

KEIRA

October/November

News



Great traditions, a confident future.



From the Principal

Year 12 2019. Congratulations and Farewell.

The Higher School Certificate Examinations began on Thursday 17 October and for 18 days our Year 12 students have engaged sets rigorous examinations that have simultaneously provided significant academic challenges and the most wonderful opportunities to demonstrate sophisticated skillsets and individual capacities to evaluate acquired knowledge in responding to the questions presented to them.

I am very proud of every one of these fabulous young adults as they begin to negotiate their pathways away from our classrooms and beyond our school gates.

I am likewise so very confident of their futures. Not only am I supremely optimistic about their success in moving toward further learning and employment but also in their capacity to be important young adults in our community.



It has been a privilege for us to provide to these individuals a holistic education that has been relentlessly focussed upon their development as a whole person. Our Year 12 students have become successful learners across a diverse curriculum, confident and creative individuals, active and informed citizens. The school's innovative and dynamic learning environment has provided the opportunity for each member of our graduating class to be leaders of tomorrow, successful professionals, trades and business people, worthy citizens, great friends and happy individuals.

Our greatest success will lie in their pursuit of excellence, in developing a life-long love of learning and in making their own purposeful contribution to our community our country and to our world.

Mr D J Robson
Principal



| Upcoming Events | |
|-----------------------|----------------------------|
| Date | Event |
| Term 4 | |
| Week 7 | |
| Monday 25 November | Year 10 Coastal Clean Up |
| Wednesday 27 November | Sport Presentation |
| Thursday 28 November | Year 6-7 Information Night |
| Week 8 | |
| Tuesday 3 December | Year 6-7 Orientation Day |
| Friday 6 December | Summer Recital |
| Week 9 | |
| Tuesday 10 December | Presentation Evening |
| Week 10 | |
| Wednesday 18 December | Last Day of Term 4 |



O Day @ Keira

Tuesday 3 December 2019

9:30 am – 2:30 pm

What will I experience?

the joy and challenge of high school
a taste of a day at secondary school

the diversity of an exciting curriculum
a creative program to help you thrive

Where do we meet?

Keira High School, Lysaght Street

front lawn before 9:15 am

Year Adviser Mr Berry and student guides will be there to greet you

What will I wear?

my primary school sport uniform

school hat or cap

a school jacket if it is cold or wet

sunscreen to apply

What do I bring?

your enthusiastic, kind and respectful self and a water bottle

a healthy and delicious recess and lunch will be provided for you 😊

What happens at the conclusion of my fabulous O Day @ Keira?

Parents, carers or family meet you on the front lawn at 2:30 pm

students making own way home must organise this with their primary teacher

I'm Starting Strong in 2020

Great traditions, a confident future.





From the Relieving Deputy Principal

*Congratulations
Year 12 2019*



Our graduating class were celebrated across a series of important and amazing celebrations that culminated in the Year 12 Formal.

As Relieving Deputy Principal, it was a privilege to support these young adults as they prepared to conclude their studies, enjoy the festivities and reflect on their time at our wonderful school.

We all speak about how quickly time seems to be passing. When your profession allows you to work every day with young people it really does seem that time is really flying. At this time of the year it feels like we have only just said welcome to a new group of students and already they have grown up, are leaving school and we are saying goodbye.

As a parent of two young children who seem to be getting older too quickly, I can understand what it must feel like to the family members of your Year 12 students. What a very special moment it must have been to hear the name of your own loved one announced on Graduation Night as a graduate of high school.

I also saw the pride of family members at the Principal's Reception on Year 12 Formal night. As Mr Robson greeted everyone at his special pre dinner moment, I watched parents, grandparents and other close relatives swell with pride as they saw their children engage with peers, teachers and especially the School Principal as confident, happy and respectful young adults.

The Year 12 Formal was of course an extravaganza of clothes, makeup, shoes and conversations fuelled by the excitement of the moment. This was of course the teachers. The students were pretty excited too! Congratulations to Year Adviser, Tracey Power and Head Teacher Wellbeing, Vicky Vlahakis who worked very hard to make sure the evening was enjoyed by everyone.



Mr G Guevara
Relieving Deputy Principal



From the Acting Deputy Principal

Northern Illawarra Aboriginal Education Consultative Group (NIAECG) Year 12 Graduation

It was a privilege to attend this ceremony with three of our four graduating Year 12 ATSI students and their families. The event was held at the Woolyungah Indigenous Centre at the University of Wollongong and began with a smoking ceremony. Congratulations to Dharmini Chauhan, Benjamin O'Dowd, Shannon Wood and Curtis Brown on their successful completion of the Higher School Certificate.



NIAECG Deadly Encouragement Awards

The annual *Deadly Encouragement Awards* were held at Waniora Public School on the 17 October. It was with great pride that I accompanied Ms Pike, with Jack Psaila and Jacinta Irwin-Webb to receive their awards for 2019. It is wonderful to share these moments of celebration with our students and their families.

The ceremony included powerful dance and musical performances as well as recognising the achievements of students from pre-school to university from across the Northern Illawarra.



Teacher Professional Learning



A key process in our 2018-2020 School Plan is **Informed Practice**. This involves teachers collecting and using data and information sets relating to the students in their classes and using these to plan and deliver high impact teaching that delivers growth in learning. In week 2 of this term teachers prepared a case study around a student that they teach and presented these to their colleagues in cross-faculty groups. This collaborative practice is part of our preparation for the writing of accurate and informative Semester 2 reports for Stage 4 and 5 students which will be distributed towards the end of term.

Mr T Loades
Acting Deputy Principal

News from the Office



Business Manager

The Temperatures are Rising

Term 4 begun with students moving into freshly painted classrooms along the front of the school. These rooms are now bright and airy, and are complemented by the outdoor learning area that has been developed around our bush garden. This is certainly the time of year to enjoy the sunshine and many shaded areas from the beautiful trees around the school. Extensive use of mulch has transformed dry dusty areas into cool and comfortable locations for our new outdoor furniture.



Water Usage

As an educational facility we have applied for and been granted exemptions for water usage. However, we continue to plan, plant and water with consideration and respect for the water shortage in NSW.

Students are reminded that cool filtered water is available in the canteen area to fill up those drink bottles to keep hydrated as the weather warms up.

Mrs T Tzanopoulos
Business Manager



Administrative Manager

Statement of Account

Keira High School is committed to providing the very best of learning programs and resources for all our students and acknowledge with sincere gratitude the consistent support we have received from our parents and carers. Accordingly, to maintain such standards, each term a Statement of Account is issued for each student. I would like to take a moment to clarify some areas which can cause confusion:

- **Sports Levy Fee** – This covers the cost of venue hire for our swimming and athletics carnivals which are compulsory school sporting events for all year groups.
- **Unallocated Credit** – This results when monies have been paid for a purpose and later withdrawn, such as excursions, that have been cancelled or simply for non-participation in an event. This indicates funds which can be used at a later date for any student in a family and avoids the process of applying for a refund. Similarly, funds can be paid directly to unallocated credit and be held for a later time when the Parent /Carer nominates for the funds to be applied. At any time, these funds can be fully refunded.

Contacting the School

Telephone

Our office hours are 8.30am until 3.30pm. Parents and carers can telephone at anytime during these hours on **4229 4644**. If phoning to speak to a teacher and they are on class at that time, then a message will be emailed from the office for the call to be returned at their earliest convenience.



Email

Our school email address is keira-h.school@det.nsw.edu.au

This address is checked regularly during our office hours on school days. Please do not use this avenue of communication for urgent matters. Email enquiries are dealt with promptly or forwarded to the relevant staff member for their prompt attention.

SMS

If replying to SMS absence messages, please ensure the **first and last name** of your child and the **date** of the absence is included in the message.

Website www.keira-h.schools.nsw.edu.au

Our website is a useful source of information for questions you may have, especially during school holidays and out of school hours.

On line payments



Make A Payment

To make a payment online, simply log onto the Keira High School website at: www.keira-h.schools.nsw.edu.au and click on the 'Make a Payment' icon. This is a secure payment page hosted by Westpac.

Our office will be contactable until 20 December 2019 although the **last day of term for students is 18 December 2019.**

Mrs L Deitz
Relieving Administrative Manager

Excellence in Educational Leadership

Great leaders grow great leaders through their example, guidance, encouragement and support. The Motto of Keira – *Excelsior* – is lived not only in its students, but also its staff and the leadership amongst them. This is something I have come to see in my past three years at Keira High School, where I began my first teaching appointment in 2016.

Through creating the conditions of trust, empowerment, collegiality and positive failure through risk taking, true innovation is activated as a positive culture of growth and development is enabled.

I am fortunate as a young teacher to have exemplary leadership to guide my growth as a teacher in the classroom as well as an aspiring leader in supporting the development our burgeoning Innovation Hub at Keira High School.

I would like to formally recognise the excellence in educational leadership by Karl Weber and David Robson for their support in teacher development, as well as the Young Change Agents program under the Keira Innovation Hub.

To David Robson – for his mentoring of myself and our students in his own time, I thank you. Conditions of Innovation can only be nurtured if it is valued and given time, space and support in not only guiding its success, but also actively removing any barriers to its implementation. Providing multiple opportunities for personalised leadership pathways for precocious young teachers is something I am grateful for over the past three years.

To Karl Weber – Success is not the work of one day and one person, but I can certainly attribute a phenomenal amount to your significant and transformational leadership. Through your guidance and unwavering support as my head teacher, I have found myself able to develop as an emerging teacher leader who is continuing to grow in the art of teaching and learning. Solid foundations build under your superlative leadership over the past three years have allowed me to grow in all aspects as a teacher and achieve phenomenal success in the enterprise learning programs running at Keira High School.

Thank you.

I know that it is these superb examples of educational leadership that will allow us to achieve our vision of being Australia's best education system and one of the finest in the world. Through exceptional educational leadership, I hold great confidence in knowing that at Keira High School, education is a *great place to work*, our workforce is of the *highest calibre* and that every student, *every teacher*, every leader and every school improves every year.

Ms S Hrncic
HSIE Teacher, Year 8 Assistant Year Advisor, Keira Innovation Hub



Keira's Alumni

Where are they now?

Julian Badman

When I joined Keira High for my first day of Year 7 in 2003, it was very much a time of change for the school. New policies relating to uniform, attendance and behavior began to work magic and the school seemed to transition into a new space. It was a space carved out by the school, for the school as Keira moved in directions unique among Wollongong's public schools. The day I started Year 7 was also the first day of single sex classes for Year 7 students at Keira. It was a very new idea, relatively untested and to my mind rather intriguing.

This new model seemed to work best in my English class where, surrounded by a full spectrum of ability, I began to foster a deep love of the written language; a medium over which I had very little control. From day one we worked, and we worked hard. Each young man for himself, each at his own level, each improving at his own pace. It was never entirely clear if the success of this class was related directly to the gender split, but there was a focus here I was not accustomed too. By the time we sat our school certificate exams in Year 10, each and every one of us was leagues ahead of where we had started. It was here that I realised you could do almost anything given the right environment and a bit of hard work; a mindset that has served me well since.

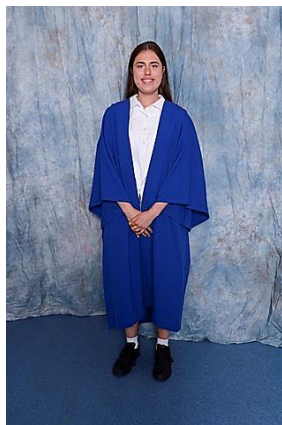
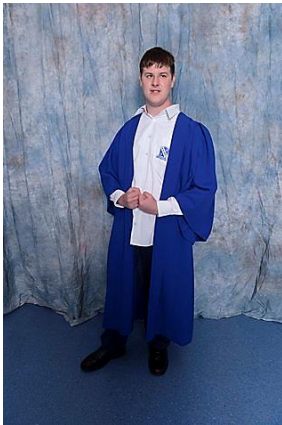
I secured a place at Smith's Hill High School for my final two years of school and graduated with just enough ATAR points to study Architecture at Sydney University. This had been my dream since age eight and it seemed I was finally on my way. Architecture school is hard work, you learn to work at all hours of the night, to present and justify your ideas and you find yourself solving design problems in the shower each morning. Architecture consumed me in the best possible way.

I worked weekends in a café to put myself through my undergraduate degree and learned to live on thirty dollars of food a week. I started my Masters of Architecture on exchange in Sweden where I studied and worked part time for a small design firm. After a year away I came home to finish my studies and began working for Lippmann partnership, a small residential firm in Surry Hills. Life settled, I enjoyed my work, my masters was rolling along nicely and I started performing with a few local musical societies. I worked hard to find a good work life balance, I find, I go a little crazy if I don't have the outlet of theatre forcing me to relax.

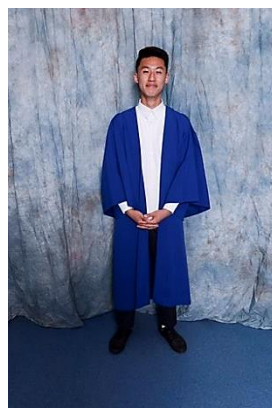
These days I work for HASSELL, a multinational design firm that combines Architecture, Interiors, Landscape and Urban design to produce a full range of built outcomes. I've been here for just over a year and working in our "Sport and Leisure" team on some great projects based in Sydney and the South Coast. I fill my weekends with things I love, surfing, restoring furniture, theatre and photography and my week days are spent living out the plan I made back when I was eight. The planning never stopped; I've always been the type to have a five year plan. I've realised that if you want the luxury of spending your days doing what you love, you have to plan things that way. You have to work hard, for a long time, diligently and consistently so that when opportunities present themselves you're ready to jump on board.



