



Keira High School Year 11 Preliminary Course Assessment Booklet 2024



Keira High School

Great traditions, a confident future.

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Education

Contents

| | |
|--|-----------|
| PRINCIPAL'S MESSAGE | 5 |
| PART ONE: PRELIMINARY REQUIREMENTS..... | 6 |
| ELIGIBILITY REQUIREMENTS FOR THE 2025 HSC | 6 |
| NESEA PRELIMINARY COURSE REQUIREMENTS | 6 |
| VOCATIONAL EDUCATION AND TRAINING (VET) COURSES | 6 |
| HSC: ALL MY OWN WORK | 6 |
| HONESTY IN PRELIMINARY ASSESSMENT | 7 |
| DISABILITY PROVISIONS (FOR STUDENTS WITH MEDICAL AND LEARNING REQUIREMENTS) | 7 |
| PART TWO: ASSESSMENT POLICY AND PROCEDURES | 8 |
| GENERAL INFORMATION | 8 |
| HOW TO SUBMIT AN ASSESSMENT TASK | 8 |
| WHAT TO DO IF AN ASSESSMENT TASK CANNOT BE COMPLETED | 9 |
| PENALTIES FOR LATE SUBMISSION | 9 |
| APPLICATION FOR CONSIDERATION: EXTENSION..... | 9 |
| APPLICATION FOR CONSIDERATION: LATE SUBMISSION OR NON-COMPLETION | 10 |
| APPLICATION FOR CONSIDERATION: MISADVENTURE | 10 |
| MALPRACTICE IN ASSESSMENT TASKS..... | 10 |
| NON DETERMINATION | 11 |
| ASSESSMENT APPEALS | 11 |
| VOCATIONAL EDUCATION ASSESSMENT | 11 |
| PART THREE: ASSESSMENT SCHEDULES FOR INTERNAL ASSESSMENT | 13 |
| SAMPLE PRELIMINARY ENGLISH STANDARD 2 UNIT..... | 13 |
| ENGLISH FACULTY | 14 |
| PRELIMINARY ENGLISH ADVANCED 2 UNIT ASSESSMENT SCHEDULE | 14 |
| PRELIMINARY ENGLISH ADVANCED 2 UNIT SCOPE AND SEQUENCE | 15 |
| PRELIMINARY ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT (EAL/D) 2 UNIT ASSESSMENT SCHEDULE..... | 16 |
| PRELIMINARY ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT (EAL/D) 2 UNIT SCOPE AND SEQUENCE..... | 17 |
| PRELIMINARY ENGLISH EXTENSION 1, 1 UNIT ASSESSMENT SCHEDULE..... | 18 |
| PRELIMINARY ENGLISH EXTENSION 1, 1 UNIT SCOPE AND SEQUENCE..... | 19 |
| PRELIMINARY ENGLISH STANDARD 2 UNIT ASSESSMENT SCHEDULE..... | 20 |
| PRELIMINARY ENGLISH STANDARD 2 UNIT SCOPE AND SEQUENCE..... | 21 |
| PRELIMINARY ENGLISH STUDIES 2 UNIT ASSESMENT SCHEDULE..... | 22 |
| PRELIMINARY ENGLISH STUDIES 2 UNIT SCOPE AND SEQUENCE | 23 |
| MATHEMATICS FACULTY | 24 |
| PRELIMINARY MATHEMATICS ADVANCED 2 UNIT ASSESSMENT SCHEDULE | 24 |
| PRELIMINARY MATHEMATICS ADVANCED 2 UNIT SCOPE AND SEQUENCE | 25 |
| PRELIMINARY MATHEMATICS EXTENSION 1, 1 UNIT ASSESSMENT SCHEDULE..... | 26 |
| PRELIMINARY MATHEMATICS EXTENSION 1, 1 UNIT SCOPE AND SEQUENCE..... | 27 |
| PRELIMINARY MATHEMATICS STANDARD 2 UNIT ASSESSMENT SCHEDULE..... | 28 |

| | |
|--|------------------|
| PRELIMINARY MATHEMATICS STANDARD 2 UNIT SCOPE AND SEQUENCE..... | 29 |
| YEAR 11 NUMERACY CEC ASSESSMENT SCHEDULE..... | 30 |
| YEAR 11 NUMERACY CEC SCOPE AND SEQUENCE..... | 31 |
| <u>SCIENCE FACULTY.....</u> | <u>32</u> |
| PRELIMINARY BIOLOGY 2 UNIT ASSESSMENT SCHEDULE..... | 32 |
| PRELIMINARY BIOLOGY 2 UNIT SCOPE AND SEQUENCE..... | 33 |
| PRELIMINARY CHEMISTRY 2 UNIT ASSESSMENT SCHEDULE..... | 34 |
| PRELIMINARY CHEMISTRY 2 UNIT SCOPE AND SEQUENCE..... | 35 |
| PRELIMINARY PHYSICS 2 UNIT ASSESSMENT SCHEDULE..... | 36 |
| PRELIMINARY PHYSICS 2 UNIT SCOPE AND SEQUENCE..... | 37 |
| <u>HSIE FACULTY.....</u> | <u>38</u> |
| PRELIMINARY ANCIENT HISTORY 2 UNIT ASSESSMENT SCHEDULE..... | 38 |
| PRELIMINARY ANCIENT HISTORY 2 UNIT SCOPE AND SEQUENCE..... | 39 |
| PRELIMINARY BUSINESS STUDIES 2 UNIT ASSESSMENT SCHEDULE..... | 40 |
| PRELIMINARY BUSINESS STUDIES 2 UNIT SCOPE AND SEQUENCE..... | 41 |
| PRELIMINARY LEGAL STUDIES 2 UNIT ASSESSMENT SCHEDULE..... | 42 |
| PRELIMINARY LEGAL STUDIES 2 UNIT SCOPE AND SEQUENCE..... | 43 |
| PRELIMINARY MODERN HISTORY 2 UNIT ASSESSMENT SCHEDULE..... | 44 |
| PRELIMINARY MODERN HISTORY 2 UNIT SCOPE AND SEQUENCE..... | 45 |
| PRELIMINARY SOCIETY AND CULTURE 2 UNIT ASSESSMENT SCHEDULE..... | 46 |
| PRELIMINARY SOCIETY AND CULTURE 2 UNIT SCOPE AND SEQUENCE..... | 47 |
| PRELIMINARY WORK STUDIES 2 UNIT ASSESSMENT SCHEDULE..... | 48 |
| PRELIMINARY WORK STUDIES 2 UNIT SCOPE AND SEQUENCE..... | 49 |
| <u>PDHPE FACULTY.....</u> | <u>50</u> |
| PRELIMINARY PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION 2 UNIT ASSESSMENT SCHEDULE.... | 50 |
| PRELIMINARY PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION 2 UNIT SCOPE AND SEQUENCE..... | 51 |
| PRELIMINARY SPORT, LIFESTYLE AND RECREATION 2 UNIT ASSESSMENT SCHEDULE..... | 52 |
| PRELIMINARY SPORT, LIFESTYLE AND RECREATION 2 UNIT SCOPE AND SEQUENCE..... | 53 |
| <u>CAPA FACULTY.....</u> | <u>54</u> |
| PRELIMINARY MUSIC (1) 2 UNIT ASSESMENT SCHEDULE..... | 54 |
| PRELIMINARY MUSIC (1) 2 UNIT SCOPE AND SEQUENCE..... | 55 |
| PRELIMINARY DRAMA 2 UNIT ASSESSMENT SCHEDULE..... | 56 |
| PRELIMINARY DRAMA 2 UNIT SCOPE AND SEQUENCE..... | 57 |
| PRELIMINARY PHOTOGRAPHY AND DIGITAL MEDIA 2 UNIT ASSESSMENT SCHEDULE..... | 58 |
| PRELIMINARY PHOTOGRAPHY AND DIGITAL MEDIA 2 UNIT SCOPE AND SEQUENCE..... | 59 |
| PRELIMINARY VISUAL ARTS 2 UNIT ASSESSMENT SCHEDULE..... | 60 |
| PRELIMINARY VISUAL ARTS 2 UNIT SCOPE AND SEQUENCE..... | 61 |
| <u>TAS FACULTY.....</u> | <u>62</u> |
| PRELIMINARY COMMUNITY AND FAMILY STUDIES 2 UNIT ASSESSMENT SCHEDULE..... | 62 |
| PRELIMINARY COMMUNITY AND FAMILY STUDIES 2 UNIT SCOPE AND SEQUENCE..... | 63 |
| EXPLORING EARLY CHILDHOOD 2 UNIT ASSESSMENT SCHEDULE..... | 64 |
| EXPLORING EARLY CHILDHOOD 2 UNIT SCOPE AND SEQUENCE..... | 65 |
| PRELIMINARY FOOD TECHNOLOGY 2 UNIT ASSESSMENT SCHEDULE..... | 66 |

