for Better Gender Equity Breakfast</i>
Friday 7 June 2019	<i>School Athletics Carnival</i>
Week 7	
Monday 10 June 2019	<i>Public Holiday</i>
Wednesday 12 June 2019	<i>Interact Movie Night</i>
Friday 14 June 2019	<i>Year 11 Biology Field Trip – Killalea</i>

P&C Meeting

Wednesday 5 June at 7.30pm

In the Staff Common Room. ALL WELCOME.
Enter from the Front Office

Our Parents & Citizens Association is a vital organisation that works closely with the school in delivering a quality learning environment to all our students.

Next Meeting: Wednesday 5 June - 7.30pm

Attending our meetings will give you a wonderful insight into many of Keira's programs and an opportunity for you to contribute directly to the learning at our school. We do not view the role of our P&C as being specifically about fundraising.

We are very respectful of the commitment people make in attending our meeting and ensure that we begin and finish meetings on schedule. We look forward to meeting you.

More information about the P&C is available on the school website at
www.keira-h.schools.nsw.edu.au



David Robson

Mr D J Robson
Principal



Parent Student Teacher
Partnerships for Success



From the Deputy Principal

Keira Adopts a Farmer
Supporting our Farming Communities
\$856 Raised!



Keira Cared in 2018 through the fundraising initiative **Dig Deep Buy Sheep**. As a school community, we dug deep and bought sheep to raise \$1500 for our farming communities.

We have the opportunity to show our care again as our farming families across Australia are still suffering through drought, fire and flood.

Keira Adopts a Farmer Day
Wednesday 22 May 2019



A school assembly was held on Wednesday 22 May to recognise our farmers and show our support by hearing the gold coins being dropped into the buckets by students and staff. An astounding **\$856** was raised by our students to support farming communities.

Tell Them From Me: Student Feedback Survey

I am delighted that this term, our school, like many other public schools in the state, participated in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.



The survey was a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. More than 6,300 schools in Australia and around the world have used *Tell Them From Me* to survey 5.4 million students. Capturing the voices of our students will help improve how we do things at our school.

Term 3 will see all key stakeholders, students, parents and teachers, provided with the opportunity to participate in the survey.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>

Building Towards a Successful HSC

Term 2 holds many key dates for Year 12. All students at the beginning of the term were provided with a Term 2 planner to allow for strategic forward planning for the students.





Year 12 will engage in a learning event on Friday 17 May to assist the students in making meaning of their Semester One Report. This enable students to identify their current level of achievement and begin the development of strategies to further enhance their learning. Students and parents will have the opportunity to discuss the Semester One Report and other relevant information at the **Stage 6 Student, Teacher and Parent Conferences** to be held on Monday 20 May from 3.30-6.30pm.

Year 12 will complete the School Based Examination Period in the last two weeks of this term. Students will shortly receive the examination timetable from Mr Slattery (Relieving Head Teacher Administration). A school policy to support the wellbeing of our Year 12 students, is that the two weeks prior to an examination period is 'assessment free'. Students will not be required to complete or submit assessment tasks during this period to allow the students to focus on the preparation for upcoming examinations.

2019 HSC Written Examination Timetable. The timetable may be found at the following website. Students can also access their personalised timetable via Students Online.

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/key-dates-exam-timetables/hsc-written-exam-timetable>



NSW Education Standards Authority

2019 HIGHER SCHOOL CERTIFICATE EXAM TIMETABLE

Thursday 17 October to Monday 11 November

Important information about your written exams timetable

This document provides important information about your written HSC exams. NESA has already distributed details about oral exams for languages, performance exams and submitted works to schools. Find out more at educationstandards.nsw.edu.au/hsc/key-dates-exam-timetables.

Your personal exam timetable

Your personal exam timetable is available from studentonline.nesa.nsw.edu.au. This timetable lists your written exams and where you will sit for them (usually at your school). It also lists any other exams you are entered for, including oral exams for languages, performance exams and submitted works. Details of your performance exams or projects such as title of work or category (supplied by your school) are also available via *Students Online*. If you are undertaking oral or performance exams, we will post the time and venue on *Students Online* later this year. If there are errors or omissions in the exams you are entered for, contact your school immediately to supply us with the correct information. Take special care if you are entered for a VET course that has an HSC exam. If the exam does not appear on your personal timetable, you have not been entered for it. You must be entered separately for the exam if you expect to sit for it.

Preparing for your exams

When preparing for your exams, find out what to expect in the exam room and the exam paper, including where to write your answers. For each course you are studying, know the rules and requirements, and what to expect in each exam.

Information about the HSC exams

Make sure you have read and understand the *2019 Higher School Certificate Rules and Procedures* guide. You should have received a guide from your school and can also access it here: educationstandards.nsw.edu.au/hsc/rules-procedures-guide-students.

There are serious consequences for:

- cheating in an exam
- disobeying NESA's rules for exam conduct
- not making a serious attempt across a range of questions in each exam.

Any of these offences may result in reduced marks, course cancellation or loss of your HSC.

The timetable's exam starting time is when reading time begins. Arrive at your exam venue well before the time specified. Further information about your HSC exams is available on *Students Online*.

Disability provisions

If you have a disability that affects reading exam questions or responding to them under exam conditions, your school can submit an application for provisions to help you. If you have not already done so, speak to your school if you think this applies to you.

Mrs S Gray
Deputy Principal

Great traditions, a confident future.





From the Deputy Principal

Civics and Citizenship

As part of the Civics and Citizenship program members of the Student representative Council attended the Wollongong School's ANZAC service at the Wollongong Cenotaph and the whole school commemorated ANZAC Day on Thursday 9 May. Taking time to recognise significant historical dates allows us to educate students and reinforce the reasons why these community events are recognised.

Our school Vice Captain, Lachlan Booth spoke to the student body about the theme of ANZAC day this year, Recognising Australian Service Nursing. Lachlan was able to describe the impact that these people have had on the lives of others both in times of war and through the work of peace keeping deployments.



Reconciliation Week

In recognition of another important civic event, indigenous and non-indigenous students will be involved in activities related to Reconciliation Week.

National Reconciliation Week (NRW) is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

The dates for NRW remain the same each year; 27 May to 3 June. These dates commemorate two significant milestones in the reconciliation journey—the successful 1967 referendum, and the High Court Mabo decision respectively.

This year selected students will participate in a Reconciliation Morning tea and the School's Reconciliation Walk. Both these events are strongly supported by other public schools in the Northern Illawarra. In addition to this we will be hosting a Reconciliation Afternoon Tea for Aboriginal and Torres Strait Islander parents and their children.



NATIONAL RECONCILIATION WEEK 2019 27 MAY – 3 JUNE
GROUND*ed* in TRUTH
WALK TOGETHER WITH COURAGE

#NRW2019
#GroundedinTruth
reconciliation.org.au

Lysaght Street Safety and Parking



Approximately 2,000 students leave and arrive via Lysaght Street and Foley's Road every day. Their drop off and pick up involves both public and private transport. Students are regularly reminded about safe ways to enter and leave the school grounds using only footpaths and traffic light crossings as ways to travel safely. Parents are requested not to ask students to cross the road within Lysaght Street as a matter of safety for their child and others.

Please be aware that there are restricted parking zones within Lysaght Street. Students have been asked to remind their parents to only use the specified drop off spots or risk heavy fines from police and council staff.

A reminder that parking areas owned by local businesses such as The Smile team and Office Works restrict their parking spaces to customers only. Please do not pick up or drop off your child in these areas.

Mr D Sharpe
Deputy Principal



From the Acting Deputy Principal

Welcome back

Year 7 have come back to school as settled and confident members of the Keira learning community. Term 2 will be full of learning opportunities for them. They will be receiving the Semester 1 report at the end of this term that will explain the progress that they have made in their learning, building on the feedback that you and they received at Parent Teacher Night back in week 11 of Term 1.

Year 10 have completed the first rounds of assessment tasks in Term 1. It is important that they make good use of the Assessment Schedule to plan their study for and completion of each assessment task. All information you may need to understand the processes around tasks and what to do if there is an issue around a task is also contained with the Assessment Schedule booklet. If you have any questions regarding a task or what to do if something goes wrong, please contact the relevant Head Teacher to seek advice.

HSC Minimum Standard

Those students who need to sit the HSC Minimum Standards Tests in Literacy and Numeracy will have another opportunity to do so in weeks 6 and 7 this term. All students will be able to sit the tests again if they do not meet the standard this time around.

Stage 6 Subject Selection

In their Careers lessons this semester, Year 10 have begun to consider how their skills and aptitudes may lead them to embark on pathways towards future careers. This term we will begin to explore with them the subjects that are available for them to study during the Higher School Certificate in Years 11 and 12. Individual faculties will be talking to the students about the courses that they run for the Preliminary and HSC years. Students are able to study 6 subjects in the preliminary year, additionally some students may select to study extension courses in English and Maths. During the HSC year there is also the possibility of studying Extension Science.

Towards the end of the term all students will be surveyed about the subjects they think they may wish to study in Stage 6. This information will be used to inform the development of the line structure for 2020.

Timeline



At the beginning of Term 3 there will be an evening learning event for all students and their families to explain the requirements on Stage 6 study and the subject selection process.

Mr T Loades
Acting Deputy Principal

News from Keira Office Staff

Business Manager



Term 1 saw a flurry of activity with contractors and our team of maintenance staff. As part of our long term plan in providing a safe and welcoming school environment, we have completed the redesign and refurbishment of our Music Rooms. Students now have the opportunity to study and practice both collaboratively and individually in a flexible learning space. Our range of instruments have been pulled out of store rooms and are now a feature of the performing space. Painters and carpet layers have also been busy sprucing up our Art rooms and communal areas. Landscaping works have resulted in a new quiet area for our students to spend their breaks, and we are expecting to complete the area with new outdoor furniture during the next holidays.

We are currently investigating communication methods with our community, and will be surveying our parents and students on suitable options. Watch this space!