Major Events



Graduation 2019



Great traditions, a confident future.





Formal 2019



Great traditions, a confident future.



Spring Recital



The Spring Recital was delivered in a new performance area, Music studio 306.

The night began by following a beautiful trail of flowers that lead from the front office to the 3rd floor music studios.

Our feature artist was our vocalist from year 11, Isabella Thompson.

Her variety of repertoire demonstrated her many vocal abilities.

The night saw an array of performances from rock to classical and even showed off a couple of teachers.





Student Representative Council

At the end of Term 3 we waved goodbye to our School Captains, Vice Captains and some hardworking student representatives. The outgoing SRC brought the school many successful initiatives such as the Food Festival, Homeless Hub food and resource drive and collaborated with Interact on fundraising events.

This term we say hello to our new SRC for 2019 – 2020:



Moayad Al Arnoos (Year 7), Ali Alhussainy (Year 7), Xavier Jeremjenko (Year 7), Harriet Moore (Year 7), Brandon Lolli (Year 8), Isabella Mitev (Year 8), Breanna Whyte (Year 8), Emma Lowe (Year 9), Jack Rouse (Year 9), Erica Domazet (Year 10), Ronate Forscutt (Year 10), Aisa Karalic (Year 10), Angus Paddon (Year 10), Ala'a Abul-latif (Year 11), Connor Bauer (Year 11), Dylan Boyd (Year 11), Charli Corbin (Year 11), Emily Curtis (Year 11), Selin Dogan (Year 11), Amarah Lee (Year 11), Yee Nyut (Year 11), Jayden Sara (Year 11) and Tobias Webb (Year 11).

Throughout this term our newly appointed SRC will be working hard to build the processes such as writing agendas for meetings and building communication within the group. The SRC's next item for business is developing initiatives for next year. So be sure to listen to the daily announcements for what will be coming next from the SRC.

Ms J Stares
SRC Coordinator

interact



Keira High School has recently finished a large Project Based Learning initiative in partnership with the Illawarra Hospital School as part of their annual Party Week. This is a week in which organisations from across the Illawarra come to the Hospital School to run activities and events aimed at increasing the happiness of children who are long term patients of the hospital. Keira played a major role in helping adorn the ward with decorations fitting the theme of Books vs Movies. Keira students created a range of colourful decorations that helped brighten up the ward. The scale of this project meant students from all areas of the school were involved. This included: SRC, Interact, Special Education and Year 7 Visual Arts classes.

The process began with select students visiting the ward to measure and take photos of the areas they would be decorating. They then took this information back to share with the other students and to brainstorm ideas and dimensions of the decorations they would create. The process of creating the decorations took our students nearly 8 weeks and the quality of the products they produced were of an extremely high standard.

One week out from the Party Week Keira held an incursion. This provided the opportunity for all the students who had been working on the project to come together and have a day of focussed work to finish their products. This was also the first opportunity students had to see each other's works which gave them a sense of the magnitude of the project. This was a significant day for students, from a range of year groups and clubs to collaborate on an initiative that has important meaning and connection for our school and wider community.

The project attracted the attention of local media. A select group of students participated in creating a video produced by WIN for the children of the Hospital School. This was used alongside other videos from local organisations such as the SES, Police and Fire and Rescue Services.

This initiative culminated in students spending a day going to the Hospital School to put up all the decorations they had created. There was a strong sense of achievement as the students witnessed the appreciation of both staff and children at the hospital. A huge thank you to the 102 students who put time and enthusiasm into this initiative and to all the staff across the school who helped make this project possible.



Mr J Berry
Interact Coordinator

R U OK Day at Keira



R U OK? Day is a national day of action that occurred on Thursday 12 September. The day is dedicated to reminding people to ask family, friends and colleagues the vital question, 'R U OK?'

As part of **R U OK?** Day Years 7 – 10 participated in a Wellbeing Marketplace. This provided an opportunity for students to learn about who to contact if they, or a member of their family, or a friend needs support. The Marketplace took place in the School Hall with representatives from several local support agencies:

- Disability Employment Services
- SCARF Community Education
- Southern Youth and Family Services
- School link
- PCYC
- Wollongong Youth Centre
- Illawarra and Shoalhaven LHD Drug and Alcohol – Health Education Officer
- Resources from Headspace

We would like to thank these agencies for participating in **R U OK?** Day at Keira High School, and for their support of our students. Their attendance at this event was much appreciated.

In addition to this, students participated in a thought board exercise during lunch and nails were painted **R U OK?** Yellow. **R U OK?** Milkshakes were sold and INTERACT ran a BBQ to raise funds for Kids Helpline.

During Roll call and at Year Assemblies, all year groups were reminded of the steps to follow to ask if someone is OK, and of the staff that they can speak with if they or their friends are not OK.

What did the students say about R U OK? At Keira High School:

- "R U OK? Day taught me about kindness and hope" Brandon Lolli
- "I really enjoyed the Marketplace. I helped look after the Headspace stall and loved talking to years 7 to 10 about Headspace." Molly Rigby
- "The stalls helped teach and remind students about all the different services available to help them in times of need. Working at the Headspace stall was a great experience to help my peers." Maddison Toll
- "The Marketplace gave me hope and reminded me that there are so many people that care for me and that I can contact if I need to. I felt so happy" From a student that wishes to remain anonymous

Mrs D O'Keefe



Deadly Awards

Keira High School takes great pride in fostering a school culture that values and significantly supports Indigenous students. During Week 1 of Term 3, two Year 9 Indigenous students were recognised at the *Northern Illawarra Deadly Awards* for their contribution to the school community. These students are:



Jacinta Irwin - Webb

Leadership throughout the school year



Jack Psaila

Taking initiative & displaying eagerness to participate in NAIDOC activities

The Deadly Awards are an annual celebration of Australian and Torres Strait Islander achievement at school. The local Northern Illawarra Aboriginal Education Consultative Group runs this event every year. This is a fantastic event that showcases the dedication and commitment that Indigenous students display from Kindergarten to Year 11. Well done Jack and Jacinta.



Highlighting Indigenous Talent and Achievement

Ms A Pike



Crochet Club Donates!

On Monday, 2 September the three of us had the opportunity to donate a basketful of crochet goods that we have been working on for the past two terms to the Wesley Community Centre. This centre assists those who are in need of food and clothing due to hard financial times.

Our basket consisted of beanies, scarves, hand warmers and ear warmers. The lovely volunteers at the centre will distribute the goods to those who need them the most.

Whilst we were at the centre, we were honoured to be able to help serve morning tea and lunch to the local community. This food was provided by Coles and Woolworths, after being picked up by OzHarvest. This food was donated to the centre instead of being thrown away and the produce was turned into proper meals by the volunteers. These beautiful people volunteer their time a couple of times a week to make and serve the food to those less fortunate.

Even though we were excited to help the community the people we served were very grateful and it was their respect that made the whole trip worthwhile.

Keira High School Crochet Club

Rachel Barnes, Eda Kilincarslan & Annabella McKinnon





News from Wellbeing

This term has already been a very productive and busy term. Year Advisers have been rolling out programs that reinforce travel safety, kindness, the importance of physical wellbeing and social wellbeing.

On the 22 November all of Year 8 will be engaging in a Wellbeing Event that will focus on enhancing their cognitive wellbeing. Students will be taking part in hands on activities, mindfulness strategies and a range of activities that will develop their study skills and organisational skills. The purpose of this day is to prepare the students as they transition into Year 9.

There are a number of key events occurring at Keira High School for students entering year 7 in 2020. The first of these events is the Year 7 Information Evening that will be taking place on Thursday 28 November between 6pm-7 pm in the School Auditorium. On this night students, parents and carers will hear from student leaders and meet key individuals that will be supporting Year 7 next year.

Another important event the students will be involved in is O Day@ Keira High. This will be taking place on Tuesday 3 December 9.30am-2.30pm. Students will be immersed in engaging and challenging activities that will give them a taste of high school.

During the last few weeks, as part of our Starting Strong at Keira Transition Program, Mr. Berry, Year 7 Adviser 2020, has been visiting primary schools building connections with the students, introducing to them Year 7 student leaders and assisting them with gaining an understanding of the high school setting. These visits are an excellent opportunity for Year 6 to connect with their Year Adviser and for future student leaders who aspire to be in leadership roles to see that there are opportunities like this at Keira High School.

End of Year Activities is an annual event on our school calendar where Year Advisers take their co-hort on an excursion. This will be taking place on Tuesday 3 December. Year 7 and 10 will be going to Jamberoo Recreation Park, Year 8 will be attending Ten Pin Bowling and the Cinema's and Year 9 will be spending the day at Luna Park. This is an excellent opportunity for the whole year to connect and enjoy activities together.

Another vital part of the role of Head Teacher Welfare is the management of Health Plans and ASCIA Plans. It is very important that if there are changes in a student's health, the school is notified immediately. Please feel free to contact myself if there are any concerns about your child's health and their wellbeing.



Ms V Vlahakis
Head Teacher Welfare



News from School Counsellor

Information on upcoming presentation:



Ms A Ahmed
School Counsellor



News from Supervisor of Female Students

Immunisation Program



Our Immunisation Program continues this term with Year 7 receiving their second round of immunisations on 7 November. The Immunisation Clinic will again involve 6-8 nurses from NSW Health visiting the school to administer the vaccinations. These events run as a calm and supportive process and students are closely monitored during recovery.

Young Women's Forum

The Young Women's Forum continues into Term 4. In the latter part of Term 3 the group of year 10 girls involved attended a *Girl Talk Forum* and *Intergeneration Forum*. These events provided them with the opportunity to share experiences and goals with a range of peers and elders within their wider community.



Mrs Lauren Crockford
Supervisor of Female Student

News from Year Advisers



Year 7 – Ms A Pike

Year 7 are on the final leg of their transitional period to high school. This has been an extremely busy year so far and there are a lot of exciting new adventures to come. One of the main focuses for our year group in Term 3 was managing mental health, with a specific focus on 'R U Okay?' day. Students are encouraged to connect with people around them and start that very important conversation with anyone that may be struggling in life, no matter if the problem is big or small. The emphasis of our year meeting was that you don't need to be an expert to reach out – just a good friend and a great listener. This theme compliments the next one for Year 7 which is 'Kindness.'

Additionally, some of our school leaders have been selected to revisit their previous primary schools to talk to students about the transition from primary to secondary. This is significant for students from both schools as they are able to hear first-hand from our leaders how much of a positive impact Keira High has had on them and how supportive our school environment is. All of these students have displayed exceptional leadership and have shown unprecedented initiative by being involved with our Community of Schools.

Tex Francis: *'This is great because it can assure primary students that high school isn't as big and bad as what everyone makes out. Year Advisors are always there to lend a helping hand if there is a problem and all of the other teachers are so nice.'*

Molly Fletcher: *'Doing this will help me become more confident in speaking in large groups of people and enhance my communication skills.'*

I look forward to taking this group of students into another meaningful term in 2019.



Year 8 – Ms C Ramos

Last term the Year 8 Leadership and Kindness Ambassadors organised and ran the end of Term 3 Formal Assembly. Students meet regularly over the term to discuss items for the assembly. As their Year Adviser I guided the team as they drafted and prepared their scripts and I assisted them to plan the main focus of the learning of event, which was R U OK? day. On the day, they ran and delivered the assembly, along with our regular mindfulness practice. I am very proud of this group of Year 8 students, who meet regularly, to assist me and their Year group. Additionally, on 22 November all of Year 8 will be participating in a Wellbeing Day at school. The focus of this all day learning event is to assist students as they move into Year 9 2020, to develop more informed cognitive and emotional wellbeing choices. The students will engage in a number of hands on sessions as they move through the day, ranging from mindfulness meditation, study skills and goal setting. A number of teachers from the school and outside agencies will present engaging seminars. The event is fully catered and we ask that students bring along water and a snack, along with wearing their sports uniform. I look forward to this learning event and assisting Year 8 as they move into Year 9.



Presenters at Formal Assembly-
Isabella Mitev, Molly Rouse, Lilian Suri

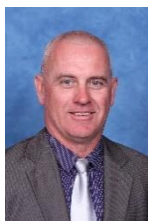


Year 9 – Ms M Cara

Term 3 ended on a high note for Year 9, with many students lauded for their efforts during our formal assembly. Tess Halling and Saja Badarne bravely volunteered to run the assembly, taking on the responsibility of keeping things running smoothly. The focus for Term 3 was RUOK Day, with the year group taking the time to ask each other that ever important question.

Elections for Student Representative Council were also held. Jack Rouse and Emma Lowe spoke confidently, sharing their different visions for Year 9 and Keira. Both candidates were successful in being elected to the SRC for 2019-20.

I would like to congratulate Year 9 on another successful term here at Keira.



Year 10 – Mr A Kellaway

With Year 10 entering into the final stages of their junior schooling it is very pleasing to see high levels of student engagement across the school. This focus and engagement was evident when the students were involved in their Stage 6 Subject Selection Information Evening.