| | |
|---|------------------|
| PRELIMINARY FOOD TECHNOLOGY 2 UNIT SCOPE AND SEQUENCE | 67 |
| PRELIMINARY INDUSTRIAL TECHNOLOGY: TIMBER PRODUCTS AND FURNITURE TECHNOLOGIES 2 UNIT ASSESSMENT SCHEDULE | 68 |
| PRELIMINARY INDUSTRIAL TECHNOLOGY: TIMBER PRODUCTS AND FURNITURE TECHNOLOGIES 2 UNIT SCOPE AND SEQUENCE | 69 |
| <u>VET COURSES</u> | <u>70</u> |
| QUALIFICATION: CPC20220 CERTIFICATE II IN CONSTRUCTION PATHWAYS & STATEMENT OF ATTAINMENT TOWARDS CPC20120 CERTIFICATE II IN CONSTRUCTION | 70 |
| QUALIFICATION: HOSPITALITY - SIT20322 CERTIFICATE II IN HOSPITALITY | 71 |
| MANUFACTURING AND ENGINEERING INTRODUCTION - MEM10119 CERTIFICATE I IN ENGINEERING & STATEMENT OF ATTAINMENT TOWARDS MEM20413 CERTIFICATE II IN ENGINEERING PATHWAYS | 72 |
| <u>PART FOUR: APPENDICES</u> | <u>73</u> |
| FORMAL SCHEDULE | 73 |
| TERM 1 2024 | 74 |
| TERM 2 2024 | 75 |
| TERM 3 2024 | 76 |
| STUDENT PERSONAL RESULT SHEET | 77 |
| APPLICATION FOR CONSIDERATION | 78 |
| GLOSSARY OF KEY WORDS | 79 |

PRINCIPAL'S MESSAGE

This booklet has been prepared by Head Teachers, in consultation with Year 11 teachers, and reflects the rules and procedures determined by NESA as published on the Assessment, Certification and Examination (ACE) website <https://ace.nesa.nsw.edu.au/>.

The information in the booklet explains the assessment program to enable students to successfully complete the Preliminary Course. In many ways, the policies and procedures resemble those required of Higher School Certificate (HSC) students. By developing an organised approach to their workload, students will find it easier to cope with the demands of senior studies.

The purpose of this booklet is to set out the ways in which the assessment mark will be calculated from the marks you receive for the specified assessment tasks completed during Preliminary Courses.

It is extremely important for you to continue to work consistently during the next three terms and to complete all the assessment tasks by the designated time and date identified on the notification of assessment task. Your teachers will help you plan your work but remember that it is your responsibility to develop an appropriate work schedule.

Please read the booklet carefully and discuss the information it contains with your parents/caregivers and teachers. If you have any questions regarding assessment procedures, you should talk, in the first instance, with the relevant Head Teacher and/or your Year Adviser.

Keep this booklet in a safe place, as you will need to refer to it from time to time during the next three terms.

I would also strongly recommend that all students read the relevant syllabus documents for each of their courses. These are available for perusal upon request from Head Teachers. A personal copy of each syllabus can be downloaded and printed from the NESA website: <http://educationstandards.nsw.edu.au>.

I hope that you find Year 11 a challenging and exciting year. On behalf of the staff of Keira High School, may I wish all students the very best of luck throughout Year 11.

Mr S Frazier
Principal

PART ONE: PRELIMINARY REQUIREMENTS

ELIGIBILITY REQUIREMENTS FOR THE 2025 HSC

To be eligible for the award of the HSC, you must have:

- completed 12 units of Preliminary Courses, including 2 Units of English
- studied at least 10 units of HSC courses, of which six units must be from NESA Developed Courses, including English.

You receive your ROSA and HSC testamur from NESA following successful completion of the HSC. These are received in the mail and you can also access your results via Students Online.

For further details, see the NESA website or the ACE website.

NESA PRELIMINARY COURSE REQUIREMENTS

To be eligible for the award of the HSC, you must have satisfactorily completed each Preliminary course. You will be considered to have satisfactorily completed a course leading up to the HSC examination if there is sufficient evidence that you have:

- followed the course developed or endorsed by NESA;
- applied yourself with diligence and sustained effort to the set tasks and experiences provided by the school; and
- achieved some or all of the course outcomes.

VOCATIONAL EDUCATION AND TRAINING (VET) COURSES

You do not receive an assessment mark for VET courses. VET courses deliver units of competency that are drawn from industry training packages. Instead, you are eligible to receive a record of completed competencies.

Work placement is a mandatory requirement of each VET course. For each course, a minimum number of hours are required in the workplace to enable you to progress toward the achievement of industry competencies and to practise skills acquired in the classroom or workshop. This is usually 35 hours in the preliminary course and 35 hours in the HSC course. Failure to complete the mandatory work placement will mean that you will not satisfy the requirements for the successful completion of the VET course and may jeopardise your eligibility for completion of the HSC.

Schools must provide an estimated examination mark for all students entered for the optional HSC examination. This mark will be an estimate of likely performance in the HSC examination and will be used only in the case of an illness/ misadventure appeal.

HSC: ALL MY OWN WORK

You completed a NESA program, HSC: All My Own Work at the beginning of Year 11 and you are reminded of the following important information from that program.