Mrs T Tzanopoulos
Business Manager

Relieving Administrative Manager



Statement of Account

Keira High School is committed to providing the very best of learning programs and resources for all our students and acknowledge with sincere gratitude the consistent support we have received from our parents and carers. Accordingly, to maintain such standards, each term a Statement of Account is issued for each student. I would like to take a moment to clarify some areas which can cause confusion:

- **Sports Levy Fee** – This covers the cost of venue hire for our swimming and athletics carnivals which are compulsory school sporting events.
- **Unallocated Credit** – This results when monies have been paid for a purpose and later withdrawn, such as excursions, that have been cancelled or simply for non-participation in an event. This indicates funds which can be used at a later date for any student in a family and avoids the process of applying for a refund. Similarly, funds can be paid directly to unallocated credit and be held for a later time when the Parent /Carer nominates for the funds to be applied. At any time, these funds can be fully refunded.

NSW GOVERNMENT SCHOOLS
ABN 15 246 182 269

Keira High School
Lysaght Street
Tany Meadows
NSW 2519
0242254644
keira.h.school@det.nsw.edu.au

Statement of Account
Statement To: 20 May 2019

Name of Parent/Carer
Street
Suburb State Postcode
From Date: 01/01/2019

Date	Due Date	Description	Amount	Opening Balance	Balance
				89.00	
Surname, First Name: SRN Number, Roll Call, Year Group					
26/02/2019		Charge for Voluntary Contribution Y11-12	89.00	0.00	89.00
26/02/2019		Fee for Entry	10.00	0.00	10.00
26/02/2019		Sport Levy for Sport Levy	10.00	0.00	10.00
			Unallocated Credit	0.00	
			Total	179.00	179.00

Date Printed: (Date) *** Please return this statement with your payment *** Statement For: (Name) Page: 1

Should your Details Change

Due to the structure of our system, the Statement will always be addressed to the "Financially Responsible Adult". This term refers to the Parent /Carer nominated at the time of enrolment to be responsible for payment of fees. Should this ever change, please notify the school. Similarly, it is vital that the school be updated if your address, telephone, email or emergency contact details change. If your child is sick or the school needs to contact you, it is vital our system is kept up to date to avoid unnecessary delays.

Office Hours

Our Office is open from 8.30 until 3.30pm each school day. The school can be contacted at anytime via email: keira-h.school@det.nsw.edu.au.

On line payments can be made anytime via www.keira-h.schools.nsw.edu.au

Log onto the Keira High School website at: www.keira-h.schools.nsw.edu.au and click on the 'Make a Payment' icon. This is a secure payment page hosted by Westpac.



If a parent/carer is experiencing financial difficulties and is having trouble making the payments, please apply to the school for student financial assistance, so that alternative arrangements may be made. We are also able to accept payment in instalments throughout the year.

Mrs L Deitz
Relieving Administrative Manager

Parent and Citizen's Committee

Help our fundraising cause!
Support us and treat yourself!

Discover the best of your city with Entertainment.

Still only \$60 Every sale contributes to our cause

Enjoy thousands of offers for everything you love to do
2-for-1 offers, special rates and up to 50% off on activities, dining, shopping, travel and leisure.
Order your Entertainment Membership today!

Keira High School P and C

This year we are using the Entertainment Books to raise money for our School

Please help us achieve our goal by purchasing your Entertainment Membership from us.

Keira High School P and C receives 20% from every Membership sold so tell your family and friends to support us as well.

The Entertainment Memberships are available as a Book or as a Digital Membership App. Both are full of great value and you only need to use your Membership once or twice and it will have paid for itself!

Anytime you use your Membership after that, the savings are dollars in your pocket!!
With great offers which include 2-for-1 offers, special rates and up to 50% off on activities, dining, shopping, travel and leisure. There is something for everyone in this year's Entertainment Membership.

Purchase your Memberships online today at:
www.entbook.com.au/280223x

Keira High School P and C

For more information or to arrange collection of your Entertainment Membership please contact:

Contact: Deb Burford Phone: 0448309718 Email: keirapandc@gmail.com

Alternatively, please complete your details below

Name: _____

Phone: _____ Email: _____

Address: _____

Vollongong, The South Coast & Southern Highlands Edition \$60 including GST:
I ___ Book(s) # ___ Digital Membership(s)

TOTAL ENCLOSED \$ _____

Payment type: ☐ Cash ☐ Visa ☐ Mastercard

Credit Card number: _____ / _____ / _____ / _____ Expiry date: ____ / ____

CVV is the 3 digits on the back of your credit card (Credit Card payments will incur a 1.25% processing fee) CVV*: _____

Cardholder's name: _____

Signature: _____

*Thank you for your support.
Entertainment Memberships help raise more than \$5 million for
fundraising organisations every year.*

50+ Contemporary Dining Offers!	CAVEAU \$50 value	ROOFE \$50 value	BABYFACE KITCHEN \$50 value	Old South \$50 value	harbourfront \$40 value	IL NIDO \$35 value
90+ Casual Dining Offers!	ROGS \$40 value	Red Bull \$25 value	BASHAYS \$40 value	THE CROWN \$25 value	Mr & Mrs Smith \$25 value	LOVE IT HERE \$50 value
150+ Takeaway and Attraction Offers!	McDonald's 2 for 1	Wendy's 2 for 1	SOUL ORIGIN 2 for 1	FILIPPO 2 for 1	Symbio 25% off	Madame Tussauds 2 for 1
2,000+ Travel and Retail Offers!	Emirates	mantra	AVIS	beachcomber	Britz	nib

Up to 50% off Retail, Travel, Leisure and Accommodation

Every sale contributes to our fundraiser, so purchase your Entertainment Membership today!

Keira High School P and C

Order your Memberships online today!!
www.entbook.com.au/280223x

Purchase your Membership before the 4th April 2019 and receive bonus offers valued at \$200! Subject to availability



Keira's Alumni

Where are they now?



Jennifer Teddon

Ola ATTY

I am originally from Togo in West Africa. My family and I arrived in Australia in 2007 and I started my new life by learning English at Warrawong Intensive English Centre. I completed Year 11 and 12 at Keira High School. The following year I enrolled in the Wollongong University Access Program and was accepted into the Bachelor of International Studies. While studying I did an exchange to Canada for six months including travelling to New York. Upon my arrival, I was awarded a French scholarship to New Caledonia for 3 weeks. I graduated in December 2013 and will look forward to working.

Those years in high school were my earliest journey of Australia. Though my beginnings were in Warrawong Intensive English Centre, Keira High School was the real deal. At Keira I had to be really serious about "formal English". My teachers were absolutely friendly, approachable and very helpful. I did not have an amusing time compared to those who were fluent in English. I was lost in the midst of trying so hard to express my thought in a good English and searching how to fit in. The amazing part was that each of my teachers understood my struggles. I cannot thank them enough for being the bridge to my current level now in English. I cannot specifically say that this teacher was more encouraging than the other because each of them was uniquely special on their own.

Words of advice to our students

I encourage each student, to never give up on his or her studies. Whether it is too difficult or too stressful at the moment, each of their current sacrifices will definitively pay off. Both education and student life are never worthless. Nevertheless it is important to have a goal and ambition to hold onto, and to pursue an exultant life. Best of luck!

Homeland (By Jennifer ATTY)

I have a homeland, my friend.
It is far from me,
Extremely far away.
I really do not know the distance...
It makes me wonder at the beauty of nature,
It makes me feel welcome anytime,
It is part of me,
And now I am so far...

I have a homeland, my friend.
In my homeland, nature speaks to the poet.
In my homeland birds sing awesome melodies at sunrise.
In my home the drum brings a message.
And now I miss it...

Dear Friend, I have a place of birth
I am from the country where
Children put sticks together to make fire.
I am from the country where
Hands work and hearts speak.
I am from the country where on high, winds blow
Below is harmony and peace...
And now it so far from me.

I have a homeland, my friend.
Country where sweet water flows,
Country where beauty is natural.
I loved it-
But never noticed until war started...
And I remained
Alone.

Beyond all homes, I have one origin my friend.
Until war rudely invaded my land.
When war came, we met.
It did not ask me
Where was I from?
It did not ask my future plan.
I just knew it was time
Time to pack up and leave
Leave without anything.

I have a homeland, my friend.
When I met with war,
It clearly showed me the heaviness
Of my tears...
I did not ask the reason why
Because it could not answer me anyway.

When we met
I did not ask 'who will survive?'
I genuinely knew how it would be-
Restless and painful.
I lost the gut to ask who the authors of
My new battlefield were...
I could not even stop it.
We both remained without hope.

Above all I do still have a homeland, my friend.
It is far from me,
Extremely far away.
I left it against my will.
But even away,
It still shivers my skin.
I daily feel it is so close to my senses...
But though my sorrow runs deep,
My hope prevails.



Keira Events

Central Australia Trip



During the first half of April, Mr Wenzel, Ms Holliday and I were fortunate enough to lead another group of student adventurers on an Australian 'trip of a lifetime'. 34 Keira High Students – ranging from Year 8 through to Year 11 – committed themselves to taking an 8000km round trip from our high school to Uluru and back. Wow – what a time we had. Over 16 days, we crossed the borders of four different states and a territory, travelled through the traditional lands of over forty different Aboriginal nations, skirted on the edge of several major deserts and were mesmerised by the range of landscapes, landforms, wildlife and people that make up Australia.

There were lots of stops along the way that aimed to reinforce how people have survived and continue to survive in more remote areas of Australia. We were exposed to the remains of the ancient inland sea, the remnants of Australian dinosaurs, the richness of life in the Australian deserts, as well as the range of communities and varied cultures of Australia's first people. Aboriginal Australia's ancient and ongoing connection with country left us amazed and honoured as we travelled across the ageless terrain.

The students who travelled with us consistently represented Keira High School's ethos showing respect for our fellow human beings. They worked together, accepted and displayed responsibility, and embraced learning opportunities where available. As teachers, we were very proud of how our students easily transitioned into a daily routine of setting up and packing away campsites, as well as always being ready to offer assistance to our dedicated crew of Andy, Kerrie and our tour leader Jim. We are very fortunate to be able to continue Keira High School's relationship with Goode's Tours, and their leadership, guidance and support ensured that we had a safe and satisfying trip.