The evening was highly participated and provided both parents and students with information related to the structure of the Higher School Certificate. The evening provided the students with information and created the opportunity to establish a successful pathway while navigating their senior schooling.



Year 11 – Mrs D O'Keefe

With Year 11 commencing Year 12 course work this term, this will be an important time for students to remain focused and keep on top of their workload. Students are reminded of the importance of developing a study plan to manage their time effectively. Using the Keira High School study guide that students received earlier this year will be a useful tool. Getting in to good habits now will be of great benefit for their Year 12 studies.

Should you require any information or have any questions please contact Mrs O'Keefe.



Year 12 Ms T Power

Finishing high school is a significant milestone. For Year 12, the Formal and Graduation were organised to recognise their achievement and celebrate their success. At the Graduation, students were inspired to set goals, consider others and to know that they will always share a common, valued and individual experience as a special member of the cohort of 2019. Dressed in their academic gowns, they transitioned from Graduands to Graduates, there were elated smiles and quite a few tears (not just from me) as each student received their certificates.

Students dressed in their finest for the Formal at City Beach. It was wonderful to see so many proud parents at the Principal's Reception. Students then enjoyed the festivities of the evening. There was fine food, speeches, photos and lots of dancing.

Year 12's behaviour and positive attitude throughout the final week of events was a tremendous source of pride for me. Year 12 are now finished their Higher School Certificate Examinations and will begin the planning for the new phase of their lives post school. We wish them all the very best with whatever they choose to do.

Missing you already!



Stage 6 English Studies is a dynamic course that allows students to explore a range of concepts and examine interesting texts for different purposes. The Big Screen Module predominantly examines how language and meaning is constructed and conveyed visually through film, with our study focusing on the production and promotion of film texts through the lens of science fiction. The study of songs from a range of periods and movement in the MiTunes and Text Module helps students to understand how language used in song lyrics conveys feelings, values and attitudes about particular ideas, offering insights into the human condition. To consolidate their learning experiences in these modules, students from 12ESTK went on a journey of music and cinematic intrigue.

Starting at Main Street Studios, a local recording studio in Fairy Meadow, students recorded their own compositions. It was an insightful window into music production and students enjoyed the experience of being in a professional recording studio and having an expert sound engineer mix their songs. The groups were pleased with the results of their effort and thoroughly enjoyed the experience. After leaving the recording studio, we went to Events Cinema in Wollongong where we saw the most recent science fiction film, *Ad Astra*. We all agreed that the films we studied in class were more engaging! It was a fantastic day out and a wonderful way to celebrate the end of the English Studies course.

Premier Debating Competition

On the 26 September, Ali, Esme and myself participated in the Premiers Debating Competition for Stage 4. The day started at 7am where the team and I took a trip to Woonona High School. Throughout the day there were a total of three debates, and in between those debates the team and I had the pleasure of seeing Woonona High School and Smiths High School debate.

The first debate of the day was held around 8:30am. All of the debates throughout the day were impromptu, limiting us to one hour of planning time, which we struggled with at the start, but as the day progressed, I think we got the hang of it. We were taken to a small room in the school's library with only a pack of pens, a box of palm cards and a white board. Our team took a strategy of PEEL (Point, Example, Explain, Link) which we used for the structure for all our main points. Before we knew it, we were called for the debate. For the debates, however, we were put into a medium sized classroom that had the traditional debating layout. The debate went for around half an hour.

In the debate my role was second speaker. My role in participating in the debate was to, at the start of my speech, rebut the opposing teams first speaker's points. It was difficult to rebut as there was no time to plan them. I just had to listen and find holes in the first speaker's points and plot them down. Once I had a few rebuttals I had to stand up and improvise. Now, my job in the debate isn't just to rebut the other team's first

speaker, I also had to state a number of points enforcing my teams' side of the topic. This part of my job in the debate was a little easier as I had already had an hour to plan for these points.

At the end of the last debate we had won two out of the three debates which put us at the top of the leaderboard at the end of the day. As we did not win all debates, we do not progress to the regional stage of the competition. All in all, I was able to gain great experience in debating and I also was able to contribute to the Keira High School Debating Team. I would recommend this to anyone as I enjoyed the day and gained a lot out of it.

By Orlando Bardevski
Year 7

NAIDOC Debating



On the 25 of September, the NAIDOC debating team attended the NAIDOC Public Speaking and Debating Regional Finals at Novotel Northbeach.

Prior to this, we attended a workshop and debate to progress to the regional finals. Barry Curties, Lexi James, Jack Rouse and I (Saja Badarne) are the members of Keira High School's NAIDOC debating team. On the day we had to prepare for the debate topic: 'Australia should have a treaty with their First Peoples signed by the Federal Government.' Our team was announced as the negative team and we had one hour to prepare for the debate. The debate was against Albion Park High School, who were the affirmative team.

The debate took place in front of esteemed members of the Aboriginal community, primary school students, parents and members of the wider community. It was nerve racking for us but we were confident with our preparation. Jack was the first speaker, Lexi the second speaker, myself as the third speaker and Barry as the fourth speaker. Each speaker had an important role and our team work and collaboration skills were vital in our delivery of the debate. Our team worked hard on the day to achieve success.

Keira High School was announced as the winners of the debate and the regional winners of the NAIDOC debate for 2019. We were presented with certificates, replica clapping sticks, a medal and the NAIDOC debating shield which will hang proudly in the foyer of Keira High School for the year. Keira High has a long history of competing in the NAIDOC debate and achieving success.

We thank Ms Agim, Ms Cara and Ms Stares for their role in our preparation. Ms Agim motivated us and helped ease our nerves before the debate. We are grateful for the time she took to ensure we got this opportunity to participate in the NAIDOC debate.

Overall the experience of debating was enjoyable and we feel privileged to have participated in an event which is significant to our First Peoples and nation. We learnt a large amount about debating, working in a team and improving in our ability to speak confidently in front of a large group of unfamiliar people. We are all grateful for this experience and feel proud that we could achieve a successful outcome in the debate.

Saja Badarne
Year 9

News from Science

Collaborative Environmental Youth Summit

A select group of senior students from schools across the Illawarra collaborated in the design and organisation of the Collaborative Environmental Youth Summit. We were extremely proud that two of our Year 11 students, Isabella and Sidrah were key members of this organising committee, and were active in speaking to the group as part of the Summit.



Students from Year 11 across the Illawarra participated in the Summit which explicitly focused on the fragility of our precious environment and provided a platform for the youth of the Illawarra to become involved in positive strategies to address contemporary environmental issues.

As part of the summit students were:

- Informed about current environmental issues
- Heard about personal lifestyle changes that people can make to benefit the environment and participated in a Q&A panel on climate change delivered by local politicians
- Informed of methods that young people can employ to have their voices heard

We were very proud of the Year 11 students that attended the Summit. They behaved in an exemplary manner and represented Keira High School to a high standard.



What did the students have to say about the Collaborative Environmental Youth Summit?

"The Summit was an outstanding opportunity for like-minded students across Illawarra schools to come together and discuss the problem facing our future generations. Through collaboration we hold the key to a clean, carbon-free future." Dylan Boyd

"The Summit invited all students and teachers to consider critically the state of our world, our actions and our mindsets toward the planet in conjunction with our choices. This atmosphere of connected, collaborative awareness was a priceless environment to bask in, and I'm glad we got the opportunity." Charli Corbin



The Science Faculty would like to wish all of our Year 12 students the very best of luck in their HSC examinations and in their lives beyond Keira High School. They have been dedicated and diligent throughout the year and should be proud of their application to their studies and their support of each in their collective learning.

Year 12
We Wish You Well

Investigating Feeding Relationships and Reef Health

Last term class SA engaged in a unit on ecosystems and sustainability. As part of the unit we identified organisms at different trophic levels in the Great Barrier Reef. We then researched the feeding relationships between those organisms to create a digital food web. During this part of the unit we realised that all organisms in an ecosystem are linked by arrows in one way or another.

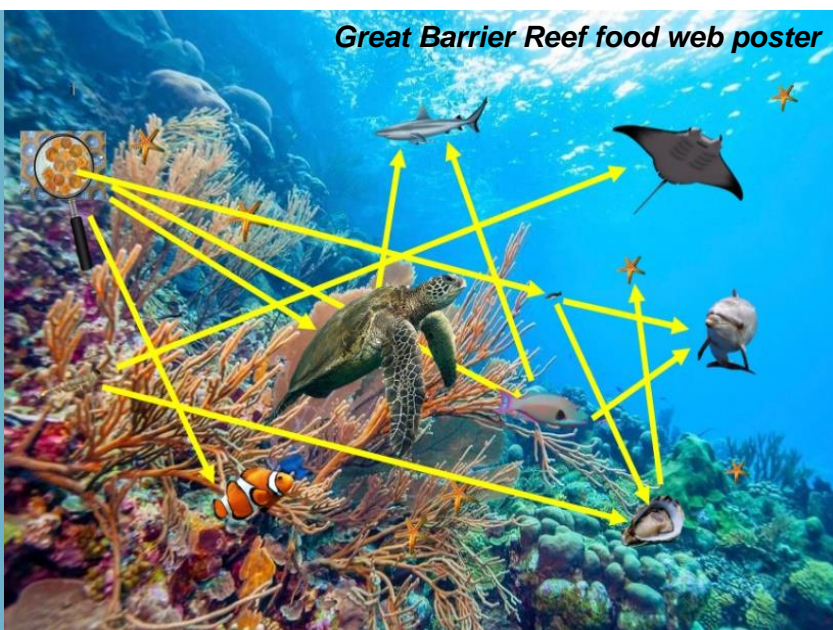
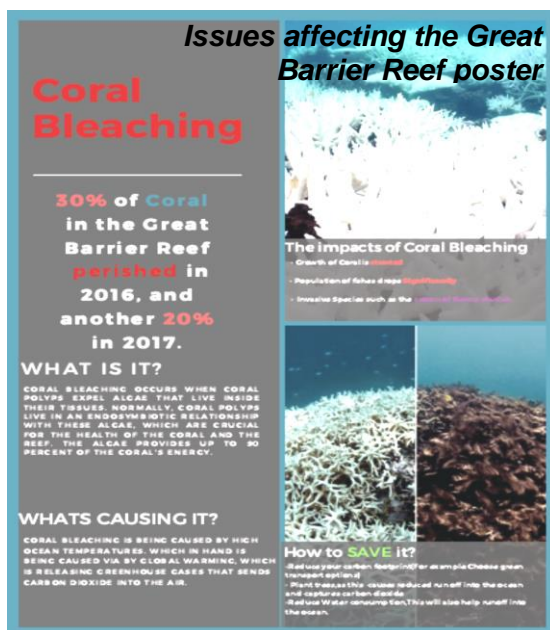
We learnt a lot about using digital technologies to create posters for a purpose.

We then studied issues affecting the sustainability of The Great Barrier Reef and identified coral bleaching and the Crown of Thorns Starfish as major issues. We each created a poster and presented to the class about our chosen issue, inviting the class to ask us questions about our research.

We developed our ability to speak scientifically and for a purpose.



Angus presenting his poster



Year 9 Cotton Reel Racers

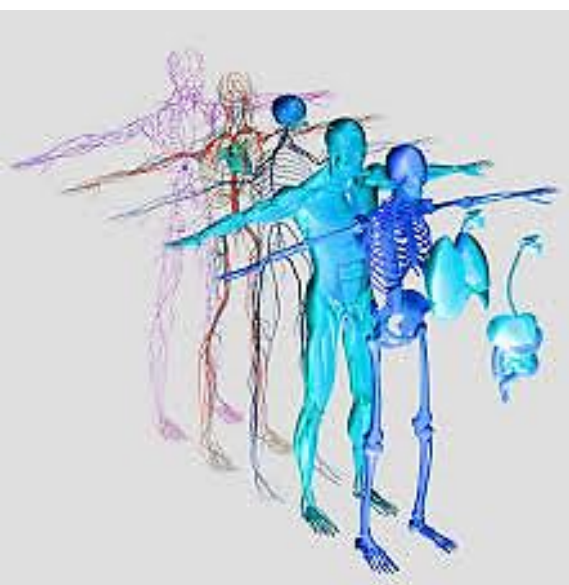
Our Year 9 Science students have been studying energy in all of its many forms, and gaining an understanding of the way in which one form of energy transforms into another. This will help them as future decision-makers in the renewable vs non-renewable energy debate, particularly in the context of the climate emergency that we are facing globally.

9SK employed a novel way to transform energy by making "Cotton Reel Racers". The students demonstrated admirable persistence and grit in their determination to make their racers move along a straight line, and their competitive spirits were certainly inspired.



Year 7 Body Systems

In Science we have been studying Body Systems. One of the body systems that we have studied is the skeletomuscular system. The Skeletomuscular systems allows us to move and helps to protect our vital organs such as our brain, heart and lungs. Some of the structures that make up the skeleton-muscular system are: bones, muscle, cartilage, tendons and ligaments. We were able to see all these parts when we dissected a chicken wing in class.



Dr S McKenzie Head Teacher Science

News from Mathematics

Skills for Life!

Assessment tasks in mathematics lessons of old were usually an examination type task where all students sit and complete a test and marks are assigned. However, the Keira High Mathematics Teachers know this is not the way to ensure all students can provide us with the depth of their understanding.