All work presented in assessment tasks and external examinations (including submitted works and practical examinations) must be your own or must be acknowledged appropriately. Malpractice, including plagiarism, could lead to a mark of zero and a non-award in the HSC.

Malpractice includes, but is not limited to:

- copying someone else’s work in part or in whole, and presenting it as your own, including using material directly from external sources, for example, books, journals, CDs or the internet, without reference to the source
- building on the ideas of another person without reference to the source
- buying, stealing or borrowing another person’s work and presenting it as your own
- submitting work to which another person such as a parent, coach or subject expert has contributed substantially
- using words, ideas, designs or the workmanship of others in practical and performance tasks without appropriate acknowledgement or paying someone to write or prepare material
- breaching school examination rules or using non-approved aides during an assessment task
- contriving false explanations to explain work not handed in by the due date
- assisting another student to engage in malpractice.

HONESTY IN PRELIMINARY ASSESSMENT

The honesty of students in completing assessment tasks, examinations and submitted works and of teachers and others guiding students, underpins the integrity of the HSC. Throughout the assessment process, the highest level of honesty is required.

Your mark will be determined by the quality of the work you produce. To demonstrate honesty, any component of your work that has been written, created or developed by others must be acknowledged in accordance with NESA’s subject specific documentation. Use or inclusion of material from other sources such as books, journals and electronic sources, including the internet, must be acknowledged. General teaching and learning do not require formal acknowledgement.

“Dishonest behaviour carried out for the purpose of gaining unfair advantage in the assessment process constitutes malpractice, or cheating. Malpractice in any form, including plagiarism, is unacceptable. NESA treats allegations of malpractice very seriously and detected malpractice will limit a student’s marks and jeopardise their HSC. Should malpractice be suspected, students will be required to demonstrate that all unacknowledged work is entirely their own. Serious and deliberate acts of malpractice amount to corrupt conduct and, where appropriate, NESA will report matters to the Independent Commission Against Corruption (ICAC). Details are also entered onto the NESA Malpractice Register.” (ACE 9022)

DISABILITY PROVISIONS (FOR STUDENTS WITH MEDICAL AND LEARNING REQUIREMENTS)

Disability provisions are available for a range of medical and learning conditions, for example, students with diabetes or students with conditions that prevent them from reading the examination questions and/or communicating responses. Disability provisions are applied for by the school. Deputy Principals can provide further information.

Schools are responsible for determining and approving disability provisions for all school-based assessment tasks. NESA determines disability provisions for the Higher School Certificate examinations.

To apply for provisions, schools must submit an online application to NESA. This application tells us which provision/s a student is requesting and includes recent evidence. Evidence may include medical reports, reading results, spelling results, writing samples and teacher comments.

GENERAL INFORMATION

You will be required to complete a program of assessment tasks for each of your courses. These tasks will determine your level of achievement in all of your subjects and whether you have met the minimum academic standard in those courses.

The purpose of school assessment is to provide an indication of your attainment of course outcomes with reference to specified standards of performance and measured over the entire course rather than at a single point in time.

All assessment marks will be derived from the performance of various set tasks during the HSC course using prescribed syllabus weightings. These tasks will vary according to the particular subject but could include tests, essays, practical work, fieldwork and oral tasks. The advantage of this system is that it provides both an extended period of time and variety of activities in which to demonstrate your ability.

You can best meet course requirements if you:

- attend all timetabled lessons and minimise absences from class for any reason. Absences quickly accumulate, for example if you miss a double period of a subject, you will have missed one third of the timetabled lessons for that subject in one week
- complete all activities set during class time
- complete homework set by the teacher
- regularly revise all work, implement a regular study timetable, and use a planning calendar
- complete all Assessment Tasks to maximize your HSC result.

HOW TO SUBMIT AN ASSESSMENT TASK

In class assessment task:

- These tasks are supervised by the class teacher and collected at the end of the lesson.
- On the day of an in class assessment task, you must be present from the beginning of the day and attend all lessons prior to the assessment task. Failure to do this will result in a mark of zero.
- If you know you will be absent from school on the date of an in-class assessment task, you must speak to the appropriate Head Teacher before the assessment date to ensure arrangements are made for the completion of the assessment task. Failure to do this will result in a mark of zero.

Take home assessment task:

- These are the tasks that you are required to complete by a due date.
- You must submit the assessment task to your class teacher (or appropriate Head Teacher) by 8.45am. Failure to do this will result in a mark of zero.
- Electronic submission: A course teacher may choose to allow you to submit a take home assessment task by the specific electronic medium identified on the assessment task notification sheet. The electronic submission must be completed by 8.45am on the due date. Any technology breakdowns are not a valid or acceptable reason for late or non-submission of assessment task.
- If you know you will be absent from school on the due date of an in-class assessment task, you must submit the assessment task to the class teacher prior to the due date. Failure to do this will result in a mark of zero.

WHAT TO DO IF AN ASSESSMENT TASK CANNOT BE COMPLETED

In-class assessment task:

- If you are unable to attend class to complete an in class assessment task, the Head Teacher of the course must be informed by phone or email on or before the day of the task.
- If you were absent for an in-class assessment task you must see the relevant Head Teacher of the course on the first day of your return to school to negotiate an alternate time or task. At this meeting you must submit an Application for Consideration form with supporting documentation.

Take home assessment task:

- If you are unable to attend school to submit a take home assessment task, the Head Teacher of the course must be informed by phone or email on or before the day of the task.
- If you were absent and unable to submit a take home assessment task you must see the relevant Head Teacher of the course on the first day of your return to school. On this day you must submit the assessment task along with an Application for Consideration form with supporting documentation.
- Any technology breakdowns are not a valid or acceptable reason for late or non-submission of assessment task.

PENALTIES FOR LATE SUBMISSION

- You will be awarded a mark of zero for any task not submitted by the specified time on due date; or for non-submitted tasks; or not completed during timetabled lesson, unless a valid extension or misadventure has been approved.
- Failure to submit as assessment task, or non-serious attempts made on assessment tasks, may result in a warning of N Determination being issued.

APPLICATION FOR CONSIDERATION: EXTENSION

In exceptional circumstances, you may be granted an extension of time without incurring a penalty. If you anticipate that you will not be able to submit an assessment task on the due date, you may seek to negotiate an extension of time with the appropriate Head Teacher. You must submit the Application for Consideration form to the appropriate Head Teacher at least one week prior to the date of the assessment task.

The Head Teacher will only grant an extension of time if:

- you give an acceptable and compelling reason for the impending late submission of the assessment task, and
- the extension of time is negotiated prior to the due date.

If the reason offered is acceptable and prior negotiation has occurred, no penalty will be incurred so long as the assessment task is submitted on or before the negotiated date. It is unlikely that an extension of time in excess of two weeks will be granted.

Do not assume the extension of time will be granted. If the Head Teacher has not granted an extension of time, and the assessment task is submitted after the due date, the automatic penalty of zero marks awarded for the task will be applied.