'Trip of a Lifetime'



Highlights of our journey included:

- *Sleeping under the stars in the desert at Devil's Marbles.*
- *The excited yelps and hollers from the coach when Uluru first came into view.*
- *The wide array of animals and birds that were on display throughout the trip.*
- *The mine tours of Mt Isa and Cooper Pedy.*
- *Our guided walk around Uluru and Kata Tjuta.*
- *The spectacular rim walk and view from Kings Canyon.*
- *Watching Baker Boy perform live at the Alice Springs version of the Vivid Light show.*
- *The night-time visit to the Tree of Knowledge in Barcaldine, and the meditation that students naturally created as they lay and planned how they would contribute to making our country a better place.*
- *Riding camels in the desert.*
- *The ever-changing landscape that seemed to grow and morph every day that we were away.*
- *The special stops: Dubbo gaol, Winton Dinosaur Museum, the Royal Flying Doctors museum, Longreach School of the Air, the Breakaways, Mt Isa lookout, Burra, Simpson's Gap, Alice Springs telegraph station, Stanley's Chasm, Woomera and the animal parks in Alice Springs and Dubbo.*
- *Sleeping underground in Cooper Pedy.*
- *Jim's stories and special desserts, Andy's kind sense of humour and Kerrie's care and consideration for our team.*

This remarkable opportunity is a biannual event at Keira High and I encourage all students to consider being part of the action in 2021. On behalf of Mr Wenzel, Mrs Holliday and myself, we would like to thank all the Keira High staff that were involved in making the trip a success. It was a special collaborative effort. Special mention needs to go to Ms Alexander who is tireless in her ongoing and thorough organisation of these events. Our school is richer because of them.



\$400 raised for the Royal Flying Doctors on the Central Australia trip.



Certificate of Appreciation

The Royal Flying Doctor Service South Eastern Section
acknowledges the support of

Keira High School

Thanks to their generosity we can continue to bring the finest
care to the furthest corners of Australia.

Greg Sam
Chief Executive Officer
RFDS SE Section



Royal Flying Doctor Service
SOUTH EASTERN SECTION
The furthest corner. The finest care.

Remembrance Ceremony



Cross Country



Autumn Recital



Year Adviser's Address



Year 7 – Ms A Pike

It was with great pleasure that Keira High were able to welcome external organisations into our school in order to enhance our Year 7 students' learning opportunities around topics and issues that are facing their age group in society today. This involved us targeting the bullying head on with the **Bullying. No way!** Campaign. Year 7 engaged in activities throughout term one, including in our year meeting by being part of presentations that bring awareness to bullying in communities.



Additionally, we had SCARF present to our students. SCARF is a local volunteer-powered organisation that embodies harmony in the work they do to support newly resettled refugees here in the Illawarra. As a priority settlement area, the Illawarra has a history of welcoming refugee entrants, some of whom are students in our year group at Keira High. SCARF encourage students to think about how they can make a difference in the lives of others by considering how they champion welcome, encourage, respect and include others. The positive response from students was significant and overwhelming. Students reported the talk was engaging and made them think about other people within their lives, including peers.

Miss A Pike
Year 7 Adviser



Year 8 – Ms C Ramos

Year 8 have begun Term 2 in a positive way, especially following the success of the final Year Assembly last term. A special thanks to our singers Breanna Whyte and Samantha Pejcinovic who sang "Dancing with a Stranger" by Sam Smith and Gemma Hamilton who played a Rondo Alla Turca by Mozart, on the grand piano. It is lovely to see the talent in our cohort and I encourage many more performs to volunteer their time and performance skills for the next formal assembly.

A special thanks to the four presenters, Breanna Whyte, Samantha Pejcinovic, Tamioka Platt and Ariana Niceski, who showed excellent leadership skills in leading and presenting information about Bullying No Way and Harmony Day at the assembly. I encourage other students to seek these exciting leadership opportunities in the future. We will have another formal assembly at the end of the term. In the meantime we have a **Brainstorm Production** on 2 July, which will examine bullying and strategies to deal with difficult situations. This is a compulsory learning activity. Students have begun to hand in notes and pay their \$6 at the front office.



Ms C Ramos
Year 8 Adviser



Year 9 – Ms Van De Voorde

This semester has been a busy and worthwhile one for Year 9 students at Keira in terms of their awareness of societal issues and their wellbeing.

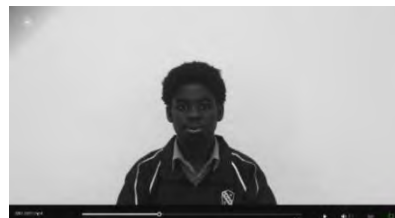
The term started off with a year meeting in which students were advised of the importance of developing and fostering positive relationships with peers, as well as of the importance of beginning to develop a consistent study routine as they move towards their Record of Student Achievement (ROSA).

In the middle of the term, students engaged with the Youth Awareness of Mental Health or YAM program. This program was a multiday, whole-year event delivered by external professionals. YAM is an innovative mental health program for 14 to 16-year-olds that builds students' knowledge of mental health through role-play and interactive discussion. In this way, youth are encouraged to practice empathy, resilience and problem-solving by learning from one other.

The overall aim of the YAM learning events, to build the empathy and understanding of students, was reinforced in the end of term year assembly, the themes of which were International Women's Day (IWD) and Harmony Week. The year assembly was led in an extremely professional and mature way by our year 9 student leader Isabella Poposki, with Emma Lowe, Mohamed Adil and Lexi James also taking leading roles and doing a phenomenal job.

One of the highlights of the year meeting was the viewing of an original IWD video, created by the student body, in conjunction with the year advisers and selected teachers of Year 9. Students formulated their own responses to questions related to women's rights and answered them on camera in a show of maturity, social awareness and bravery. A special mention should be made to Dane Burge, Fwanshac Dawurung, Mohamed Adil, Lola Sossai, Lauren Shepherd, Tess Halling, Maddison Toll, Sara Todner, Ms A Smith and Mr C Wenzel, for making the video possible.

"I'm pretty disappointed looking at the different pay rates of men and women in soccer as the pay disparity is huge. As a soccer player and human being I hope this will change." - Lola Sossai Year 9



Ms J Van De Voorde
Year 9 Assistant Adviser



Year 10 – Mr L Kyriacou

On Wednesday 8 May 2019, students from the Special Education Unit (Years 10-12) and the Year 10 cohort attended the **38th annual Illawarra Schools Careers Expo** at the Illawarra Sports Stadium, Berkeley. These students were provided with information on career choices, further education, training pathways and industry advice. Exhibitors included universities, colleges, TAFE NSW and many other organisations and providers. Overall, this experience provided great support to our students in their career decision making.



Mr L Kyriacou
Year 10 Assistant Adviser



Year 11 – Mrs D O'Keefe

In our second learning session as a group this year, students will be working through time management and the importance of a pro-active approach to keep on top of their senior workload. There will be a focus on scheduling and students will learn about some relaxation and mindfulness techniques, including various apps that can be accessed at home in order to keep themselves balanced. These skills will be built upon regularly this year.



Students are reminded that Year 12 Commemorative Jackets are in the process of being ordered. An information note has been sent home regarding this, please contact me if you require any information concerning these jackets.

For any parents/ caregivers requiring any assistance as they support their child please contact me (Danielle O'Keefe – Science staffroom). Should parents like to access any online resources to Reach Out has some helpful information: <https://parents.au.reachout.com/self-help-content>

Ms D O'Keefe
Year 11 Adviser



Year 12 Ms T Power

Year 12 received their reports today. They listened attentively to Mrs Gray as she led them through a process of showing them how to use the feedback provided in the report to reflect on strategies they can implement to prepare for their future school based assessments and beyond. Year 12, parents and carers will continue this discussion collaboratively at the parent / teacher afternoon on Monday, 20 May.



Year 12 have reflected on the learning event and provided the following comments:

"The meeting was informative and created meaning around report feedback. It inspired me and others to work harder as there are still at least two assessments left to improve our marks and prepare for the HSC" Nathan

"The meeting was very helpful as the three questions stimulated the thought process and informed the direction I wish to take for each of my courses" Lillian

"By actively participating in our meeting, it allowed me to consider the progress I must make as an individual, and how I could do it. Overall, I learnt a lot about the actual report and what certain areas meant." Lara

"Opening my second last report was an exciting, yet somewhat confronting experience. Mrs Gray spoke about how the students can use their reports to improve our study habits and our overall marks. She gave us a set of questions to challenge ourselves; what am I going to achieve? Where am I at? And where can I go next? I believe this will prove an important part of my life moving forward. It will help me reflect on my marks so far and where and how I can improve". Emily

Ms Power
Year 12 Adviser

News from Wellbeing

Winter Wise.



During these colder months parents are advised to encourage students to bring their puffers or inhalers to school. There has been an increase in students requesting to use or borrow puffers and this is causing concern as they may be using one that is not prescribed and as a result less effective. It is vital that all students who suffer from asthma or bronchitis bring their own puffer to school and it is essential that if your child has a health condition you complete a Health care Plan. Please inform the school of any change in your child's health by contacting Mrs Kalatzis-Vlahakis. All students who have Asthma, need an Asthma Care plan that can be completed at the GP. The plan then needs to be sent to Mrs Kalatzis – Vlahakis. As we have students and staff at our school who have a compromised immune system, please support us by keeping any students who have flu like symptoms home until they are well enough to attend. If you have any questions regarding this please contact



Mrs V Kalatzis – Vlahakis.
Head Teacher Welfare

News from School Counsellor

Staying Connected when Emotions Run High

Free workshop for families, foster carers and friends: *“Staying Connected When Emotions Run High”*

This full day, free workshop will provide families, foster carers and friends with additional relationship skills to support someone (between 12yrs to 100yrs) who experiences any of the following:

- Has relationship difficulties
- Demonstrates changing emotions and strong overwhelming feelings that may make communication difficult
- Sometimes behaves in a way that makes them a danger to themselves or others

The aim of the workshop is to empower families with skills, knowledge and hope.

There are two upcoming workshops for families to attend:

Tuesday 30 July from 9:30 to 15:30 in Nowra. If you are interested in attending this workshop contact Rachelle Paton from Aftercare FACES on 4422 1547

Tuesday 24 September from 9:30 to 15:30 in Port Kembla. If you are interested in attending contact Cassandra Nicolle at Aftercare FACES on 4229 7254.

For information on the workshops go to: https://www.islhd.health.nsw.gov.au/Staying_Connected/default.asp

Ms M Kostrin
School Counsellor

Young Women's Forum



At our school we value and celebrate diversity and culture. One way this will be occurring during Term 2 is through the Young Women's Forum. This program is facilitated by *Wollongong Women's Information Service* and supports a group of our female students to consider and communicate about social and personal issues pertinent to each individual within a safe, supportive and creative environment.