The Mathematics Faculty of Keira High School is dedicated in contributing to the Department of Education's current Strategic Plan. We are focused on ensuring every student is engaged and challenged to continue to learn, and for all young people to finish school well prepared for higher education, training and work.

For life beyond high school, we build students' necessary numeracy and mathematical knowledge while providing opportunities to develop interpersonal skills.

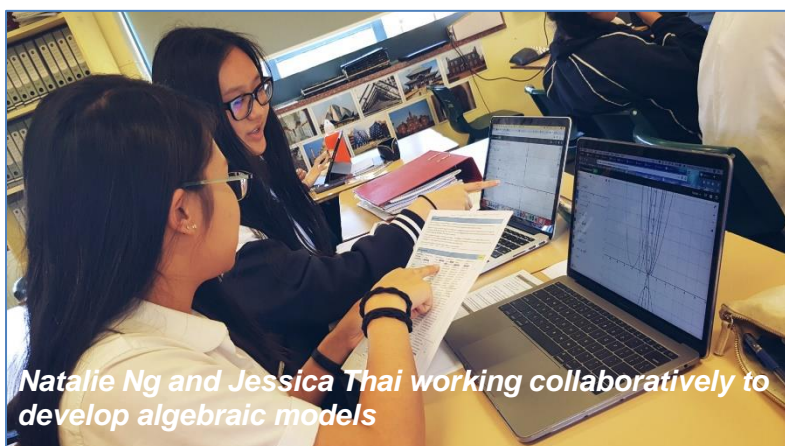
Skills such as critical thinking, problem-solving, collaboration with peers, influential leadership, organisation with the need to be adaptable, initiative with entrepreneurialism, effective oral and written communication, conducting research leading to analysing information, curiosity with imagination, and utilising appropriate technology are considered important by us all. We have these skills built into our assessment opportunities for all students in Years 10 to 12, so they can be developed simultaneously with their mathematical knowledge.

Every Year 10 student has spent this semester collecting their own data, analysing results from independent research, utilising technology to present findings to their peers and solving problems with the need to think critically. There has been no limit to what they were able to produce.



Kye Storey presenting his research on the surface area of an open cylinder

Year 11 Mathematics Standard students participated in measurement considerations of property development with the financial considerations required when building your own house. They are starting the Year 12 course with networks, building skills in ideal infrastructure and optimal funding requirements for large scale projects. Year 11 Mathematics Advanced are conducting algebraic modelling research, using technology to explore various functions and how structures are altered when variables are manipulated.



Natalie Ng and Jessica Thai working collaboratively to develop algebraic models

These skills hidden beneath the deep mathematical content required for success will stay with our students and support them for many years in their journeys as life long learners. Our hope is to prepare young people for rewarding lives as engaged citizens in a complex and dynamic society and we feel our structure of learning and opportunities to share what has been learned contributes to this purpose.

Ms C Ward
Relieving Head Teacher Mathematics

News from Human Society and its Environment

The past couple of months have been amazing in HSIE. We have seen students excel at a National, State and local level, and the ongoing teacher support has been phenomenal. Thanks to all the HSIE staff who have created these opportunities.

Link Lamp – National Telstra Conference



You might remember the success that two groups from Keira High enjoyed regarding innovative product development that was detailed in the last newsletter. These students were: Rachel Barnes and Anabelle McKinnon (AROMA KEY) and Piper Gillen, Hallie Reid and Molly Rigby (LINK LAMP). The products they designed were an extension of the Young Change Makers program that has been developed at Keira High over the past few years.

In early September, Ms Hrcic and I were fortunate enough to chaperone the Link Lamp Team to present at the Telstra National Conference in Melbourne. Due to the unique technological aspects of their design, the students were invited to present their Link Lamp product to industry experts in the 5G Future Business forum. Panel members included Heads of the Telstra foundation and the Lord Mayor of Melbourne. Their product was praised for its social value and economic potential, and a range of connections were made in order to help it move to the next level of development. The experience was unlike anything that most students experience in their school life, and our three KHS representatives did both themselves and the school proud.

They have provided a few memories below:

The Telstra Conference was fun. We all really enjoyed our experiences!

When we first landed at Melbourne airport, it became real and we were all really excited. We had to travel to Docklands and check in to our hotel. Soon after, we got taken out to dinner where we got to meet the other teams that were speaking at the conference as well. They were from rural NSW and we got to talk with them about their products, and what the environment was like where they lived (Trangie and Narromine). These students see the effects of the drought everyday and their products connected to challenges that people in our rural and regional areas face. After dinner and a general catchup, we got to go and practice at the conference venue before the big day. We met the famous Adam Spencer, who was the event MC. He led us through a 'dress rehearsal' and coached all of us in public speaking. He was very helpful and helped us settle our nerves. Even though we practised, we still stayed up that night and used his advice to put the finishing touches on our presentation.

The next day at the conference, we got to meet lots of people, including the head of Telstra and Telstra Ventures, who helps small businesses like us start up. We also got to see some of the cutting-edge technology that is on its way onto the market. Finally, it was time for us to speak. We were all so nervous as we were speaking in front of hundreds of people. It went really well and lots of people congratulated us on our ideas. Soon after we had to say our goodbyes so that we could get back to the airport to catch our afternoon flight home. We didn't want to leave, but overall it was a really enjoyable time. We have made connections that hopefully will assist us in taking our Link Lamp to the next stage. Stay tuned!

Molly, Hallie and Piper

Thanks to Mr Robson and Ms Tzanopolous for their targeted and ongoing support around this event. Special thanks goes to Ms Hrnčić for her mentoring, organisation and leadership in order to get this initiative off the ground. It would not have happened without her.



Commerce Excursion- Mr Mihail

On the 24 September approximately 50 Year 9 and Year 10 Commerce students, along with Year 11 Legal studies students visited the Reserve Bank of Australia and NSW Parliament House.

During the Reserve Bank of Australia visit, students learnt about the vital role the Reserve Bank plays in maintaining Australia's financial system and wider economy. Students listened to presentations from Reserve bank economists about what their role entails. The highlight of the tour involved a look at Australia's bank notes, and the many security features that help protect it from possible forgery. Please note that despite requests, no free sample of bank notes were handed out.



Fact- Did you know that some features of Australia's Bank notes cannot be seen in normal light. A bird, the serial number and year of print can only be seen under fluorescent UV light.

The second part of the day involved a visit to NSW Parliament House. Students were taken on a tour through the Legislative Chambers, while learning more about the role, history and work of the Parliament. This involved the students taking part in a role play, where students debated the passing of laws, whilst gaining a better understanding at how this process takes place.

Note: There were no leadership spills and the debate was undertaken in a mature respectful manner, which according to the tour presenter is not always the case amongst politicians



Australian History Competition at Keira High School – Ms Saunders

Earlier this year thirteen students from Years 7, 8, 9 and 10 participated in the Australian History Competition which provides an interesting and challenging competition for students based on the Australian History curriculum. Our students did extremely well in this competition with two students; Ellie Iskra from Year 8 and Esmee Schrauwen from Year 7 receiving distinctions. This means that they achieved over 70% in the competition. This competition runs annually and students who missed out this year are encouraged to participate next year.



Some of the students who participated in the competition; back row from left; Ellie Iskra (Yr8), Zara Sengul (Year 10), Grace Abernethy (Year 10), Timothy Barnes, (Year 10), Annabella Mckinnon (Year 9) Front row from left; Esmee Schrauwen (Year7) and Tanay Kulkarni (Year 7)

Ellie Iskra from Year 8 & Esmee Schrauwen from Year 7



Economic & Business Educators Business Plan Competition

One of our Year 11 students, Han Luc, enjoyed selection in the Top Ten NSW Business Plans for 2019. Her work on 'Miniature Houses' was identified as being both well designed and unique, and she was invited to present at the special awards evening in Sydney. This is an outstanding achievement and a credit to her hard work and innovative idea. Her success is also noteworthy, as she was the only finalist outside of the Sydney metro region. Congratulations to Han, and well done to her teacher Ms Hrcic who identified and mentored her through this process.



STATE FINALIST!

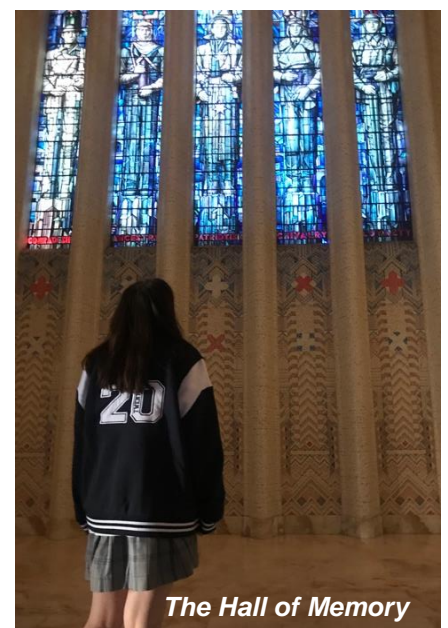
Once again, thanks to the teachers who make this magic happen everyday, and to the students who always try to do their best work, keep it up - it will pay off.

Mr Weber
Head Teacher HSIE

CIVICS and CITIZENSHIP

Parliament House and Australian War Memorial Excursion

Year 11 welcomed the opportunity to visit both Parliament House and the Australian War Memorial in Canberra on Friday 13 September. They began the day gaining a deeper understanding of Australia's history and the sacrifices that were made for us today. After lunch, students arrived at Parliament house where they actively engaged in the Parliamentary Education Office session. This session was a hands-on experience focused on how our Parliament works to make Australia a better place to live. Students collaborated as a group, thought creatively and critically about global issues before debating a bill in the House of Representatives. This experience provided a practical understanding of the role of the Australian Parliament and reinforced the importance of Parliament as well as how they can have a voice as young citizens in the way we live now and in the future. We look forward to engaging future senior students in the Civics and Citizenship Senior Study program in 2020.



Deep learning in the 'We Will Remember Them' tour at the Australian War Memorial

Mrs E Matts
Relieving Head Teacher PDHPE

News from Personal Development Health and Physical Education



National Health & Physical Education (HPE) Day is a nationwide initiative that highlights the importance of HPE in the Australian Curriculum, and its influence on the learning and development of children.

On Thursday the 12 of September, Keira High School celebrated National Health and Physical Education Day together with R U OK? Day. These two significant events were celebrated in conjunction with one another because of the significant links that exist between the two, and wholistic health and wellbeing.

To celebrate National HPE Day, a range of activities and initiatives were coordinated and run throughout week 8 leading up to the day, as well as on the day.

These events included:

- **Whole School Handball Competition** – At lunch time in the quad, sport house captains ran a handball competition which saw a large range of students get involved in some physical activity and friendly competition, whilst earning points towards the house championship in the process.
- **Staff Step Challenge** - During week 8, staff recorded their daily number of steps using their fitness devices. These steps were recorded on the leader board each day for the school to see. This was a great way for staff to be involved in some friendly competition, as well as motivate all in the school community compete with one another, move more, start conversations about being physically active and celebrate the benefits of an active lifestyle.
- **Staff Fitness Challenge** - At recess, faculties entered teams into a challenge which was run as a relay. It involved each teacher completing a range of physical challenges, with the fastest team to complete all being crowned the winner. The challenges catered for all physical abilities, so all staff could compete. The event saw many students supporting their favourite teachers as they competed in some friendly competition, and demonstrated the joy being involved in physical activity can bring to those involved.
- **Staff HPE Profile Posters** – Displayed around the school were posters presenting details about teachers and their experiences with physical activity, and its positive impacts on their life and wellbeing. These were used as a tool to demonstrate to the school community the positive impacts physical activity can have on not only physical health, but other facets of health and life also.



LET'S MOVE



Teacher: Ms Van De Voorde

Favourite sport/physical activity you participate in:

AFL, soccer and running

Favourite healthy meal:

Sushi Salad

Greatest Sporting or physical activity achievements or goals:

South Coast AFL representative team/half marathon

Benefits Physical Education and Physical activity have had on my health:

The many friendships I have forged playing team sport have positively impacted my mental health. Running has also been beneficial to my emotional wellbeing.



**Mr S Sartori
PDHPE Teacher**

Life Ready Program



Life Ready program is a mandatory 25-hour Personal Development, Health and Physical Education course for all students attending Department of Education schools. It is designed to prepare and support senior students to lead healthy, safe and meaningful lives which promote respect, responsibility, enjoyment, inclusion and social justice for self and others.

The health, safety and wellbeing issues facing young people in the senior years are many and varied. Therefore, the **Life Ready** program is a significant opportunity for senior students to understand and gain support in addressing the changes and challenges in relation to their identity, independence and responsibilities.

The course addresses six learning contexts:

Personal Identity, Mental Health & Wellbeing, Relationships, Sexuality & Sexual Health, Drugs & Alcohol and Travel Safety.

The travel safety component of this program was delivered in two sessions by Kate Fitzsimons. Kate is the passionate founder of **The Nicole Fitzsimons Foundation**, established in Nicole's honour to continue her legacy of helping others to fulfil their life aspirations.

All students thoroughly enjoyed the two-day workshop and will utilise the skills learnt in their senior years.