An extension of time will not be granted if:

- the reason offered is deemed unacceptable
- no reason is offered
- you did not lodge a written application for an extension of time with the appropriate Head Teacher prior to the due date.

APPLICATION FOR CONSIDERATION: LATE SUBMISSION OR NON-COMPLETION

In-class assessment task:

- If you are absent for an in class assessment task you must see the relevant Head Teacher of the course on the first day of your return to school to negotiate an alternate time or task. At this meeting you must submit an Application for Consideration form with supporting documentation.

Take home assessment task:

- If you are absent and unable to submit a take home assessment task you must see the relevant Head Teacher of the course on the first day of your return to school. On this day, you must submit the assessment task along with an Application for Consideration form with supporting documentation.
- If you submit a take home assessment task late you must complete an Application for Consideration form with supporting documentation along with the completed assessment task.

APPLICATION FOR CONSIDERATION: MISADVENTURE

If you believe that your performance in an assessment task was diminished because of circumstances beyond your control, an Application for Consideration form, with supporting documentation, must be submitted to the appropriate Head Teacher within one week of completing the assessment task.

Note that:

- misreading the assessment task notification or examination timetable is NOT a valid reason for a misadventure appeal
- technology breakdowns are generally NOT considered a valid reason for a misadventure appeal.

MALPRACTICE IN ASSESSMENT TASKS

Strategies for you to avoid malpractice include:

- familiarising yourself with your obligations and responsibilities of authorship to comply with the HSC: All My Own Work program
- being aware of due dates, keeping an up-to-date diary of all their assessments, activities and commitments, and allocating your time effectively
- starting tasks early so that you can seek clarification if needed
- saving all drafts and support materials
- recording sources/references along the way so the reference list does not become a major task at the end
- frequently saving and backing up all computer work; technology failure is generally not an acceptable excuse for submitting work late
- acknowledging that your mark will be determined by the quality of the work you produce
- switching off all smart devices and having them placed in school bag during an in-class assessment task.

What happens if malpractice is detected:

- Cheating: If cheating is shown to affect the quality of your response in an assessment task then the work will be scored as zero.
- Plagiarism: The penalty will be based on the degree to which you have made an original contribution to the assessment task. If you are suspected of plagiarism, it will be your responsibility to provide evidence to show that the work is original. This may take the form of providing drafts, notes, sources, work samples from throughout the year, essay plans, a bibliography and so on. In the absence of strong evidence that satisfies the relevant Head Teacher, a zero mark may be awarded.

N DETERMINATION

An N Determination Warning Letter is issued if you fail to complete assessment tasks or fail to show diligence and sustained effort, which may be a result of poor attendance. You are given a set time to complete the work or demonstrate competencies. Once the work has been completed or the competencies demonstrated the warning is cleared.

If you do not subsequently meet course requirements as detailed in N Determination Warning Letters, then the Principal may award an N Determination for the course. This means that you will receive no result in that course. You will be given a minimum of two official N Determination Warning Letters before this happens.

Until you satisfactorily complete 12 Preliminary units and 10 HSC units, you will not be eligible for the award of an HSC.

ASSESSMENT APPEALS

You have the right to appeal if you feel that the assessment process used does not comply with the set rules (see Appendices of this booklet for form). Appeal forms must be lodged within one calendar week of the return of the task. Note that an appeal cannot be considered if it is based on the actual marks obtained. You can only appeal on the basis of process. Appeals should be lodged with the Deputy Principal for your year.

A decision will be made by a panel, which may consist of Deputy Principal and relevant Head Teacher (refer to Appeals form in Appendices).

VOCATIONAL EDUCATION ASSESSMENT

This section should be read in conjunction with the school's overall Preliminary Assessment Policy. As with all other Preliminary courses, students undertaking vocational educational courses may be deemed either satisfactory or unsatisfactory.

SATISFACTORY COMPLETION OF A VOCATIONAL COURSE

You will have satisfactorily completed a course if there is sufficient evidence that you have:

- followed the course developed or endorsed by the NESA;
- applied yourself with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- achieved some or all of the course outcomes.

UNSATISFACTORY COMPLETION OF A VOCATIONAL COURSE

If you fail to undertake the mandatory work placement component of a vocational course, the Principal may deem that you have not made a genuine attempt to satisfactorily complete the course and therefore may award an N Determination. The minimum mandatory hours spent in a workplace setting is 70 hours in the 240-hour course.

If at any time it appears that you are at risk of being given an N Determination in any vocational course, the Principal must follow the same procedure as for any other HSC course. You will be given written warning in sufficient time to correct any problems regarding the completion of course requirements.

If you receive an N Determination in a vocational course, that course will not appear on your Record of Achievement. No Vocational Certificate or Statement of Attainment will be issued. In such cases, the completed student record of competency book will serve as your official record of any learning outcomes satisfactorily demonstrated during the course.

ASSESSMENT IN VOCATIONAL COURSES

The purpose of assessment is to attribute competence on the basis of performance demonstrated against the assessment criteria. You are either judged as competent or not yet competent.

Assessment in all vocational education courses is ongoing therefore you will be able to successfully complete competencies until the end of the course. If you are opting for the award of an ATAR you must sit for the HSC examination relevant to the course studied.

Teachers delivering vocational education courses will adopt a system of moderated assessment. This means that the assessment of competencies may be monitored not only by the teacher delivering the course, but also by another individual with the appropriate qualifications. This may be by another staff member at either Keira High School or a nearby school, or a qualified assessor in industry.

Assessment of student achievement will meet the requirements to achieve dual accreditation.

A record of demonstrated learning outcomes will be maintained. This is the Student Log. The Student Log forms a permanent record of learning outcomes demonstrated to industry standards. The Student Log does not generate a mark. The log will be verified by the Principal as a true and accurate record of all learning outcomes demonstrated. Student log books are progressively completed and a central, backup hardcopy along with an electronic copy will be kept and updated on a regular basis.

FORMULATING ASSESSMENTS

Each subject faculty will determine the tasks that will contribute to assessing competencies in vocational courses. A list of the major tasks and the related competencies are described in the specific subject information sections of this booklet. It is also important to understand that some competencies are assessed in an ongoing informal manner during class time, or while students are observed at work placement.

REPORTING COMPETENCIES

You will be given a mid-course report and, at the beginning of Term 4, a Final Preliminary Course Report. These will contain modules/competencies that you are competent in. You will also have a copy of your log book.

RE-ATTEMPTING COMPETENCIES

As assessment of competencies is ongoing, you may, where practical, re-attempt the same or similar task, to prove competence. However, if you fail to submit an assessment task on time or are absent without the necessary documentation you will be unable to make multiple attempts at achieving competency.

STUDENTS TRANSFERRING FROM ANOTHER SCHOOL

The log book from your previous school will act as an official record of all competencies gained so far during the course.

VOCATIONAL COURSE APPEALS

If you appeal a decision made by your classroom teacher regarding an achievement of a competency, the Principal may organise for an independent assessment from an external assessor.

PART THREE: ASSESSMENT SCHEDULES FOR INTERNAL ASSESSMENT

This section details the assessment schedules for each course.