So far this term the students have been exploring themes such as identity, school, social media and sexism through discussion, brainstorming and roll-play. These tasks are working to build the skills and confidence of some of our female students from diverse backgrounds. As these sessions move towards the end of Term 2 the students will develop their peer-leadership skills to participate in the *Girl Talk Forum Day* with young women's groups from other schools in Term 3.



Fatma Kapan adds to the mind map while working with Rawan Altinawi, Rayan Sawaha and Rahaf Al Jasry.

Sariah Hardwick, Alana-Shae Anderton, Zali Thurgate, Meilu Liu, Zahra El-Sabsabi and Evelyn McCormick engaging in roll play relating to sexism in sport.

Collaboration
Discussion
Interaction
Brainstorm
Community
Share Ideas

Mrs Lauren Crockford
Supervisor of Female Students

News from English

Melinda James, ABC Presenter

Visits Year 7

Media and Persuasive Texts

Throughout Term 1, Year 7 study an English unit focusing on media and persuasive texts. To support this learning within the classroom Year 7 were offered the opportunity to attend a workshop provided by breakfast presenter on ABC Radio Illawarra, Melinda James. Her expertise in media allowed her to provide a valuable insight into the changing nature of news and how facts and fiction collide in our current world.

The students participated in activities surrounding fact and fiction, reading multiple online articles, analysing the information provided to make an informed decision around its credibility. This allows the students to think interpretively and critically about information and texts they may encounter beyond the classroom.



Ms J Stares
English Teacher

Stage 6 English Syllabus



On Friday 22 March, Ms Cara and Mr Macken travelled to Federation House in Surry Hills to the CPL Secondary English Conference. This is the third in a series of conferences about the new Stage 6 English Syllabus. This conference focused on Module C: The Craft of Writing, and the new multimodal requirement in Stage 6.

When something is multimodal, it uses a combination of two or more modes. NESA defines multimodal as: *A multimodal presentation includes at least one mode other than reading and writing such as listening, speaking, viewing and representing.*

The new multimodal tasks will allow students a much broader scope and variety in their assessments, moving away from the traditional speech and presentation. These multimodal assessments will be rolled out across each stage, beginning with Year 11.

Ms M Cara
English Teacher

News from Science

Science in Action:

Newton's Law and Forces

Science students at Keira have started Term 2 as curious and inquisitive as always, so we thought we'd share a sampling of some of the collaborative inquiry, skill development and deep learning that is happening in our classrooms.

Our **Year 11 Physics** students have been extending on their understanding of Newton's Laws and Forces.

"In Physics, we conducted an experiment to investigate the constant force on a falling weight. We did this by attaching weights to a string which passes through a pulley and is attached to a dynamics cart. The experiment showed that the force acting on the weight was gravitational and the force of tension on the string. The experiment helped us understand the concepts of forces, as well as being a fun activity to do."

Israa Badarne

In Physics, we modelled the behaviour of acceleration under the influence of a constant force. Dynamic carts were attached to a string which was pulled towards the edge of the desk as the weights pulled the string down due to gravity. The experiment was an overall fun learning experience that was different to taking notes. The practical side of the course allowed us to visualise physics in motion!

Daniel Hotchkis

*In the words of Year 11 student **Aiden Sassall**,*

"Physics is for the mathematically inquisitive and for those who can, or want to, understand how our universe works."

Year 11 Biology students are become skilled in the art of slide preparation of plant cells and tissues, in order to support their understanding of the "Organisation of Living Things" module.

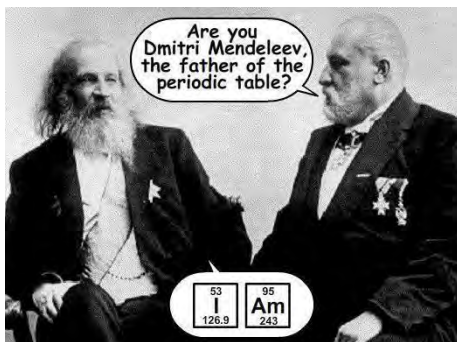
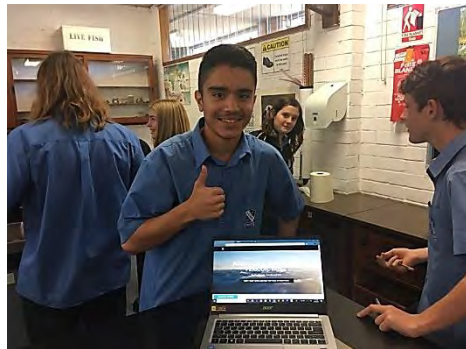
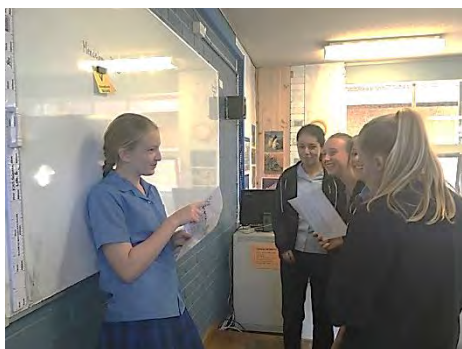
"For this experiment we collected a small weed with roots attached and a casuarina stem. We thinly sliced the casuarina stem and placed this on a microscope slide. We observed many features of the stem such as the ground tissue, the vascular tissue comprised of the xylem and phloem and the epidermal tissue. Scientific diagram of our observations were then drawn in our workbooks, labeling the observed features.

This process was then repeated for the root of the weed, where a segment of the young root tissue was observed. We identified the root cap, vascular bundle and root hairs. By completing this experiment, our understanding of plant cell/tissue structure and function was deepened."



Make it Like Mendeleev

In this, the year of the 150th anniversary of the periodic table, **9SK** commemorated the genius of Dmitri Mendeleev by participating in a project-based learning unit called “*Make it Like Mendeleev*”. They designed and produced interactive websites: makeitlikemendeleev.weebly.com, Kahoots, card games and board games that were not only fun and engaging, but also very educational. The enthusiasm with which class members played each other’s games was testament to their hard work, innovation and creativity. Congratulations Year 9.



Energy and Efficiency

Ms Van de Voorde’s **7/12 ASC** class are learning about energy and efficiency. This week in class we are using renewable energy kits to conduct a series of experiments. The purpose of our experiments is to understand which household devices use the most energy. We determined that both fans and incandescent lights use a lot of energy. We also used renewable energy sources to create electricity and to see which renewable energy sources create the most power. “It seems to us that solar energy is more efficient than wind energy. It takes longer to power up but in the long term it creates a lot of energy”-Daniel Thelan-Finlay. “I like using the kits because they allow me to problem-solve and have fun”-Angus Paddon.

By Angus Paddon, Daniel Thelan-Finlay and Nathan Andrievski



*Keep up the
great work
Keira Scientists!*

National Youth Science Forum Information



National Youth Science Forum

Applications are still open for **Year 11** students interested in attending the **National Youth Science Forum** in January 2020. This amazing program gives successful applicants the opportunity to spend twelve days immersed in Science, Technology, Engineering and Maths (STEM) in Canberra. The NYSF program is designed to expose students to the diverse study and career options available in STEM fields. The Program includes lectures, workshops and lab visits run by established scientists, facility tours, social events, skills building activities and so much more.

Students applying for NYSF 2020 are required to submit an application through the NYSF website. Read more at www.nysf.edu.au.

If you have any questions please contact the NYSF office on 02 6125 2777 or nysf@nysf.edu.au

Applications close on May 31 2019.



STEM

SCIENCE TECHNOLOGY ENGINEERING MATHS

Dr McKenzie
Head Teacher Science

News from Mathematics

Not your Standard Maths course!

The door to the classroom opens wide.

Inside the students are met with an amber glow and the sound of the crackle of a fire.

This is not the standard mathematics class that people use to know. This is the brave new world where mathematics is experiential. This experience sees the students creating stories to explain a journey on a time-distance graph. Students are calculating the different rates of speed on a person's journey to create narratives to share with their classmates around the "campfire".



Thallel Green, Benjamin O'Dowd, Robson Dent, Connor Emmerson and Angus McKechnie sharing their Travel Graph stories around the campfire.

This type of experiential learning is not an isolated moment in Mathematics Standard 1, where these activities are frequent and immersed in tangible real world experiences. Below, you will see "Ratey the Math Cat's house of nomms". This is a delightful little supermarket filled with a wide range of produce. The students are tasked with determining whether the purchases at this supermarket represent the Best Buy or if there is better value from shopping at a competing supermarket. Choices that will be fundamental to their

lives long after they finished wearing the Keira High uniform. Completing the calculations is not enough in this learning experience however, as students are challenged to consider the time spent going between shops and the cost of travel to determine whether the savings are worthwhile. All decisions that will become part of their everyday.



Joel Jackson, Aldin Diya, Matthew Neumann, Connor Emmerson, Mikaela Trincado-Covarrubias, Aaliyah Sigabalavu and Robson Dent enjoying a taste of the hands on Best Buys experience.

"I have really liked these lessons," says Robson, a student who has regularly been awarded class MVP (most valuable person) for his consistent improved effort in this subject area. "There is always something interesting going on and I feel like I'm doing better because of it."

Student engagement has been at the heart of these learning activities, with students reaching heights that even they once doubted they could achieve. Students who once struggled to solve basic equations can now solve systems of equations simultaneously and apply this to practical situations such as break even analysis.

"I kinda get it now," states Angus. "It's can be hard at times but I'm doing alright. I worked out how many tickets Nickelback needs to sell to make money at a concert, which was good."

This style of learning, whilst highlighted by Mathematics Standard 1, has been working its way into other courses for other year groups. This has allowed students who once seemed lost with the more abstract elements of Mathematics, a chance to flourish as they connect knowledge with the world around them.

For the time being, Mathematics Standard 1 will continue to give students a positive, real experience of mathematics.

Mr C Law
HSC Mathematics Standard 1

Numeracy Ninjas!

The maths corridor comes to life each Thursday lunch with a group of high energy students testing their capabilities and extending themselves further than they can imagine as part of the Keira High Maths Club.

Each school term, the coordinators have planned for different out-of-the-box activities that stretch current understandings and test student resolve. Term 1 saw students investigate the four-colour-theorem. Term 2 students are engaged in solving TedEx riddles, which are something on their own!