Mr C Wenzel, PDHPE Teacher



Fun in the Sun

Summer Sport is up and running and the Netball group are well into the swing of things! This amazing group of students are enjoying playing and supporting one another as they further develop their skills. The mentoring offered by the more experienced players is admirable and fills their teachers with that familiar Keira pride. Played under the watchful eye of our beautiful escarpment, the group can expect to experience many weeks of fun, friendship and competition with one another.



Mrs Holliday and Ms Hrcic

Grade Sport Success

During Term 2 and Term 3 Keira High School students competed in 13 different sports during Wednesday Grade Sport. Throughout these two terms our students have shown resilience, determination and great teamwork to compete against four other schools across our northern zone region. We have had some excellent results this year, again with four teams being named champions of the grade sport competition. These teams were our Ultimate Frisbee team, B division open girls Oztag team, A division open boys oztag team and opens girls netball team. This is a fantastic achievement and shows the wide range of talent we have here at Keira High School. Two of our teams, Netball and Opens Boys Oztag teams, will compete for the Wright/Sim shield in Week 3 of Term 4. This is an annual competition against the champion teams of the southern zone. Best of luck to both teams and congratulations to all students who competed in the 2019 Grade sport competition.



State Athletics: Keira Excels Again



In early September, eight Keira High school students represented south coast at the State Athletics Centre, Homebush. To prepare for this carnival, students participated in additional training during Wednesday afternoon Sport in the weeks leading up to this event. This training was assisted by a level two Athletics Coach who assisted students in enhancing technique and timing during their 400m relay race. Two of these athletes, Dustin Moffit and Kalia Spencer, also competed in their individual races at the same event and are to be congratulated for their dedication in both their individual and team events during the 2019 Athletics season. A further mention for Dustin Moffit who finished in 6th place in the 100m Sprint, 3rd in High Jump and 3rd in Long jump. This resulted in Dustin finishing runner up age champion for the entire event in the 12 year age group. We had two relay teams who competed on the first day of the championship and both teams represented the school proudly. Our Boys 12 years 4 x 100m relay team finished eleventh overall. A fantastic result again by our 14 years 4 x 100m finishing third in the state. This is the second year this group has finished third in the state. This is a remarkable achievement from both our relay teams. The Keira community are so proud of how all our athletes performed at such a high level of competition. We wish all these students the best, on and off the track, during their time at Keira High School.



Olive Ashton Wagner, Cailee Melfi,
Kalia Spencer, Kellie McIntyre



Sam Rolfe, Jack Tillman,
Borak Gheneim, Dustin Moffit

| 2019 Athletics Keira South Coast Representatives | |
|--|--|
| Dustin Moffit | 100m, 200m, High Jump, Long Jump, Relay team |
| Sam Rolfe | Relay Team |
| Jack Tillman | Relay Team |
| Borak Gheneim | Relay Team |
| Kalia Spencer | 100m, 200m, Long Jump, Relay team |
| Olive Ashton Wagner | Relay Team |
| Kellie McIntyre | Relay Team |
| Cailee Melfi | Relay Team |

Mr Walker
PDHPE Teacher
Sport Organiser

Athlete Insight: Isabella Poposki



How many years have you been playing Tennis for?

I have been playing tennis now for 11 years, since I was four years-old. Throughout my whole career, I have been with the same coach since I was four years old and have been with him ever since. Even though I started when I was four years old, I started playing representative tennis when I was in year four, when I was 10 years old in the Primary school sports association championships in 2014 and have played representative each year since 2014.

Why do you enjoy Tennis?

I really enjoy tennis because it is an individual sport and I like how competitive the sport is, for both male and female. I really like socialising with new friends and being able to communicate really well with partners you have never met before in doubles, or the strive and determination to beat the number one seen in a tournament, then once achieving that goal, the feeling of success and happiness is like no other feeling in the world. The feeling of winning your first major tournament or being able to travel all over Australia, it's a once in a lifetime opportunity that everyone wishes of, and it is a great feeling knowing you have the privilege of being able to do that, because you are doing something that you love to do, which for me is tennis.

What level of competition have you achieved?

The level of competition I have achieved for tennis is playing in Davis Cup A for Saturday morning comp, which is the highest level in Wollongong for that specific competition, where I am also captain in my team. For last season's awards, I was honoured to win the 'Overall Best Girl Performance of the Year Award', which was an amazing achievement for me.

Who are your role models/influences?

My role model is Ashleigh Barty, who represents Australia. She really inspires me to be dedicated to tennis as she is one of the most athletic people in Australia and makes our country really proud as she is in the top 3 in the world for females, which is a big achievement for her and Australia, and I hope to one day be like her as she never gives up and she always shows amazing sportsmanship both on and off the court. She is a big inspiration for me and has made me realise never to give up, even if you are losing in a match, to never give up and continue to be strong and confident in yourself.

How often you train/dedicate to your chosen sport/where do you train?

I train 15 hours a week. On Monday, I coach little kids at Aces Figtree for 3 hours and then train for 1 hour at Figtree tennis courts. On Tuesday, I play night comp at Aces for 3 hours. On Wednesday, I play night Comp at different venues across the Illawarra for 2 hours. On Thursday, I train at Aces for 1 hour. On Friday, I play comp for 2 hours. On Sunday, I do various tournaments across the whole region for about 3 hours. I also do fitness training with my mum where we run along the beach or bike rides to improve on my fitness. Physiotherapy on my back has made me reach my full potential in being able to play the best I possibly can without having injuries and striving for my best in Tennis.

When are the upcoming CHS championships? Have you competed in these before? What was your experience like?

On 17-19 of September, I represented South Coast in the Opens NSW Combined High School Championships, which was held in Inverell. Ever since year four, I have been playing state. In year four, I was 5th in the team. In year five, I was 4th in the team. In year six, I was 2nd in the team. In year seven, I was number 7th in the team for opens. In year 8, I was 2nd in the team. This year, I was privileged to be 1st in the South Coast opens team, where I will verse every other number one seed in each region for the tournament. I have competed in state before, but I have never been the 1st seed, so I was really nervous. At the start, my experience from previous years was that I was really nervous, but as I have progressed into a better player, I have learnt to relax and be more calm on the court, whether I win or lose, I know that I put in a massive fight with the match.

Future goals in sport/education?

In the future, I see myself playing tennis, whether I am 60 years old, I would always see myself on the court hitting a ball with a racquet. However, my future goals in sport is to make it professional in tennis and play at any grand slam, but particularly the Australian open, as it would be my home country and I want to make a name in sport and show everyone that females can do anything they put their mind to. I am more dedicated with my education and school and need time for my studies, but in the future, I plan to make a balanced plan, where I can fit both sports and studying for school, but also to socialise with my friends and family.



News from Special Education

Wow Graduation



Learning as active and involved community members...



RUOK Day

During Keira's celebration of RUOK? Day our students were able to engage with personnel from support agencies such as Scarfe, Head Space, Southern Youth Family Services and PCYC among others at the RUOK Market Place. Later some of our students also contributed by cooking on the BBQ for the Sausage Sizzle fundraiser.



Year 12 Graduation

Our Year 12 students recently attended their Graduation Ceremony. Congratulation goes to Ravi Muliana for receiving the Life Skills Achievement Award.

These students also attended their Year 12 Formal where Ravi and Alex spoke to formally express gratitude on behalf of their Year 12 cohort before the meal.

Giving of their time, all students have decided to continue attending school into Term 4 as they lead learning within their classrooms.



CLASS
2019

Ms L Crockford
Relieving Head Teacher Special

News from Personalised Learning and Engagement

HSC National Minimum Standard

At Keira High School, we share the commitment of parents and carers to ensure that all students attain HSC Minimum Standard in Literacy and Numeracy.

The Learning and Engagement Faculty is continuing to provide a series of intensive Literacy and Numeracy Programs for Stage 6 students who have been identified as requiring additional support. These structured programs operate Wednesday afternoons from 1:15pm to 2:35pm. They are designed to support and enhance understanding of the essential skills required to demonstrate the minimum standards in Reading, Writing and Numeracy.

Further information about the minimum standards can be found on the NSW Education Standards Authority website at <https://www.educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard>, or contact the Learning and Engagement Faculty.

Individual Learning Plan Reviews

This semester, the Learning and Engagement Faculty have engaged in the mid-year review of Individual Learning Plan documents with targeted students and their parents and carers. Review meetings are a valuable opportunity for parents and carers to collaboratively plan for and support the additional needs of their child enrolled in the mainstream school setting. Individual Learning Plan documents set goals, track progress and provide recommended adjustments and teaching strategies to allow expert staff to tailor their teaching and learning programs to best meet the needs of every student.

Every Student is Known, Valued and Cared for.....



Ms L Brassington
Head Teacher Learning & Engagement

News from Languages

Keira's developing relationship with Seibu Gakuen School

The Keira Languages Faculty has recently developed a relationship with Seibu Gakuen School in Saitama, Japan. Seibu Gakuen is a private school, which incorporates elementary, junior high and senior high schools, and



bases its education philosophy on the elite British public school system. Seibu Gakuen is a part of a network of other educational institutions such as Seibu Gakuen College of Medical Technology and Seibu University of Hospitality. The relationship that has been established between Keira and Seibu Gakuen is focussed around communication and cross-cultural understanding. Keira's Year 10 Language students are in the process of composing their initial letters to pen pals from Seibu Gakuen. For Keira's students, it provides an authentic opportunity to use the language skills they have been developing over the past two years. They are at a stage where they can communicate a great deal about their daily lives and personal world, travel and their future intentions in a detailed and sophisticated manner. This new relationship also offers the potential to visit Seibu Gakuen School in future Japan Tours.

This opportunity adds to the other authentic language learning and cultural experience opportunities offered through the three annual Japanese visits to Keira High School, the intended Japan Study Tour 2020 and cultural tours to the Japanese exhibitions at the Art Gallery of New South Wales.



communication and Cross-Cultural Understanding

Ms P Havilah
Head Teacher Languages

News from English as an Additional Language Dialect



Welcome Suzan Asi

We would like to introduce Suzan Asi, our new Arabic speaking SLSo to the school. She will be working with our EAL/D students to assist them in their learning across various KLAS.

Illawarra Multicultural Youth Conference

On Friday September 13, Year 9 and 10 EAL/D students attended the Illawarra Multicultural Youth Conference at Five Islands Secondary College. The conference is coordinated by the Multicultural Communities Council of Illawarra (MCCI) and along with Wollongong City Council and other community organisations. Approximately 115 students attended this year's conference, across seven schools in the Illawarra region. The conference was designed to educate young people about skills and concepts which are vital to them on a daily basis. The conference featured presentations from different organisations including Relationships Australia, NSW Health and Wollongong Police.

The conference is in its 15th year and has received overwhelming feedback and support by students and their families. This was articulated in media interviews by ABC Illawarra and Illawarra Mercury and our students Doha Jeniat and Ku Mo were interviewed by these media outlets and spoke well about their experience.

- *The relationship talk with the Police was very helpful. They showed us how to use the internet responsibly. We made many new friends and had a great day – Oo Meh Year 9*
- *I learnt how to use my time well. I also enjoyed the physical activities at the end of the day, especially playing a soccer game – Rawan Sawaha Year 9*
- *I learnt how I can be online and be safe. Social media can be a great tool when we are safe – Retal Mushref, Year 9*
- *I learnt how drugs are unsafe and learnt about strategies to deal with bullying. I enjoyed the food and we met our old teacher from the IEC – Jae Meh Year 9*
- *When I went to Five Islands Secondary College for the IMYC, I learnt how family is important in everyone's life. I enjoyed playing soccer with my friends. – Ton Dee Year 10*
- *I learnt how to set a goal and work towards it. I also got to put a face mask on another student, which I enjoyed. – Law Meh Year 9*
- *I feel like I can be safer online now. I enjoyed every moment of it. – Beh Meh Year 9*

MCCI put on morning tea and lunch and local organisations set up stall to inform students about facilities and opportunities which are on offer to them. There was a positive response to this part of the conference as students were able to put a name to a face and learn more about the organisation beyond their name.

The day concluded with chill out sessions, where students were able to relax, be active and meet students from other schools and enjoy themselves. The introduction of a STEM sphero ball activity received great interest and the students enjoyed engaging in beauty and henna sessions and playing soccer and basketball, whilst some students participated in an active gym workout. The conference is a valuable experience for the students which is received positively by students each year.

Ms T Agim/Ms L Varga
EAL/D Teachers

News from Music



FLOODWAY

Angus Kettley and Kye Storey performed with their band Floodway at the Yours and Owls all ages festival on the October long weekend. A huge achievement to be selected to perform alongside many successful and well-known Australian acts.



Keira High Stage Band

SASSPA Conference

In late August, our Keira High Stage Band opened the SASSPA Conference at the prestigious Shangri La Hotel in Sydney. The performance time was 8:30 which meant a very early bus ride at 5:00am to Sydney. All members of the band were professional in their manner and performance and even received glowing feedback from the Deputy Secretary.

"I am writing to congratulate you, your staff and students on an outstanding musical performance at the SASSPA Conference this morning..."

It was fantastic to watch your school band perform their set of songs to a room of over 400 school support staff without batting an eyelid. This morning's performance is a fine example of the outstanding opportunities afforded to our students in public education – well done!