The terms and weeks scheduled for tasks are provided as a guide to help you plan your workload and study. Tasks should fall in this week or very close to the week specified. Some variation on task timing may be necessary. The official course assessment task notification will provide exact timing for details of the task.

SAMPLE PRELIMINARY ENGLISH STANDARD 2 UNIT

| Annotation | Task Number | Task 1 | Task 2 | Task 3 | |
|---|--|---|---|---|--|
| Content focus and type of task | Nature of Task | Common Module: Reading to Write Portfolio (2 pieces of writing – formative and summative) | Module A: Contemporary Possibilities Multimodal presentation | Formal Examination Module C: Close Study | |
| Term and week of task | Timing | Term 1 Week 11 | Term 2 Week 9 | Term 3 Weeks 7-8 | |
| Course outcomes being assessed | Syllabus Components | Outcomes Assessed EN11-1 EN11-2 EN11-3 EN11-4 EN11-5 EN11-6 EN11-7 EN11-8 EN11-9 | Outcomes Assessed EN11-1 EN11-2 EN11-3 EN11-5 EN11-7 EN11-9 | Outcomes Assessed EN11-1 EN11-3 EN11-5 EN11-6 EN11-8 | Total weighting from syllabus components |
| Course knowledge, understanding and skills | Knowledge and understanding of course content | 15 | 20 | 15 | 50 |
| Weightings of components are consistent with the emphasis in the course | Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 15 | 20 | 15 | 50 |
| Total weighting for each task | Total Weighting | 30 | 40 | 30 | 100 |

PRELIMINARY ENGLISH ADVANCED 2 UNIT ASSESSMENT SCHEDULE

| Task Number | Task 1 | Task 2 | Task 3 | |
|--|---|--|---|--|
| Nature of Task | Reading to Write Portfolio | Narratives that Shape our World Multimodal presentation | Formal Examination Unseen text analysis Critical response | |
| Timing | Term 1 Week 9 | Term 2 Week 6 | Term 3 Weeks 7-8 | |
| Syllabus Components | Outcomes Assessed EA11-1 EA11-3 EA11-9 | Outcomes Assessed EA11-2 EA11-6 EA11-7 | Outcomes Assessed EA11-4 EA11-5 EA11-8 | Total weighting from syllabus components |
| Knowledge and understanding of course content | 15 | 20 | 15 | 50 |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 15 | 20 | 15 | 50 |
| Total Weighting | 30 | 40 | 30 | 100 |

PRELIMINARY ENGLISH ADVANCED 2 UNIT SCOPE AND SEQUENCE

| | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|--|--------|--------|--------|--------|--------|--------|--------|--|---------------------------------|---------|
| 2024 Term 1 | Topic | Common Module | | | | | | | | Assessment Task 1 Writing Portfolio | Module A | |
| | Unit Title | Reading to Write: Transition to Senior English | | | | | | | | | Narratives that Shape our World | |
| | Outcomes | EA11-1, EA11-3, EA11-9 | | | | | | | | | EA11-2, EA11-6, EA11-7 | |

| | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | |
|-------------|------------|---------------------------------|--------|--------|--------|--------|--|------------------------------|--------|--------|---------|---------|--|
| 2024 Term 2 | Topic | Module A | | | | | Assessment Task 2 Multimodal Presentation | Module B | | | | | |
| | Unit Title | Narratives that Shape our World | | | | | | Critical Study of Literature | | | | | |
| | Outcomes | EA11-2, EA11-6, EA11-7 | | | | | | EA11-4, EA11-5, EA11-8 | | | | | |

| | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | |
|-------------|------------|------------------------------|--------|--------|--------|--------|--------|--------------------|------------------------------|--------|---------|---------|--|
| 2024 Term 3 | Topic | Module B | | | | | | Formal Examination | Exam Feedback and Reflection | | | | |
| | Unit Title | Critical Study of Literature | | | | | | | | | | | |
| | Outcomes | EA11-4, EA11-5, EA11-8 | | | | | | | | | | | |

PRELIMINARY ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT (EAL/D) 2 UNIT ASSESSMENT SCHEDULE

| Task Number | Task 1 | Task 2 | Task 3 | |
|--|--|--|--|--|
| Nature of Task | Short Answer Responses to Various Texts Module A: Language, Texts and Context | Multimodal presentation (includes listening component) Module B Close Study of Texts | Formal Examination Module A, B, C, | |
| Timing | Term 1 Week 9 | Term 2 Week 6 | Term 3 Week 7-8 | |
| Syllabus Components | Outcomes Assessed EAL11-1A EAL11-3 EAL11-6 | Outcomes Assessed EAL11-2 EAL11-4 EAL11-8 EAL11-9 | Outcomes Assessed EAL11-1B EAL11-3 EAL11-5 EAL11-7 | Total weighting from syllabus components |
| Knowledge and understanding of course content | 15 | 15 | 20 | 50 |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 15 | 15 | 20 | 50 |
| Total Weighting | 30 | 30 | 40 | 100 |

PRELIMINARY ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT (EAL/D) 2 UNIT SCOPE AND SEQUENCE

| 2022 Term 1 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|---|--------|--------|--------|--------|--------|--------|--------|-------------------|------------------------------------|---------|
| | Topic | Module A: Language and Texts in Context | | | | | | | | Assessment Task 1 | Module B: Close Study of Texts | |
| | Unit Title | | | | | | | | | | EAL11-2, EAL11-4, EAL11-8, EAL11-9 | |
| | Outcomes | EAL11-1A, EAL11-3, EAL11-6 | | | | | | | | | | |

| 2022 Term 2 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | |
|-------------|------------|------------------------------------|--------|--------|--------|--------|-------------------|-------------------------------------|--------|--------|---------|---------|--|
| | Topic | Module B: Close Study of Texts | | | | | Assessment Task 2 | Module C: Texts and Society | | | | | |
| | Unit Title | | | | | | | EAL11-1B, EAL11-3, EAL11-5, EAL11-7 | | | | | |
| | Outcomes | EAL11-2, EAL11-4, EAL11-8, EAL11-9 | | | | | | | | | | | |

| 2022 Term 3 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|-------------------------------------|--------|--------|--------|--------|----------|--------------------|---------------|-----------------|---------|---------|
| | Topic | Module C: Texts and Society | | | | | Revision | Formal Examination | Exam feedback | HSC preparation | | |
| | Unit Title | | | | | | | | | | | |
| | Outcomes | EAL11-1B, EAL11-3, EAL11-5, EAL11-7 | | | | | | | | | | |

PRELIMINARY ENGLISH EXTENSION 1, 1 UNIT ASSESSMENT SCHEDULE

| Task Number | Task 1 | Task 2 | Task 3 | |
|---|--|---|---|--|
| Nature of Task | In-class essay The application of Critical Literary Theory | Multimodal Presentation Multimodal Presentation Research Task (mandated) | Examination Comparative essay and creative response | |
| Timing | Term 1 Week 11 | Term 3 Week 2 | Term 3 Week 7-8 | |
| Syllabus Components | Outcomes Assessed EE11-2 EE11-4 EE11-5 | Outcomes Assessed EE11-1 EE11-2 EE11-4 EE11-6 | Outcomes Assessed EE11-2 EE11-3 | Total weighting from syllabus components |
| Knowledge and understanding of course content | 15 | 20 | 15 | 50 |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 15 | 20 | 15 | 50 |
| Total Weighting | 30 | 40 | 30 | 100 |