"In one word, it is frustrating... But in a good way!" said Serena in Year 7, who was the Keira High School champion during Pi Week, in which she revised the number pi to 129 decimal places!!

The problems posed are not the type that can be completed in five minutes, or one lunch break! These problems require the highest of collaboration skills, perseverance to stay focused on the end result and resilience to face the many errors that help cement the cognitive ability required of this enrichment environment.



Alina McBryde, Esra Gheneim, Kyle Luc, Aws Hachim, Jumana AL-ZUBAIDI and Bellana Fletcher-Darragh all stretching their cognitive abilities during complex lunch activities.

Mr D Page
Co-Organiser of KHS Maths Club

News from Human Society and it's Environment

The HSIE faculty has offered a range of different learning opportunities this year:

- **HSC Lectures:** In mid Term 1, our HSC Ancient History and Modern History students attended lectures in Sydney related to their respective HSC courses. The lectures were conducted by professional academic organisations, and provided our Year 12 students with unique and relevant learning opportunities. New insights were delivered and we hope that the quality learning will be reflected in their end of term examinations. Thanks to Mr Kahabka and Mr Gale for assisting me with providing this learning opportunity.
- **National History competition:** In Term 2, Stage 5 history students will represent Keira High school in the National History competition. Students will be tested on general knowledge and will have to apply their skills to a range of questions. Feedback from previous participants has always been positive, and the National History Competition offers a challenging learning experience for students at our school. We look forward to getting the results back and seeing how our students performed. Thanks to Ms Saunders for providing this competitive opportunity.
- **Big Dig Excursion:** In Term 1 we took our Stage 5 and 6 History students on an Archaeology Excursion to the Rocks (Sydney). They were involved in a range of activities that investigated and analysed the artefacts left behind by the early years of European occupation around Sydney Harbour. Students were exposed to historical crimes, threats of war, the bubonic plague and some colourful stories of early Sydney. They even got to enter into a secret underground chamber that was located under the Harbour Bridge. A great day of outdoor classroom activities. Thanks to Ms Ramos for helping me run this excursion.



- **Change Agents:** For the second year running, Ms Hrnčić has offered Year 9 students the opportunity to be involved in the Change Agents program. This is a unique opportunity for students to be involved in designing and pitching a product that connect to set criteria or themes. It is a wonderful learning experience that helps develop creativity, critical thinking, and collaboration and communication skills. This year's theme was 'Social Entrepreneurship for Mental health'. Ms Vlahakis attended the group activity that was based at Keira High in Term One. Her reflections are outlined below:

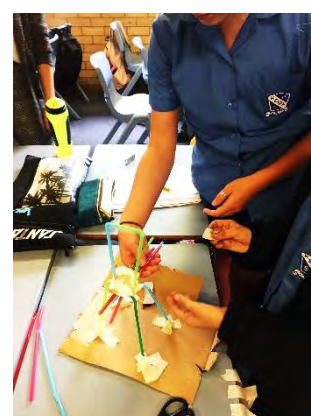
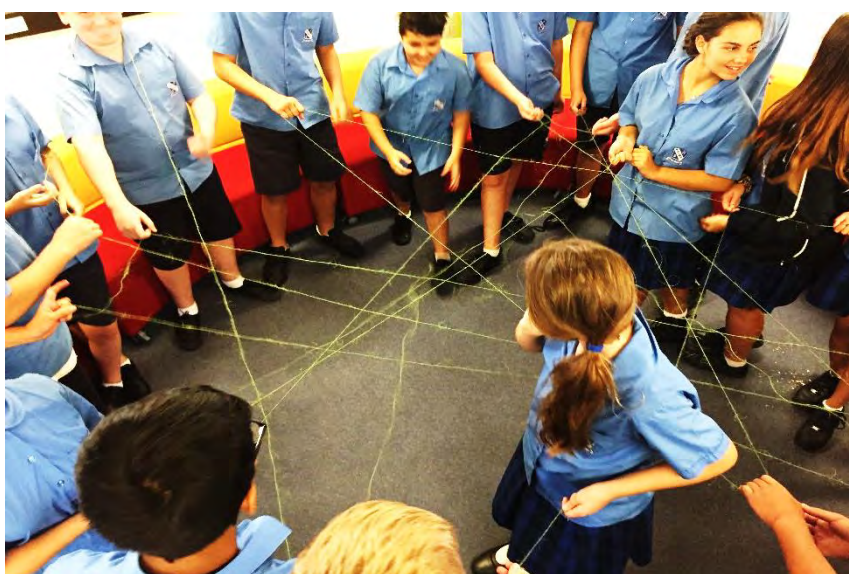


During the first full day workshop I was asked to attend and make some observations. I noticed students engaged in sharing ideas, being involved in teamwork and contributing to an environment that reflected the leadership skills indicative of the students at Keira High School.

There was a really energy and positive vibe in the room as students were excited to take risks and experiment with new ideas. The confidence that students displayed when sharing their vision was outstanding. There was a healthy level of competitiveness amongst the students, and you would have been mistaken to think that you were in a room full of university level Business students. Students were willing to work out of their comfort zone and wanted to empathise with others in order to come up with new ideas.

The mutual respect, kind and caring nature that existed between members of the teams enabled great ideas to be developed. I was so excited to be a witness to so many ideas and prototypes that could one day assist people in supporting their wellbeing.

- **Think Tank:** Two teams were selected to take part in the Sydney “Think Tank” workshops, and during the school holidays Ms Hrcic accompanied them to take their designs to the next level. More information will be released as we near the middle of the year, but I am excited to announce that the designs were very well received and will be subject to crowd funding in order to help them become a reality. Wow! Thanks Ms Hrcic. This was a wonderful experience for our students and they were inspired and supported by your intuitive and inquisitive approach to teaching.
- **Learning Activities:** I have included a range of images that feature some of the learning activities our students have been involved in within HSIE classes this year. These include Geographical Fizz Volcanoes, Respect Circles and Earthquake Towers.



- **HSC Study classes:** Several teachers of HSC subjects in HSIE have been providing extra classes for our Year 12 students. These classes occur on a weekly basis, are scheduled before school and take place in the Keira High School Learning Centre. Year 12 Teachers have designed the extra lessons with a strong focus on skill development, and aim to support students with the regular revision of content through writing workshops. Please encourage your child to attend in order for them to take full advantage of these HSIE learning opportunities.

Mr K Weber
Head Teacher HSIE

News from Personal Development Health and Physical Education

Sport Update

Congratulations Heath - South Africa Tour



Congratulations to Heath Robinson who was selected in the New South Wales Combined High School Rugby Union Development Squad. Heath and his team set out to tour South Africa last month to play in the prestigious St John's Easter Rugby Tournament in Johannesburg. Heath and his team played to their fullest potential and were deemed undefeated for the entire tournament. Although Heath returned feeling slightly jet-lagged, he feels honoured to have experienced such a fantastic opportunity in an amazing country. What an outstanding achievement, well done Heath.



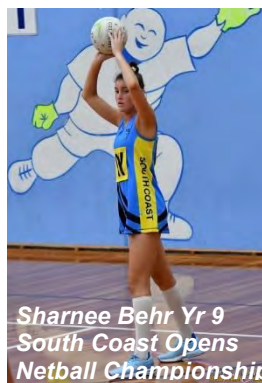
CHS All Schools Rugby Team

Mrs E Matts
Relieving Head Teacher PDHPE

Athlete Insight : Sharnee Behr

Over the next few issues of Keira High Schools Newsletter we will be interviewing student athletes to gain an insight into their success and insight into their sporting journey at Keira High School.

Sharnee Behr is a Year 9 student who has represented multiple sports for Keira High School most recently she has been a stand out this year in three being Softball, Basketball and Netball. Below is a small snap shot of Sharnee's busy start to Term 2.



On the Friday 3 May. I went to Netball Central Homebush to trial for NSWCHSSA 15 Netball team. The day started at 8am with 108 girls, we played 18 games until lunchtime. Then I was chosen to play possible and probable's with 27 other players. This meant I had to play a couple more games. I was then selected in the NSWCHSSA team. We will compete in a tri series in September at Homebush. I also get to trial for the combined NSW team on the 24 May to compete at National's in July.

Also the following week I went to the NSWCHSSA Opens Netball championship at Menai. I was part of the South Coast team which was a great opportunity to play and compete against older girls. One of the highlights of the 3 days was when we had a close game against Sydney Southwest who won the championship and were undefeated. In the team they had a top level Premier League player and I was able to play against her. These experiences in South Coast will help me in my upcoming trials which I am looking forward too.

**Sharnee Behr
Year 9**

We wish Sharnee all the best in her future sporting endeavours, representing her school, region and state in all of her upcoming tournaments.

CHS State Swimming Carnival 2019

On the last week of Term 2 three students were selected in the South Coast Swimming team being Sam Rolfe in year 7, Emma Lowe year 9 and Lauren Sheppard in year 9. We want to congratulate these students for all their efforts this year in the swimming pool. Here is a small insight into what one student was doing to prepare for the event.

"To get to CHS state swimming carnival I have been training five times a week and participating in club carnivals. I had to place in the top three at the school, zone and regional carnivals to qualify for this carnival"

**Lauren Sheppard
Year 9**



We wish these athletes success in all of their sporting endeavours.

**Mr Walker
PDHPE Teacher**

Dream Cricket



I recently had the privilege of taking a group of Year 9 and 10 Physical Activity and Sports Studies students to Fairy Meadow Demonstration School to facilitate modified cricket activities for local primary school students with special needs. In small groups, the children rotated through ten activities, each of which was demonstrated and run by Keira High students. The day was widely successful and has been an annual tradition with Keira High School and Corrimal Rotary Club. The students described the day as having a positive effect on their learning and a rewarding experience that assisted in their understanding of the difficulties that some children experience. The Dream Cricket program has grown to encompass schools and children throughout Australia and internationally.



*Dream
Cricket*



Coniston Public School Cross Country



On Thursday April 11, a selected group of year 9 and 10 Physical Activity and Sports Studies students volunteered their time to assist Coniston Public School with their annual Cross Country Carnival.

The fantastic weather made for an enjoyable day full of competition, comradery, teamwork and outdoor physical activity.