Please pass on my sincere congratulations to your staff and students"

Regards

Murat Dizdar

DEPUTY SECRETARY
SCHOOL OPERATIONS AND PERFORMANCE
NSW DEPARTMENT OF EDUCATION

SASSPA CONFERENCE PERFORMANCE



Principal Network Awards

Regional South Operational Directorate 2019 Wollongong and North Wollongong Principal Network Awards was opened with a performance of students from Keira High School.

Dulce Ang, Kye Storey, Connor Bauer and Isaiah Dutton will be performed at this significant ceremony. These fabulous students were supported by Miss Smith.





The South Coast Music Camp consists of a 4 day, 3 night residential camp at The Tops Conference Centre, Stanwell Tops commencing on Monday 23 September to Thursday 26 September 2019.

The camp provides large and small ensembles, individual tuition and performance opportunities for students during the camp. Ensembles will be coordinated and staffed by highly skilled and dedicated teachers from within the Department of Education supported by industry professionals.

This year Angus Kettley, Tess Halling, Llijana Angelkovski, Geordie McCarthy and Kye Storey were able to experience such a wonderful camp that aims to enhance their abilities in music performance. Not only did they walk away from this with great memories and more friendships, three students were presented with camp awards.



*Tess Halling - Music Camp Coordinators Award
Angus Kettley + Kye Storey - Rising Stars Award*



**Ms A Smith
Music Teacher/Band
Coordinator**

News from Drama

On Thursday the 24 of October students in the 9/10 Drama Elective class went on an excursion to the Illawarra Performing Arts Centre to see 'The 39 Steps' which is based on the movie by Alfred Hitchcock. This production featured four actors playing 139 different roles in 100 minutes. It was a highly entertaining production that used multiple different theatrical techniques and styles including farce and clowning.

At the end of the production students were given a chance to ask the actors question and then were taken on a backstage tour of the theatre. They got to see the dressing rooms, the lighting box and where the stage manager gives cues to the actors. This enabled the students to get an insight into the makings of a professional production. All the students enjoyed this opportunity, some thinking further about their possible future career that they could have in the performing arts.



Advertising used by the Merrigong Theatre Company for 'The 39 Steps'



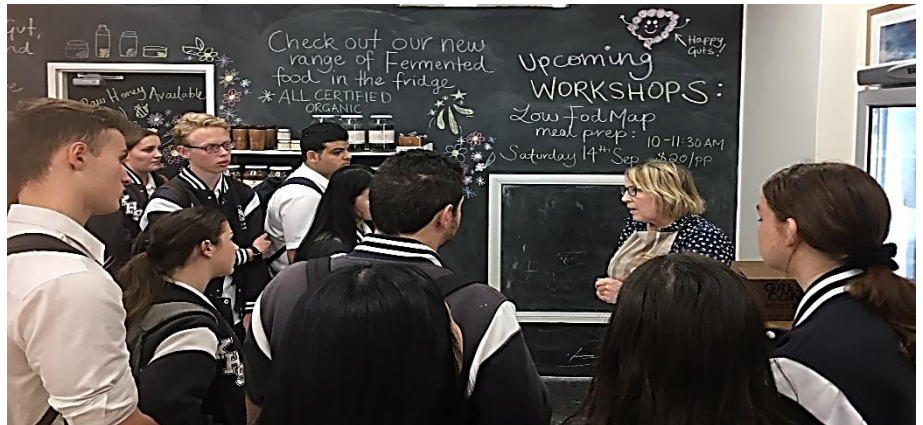
9/10 Drama Students on an Excursion to the IPAC



Ms S Saunders
Drama/HSIE Teacher

News from TAS – Home Ec

Local Food Matters



On September 13 Year 12 Food Technology students enjoyed a delicious and yes “magic” lunch at Balinese Spice Magic. Our host Jules talked to us about the sustainable purchasing practises used by the business and the focus they have on using locally sourced fresh ingredients. We all really enjoyed the Indonesian cuisine and the tempeh was a particular favourite for most students. It was interesting to note that they also sell tempeh to customers in banana leaf packaging.

After lunch it was time to walk down to another local business The Source. Our host Wendy spoke to us about the philosophy behind the business. Students learnt how being able to choose exactly how much you want of a product is such a good practice in waste management, particularly when you are bringing your own containers to purchase food. Students enjoyed buying products to try. The Dark Chocolate Freeze Dried Berries were popular as was the Dried Mango. I'm sure students will return to buy rice, oats, honey or maybe even some kombucha.

On behalf of Keira High school I would like to thank Balinese Spice Magic and The Source for enabling a very enjoyable and educational excursion for our students.



Focusing on locally sourced fresh ingredients!

Ms K Berry
Home Economics Teacher

VET Hospitality Work Placement

Nineteen Year 11 Hospitality students participated in mandatory Work Placement during week 10 of Term 3. As part of their VET training for the HSC, students are required to complete 35 hours industry experience in both Year 11 and Year 12.

There were many employment options provided to the students to choose from, ranging from local hotels, restaurants, bakeries, clubs and cafes. All students gained an insight into working in the industry and it was an opportunity to consider if it is a career pathway that they wish to pursue. Although most students were nervous about the prospect of working in the industry, the majority have returned to school having had a positive and enjoyable experience. Common complaints however, as expected, were 'sore feet', 'how tiring it is to be working all day with only a half hour break' and of course that the experience 'confirmed that they hate cleaning'!!!

For many of the students it was their first experience in the workforce. When visiting the students throughout the week, it was wonderful to hear such positive feedback from the employers. Special mention and congratulations to Hayley Allott who secured a part-time job at the Novotel and Bella Lam and Amber O'Donnell who were offered work in cafes as a result of their placements.

Congratulations to all the Hospitality students for their hard work and exemplary behaviour.



Keera Allott: Novotel Hotel



Bella Lam: Acorn café
Bellambi



Chelsea Canete: Ariels Coffee
Figtree



Christina Smith-Wild: Kiss n
Drop Figtree



Yasir Rahman: Café Essay
Wollongong

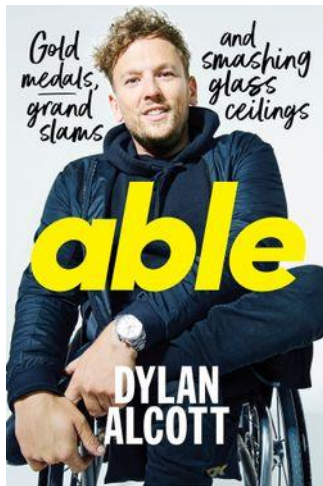


Flora Nguyen: Coffee Club
Wollongong

Ms T McPherson
Hospitality Teacher

News Learning Centre

Year 7 RAD Students have been sharing their thoughts and opinions about books they have enjoyed reading this year. RAD stands for Read and Discover and the students have free choice of genres and subject matter when selecting reading material. Thank you to Callum Finlay in 7I for sharing this post from the 7I RAD Google Classroom.



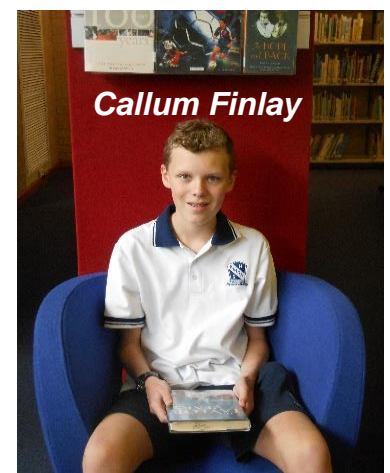
“Able” by Dylan Alcott (An autobiography)

This book is about a famous wheelchair tennis and basketball player. His name is Dylan Alcott. His autobiography tells you all about his life from the time he was born and what tough times he has experienced through his life. In the book he describes his determination and optimism. When he was born in early December 1990, Doctors recognised that Dylan had a tumour wrapped around his spinal cord. He got it cut out when he was just a couple of days old and the doctors said that he would have to be in a wheelchair his whole life. Through his childhood years Dylan's family made sure he was given the same opportunities as other kids. When Dylan went to high school, he had some rough times with some of the other students but, luckily, he found some supportive friends and had a great time.

Here are some interesting facts from the book: When Dylan was just 17 he won his very first Gold Medal for wheelchair basketball with the Australian Rollers at the Paralympics held in Beijing in 2008. He also broke a record for the youngest person to win a medal at the Paralympic Games. In 2014, Dylan returned to the first sport that he had played as a child which was wheelchair tennis. Then 2 years later, he won in the men's quad singles and doubles at the 2016 Rio Paralympics and was named the 2016 Paralympian of the year. This was awarded because of his superb achievements at the Rio Games.

You should read this book if you're looking for some inspiration and motivation. Dylan did things that he didn't even think he could do. In this book, you will read about Dylan's determination to keep on saying "just believe in yourself" and "you can do it". Dylan describes tackling his experiences using humour and with optimism.

READ AND DISCOVER



**Ms J Kay
Teacher Librarian**

News from Careers

It may only take one piece of news to lead a student towards success in their life's career

CAPA

Dance, Drama, Music, Visual Arts

Made in the West Film Festival 2019

23 November. 6:00pm – 11:00pm

Event Cinemas – Liverpool, Rooftop Level, Westfield Shopping Centre, Elizabeth Drive, Liverpool

Join us on the red carpet with hundreds of local filmmakers, then settle in for a marathon screening event featuring short films made by the best independent and student filmmakers from the West. There will be filmmaker awards, a private bar, plenty of laughs and the chance for YOU and your friends to send someone home with the highly coveted Audience Choice Award.

<https://www.eventbrite.com.au/e/made-in-the-west-film-festival-2019-tickets-72760144551?aff=ebdssbdestsearch>

UNSW Designing Bright Futures Exhibition

Exhibition dates: Thursday 21 November 2019 - Wednesday 22 January 2020

Australian Design Centre, [101—115 William Street, Darlinghurst, Sydney.](#)

Designing Bright Futures 2019 is a project developed by Australian Design Centre (ADC) and UNSW Art & Design to give a professional exhibition opportunity to a selection of graduating students. All graduating students are invited to apply for selection.

Applications are now open for Graduate showcase and Object Space Curatorial opportunity.

Spanning jewellery, textiles, graphics, object, interactive and spatial design graduates will be chosen for the ways in which their work explores and promotes ideas of innovation and sustainable practice, considerations for social and environmental impact, commercial viability and the role of design in advancing well-being, speaking to the vision of what it means to be a designer today.

<https://australiandesigncentre.com/designing-bright-futures-2019/>

UNSW Bachelor of Interior Architecture (Honours) - End of Year Show

22 November. 6:00pm – 9:00pm

Ground Floor, Red Centre Building, University Mall, UNSW, Kensington

First Year, Second Year and Third Year UNSW IA Students are inviting you to their End of Year Show, displaying the great achievements of 2019. The exhibition will display achievements in Design Studio, Technics classes, Composition classes, Electives and other highlights.

<https://www.eventbrite.com/e/unsw-2019-bia-end-of-year-show-tickets-75640074499?aff=ebdssbdestsearch>

2019 UTS Photography Graduation Exhibition

21 November. 6:00pm – 8:00pm

UTS ART, Level 4, Building 6, 702 Harris Street, Ultimo

Our annual exhibition of graduating students of the UTS Bachelor of Design in Photography, held across UTS Gallery and Level 6 of the UTS Faculty of Design, Architecture and Building. This exhibition is part of the [Design and Architecture UTS GRAD SHOW](#).

<https://www.eventbrite.com/e/2019-uts-photography-graduation-exhibition-tickets-78304028457?aff=ebdssbdestsearch>

AIM Sydney Information Evening

21 November

21 November. 6:00pm – 7:30pm

, Australian Institute of Music 1 Foveaux Street, Surry Hills

AIM Sydney invites you to an intimate evening information session where we'll take you on a personalised campus tour, hear what makes AIM special from our academics and students plus have a chat to our friendly team members who will be able to answer any questions you may have ahead of our January 2020 intake.

<https://www.eventbrite.com.au/e/aim-sydney-information-evening-21-november-2019-tickets-69379611285?aff=ebdssbdestsearch>

AIE Online Experience for Games Design and Animation

23 November

If you have ever wanted to study 3D animation, game design or VFX for film online with AIE then our Online Experience Day is an ideal opportunity to find out more!

Course overview sessions will be running on the range of online courses in 3D animation, game art, game programming and game design offered by AIE. You will get to participate in workshops, guest speaker talks and much more. Have a question? Don't worry, pop by and one of our friendly staff from AIE online will be more than happy to assist. With classes starting all the time, starting your career as a game developer or 3D animator has never been easier. Register now for this **FREE** online event.

https://aie.edu.au/aie_event/online-experience-day/

Billy Blue College of Design Open Day

Saturday, 18 January 2020. 12pm-3pm.

46-52 Mountain Street, Ultimo

Billy Blue is a dynamic hub of creative activity all year round and we want you to experience it first-hand! Dip your toe in, or immerse yourself completely by coming along to one of our exciting events designed to show you what life at a Billy Blue campus is all about. Or find a new opportunity that might help open up that door to the next chapter in your life! Bring your curiosity and your questions!

<https://www.billyblue.edu.au/news-events/upcoming-events>

P.D.H.P.E.

Community and Family Studies, P.D.H.P.E.