PRELIMINARY ENGLISH EXTENSION 1, 1 UNIT SCOPE AND SEQUENCE

| | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|--------------------------------|--------|--------------------------------|--------|--------|---|--------|--------|--------|-------------------------------------|---------|
| 2024 Term 1 | Topic | Readings and Critical Literacy | | Concept – Power and Oppression | | | Concept – Power and Oppression | | | | Assessment | |
| | Unit Title | EE11-1 EE 11-3 | | EE11-1 EE11-4 EE11- 5 | | | Critical Study of Text 1 | | | | Task 1 | |
| | Outcomes | | | | | | EE11-1 EE11-4 EE11- 5 Related Research Project | | | | Essay EE11-2 EE11-4 EE11-5 | |

| | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|---|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|
| 2024 Term 2 | Topic | Concept – Power and Oppression | | | | | | | | | | |
| | Unit Title | Critical Study of Text 2 | | | | | | | | | | |
| | Outcomes | EE11-1 EE11-4 EE11- 5 Related Research Project | | | | | | | | | | |

| | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|------------------------|--------------------------------------|--------------------------------|--------|--------|-------------------------------|--------------------|--------|---------------|------------------|---------|
| 2024 Term 3 | Topic | Critical study of text | Assessment Task 2 | Concept – Power and Oppression | | | Revision and exam preparation | Assessment Task 3 | | Exam feedback | Creative writing | |
| | Unit Title | | Multimodal Presentation | Critical Study of Text 2 | | | | Formal Examination | | | | |
| | Outcomes | | EE11-1 EE11-2 EE11-4 EE11-6 | EE11-1 EE11-4 EE11- 5 | | | | EE11-2 EE11-3 | | | | |

PRELIMINARY ENGLISH STANDARD 2 UNIT ASSESSMENT SCHEDULE

| Task Number | Task 1 | Task 2 | Task 3 | |
|--|--|--|---|--|
| Nature of Task | Common Module: Reading to Write Portfolio (2 pieces of writing – formative and summative) | Module A: Contemporary Possibilities Multimodal presentation | Formal Examination Module C: Close Study | |
| Timing | Term 1 Week 9 | Term 2 Week 6 | Term 3 Weeks 7-8 | |
| Syllabus Components | Outcomes Assessed EN11-1 EN11-4 EN11-6 EN11-8 EN11-9 | Outcomes Assessed EN11-2 EN11-4 EN11-7 | Outcomes Assessed EN11-1 EN11-3 EN11-5 | Total weighting from syllabus components |
| Knowledge and understanding of course content | 15 | 20 | 15 | 50 |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 15 | 20 | 15 | 50 |
| Total Weighting | 30 | 40 | 30 | 100 |

PRELIMINARY ENGLISH STANDARD 2 UNIT SCOPE AND SEQUENCE

| | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|--|--------|--------|--------|--------|--------|--------|--------|--|----------------------------|---------|
| 2024 Term 1 | Topic | Common Module | | | | | | | | Assessment Task 1 Writing Portfolio | Module A | |
| | Unit Title | Reading to Write: Transition to Senior English | | | | | | | | | Contemporary Possibilities | |
| | Outcomes | EN11-1, EN11-4, EN11-6, EN11-8, EN11-9 | | | | | | | | | EN11-2, EN11-4, EN11-7 | |

| | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | |
|-------------|------------|----------------------------|--------|--------|--------|--------|--|---------------------------|--------|--------|---------|---------|--|
| 2024 Term 2 | Topic | Module A | | | | | Assessment Task 2 Multimodal Presentation | Module B | | | | | |
| | Unit Title | Contemporary Possibilities | | | | | | Close Study of Literature | | | | | |
| | Outcomes | EN11-2, EN11-4, EN11-7 | | | | | | EN11-1, EN11-3, EN11-5 | | | | | |

| | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|---------------------------|--------|--------|--------|--------|----------|--------------------|----------|--------------|---------|---------|
| 2024 Term 3 | Topic | Module B | | | | | Revision | Formal Examination | Feedback | Unseen texts | | |
| | Unit Title | Close Study of Literature | | | | | | | | | | |
| | Outcomes | EN11-1, EN11-3, EN11-5 | | | | | | | | | | |

PRELIMINARY ENGLISH STUDIES 2 UNIT ASSESMENT SCHEDULE

| Task Number | Task 1 | Task 2 | Task 3 | |
|--|--|---|---|--|
| Nature of Task | Achieving through English Multimodal presentation | Who Do I Think I Am? & Telling Us All About It Portfolio Items | Formal Examination All Modules | |
| Timing | Term 1 Week 9 | Term 2 Week 6 | Term 3 Weeks 7-8 | |
| Syllabus Components | Outcomes Assessed ES11-2 ES11-3 S11-6 | Outcomes Assessed ES11-5 ES11-9 ES11-10 | Outcomes Assessed ES11-1 ES11-4 ES11-7 ES11-8 | Total weighting from syllabus components |
| Knowledge and understanding of course content | 20 | 15 | 15 | 50 |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 20 | 15 | 15 | 50 |
| Total Weighting | 40 | 30 | 30 | 100 |

PRELIMINARY ENGLISH STUDIES 2 UNIT SCOPE AND SEQUENCE

| | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|---------------------------|--------|--------|--------|--------|--------|--------|--------|--|-------------------------|---------|
| 2024 Term 1 | Topic | Mandatory Module | | | | | | | | Assessment Task 1 Multimodal Presentation | Elective Module L | |
| | Unit Title | Achieving Through English | | | | | | | | | Who Do I Think I Am? | |
| | Outcomes | ES11-2, ES11-3, ES11-6 | | | | | | | | | ES11-5, ES11-9, ES11-10 | |

| | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | |
|-------------|------------|-------------------------|--------|--------|--------|--------|--------------------------------------|--------------------------------|--------|--------|---------|---------|--|
| 2024 Term 2 | Topic | Elective Module L | | | | | Assessment Task 2 Portfolio items | Elective Module B | | | | | |
| | Unit Title | Who Do I Think I Am? | | | | | | Telling Us All About It | | | | | |
| | Outcomes | ES11-5, ES11-9, ES11-10 | | | | | | ES11-1, ES11-4, ES11-7, ES11-8 | | | | | |

| | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | |
|-------------|------------|--------------------------------|--------|--------|--------|--------|--------|--------------------|-----------------------|--------|---------|---------|--|
| 2024 Term 3 | Topic | Elective Module B | | | | | | Formal Examination | Feedback and revision | | | | |
| | Unit Title | Telling Us All About It | | | | | | | | | | | |
| | Outcomes | ES11-1, ES11-4, ES11-7, ES11-8 | | | | | | | | | | | |