Our students fulfilled their roles with positivity and enthusiasm which was admirable. Their duties consisted of marshalling, timing and, most importantly, running with students to encourage and support them to finish. Overall, the day was a quality learning experience for our P.A.S.S students as they engaged in the organisation of a Sports Carnival and made social connections with Coniston Public School students. Thank you to Francesco Insalata, Isabella Poposki, Taylor Charman, Edan Collins, Rachel Moulds and Brianna Nicholas for their dedication to helping others.



Mr S Sartori
PDHPE Teacher

NSW Interschools Snow Sports Competition

In 2018, Keira High School took a small team to the NSW Interschools Competition for the first time, seeing some great results from all competitors.

This year the competition will take place on 24 – 26 July 2019.

Interschools is a team-based competition for students attending the same school. School teams and individuals compete in school divisions: **Division 1** Years 11 & 12, **Division 2** Years 9 & 10 and **Division 3** Years 7 & 8.

The top 3 teams and individuals are awarded in each event. The top 5 teams and top 10 individuals from an event are then given an invitation to the next competition round.



To achieve a team score, teams need to include:

- 3-4 competitors for Alpine. Fastest 3 times in each run needed to achieve team result.
- 2-3 competitors for Ski Cross, Moguls, Snowboard Giant Slalom, Snowboard Cross and Ski and Snowboard Slopestyle. Fastest times/scores in each run needed to achieve team result.
- 3 competitors for the Cross Country Freestyle and Relay. Aggregate of 3 team member finishes used for Freestyle team place.



NSW Interschools is a great way to test your skiing or snowboarding ability against some of the best in NSW. If you are interested in participating in this competition, see Mr Wenzel in the PDHPE Staffroom for information.

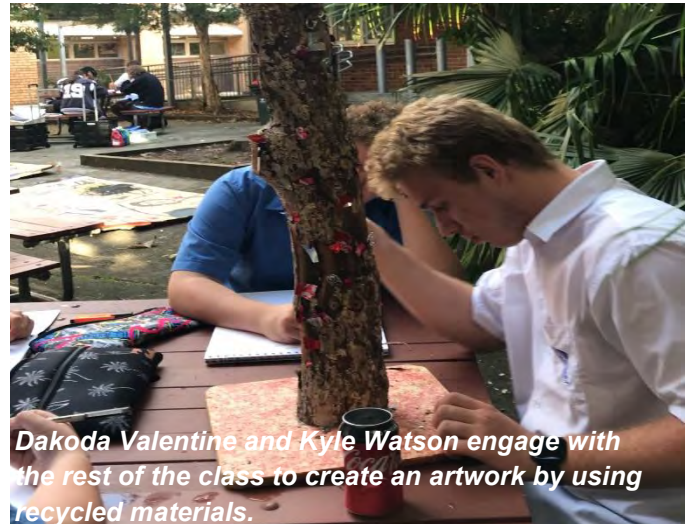


Mr C Wenzel
PDHPE Teacher

News from Special Education

In Concert

The *autumn breeze* sculpts the trees each day. Each dropping leaf is a reminder of the cool days ahead. The energy and engagement of our students is spring fresh!





Caiden Murphy being led by Luke Gibson whilst learning how to compose patterns on their recycled canvas.



Kelly Jessep, Luke Ljubek and Jamai Zylstra in their Work Placement Seed Program, The Resources Recovery Australia Centre.



Staci Morgan leading Courtney White, Izabelle Cox, Jake Garner and Ryley Russell in the soil preparation for our In The Day Garden sustainable living program.



Whole school learning and engagement during Remembrance Day.

Great traditions, a confident future.



News from Learning and Engagement

Best Start Year 7

Keira was amongst more than 300 in NSW to be the first to administer the Best Start Year 7 assessment. Early feedback from schools has identified a positive experience overall and this is a testament to the commitment, preparation and dedicated effort by all involved.

Within this first year of Best Start Year 7:

- 76,673 student assessments were completed over 5 weeks
- 563 participants attended Day 1 Professional Learning in 2018
- Over 1200 participants completed E-learning courses



The information gathered from Best Start Year 7 provides teachers with the information they need to plan to meet the needs of all students within their classes. The information has also identified students who may be in need of additional assistance or support across aspects of literacy and numeracy.

NAPLAN

NAPLAN is an annual assessment for all students in Years 3, 5, 7 and 9. It tests the types of skills that are essential for every child to progress through school and life. The tests cover skills in reading, writing, spelling, grammar and punctuation, and numeracy.

Year 7 and Year 9 students sat for their NAPLAN assessments during Week 3.

The assessment provides a snapshot of student progress, which then guides teaching and learning to support the attainment of key skills in literacy and numeracy.

If you have any questions regarding your child's progress please do not hesitate to contact their teachers or the Learning and Engagement Faculty.



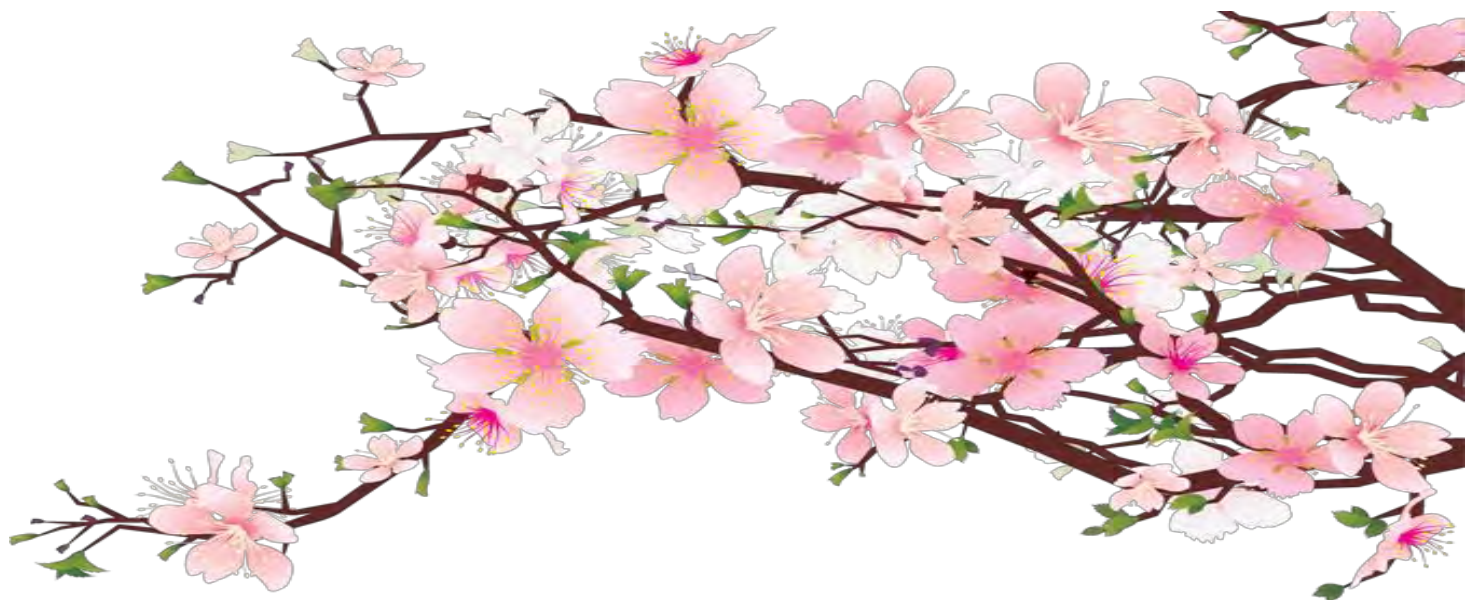
Ms L Brassington
Head Teacher Learning & Engagement

News from Languages

On March 27 Keira hosted 24 students from Kaiichi Gakuen for the day. A range of students from years 8 to 10 volunteered to host Japanese students for the day. They began with an interviewing exercise where they learnt interesting facts about each other, allowing Keira students the opportunity to practice their Japanese. This was followed by a tour of the school and a return to the Learning Centre where students interacted through a range of activities.

After recess, students revolved through three sporting activities; basketball, handball and French cricket. Basketball is a well-loved sport in Japan and the Kaiichi Gakuen students played with skill and determination. Handball, on the other hand was an activity students in Japan have never played. After a brief explanation, and demonstration from our skilled students, they soon learnt the skills and had a fantastic time.

In the third session, after lunch, Kaiichi Gakuen students shared introduced Keira students to a range of cultural activities. It was with sadness they left, but not before students exchanged information to keep in touch. This was the second of three visits Keira hosts each year, giving our students an opportunity to use their Japanese language skills in an authentic manner. We look forward to our final visit in August.



Ms P Havilah
Head Teacher Languages

News from EAL/D

Refugee Youth Voice: Postcards to the Premier Project

On Monday April 8 a group of EAL/D students from Years 10-12 participated in a focus group at Keira High School, facilitated by Amro Zoabe, former student and Refugee Youth Peer Research at Western Sydney University. The aim of the project is to empower young people from refugee or refugee-like backgrounds to express their needs and challenges in areas including study, work, belonging, home and community. The project is supported by Multicultural NSW and Western Sydney University.

Students raised many concerns and were insightful in their input to the project. Students collaborated to create postcards with key messages on the various issues. Their contributions will play a key role in the recommendations presented to the decision makers, in hope of influencing future policies.

Students showed commitment, dedication and hard work in ensuring their voice was heard. Feedback from the university study was reflective of the hard work, commitment and dedication of students in the focus group. They commented that the contributions of Keira High School students were significant in the data analysis process and recommendations prepared for stakeholders. The experience was invaluable as the EAL/D students appreciated the opportunity to raise their voice and contribute to issues which directly impact them and future generations.



empower

Ms T Agim
EAL/D Teacher

News from Music



Congratulations Dulce Ang, successfully on to the next stage of the Talent Development Project.

The Talent Development Project is the most successful youth training and development program in the music and entertainment industry in Australia. Dulce auditioned in the holidays in Sydney with over 130 other singer/songwriter music students. Phase two will see Dulce and 30 selected students to be a part of a two day auditioning workshop in Sydney that will then select the final 10 to be a part of the project. Fantastic achievement so far, we wish her all the best.