2019 -2020 Internships with EA Ski and Snowboard

Whether you're planning a winter gap year abroad or serious about a career in snow sports, we have courses to suit all budgets. Japan, New Zealand, Canada, USA, Switzerland. Guaranteed Job on completion.

<https://easkiandsnowboard.com/dates-and-prices/>

Australian Institute of Fitness Open Day

Newcastle – 16 November - Balance Collective Cardiff, 18 Munibung Road, Cardiff, NSW 2285, Australia

Sydney 21 November and 26 November - Fitness First's premier club, 20 Bond Street, Sydney

Canberra – 23 November - Cnr. Hindmarsh Dr. and Jerrabomberra Ave, Narrabundah

Parramatta - 23 November - Ground Floor, 87 Marsden Street, Parramatta

Gold Coast – Multiple sessions in November - Call 1300 669 669 to organise your spot.

Open Day is your chance to join us on campus and get a taste for what it's like to study at The Institute. Learn about our range of industry-leading courses, along with your career options in the fitness and massage industries, as you chat to our Careers team and staff. You will also have the opportunity to attend info sessions and join a tour to get a glimpse of our world-class training facilities.

Check out what a few of our recent students had to say about studying with us.

<https://fitness.edu.au/open-day/>

Careers in NSW

Are you looking for a career that helps you meet your goals while helping others to achieve theirs? If so, this is a great place to start.

In NSW, more new jobs are being created in Disability, Community and Aged Care than in any other sector. It's an exciting time as the sector is expanding and helping to transform the lives of those in the community

<https://www.carecareers.com.au/carecareers-in-nsw/>

Disability Jobs in NSW

If you are looking for entry-level vacancies in front line support, you will need to search for jobs with titles like these:

- Direct Care Worker
- Disability Support Worker
- Lifestyle Support Worker
- Personal Care Assistant

<https://www.carecareers.com.au/page/disability-jobs-in-nsw>

Aged & Community Care Jobs in NSW

Aged care is a huge industry and it is expanding rapidly. Australia's aged care workforce is expected to grow to over 800,000 by 2050, which means there are many, many opportunities for people to become involved.

Community care services support people to live with dignity and independence in their own homes and to avoid social isolation. These services are aimed at the elderly and those who have mental illness, disability or are otherwise disadvantaged.

<https://www.carecareers.com.au/page/aged-community-care-jobs-in-nsw>

Inspiring Careers in Health

18 November. 9:30am – 2:00pm

St Marys Memorial Hall

Corner of Mamre Road and the Great Western Highway, Saint Marys,

This is an event for years 9-12 school students who want to explore careers in the health industry.

- ☐ Industry delivered presentations
- ☐ Mentoring from industry representatives
- ☐ Speed career conversations
- ☐ Identification of career pathways
- ☐ Setting expectations for the future workforce
- ☐ Help students develop the skills they need to get a job

<https://www.eventbrite.com.au/e/inspiring-careers-in-health-tickets-73227963811?aff=ebdssbdestsearch>

MATHS and SCIENCE

Senior Science, Biology, Chemistry, Earth and Environmental Science, Physics

National Invention Convention

13-17 January 2020

Questacon (ACT)

Questacon Invention Conventions are multi-day workshops for 14-18 year olds where you can work with mentors and innovators to turn your ideas into reality.

Applications for the National Invention Convention are open to students from **all over Australia**. Click the tabs below to access more information about these events.

Participants will use tools, tech and materials, work with local mentors and entrepreneurs, and forge friendships that last a lifetime!

Applications for the 2020 National *Invention Convention* have now closed. We're currently marking applications, and will contact all applicants in early November to notify them of the results of the selection process.

You are welcome to contact us at invention.convention@questacon.edu.au if you have any questions about the event.

<https://www.questacon.edu.au/outreach/programs/questacon-smart-skills-initiative/questacon-invention-convention>

STEM Fun Engineering Projects

Considering engineering? Here is some fun stuff you can do to get you started from our list of engineering projects. Go to Mars with a rover simulator, or try a building app that tests the strength of your structures against all weather conditions. Get involved with our engineering projects listed and you might even make some friends along the way.

<https://careerswithstem.com/build-engineering-projects/>

UON Bachelor of Coastal and Marine Science Program Launch

Register [here](#) for our Central Coast or Newcastle based events.

Tuesday 19.11.19 - **Newcastle - Cooks Hill Life Saving Club**

Thursday 21.11.19 - **Central Coast - Avoca Beach Surf Life Saving Club**

The Science Faculty of [University of Newcastle](#) invites you to celebrate the launch of our exciting new [Bachelor of Coastal and Marine Science](#) ahead of its first intake in Semester 1 2020. This new degree will be at both our Callaghan and Central Coast campuses.

The coastal and marine environment provides recreation, food, energy, and other valuable resources that need to be sustainably managed in the face of an uncertain future. With the worsening impacts of climate change, pollution and urban development, it is vital we train quality marine scientists with a passion for the environment to help combat these global issues. Through our unique position, students will have the opportunity to conduct fieldwork in key coastal and marine landscapes. From pristine estuaries to urban developments, major waterways and coastal zones, students will investigate and contribute to solving real world problems.

Come along to learn more about our new program. You'll hear from our leading academics, industry experts and get hands on with some of the unique equipment marine scientists are using every day

<https://www.newcastle.edu.au/events/faculty-of-science/bachelor-of-coastal-and-marine-science-program-launch-central-coast>

STEM Girls @ Sydney, University of Sydney

20-21 January 2020

This exciting two-day workshop on campus is for female high school students who want to explore the disciplines and careers available in science, technology, engineering and maths (STEM) and how you can apply these skills in everyday life. If you are entering Year 11 in 2020, register now at https://sydney.au1.qualtrics.com/jfe/form/SV_6g3tJ2pfGfQEUAt

Girls Programming Network

30 November 2019, 9:00 am - 1 December 2019, 3:00 pm

The University of Sydney, Camperdown

The **Girls' Programming Network** is a group of women and girls into computer science, programming and information technology. We run workshops once per school term for high school girls! We've written games, made interactive websites and taken apart computers! Check out the [past projects](#) to see what girls have done, and what you could be doing! We'll teach you how to make an **awesome programming project** each time. We also make friends, eat pizza, and do other fun activities!

There will be heaps of tutors at GPN to teach you and help you learn at a pace that's right for you. Our tutors are women and girls who love IT. Some tutors are uni students studying IT or other STEM areas. Others are software engineers from cool companies like Google, Atlassian, Data61 and more.

<https://sites.google.com/site/girlsprogrammingnetwork/>

UNSW - Women in Engineering Breakfast

19 December. 9am to 10am

Join us at the Women in Engineering Breakfast on UNSW Info Day.

This is a great opportunity to hear about our Women in Engineering community and learn about the initiatives you can be involved in through UNSW's Women in Engineering program.

You will also meet some of our current students, who are ready to tell you all about the engineering degrees they chose and answer your questions!

Friends and parents are welcome to come along - we hope to see you there!

<https://www.events.unsw.edu.au/event/women-engineering-breakfast>

UNSW Faculty of Engineering Admissions Scheme (FEAS)

Applications for 2020 T1 intake are open now. Please see application portal link below to apply.

Applications close midnight Sunday 1st December 2019.

We know that things don't always go to plan, so if you are expecting an ATAR between 83.00 and 92.95 and want to study at UNSW, apply for the Faculty of Engineering Admissions Scheme (FEAS). This is an alternative pathway for students who want to study at UNSW but don't meet the Guaranteed Entry Rank (GE) of 93.00.

FEAS applies to most UNSW Engineering undergraduate programs, including the double degrees with a GE of 93.

<https://www.engineering.unsw.edu.au/study-with-us/future-students/faculty-of-engineering-admissions-scheme-feas>

Your Path to Medical School - Sydney

14 December. 1pm to 3pm

UNSW Kensington - John B Reid Theatre

You are invited to join fellow aspiring medical students at MedView's free information session about the journey to doctor-hood. We can help you on your way to medical school, by offering insights, guidance, tips and tricks to support you on your endeavour to medical school.

MedView specialises in supporting prospective medical students in applying to their dream schools. Join us at this event to learn more about a future in medicine.

<https://www.eventbrite.com/e/your-path-to-medical-school-sydney-tickets-79972567101>

H.S.I.E.

Aboriginal Studies, Ancient History, Business Studies, Economics, Geography, Legal Studies, Modern History, Society and Culture

Macquarie University Big History Scheme – Earn 3 Adjustment Factors

The Big History adjustment factor scheme your commitment to learning with 3 (three) adjustment factors for your commitment to learning, acknowledging your participation and completion of the [Big History: Connecting Knowledge MOOC](#) (Massive Open Online Course) available through the COURSERA® platform.

<https://www.mq.edu.au/study/admissions/entry-requirements/domestic/macquarie-entry/adjustment-factors/big-history-scheme>

UON - Business & Commerce Insight Evening

Wednesday, 20 November. 5:00pm to 7.00pm

LT101, Q-10, Loop Rd & The Boulevard, Ourimbah

RSVP 17 November

Are you considering a career in Business or Commerce?

The Faculty of Business and Law at the University of Newcastle invites senior secondary students, teachers and parents to attend an information evening to learn about studying at the Newcastle Business School.

This is an exclusive opportunity to interact with key staff from the Newcastle Business School and speak with undergraduate students to gain a better understanding of the benefits of studying degrees in the area of Business and Commerce.

<https://www.newcastle.edu.au/events/faculty-of-business-and-law/business-and-commerce-insight-evening>

UNSW - Westpac and Deloitte present: An Introduction to Info Systems

19 November. 9:00am – 12:00pm

Westpac, Tower Two, 200 Barangaroo Avenue, Sydney

Are you interested in a career in Information Systems, technology management, cyber security and user experience? UNSW's industry partners Westpac and Deloitte welcome you to explore the fast paced world of tech and find out more about your future career options at 'An Introduction to Info Systems'. This event is for year 10, 11 and 12 students and will give you insight into digital teams at multi-national organisations, what life is like as a grad and also allow you to take part in a design thinking workshop.

Places are limited to register today

<https://www.eventbrite.com.au/e/westpac-and-deloitte-present-an-introduction-to-info-systems-registration-77438535745?aff=ebdssbdestsearch>

T.A.S.

Agriculture, Design and Technology, Engineering Studies, Food Technology, Industrial Technology, Information Processes Technology and Technology, Software Design and Development, Textiles and Design

BiG Day in @ ANU

27 March 2020

BiG Day In IT Careers Conference for students Yrs 9-12 @ Australian National University (ANU) on 27 March 2020 – Speakers include Tim Kitchen from Adobe, Defence Force Recruiting, Wisetech Global & more talking about their careers & the future of technology. Loads of cool exhibitors including Adobe, Wisetech Global, Aust Govt ICT, ACS & loads more. Tickets \$5 for students

<http://www.thebigdayin.com.au>

Microsoft Traineeship Program

Apply now - Microsoft Australia is very proud of the newly created Microsoft Traineeship Program, which aims to create a new, diverse pipeline of exceptional IT talent while also addressing the technical skills shortage in Australia. For Microsoft partners and customers interested in hosting a trainee, this is an opportunity to get access to new and emerging talent from a diverse pool of candidates.

For aspiring trainees, this program provides an excellent foot-in-the-door to an exciting and rewarding career in IT.

More info here:

<https://www.microsoft.com/en-au/microsoft-traineeship-program>

Sydney apply here:

<https://www.aplitrak.com/?adid=cmF5bGVlMtpbmNoLjUwMjUyLjEwOTY5QG1lZ3RhS5hcGxpHJhay5jb20>

Canberra apply here:

<https://www.aplitrak.com/?adid=cmF5bGVlMtpbmNoLjgyNjQ3LjEwOTY5QG1lZ3RhS5hcGxpHJhay5jb20>

Coder Academy School Holidays Workshops

Sustainable Web Design - 8 Jan 2020. 9:00 AM - 4:00 PM

Sustainable 3D Game Design - 9 Jan 2020. 9:00 AM - 4:00 PM

Coding Hardware - 10 Jan 2020. 9:00 AM - 4:00 PM

Conservation is very much a hot topic right now and is engaging young minds like never before. The question becomes, how can we use technology to help solve the problems of the world today and tomorrow? Sustainable computing is a rapidly growing research area using computer science and data analysis to find solutions for some of the world's most urgent environmental and social problems. This is the theme for the next holiday break.

<https://coderacademy.edu.au/kids-coding-courses/sydney-school-holiday-activities>

VET COURSES

TAFENSW Scholarships - Who is eligible for a Fee-Free Scholarship?

Students can get the skills they need to get the job they want and their course fees will be covered.

Young people (aged 15-30) who meet the Smart and Skilled Fee-Free Scholarship criteria are eligible for a government subsidy which covers their Smart and Skilled course fee.

Eligible students can receive a single Fee Free Scholarship in a financial year, and two Fee-Free Scholarships across 4 financial years.

<https://www.tafensw.edu.au/enrol/payment-funding/smart-skilled>

Jobs of Tomorrow Scholarships - applications now open

People with skills in science, technology, engineering or mathematics (STEM) are in high demand. If you are interested in training in these skills, you may be eligible for a \$1,000 Jobs of Tomorrow scholarship under the NSW Government's Smart and Skilled Program.