PRELIMINARY MATHEMATICS ADVANCED 2 UNIT ASSESSMENT SCHEDULE

| Task Number | Task 1 | Task 2 | Task 3 | |
|--|--|---|---|--|
| Nature of Task | Investigation: Rollercoaster Ride Topic: Working with Functions | Question Bank Topic: Trigonometry and Calculus | Formal Examination Topics: All topics studied to this point | |
| Timing | Term 1 Week 10 | Term 2 Week 5 | Term 3 Weeks 7-8 | |
| Syllabus Components | Outcomes Assessed MA11-1 MA11-2 MA11-8 MA11-9 | Outcomes Assessed MA11-1 MA11-3 MA11-4 MA11-5 MA11-9 | Outcomes Assessed MA11-1 MA11-2 MA11-3 MA11-4 MA11-5 MA11-6 MA11-7 MA11-9 | Total weighting from syllabus components |
| Understanding, Fluency and Communicating | 15 | 15 | 20 | 50 |
| Problem Solving, Reasoning and Justification | 15 | 15 | 20 | 50 |
| Total Weighting | 30 | 30 | 40 | 100 |

PRELIMINARY MATHEMATICS ADVANCED 2 UNIT SCOPE AND SEQUENCE

| Term 1 2024 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | |
|-------------|------------|--------------------------------|--------------------------------|--|--------|--------|--------------------------------------|--------|--|--------------|---------|---|--|
| | Topic | Functions | | | | | | | Trigonometric Functions | | | | |
| | Unit Title | F1.1 Algebraic techniques | F1.2 Introduction to functions | F1.3 Linear, quadratic and cubic functions | | | F1.4 Further functions and relations | | T1.1 Trigonometry | T1.2 Radians | | T2 Trigonometric functions and identities | |
| | Outcomes | MA11-1, MA11-2, MA11-8, MA11-9 | | | | | | | MA11-1, MA11-3, MA11-4, MA11-8, MA11-9 | | | | |

| Term 2 2024 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|--------------------------------|---------------------------|--|-----------------------------------|--------|--------|------------------------------------|--------|---|---------|---------|
| | Topic | Calculus | | | | | | Statistical Analysis | | | | |
| | Unit Title | C1.1 Gradients of tangents | C1.2 Difference quotients | C1.3 The derivative function and its graph | C1.4 Calculating with derivatives | | | S1.1 Probability and Venn diagrams | | S1.2 Discrete probability distributions | | |
| | Outcomes | MA11-1, MA11-5, MA11-8, MA11-9 | | | | | | MA11-7, MA11-8, MA11-9 | | | | |

| Term 3 2024 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | |
|-------------|------------|---------------------------------------|--|--------|--|--------|------------------------------|--------|--------------------|--------|-------------------------------------|---------|--|
| | Topic | Exponential and Logarithmic Functions | | | | | | | Formal Examination | | Feedback Feedforward Efficacy | | |
| | Unit Title | E1.1 Introducing logarithms | E1.2 Logarithmic laws and applications | | E1.3 The exponential function and natural logarithms | | E1.4 Graphs and applications | | | | | | |
| | Outcomes | MA11-6, MA11-8, MA11-9 | | | | | | | | | | | |

PRELIMINARY MATHEMATICS EXTENSION 1, 1 UNIT ASSESSMENT SCHEDULE

| Task Number | Task 1 | Task 2 | Task 3 | |
|--|---|---|---|--|
| Nature of Task | Investigation Topic: Polynomials | Open Book Test Topic: Further Trigonometric Identities | Formal Examination Topics: All topics studied to this point | |
| Timing | Term 1 Week 11 | Term 2 Week 6 | Term 3 Weeks 7-8 | |
| Syllabus Components | Outcomes Assessed ME11-1 ME11-2 ME11-6 ME11-7 | Outcomes Assessed ME11-1 ME11-3 ME11-7 | Outcomes Assessed ME11-1 ME11-2 ME11-3 ME11-4 ME11-5 ME11-7 | Total weighting from syllabus components |
| Understanding, Fluency and Communicating | 15 | 15 | 20 | 50 |
| Problem Solving, Reasoning and Justification | 15 | 15 | 20 | 50 |
| Total Weighting | 30 | 30 | 40 | 100 |

PRELIMINARY MATHEMATICS EXTENSION 1, 1 UNIT SCOPE AND SEQUENCE

| Term 1 2024 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | | | |
|-------------|------------|--------|--------|--------|------------------------------------|--------|--------|---------------------------------|--------|-------------------|---------|----------------------|------------------------------|--|------------------------|
| | Topic | | | | Functions | | | | | | | | | | |
| | Unit Title | | | | F2.1 Remainder and factor theorems | | | F2.2 Sums and products of roots | | F1.2 Inequalities | | F1.4 Parametric form | F1.1 Graphical relationships | | F1.3 Inverse functions |
| | Outcomes | | | | ME11-1, ME11-2, ME11-6, ME11-7 | | | | | | | | | | |

| Term 2 2024 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | |
|-------------|------------|------------------------------------|--------|--------|-------------------------------------|--------|---|--------|-----------------------------------|--------|------------------------------|---------|--|
| | Topic | Trigonometric Functions | | | | | Calculus | | | | | | |
| | Unit Title | T1 Inverse Trigonometric Functions | | | T2 Further Trigonometric Identities | | C1.1 Rates of change with respect to time | | C1.2 Exponential growth and decay | | C1.3 Related rates of change | | |
| | Outcomes | ME11-1, ME11-3, ME11-6, ME11-7 | | | | | ME11-1, ME11-4, ME11-6, ME11-7 | | | | | | |

| Term 3 2024 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|------------------------------------|--------|---|--------|--------|--------|------------|--------------------|-------------------------------------|---------|---------|
| | Topic | Combinatorics | | | | | | Mock Tasks | Formal Examination | Feedback Feedforward Efficacy | | |
| | Unit Title | A1.1 Permutations and combinations | | A1.2 The binomial expansion and Pascal's triangle | | | | | | | | |
| | Outcomes | ME11-5, ME11-6, ME11-7 | | | | | | | | | | |

PRELIMINARY MATHEMATICS STANDARD 2 UNIT ASSESSMENT SCHEDULE

| Task Number | Task 1 | Task 2 | Task 3 | |
|--|--|--|--|--|
| Nature of Task | Class Test: Annotated Reference Sheet Topic: Application of Measurement | Assignment: Budgets and Car Purchase Topic: Money Matters | School Based Examination Period Topics: All topics studied to this point | |
| Timing | Term 1 Week 10 | Term 2 Week 8 | Term 3 Weeks 7-8 | |
| Syllabus Components | Outcomes Assessed MS11-3 MS11-4 MS11-10 | Outcomes Assessed MS11-2 MS11-5 MS11-6 MS11-9 MS11-10 | Outcomes Assessed MS11-1 MS11-2 MS11-3 MS11-4 MS11-5 MS11-6 MS11-7 MS11-8 MS11-10 | Total weighting from syllabus components |
| Understanding, Fluency and Communicating | 15 | 15 | 20 | 50 |
| Problem Solving, Reasoning and Justification | 15 | 15 | 20 | 50 |
| Total Weighting | 30 | 30 | 40 | 100 |