Youth Rock is this term and an official event for NSW Youth Week 2019 for teenage contemporary bands and songwriters. It is about encouraging young people to express themselves through music by writing and performing original material only. This year we have two bands competing for the chance to record their music and take home \$15000 worth of music gear. *Good luck to The Unevens; Dulce Ang, Kalani McConville, Trae Liddell, Lola Sossai and Floodway; Kye Storey and Angus Kettley.* Both phenomenal groups who regularly rehearse in our school music studios and have written numerous originals.



The Keira High Band have almost doubled in size in a term. We have many new Year 7 musicians joining and rehearsing the Keira High Band in sport times on Wednesdays. This term the Band will embark on their first outside of school concert at the Engadine Bandfest. The festival aims to give students from all over an opportunity to perform in a public, friendly, non- competitive environment. All are welcome to come watch the Keira High Band both beginner and advanced on Wednesday 26 of June, 2:00pm at the St George Bank Auditorium in Kogarah.



The Seasonal Recital program was a great success last term, seeing *Isaiah Dutton* showcase his many abilities as a Year 12 Musician. Isaiah was the feature artist of the Autumn Recital, providing the school community with the opportunity to celebrate the success of a range of individual and group performances. At the Winter Recital we would like to celebrate *Angus Kettley's* outstanding abilities as a multi-instrumentalist as the feature artist.



Last week our School community came together to remember our soldiers for ANZAC Day. The service took place on Thursday morning under the beautiful skies of Wollongong in the Quad. I would like to thank Stephanie Milling of Year 8 who sang the National Anthem beautifully and Isaiah Dutton playing the last post with such poise and resonance. Stephanie Milling had a busy end of Term 1 and holidays as she performed in the production 'Seven Little Australians' at the Spielgeltent, fantastic achievement at such a young age.

Thank you to all the students who have performed at the year assemblies in Term 1. If you would like perform a piece of Music for the year assemblies in Term 2 please see Miss Smith.

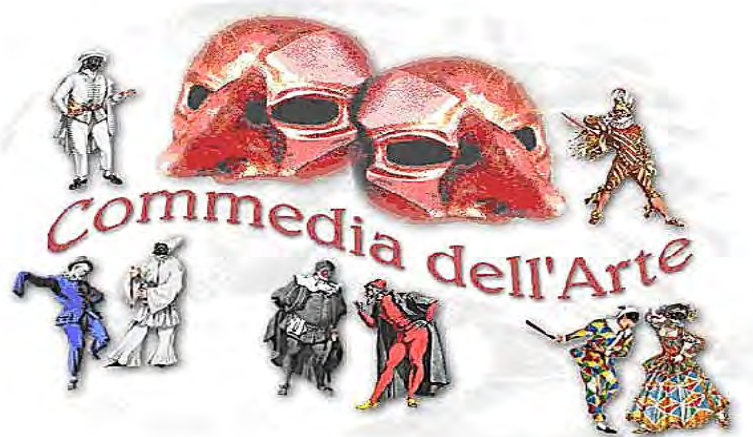
Ms A Smith
Music Teacher & Band Program Coordinator

News from Drama

Students in 9/10 Drama have been busy rehearsing for the South Coast Drama Festival.

This year they are performing in the style of the *Commedia dell'Arte*. This is an Italian style of theatre where some of the characters wear masks and it involves a lot of comedy.

Students are selected for the festival via a video audition, so fingers crossed we make it this year and will see you at the IPAC in Term Three.



Alina Mcbryde, Indiana Dekker, Amelia Boeck, Pray Meh, Jack Rouse, Aylin Moavenian, Mya Biermann, Skye Coulton, Tayla Butters, Taliyah Burgess and Ethan Lowe

Ms S Saunders
Drama Teacher

HSC SUBJECT KLA / FACULTIES

CAPA

Dance, Drama, Music, Visual Arts

Western Sydney University - Music Auditions

The Bachelor of Music at Western Sydney University takes an eclectic, modern and inclusive approach to music repertoire, performance, sound design, song writing, composition and musicology. Students can secure an early offer into the Bachelor of Music by attending an Early Audition in June, July or September. Auditions also take place in December 2019 and January 2020.

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National Youth Concerto Competition

Closes 28 June

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The National Youth Concerto Competition (NYCC) is recognised as the most prestigious competition in Australia for string soloists aged up to 17 years.

<https://www.qyo.org.au/2019/nycc>

Torrens University, Billy Blue and Media Design School – Design & Technology Info Night

21 May. 6pm

46 - 52 Mountain Street, Ultimo Campus

- Learn about our creative courses in more detail
- Meet our talented students and our lecturers
- Network with connoisseurs of the creative industries
- Speak to our Course & Career Advisors about study options

<https://www.torrens.edu.au/about/events-and-workshops/open-night-sydney>

Acting School Tours - International Screen Academy

International Screen Academy – The screen actors' home. We invite students and parents to register for a personal tour of our purpose built, state of the art Sydney studio. This allows you to have your questions answered and to explore the student experience possible for you at ISA. If you are interested in visiting us at Waterloo Studios please email: ruth.tobin@isasydney.edu.au.

Annual Design Trend Talk - ISCD Event

25 June 6pm to 9pm

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The Adobe Awards are open to all aspiring young creators who are **over the age of 18**. Adobe tools must have contributed to the creation of your entry.

<https://www.adobeawards.com/>

ENGLISH

John Marsden & Hachette Australia Prize for Young Writers

Closes 30 June

This award is open to Australian secondary school students across the nation. The prize recognises excellence in three creative writing categories: fiction, nonfiction and poetry. Prize winners received a \$500 cash prize and a book pack.

<http://expressmedia.org.au/programs/john-marsden-prize/>

International Poetry Writing Competition School Entries

Closes 2 August

An annual poetry writing competition widely promoted to schools, libraries and the general community, this competition attracts local, interstate and global entries.

<https://www.ipswichpoetryfeast.com.au/2019-school-age-form/>

The Queen's Commonwealth Essay Competition

Closes 1 June

The Competition is an opportunity for all young Commonwealth citizens and residents, regardless of region, education or background, to share ideas, celebrate their story and have their voice heard - all whilst developing key skills. For 2019, we want to hear from more young people across the Commonwealth, all stories and voices are important.

<https://competitions.thercs.org/home>

LANGUAGES

Impact Scholarship Available

Apply for WEP's Impact Scholarship and bring your dream of a high school student exchange closer! This scholarship can be applied to a semester or year student exchange program departing between January-March 2020. For more information and to apply, go to:

wep.org.au/impact-scholarship or request a free information pack by texting 'EXCHANGE' to 0428 246 633.

P.D.H.P.E.

ACPE Elite Athlete Program

The Australian College of Physical Education has supported student athletes strive for academic and sporting excellence since 1917, and is among national leaders in providing the highest standard of services for elite athletes, coaches and officials. ACPE is recognised by the Australian Institute of Sport and the New South Wales Institute of Sport as an Elite Athlete Friendly University.

Our Bachelor degrees in Sport, Health, Education and Dance offer the highest quality learning in a flexible and supportive environment in Sydney's home of sport, Olympic Park. Selected subjects, degree and postgraduate options can be studied fully online.

<https://www.acpe.edu.au/future-students/admissions/elite-athlete-program/>

University of Wollongong - Tottenham Hotspur Global Football Program

Starting in February 2020, the UOW Tottenham Hotspur Global Football Program will offer students a unique opportunity to study a UOW or UOW College Australia qualification while also developing their football (soccer) skills, with training provided by fully qualified coaches from English Premier League club Tottenham Hotspur. Successful students will undertake 16–20 hours of football training each week for 36 weeks, tailored around academic study. They will also have opportunities for selection to compete at a local, national or international level. Applications are open now. To apply, interested students should submit an online application for the football program as well as apply to study at UOW or UOW College Australia, via the relevant application process. Find out more information about the program and the application process. If you have any questions not answered on the UOW website, you can lodge a question using this form and a member of the UOW team will get in touch.

MATHS and SCIENCE

Maths In Work

This page offers a collection of videos illustrating how mathematics is used on a day-to-day basis in a variety of jobs. <http://www.mathscareers.org.uk/video/maths-in-work/>

UNSW Girls in Engineering Club Launch

UNSW's Women in Engineering program is holding a special event to launch the Girls in Engineering Club, for students in years 7-12! Teachers, careers advisers and parents most welcome. For more information and to register please head to:

<https://girlsengineeringclub.eventbrite.com.au> or contact WIE Manager Sarah Coull: s.coull@unsw.edu.au

Space Squad

8 to 12 July

191 Dryandra Street Canberra

The YMCA Canberra Space Squad is Australia's only live-in camp program for students in Years 6-9 who love space! It is an action-packed school holiday space experience that you won't want to miss.

For five days, we learn all about space, meeting scientists, engineers, physicists, astronomers and astrophysicists.

We'll visit and experience the Advanced Instrument and Technology Centre (AITC) and touch satellites, look at dwarf galaxies orbiting around Centaurs A, hear about how stars collide as well as visiting NASA deep space communications complex and Questacon and launching rockets and flying drones.

<https://www.scienceweek.net.au/ymca-canberra-space-squad-2/?search-location-code=&search-location-lat=&search-location-lng=&search-location-name=&search-location-type=&search-location=&search-date-start=Today&search-date-end=All+dates&text=&audience=Kids&search-topic=&search-events-count=12&search-online-count=1>

UNSW Exploring STEM Careers Holiday Program

Registrations now open

Join Science 50:50 and UNSW Women in Engineering for a one-day holiday program exploring careers in STEM. We will visit various organisations, meet professional scientists and engineers, and discover where they work and what they do. The program runs Mon 8th or Tues 9th July for female Year 10 students with an interest in STEM. Apply at: <https://events.unsw.edu.au/event/exploring-stem-careers>

Study Medicine – ATAR Scaling News Flash: How you play sport now determines your ATAR score.

Playing a sport is used to give a cut through explanation of subject scaling, ranking and considerations in choosing subjects to maximise your ATAR. This new free resource – ATAR Scaling News Flash: How you play sport now determines your ATAR score is now available. Download as a pdf or view the video to guide students in their subject selection. <https://www.studymedicine.com.au/atar-scaling>

Biophysics at the nanoscale, one molecule at a time.