<https://smartandskilled.nsw.gov.au/for-students/scholarships/jobs-of-tomorrow-scholarships>

Is your Job of Tomorrow course you plan to do listed here?

https://smartandskilled.nsw.gov.au/_data/assets/pdf_file/0015/105234/jobs-of-tomorrow-qualifications-list.pdf

Information Session for the Tertiary Preparation Certificate Course

Wednesday 27 November

Information sessions about the Tertiary Preparation Certificate on Wednesday 27 November 2019 at Ultimo College. The TPC course is an alternative to those who do not wish to study the HSC and want to do further studies. On completion, successful graduates can apply to study at university, or apply to study a diploma or degree course at TAFE. Email filomena.palaric@tafensw.edu.au for further information.

Traineeships are Fee-Free in NSW

From 1 January 2020

Under NSW Smart and Skilled, traineeships (including school-based traineeships) join apprenticeships in being fee-free from 1 January 2020. With over 390 traineeship courses available in a wide range of industries, now is a great time for students to get themselves ready for a new year's traineeship. Learn more about traineeships and the fee-free traineeship initiative at:

www.vet.nsw.gov.au

Australian Apprenticeship Support – Subsidised Apprenticeship Wages

The Apprentice Wage Subsidy program is a bid to reduce youth unemployment levels across regional Australia. The program aims to address current and future skills shortages across the trades sector by incentivising employers in regional areas to take on apprentices in their business. Under the trial, employers who sign-up and commence a new apprentice from 1 January 2019 will be eligible for subsidies for the apprentice's first three years.

<http://www.apprenticeshipsupport.com.au/News-and-Events/News/regional-youth-unemployment>

VET Business Services

ARC Group Training offers Business Traineeships

79 George Street, Parramatta

private bar, plenty of laughs and the chance for YOU and your friends to send someone home with the highly coveted Audience Choice Award.

<https://www.eventbrite.com.au/e/made-in-the-west-film-festival-2019-tickets-72760144551?aff=ebdssbdestsearch>

AIM Sydney Information Evening

21 November

21 November. 6:00pm – 7:30pm

, Australian Institute of Music 1 Foveaux Street, Surry Hills

AIM Sydney invites you to an intimate evening information session where we'll take you on a personalised campus tour, hear what makes AIM special from our academics and students plus have a chat to our friendly team members who will be able to answer any questions you may have ahead of our January 2020 intake.

<https://www.eventbrite.com.au/e/aim-sydney-information-evening-21-november-2019-tickets-69379611285?aff=ebdssbdestsearch>

VET Financial Services

UON - Business & Commerce Insight Evening

Wednesday, 20 November. 5:00pm to 7.00pm

LT101, Q-10, Loop Rd & The Boulevarde, Ourimbah

RSVP 17 November

Are you considering a career in Business or Commerce?

The Faculty of Business and Law at the University of Newcastle invites senior secondary students, teachers and parents to attend an information evening to learn about studying at the Newcastle Business School.

This is an exclusive opportunity to interact with key staff from the Newcastle Business School and speak with undergraduate students to gain a better understanding of the benefits of studying degrees in the area of Business and Commerce.

<https://www.newcastle.edu.au/events/faculty-of-business-and-law/business-and-commerce-insight-evening>

Bachelor of Business Administration (Indigenous) Information Session – Tamworth

20 November. 5:00pm – 6:30pm

Tamworth Community Centre, 3A Darling Street, Tamworth

Join Tom Evans, UTS Business School's Manager of Indigenous Programs, as well as past and present students, to learn how the [Bachelor of Business Administration](#) (BBA) is equipping Indigenous professionals throughout Australia to take their career to the next level. This is an informal event, with opportunity for your questions answered.

<https://www.eventbrite.com.au/e/bachelor-of-business-administration-indigenous-information-session-tamworth-tickets-79986725449?aff=ebdssbdestsearch>

UNSW - Westpac and Deloitte present: An Introduction to Info Systems

19 November. 9:00am – 12:00pm

Westpac, Tower Two, 200 Barangaroo Avenue, Sydney

Are you interested in a career in Information Systems, technology management, cyber security and user experience? UNSW's industry partners Westpac and Deloitte welcome you to explore the fast paced world of tech and find out more about your future career options at 'An Introduction to Info Systems'. This event is for year 10, 11 and 12 students and will give you insight into digital teams at multi-national organisations, what life is like as a grad and also allow you to take part in a design thinking workshop.

Places are limited to register today

<https://www.eventbrite.com.au/e/westpac-and-deloitte-present-an-introduction-to-info-systems-registration-77438535745?aff=ebdssbdestsearch>

VET Hospitality

The Hotel School Information Evening

Tuesday 19 November. 5:30pm - 7:00pm

60 Phillip St, Sydney

If your interest is hospitality, tourism or business management and you want to explore a global career path then join us at our information session. The session is designed to provide you with information on the courses offered at The Hotel School, you can speak with the academic team and experience the campus. Come and discover how to make a start in the hospitality and tourism industry.

<https://hotelschool.scu.edu.au/events/sydney-information-evening/>

VET Information and Digital Technology

BiG Day In @ ANU

27 March 2020

BiG Day In IT Careers Conference for students Yrs 9-12 @ Australian National University (ANU) on 27 March 2020 – Speakers include Tim Kitchen from Adobe, Defence Force Recruiting, Wisetech Global & more talking about their careers & the future of technology. Loads of cool exhibitors including Adobe, Wisetech Global, Aust Govt ICT, ACS & loads more. Tickets \$5 for students

<http://www.thebigdayin.com.au>

AIE Online Experience for Games Design and Animation

23 November

If you have ever wanted to study 3D animation, game design or VFX for film online with AIE then our Online Experience Day is an ideal opportunity to find out more!

Course overview sessions will be running on the range of online courses in 3D animation, game art, game programming and game design offered by AIE. You will get to participate in workshops, guest speaker talks and much more. Have a question? Don't worry, pop by and one of our friendly staff from AIE online will be more than happy to assist. With classes starting all the time, starting your career as a game developer or 3D animator has never been easier. Register now for this **FREE** online event.

https://aie.edu.au/aie_event/online-experience-day/

Microsoft Traineeship Program

Apply now

Microsoft Australia is very proud of the newly created Microsoft Traineeship Program, which aims to create a new, diverse pipeline of exceptional IT talent while also addressing the technical skills shortage in Australia.

For Microsoft partners and customers interested in hosting a trainee, this is an opportunity to get access to new and emerging talent from a diverse pool of candidates.

For aspiring trainees, this program provides an excellent foot-in-the-door to an exciting and rewarding career in IT. More info here:

<https://www.microsoft.com/en-au/microsoft-traineeship-program>

Sydney apply here:

<https://www.aplitrak.com/?adid=cmF5bGVlLmtpbmNoLjUwMjUyLjEwOTY5QG1lZ3RhS5hcGxpHJhay5jb20>

Canberra apply here:

<https://www.aplitrak.com/?adid=cmF5bGVlLmtpbmNoLjgyNjQ3LjEwOTY5QG1lZ3RhS5hcGxpHJhay5jb20>

Coder Academy School Holidays Workshops

Sustainable Web Design - 8 Jan 2020. 9:00 AM - 4:00 PM

Sustainable 3D Game Design - 9 Jan 2020. 9:00 AM - 4:00 PM

Coding Hardware - 10 Jan 2020. 9:00 AM - 4:00 PM

Conservation is very much a hot topic right now and is engaging young minds like never before. The question becomes, how can we use technology to help solve the problems of the world today and tomorrow? Sustainable computing is a rapidly growing research area using computer science and data analysis to find solutions for some of the world's most urgent environmental and social problems. This is the theme for the next holiday break.

<https://coderacademy.edu.au/kids-coding-courses/sydney-school-holiday-activities>

VET Information Technology

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<https://coderacademy.edu.au/kids-coding-courses/sydney-school-holiday-activities>

VET Tourism and Events

The Hotel School Information Evening

Tuesday 19 November. 5:30pm - 7:00pm

60 Phillip St, Sydney

If your interest is hospitality, tourism or business management and you want to explore a global career path then join us at our information session. The session is designed to provide you with information on the courses offered at The

Hotel School, you can speak with the academic team and experience the campus. Come and discover how to make a start in the hospitality and tourism industry.

<https://hotelschool.scu.edu.au/events/sydney-information-evening/>

OTHER FIELDS

Aviation Australia Cabin Crew Experience

Wednesday 18th December – [Register Now](#)

Thursday 16th January – [Register now](#)

The One-Day Cabin Crew Experience course is for people who have been dreaming of a career in the skies and are yet to decide if it's the right path for them. You will have a taster of what it's really like to be a flight attendant and, by the end of the day, you will understand what you need to do to earn your wings and see your career take off.

A cabin crew career can be exciting and satisfying. There are opportunities to travel and you will have a different view from your "office" window every day. It's also demanding and challenging, with early starts and overnight shifts. Becoming a flight attendant is a popular career choice – hundreds, if not thousands, of candidates compete for available roles. Attending a Cabin Crew Experience like this will help you learn how to stand out from the crowd.

<https://www.aviationaustralia.aero/one-day-cabin-crew-experience/>

Create positive change in your local community - What is Rotaract?

Rotaract is a **global organisation** that provides opportunities for young adults to enhance their knowledge and skills through **personal development**, to address the **physical and social needs of their communities**, whilst **promoting better relations** between all people worldwide through a framework of friendship and service. We **empower** students and young professionals to **create positive change** in their local communities and around the world. Rotaract provides unique opportunities that assist its members in becoming the **business and professional leaders of tomorrow**.

Rotaract (which stands for Rotary in Action) is a Rotary-partnered service club for young people aged 18 to 30. Sponsored by [Rotary International](#), Rotaract Clubs across Australia are part of a worldwide organisation of 250,792 individuals in 10,904 clubs covering 184 countries.

<https://rotaract.org.au/about/what-is-ra/>

Local Clubs here: <https://rotaract.org.au/find/region/new-south-wales/>

Applications are open for the UN Youth Aotearoa Leadership Tour

Applications for the 2020 Aotearoa Leadership Tour are now open. For information about ALT 2020, contact the Convener, Jo Barry-Murphy at jo.barrymurphy@unyouth.org.au.

The Aotearoa Leadership Tour is an opportunity like no other to learn about indigenous rights and culture through a two-week tour of New Zealand.

The Aotearoa Leadership Tour brings together 16 young Australians in Years 10 – 12 to explore **indigenous rights, culture and reconciliation** during the June/July 2020 school holidays.

It's a once-in-a-lifetime opportunity to **explore Australia's relationship with its first peoples** through an intercultural tour of New Zealand. The Tour focuses on the rich history and tradition of the Maori people, and the methods used to preserve this culture.

[Read the ALT 2020 Handbook here.](#)

You'll spend two weeks travelling through **Wellington, Auckland, Waitangi, Rotorua** and **Sydney** to meet and work with local communities, grassroots organisations, government representatives and NGOs at the forefront of the fight for indigenous rights.

<https://unyouth.org.au/event/aotearoa-leadership-tour/>

Great Choice Healthy Canteen

Congratulations to Keira High School! Kay and her team operate a **Great Choice Healthy School Canteen**. The students love all the canteen made meals.

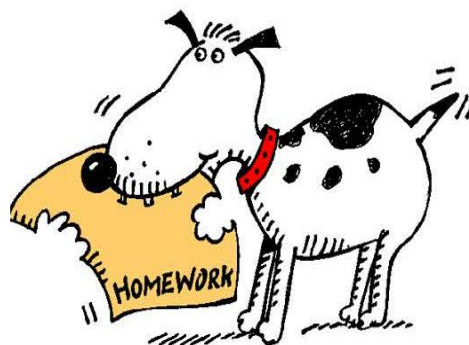


Keira's Home Work Centre

Enhancing Learning Beyond the Classroom

Dear Keira Community,

Some of a student's best learning can occur away from the classroom when they are reinforcing their understanding, practising skills, researching assignments and composing responses to assessment activities, preparing for future learning activities or examinations.



Our Home Work Centre can be a great place where students can learn after school.

What is available at the Home Work Centre?

- a space for *all students* to learn and complete tasks, assignments and study
- the chance to collaborate with others
- resources, computers and the internet
- one on one teacher guidance
- focused learning
- literacy support and extension
- a healthy afternoon tea to sustain focus

Where and When and Who?

- Our Library/Learning Centre
- Every Tuesday, 3:15 - 4:30pm
- All students from all years



Please consider taking advantage of this wonderful opportunity that will provide support to enhance their learning. Regular attendance is encouraged; however, a *drop in when needed* attendance is also supported.

*Time, Support, Resources and Space
Everything you need from a Learning Place*

Community Annoucments



Help create our Cycling Strategy

Whether you're a weekend warrior, a novice with training wheels or someone who never hops on a bike, we want to hear about your cycling experiences. Council is updating our bike plan – lets' continue to make Wollongong cycle-friendly for all.

Please visit our website at <https://www.haveyoursaywollongong.com.au/help-shape-the-wollongong-cycling-strategy> and complete the survey.

We welcome feedback from all members of the community by Monday 9 December 2019.

FREE *ATTENTION!*
**DYSLEXIA
SEMINAR**

rego: www.dyslexia.com.au/register
email: support@dyslexia.com.au

Friday 22 NOV 4pm - 5:30
@City Diggers

A B C D E F G H I J K L M