Thursday 30 May. 5.30pm to 7.00pm

University of Wollongong, Building 28, Room 101: <https://maps.uow.edu.au/app/1/home>

Guest speaker Distinguished Professor Antoine van Oijen. Brought to you by Australian Institute of Physics NSW.
Cost: free and everyone is welcome to attend. Enquiries: Dr Frederick on fosman@bu.edu

Kickstart HSC Revision – University of Sydney

Biology, Chemistry, Physics

A workshop for HSC science students. Kickstart workshops give HSC students a chance to do experiments and demonstrations of key ideas in the syllabus that are difficult to do in the classroom.

<http://sydney.edu.au/science/outreach/high-school/kickstart/index.shtml>

H.S.I.E.

Aboriginal Studies, Ancient History, Business Studies, Economics, Geography, Legal Studies, Modern History, Society and Culture, Studies of Religion

National History Challenge

Closes 30 August

The theme for 2019 is People and Power.

The National History Challenge is a research-based competition for students. It gives students a chance to be an historian, researching world history, examining Australia's past, investigating their community or exploring their own roots. It emphasises and rewards quality research, the use of community resources and effective presentation

<http://www.historychallenge.org.au/>

Torrens University – Day in the Life Business

1 October. 9.30am to 1.30pm

1 - 5 Hickson Road, The Rocks Campus

Years 10, 11, 12. If you're interested in learning more about a particular marketing, event, public relations entrepreneurship or sport career, our business workshop is just the place. You'll see what it's like to spend *a day in the life of an industry professional* in a collaborative, supporting, like-minded environment – and it's free!

<https://www.torrens.edu.au/about/events-and-workshops/day-in-the-life-business-workshop-syd-october>

Taronga Zoo Workshops – Stage 5 Geography - Environmental Change and Management

Sydney and Dubbo Zoos

In this workshop students will develop an understanding of the causes and consequences of human-induced environmental change in Australia and Sumatra that is challenging sustainability.

Students will explore worldviews influencing approaches to environmental use and management and gain an understanding of the value of a biologically rich landscape. They will evaluate the management responses to deforestation in both countries, propose ways individuals can contribute to sustainability, and recognise that there are differing views on how sustainability can be achieved.

<https://taronga.org.au/education/school-workshops/environmental-change-and-management>

ICMS - New Diploma Business Management

ICMS's pathway institution, Aspire Institute, is now offering a Diploma of Business Management. The Diploma of Business Management allows students to study a blend of business subjects, gain an insight into key elements of managing people and organisations, marketing, communication and accounting, which can be applied across different industry sectors. Unlike the Diploma of Applied Business Management this course does not include industry training.

AIQS Yr12 Scholarships - Up to \$5000

Australian Institute of Quantity Surveyors (AIQS) offers a number of scholarships each year for Year 12 students who qualify for entry into a Quantity Surveying, Construction Economics, Construction Management (Economics) or other appropriate course at an AIQS accredited university in Australia. Applications are now open for 2019. More

Information:

<https://bit.ly/2Lz1Ylb>

T.A.S.

Agriculture, Design and Technology, Engineering Studies, Food Technology, Industrial Technology, Information Processes Technology and Technology, Software Design and Development, Textiles and Design

RSA & RCG Training - Illawarra Area

RCG Course Tuesday 11th June at Warehouse 7 - 77 Montague St, North Wollongong 9am-3.30pm - \$110.00

RSA Course Friday 14th June at Warehouse 7 - 77 Montague St, North Wollongong 9am-3.30pm - \$155.00

\$245 for both courses, includes Competency Card. Book Now 1300 20 40 20.

Considering a career as a chef?

8 July. 9am to 12.30pm

Warehouse 7/77 Montague St Nth Wollongong

Austrain Academy is having an Open Day for all students considering a career as a chef to come and learn about our program and this industry. The open forum will discuss the requirements of an apprenticeship with industry professionals, potential employers & current students. RSVP Ph1300204020 info@austrainacademy.com.au by 1st July.

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National Computer Science Challenge 2019- University of Sydney

Begins 29 July

The NCSS Challenge is unlike any other programming competition. We'll teach you how to program as we go along, rather than expecting you to be an expert already. If you're a seasoned coder, we have something for you too – the problems range from relatively simple to mind-bendingly hard.

Running for about 5 weeks, we will release notes and problems containing the information you will need to complete the week's programming challenges.

<https://groklearning.com/challenge/>

VET COURSES

TAFE NSW Degrees

We offer a number of degree level courses and higher education options. From 3D Art & Animation, Fashion and Interior Design, Information Technology and more. With strong industry links to over 25,000 employers, your students will get both the practical skills and theoretical knowledge to land a job faster and succeed in their chosen career. For more info visit:

<https://www.tafensw.edu.au/degrees>.

Guide to Apprenticeships and Traineeships

Apprenticeships and traineeships combine practical work with a course of structured training. This allows apprentices and trainees to acquire theoretical knowledge and gain a nationally recognised VET qualification, while working part-time in the industry.

<https://www.gooduniversitiesguide.com.au/education-blogs/tertiary-study/pathways-your-guide-to-apprenticeships-and-traineeships>

VET Automotive

Behind the Automotive Industry

The average car is made up of over 30,000 parts. This number does include the small stuff, like handle screws and panel pins, but that is still an incredible figure. Why not consider your students becoming a part of this exciting industry. Please call the ATB NSW on 82510032.

VET Business Services

Bedford College Open Days - Business, Management

Glebe Campus - Saturday 14 September 2019 from 9.30am - 2.30pm

Norwest Campus - Saturday, 21 September 2019 from 9.30am - 2.30pm

At Bedford, we are extremely proud of our College and the standard of service that we provide; visitors commonly tell us that they can feel that 'special something' as soon as they come through the front door. The friendly, caring, atmosphere that abounds makes everyone feel special.

<https://www.bedford.edu.au/about/opendays>

Patrick Careers Academy Information Session

13 June. 4.30pm - 7.00pm

Level 7, 451 Pitt St Haymarket

Patrick Careers Academy (formerly St Patrick's Business College) Information session for students and parents for both July 2019 and January 2020 Intakes for Diploma of Business Administration, Diploma of Hospitality Management and Diploma of Social Media Marketing. Go to www.pca.edu.au, or call us on 02 8252 9951 to book.

VET Construction

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<https://bit.ly/2Lz1YIb>

VET Electrotechnology

NECA Careers Paths

See where a career in electrotechnology can take you. This electro career map shows you the fantastic opportunities that lie ahead. The sky is the limit!

<https://www.necatrainig.com.au/electrical-apprentices/career-paths/#infographic>

VET Entertainment Industry

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International College of Hotel Management – Entry Scholarships

Closes 16 October

Value \$22,500. ICHM is pleased to be able to offer the following scholarships for undergraduate entry into the Bachelor of Business (Hospitality Management).

<https://www.ichm.edu.au/admissions/ichm-entry-scholarships>

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VET Primary Industries

Reminder Agriculture and Vet Science Experience – University of Sydney Camden Open Day -

7 June

To give year 9-10 students a taste of agriculture and veterinary science. Activities include opportunities to explore aquaculture, cattle husbandry, a working wildlife hospital and soil science. \$15/student covers morning tea, BBQ lunch and workshop materials.

<https://sydney.edu.au/content/dam/corporate/documents/faculty-of-science/industry-and-community-engagement/community-engagement/camden-open-day-2019.pdf>

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Sydney and Dubbo Zoos

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OTHER FIELDS

NSW Fire & Rescue Open Day

18 May. 10.00am - 2.00pm

Open Day includes safety demonstrations, fire station tours and the chance to inspect equipment and trucks used by our firefighters when responding to all kinds of fire and rescue emergencies. There will also be an array of activities for all children who attend.

It's a great time to also speak to firefighters first-hand about fire safety in the home, including how to install and maintain smoke alarms and how to develop a home escape plan to ensure they can quickly and safely escape in the event of a fire.

For more information, contact your local fire station.

<https://www.fire.nsw.gov.au/page.php?id=619>

Advice for Choosing HSC Courses from NSW Education Standards Authority

Your aim is to attain the best HSC result you can. So, you should choose courses that you are good at, interested in and may use in the future. When considering which courses to study, explore the content of a course. For example, what are the course outcomes? Will you be required to submit a major work, or perform, as part of your exams? Talk with your teachers about your strengths and weaknesses, as well as individual course requirements, before making your selections.

<http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/subject-selection>

**Ms Ellem
Careers Adviser**

Keira's Home Work Centre

Enhancing Learning Beyond the Classroom

Dear Keira Community,

Some of a student's best learning can occur away from the classroom when they are reinforcing their understanding, practising skills, researching assignments and composing responses to assessment activities, preparing for future learning activities or examinations.



Our Home Work Centre can be a great place where students can learn after school.

What is available at the Home Work Centre?

- a space for *all students* to learn and complete tasks, assignments and study
- the chance to collaborate with others
- resources, computers and the internet
- one on one teacher guidance
- focused learning
- literacy support and extension
- a healthy afternoon tea to sustain focus

Where and When and Who?

- Our Library/Learning Centre
- Every Tuesday, 3:15 - 4:30pm
- All students from all years



Please consider taking advantage of this wonderful opportunity that will provide support to enhance their learning. Regular attendance is encouraged; however, a *drop in when needed* attendance is also supported.

*Time, Support, Resources and Space
Everything you need from a Learning Place*

WELCOME A SLICE OF THE WORLD INTO YOUR HOME!



Not-for-profit organisation, **WEP Australia**, is seeking volunteer host families for high school exchange students arriving this July!
Can you help?

Need to know:

- You choose your student
- Hosting is voluntary
- Students attend high school
- You'll make memories for life!



INFO@WEP.ORG.AU



1300 884 733



WEP.ORG.AU/HOST



FILIPPO

17 from Italy

As I live very close to the beautiful alps, I have naturally developed a passion for hiking and skiing! In fact, I enjoy almost all outdoor activities including gardening. I can't wait to meet you and discover your country!



LUKAS

16 from Belgium

I am very open and fascinated about getting to know other cultures and lifestyles. As a young boy, I lived in Japan. In my free time I like to jog and read books. I am really looking forward to meeting you!



SARA

15 from Germany

I am an adventurous and outgoing girl. I belong to my local scouts group, which taught me to be independent, minimalistic and to appreciate nature.

I can't wait to meet you and to immerse myself in the Australian life!

**"If you're thinking about hosting, do it!
It's the most rewarding experience for your family.**

Our daughter has a sister now, someone to talk to other than mum or dad."

Nicole, three-time host mum.