PRELIMINARY MATHEMATICS STANDARD 2 UNIT SCOPE AND SEQUENCE

| Term 1 2024 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|--------|---|---------------------------------|--------|--------|---|--------|--------|--------|---------|---------|
| | Topic | | HSC: All My Own Work and Maths Faculty Orientation Week | Algebra | | | Measurement | | | | | |
| | Unit Title | | | A1 Formulae and Equations | | | M1.2 Perimeter, Area and Volume M1.3 Units of energy and mass M1.1 Practicalities of measurement | | | | | |
| | Outcomes | | | MS11-1, MS11-6, MS11-9, MS11-10 | | | MS11-3, MS11-4, MS11-9, MS11-10 | | | | | |

| Term 2 2024 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|--|--------|--------|---|--------|---------------------------------------|--------|---|--------|---------|---------|
| | Topic | Financial Mathematics | | | | | Statistical Analysis | | Algebra | | | |
| | Unit Title | F1.2 Earning and Managing Money F1.3 Budgeting and household expenses | | | F1.1 Interest and depreciation | | S2 Relative Frequency and Probability | | A2 Linear Relationships | | | |
| | Outcomes | MS11-2, MS11-5, MS11-6, MS11-9, MS11-10 | | | MS11-2, MS11-5, MS11-6, MS11-9, MS11-10 | | MS11-8, MS11-9, MS11-10 | | MS11-1, MS11-2, MS11-6, MS11-9, MS11-10 | | | |

| Term 3 2024 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | |
|-------------|------------|--|--------|--------|--------|--------|----------|--------------------|--------|--------|---------------------------------|---------|--|
| | Topic | Statistical Analysis | | | | | Revision | Formal Examination | | | Measurement | | |
| | Unit Title | S1.1 Classifying and representing data (grouped and ungrouped) S1.2 Exploring and describing data arising from a single continuous variable | | | | | | | | | M2 Working with Time | | |
| | Outcomes | MS11-2, MS11-7, MS11-9, MS11-10 | | | | | | | | | MS11-3, MS11-4, MS11-9, MS11-10 | | |

YEAR 11 NUMERACY CEC ASSESSMENT SCHEDULE

| Task Number | Task 1 | Task 2 | Task 3 | |
|--|---|---|---|---|
| Nature of Task | Assignment: "Game On!" | Assignment: "Graphing is where I Draw the Line!" | Assignment: "The Year That Was!" | |
| Timing | Term 1 Weeks 10 | Term 2 Week 10 | Term 3 Weeks 10 | |
| Syllabus Components | Outcomes Assessed N6-1.1 N6-1.2 N6-1.3 N6-2.1 N6-3.1 N6-3.2 | Outcomes Assessed N6-1.1 N6-1.2 N6-1.3 N6-2.3 N6-3.1 N6-3.2 | Outcomes Assessed N6-1.1 N6-1.2 N6-1.3 N6-2.1 N6-2.2 N6-2.3 N6-2.4 N6-2.5 N6-2.6 N6-3.1 N6-3.2 | Total weighting from syllabus components |
| Understanding, Fluency and Communicating | 15 | 15 | 20 | 50 |
| Problem Solving, Reasoning and Justification | 15 | 15 | 20 | 50 |
| Total Weighting | 30 | 30 | 40 | 100 |

YEAR 11 NUMERACY CEC SCOPE AND SEQUENCE

| | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | | | |
|--------------|------------|---|---|--|--|--|--|--------------------|--|--|---------|---------|--------|--------|--|
| Term 1, 2024 | Unit | HSC: All My Own Work and Maths Faculty Orientation Week | 1.1 Whole numbers | | | 1.2 Operations with whole numbers | | | 1.3 Distance, area and volume | | | | | | |
| | | | The NRMT (Numerical Reasoning, Mathematical Thinking) Process | | | | | | | | | | | | |
| | Outcomes | | N6-1.1, N6-1.2, N6-1.3, N6-2.1, N6-3.1, N6-3.2 | | | N6-1.1, N6-1.2, N6-1.3, N6-2.1, N6-3.2 | | | N6-1.1, N6-1.2, N6-1.3, N6-2.2, N6-3.1, N6-3.2 | | | | | | |
| | Assessment | | | | | | | | | | | | Task 1 | | |
| Term 2, 2024 | Unit | 1.4 Time | | 1.5 Data, graphs and tables | | | 2.1 Fractions and decimals | | 2.2 Operations with fractions and decimals | | | | | | |
| | | The NRMT (Numerical Reasoning, Mathematical Thinking) Process | | | | | | | | | | | | | |
| | Outcomes | N6-1.1, N6-1.2, N6-1.3 N6-2.2, N6-3.1, N6-3.2 | | N6-1.1, N6-1.2, N6-1.3 N6-2.3, N6-3.1, N6-3.2 | | | N6-1.1, N6-1.2, N6-1.3 N6-2.1, N6-3.1, N6-3.2 | | N6-1.1, N6-1.2, N6-1.3 N6-2.1, N6-3.1, N6-3.2 | | | | | | |
| | Assessment | | | | | | | | | | | Task 2 | | | |
| Term 3, 2024 | Unit | 2.3 Metric relationships | | | 2.4 Length, mass and capacity | | | Formal Examination | | 2.5 Chance | | | | | |
| | | The NRMT (Numerical Reasoning, Mathematical Thinking) Process | | | | | | | | | | | | | |
| | Outcomes | N6-1.1, N6-1.2 N6-2.2, N6-3.1 | | | N6-1.1, N6-1.2, N6-1.3 N6-2.2, N6-3.1, N6-3.2 | | | | | N6-1.1, N6-1.2 N6-2.3, N6-3.1, N6-3.2 | | | | | |
| | Assessment | | | | | | | | | | | | | Task 3 | |

PRELIMINARY BIOLOGY 2 UNIT ASSESSMENT SCHEDULE

| Task Number | Task 1 | Task 2 | Task 3 | |
|---|--|---|---|--|
| Nature of Task | Practical Investigation | Depth Study | Formal Examination | |
| Timing | Term 1 Week 7 | Term 2 Week 9 | Term 3 Weeks 7-8 | |
| Syllabus Components | Outcomes Assessed BIO11/12-1 BIO11/12-2 BIO11/12-3 BIO11/12-7 BIO11-9 | Outcomes Assessed BIO11/12-1 BIO11/12-4 BIO11/12-5 BIO11/12-6 BIO11/12-7 BIO11-10 | Outcomes Assessed BIO11/12-4 BIO11/12-5 BIO11/12-6 BIO11/12-7 BIO11-8 BIO11-9 BIO11-10 BIO11-11 | Total weighting from syllabus components |
| Skills in working scientifically | 20 | 20 | 20 | 60 |
| Knowledge and understanding of course content | 10 | 10 | 20 | 40 |
| Total Weighting | 30 | 30 | 40 | 100 |

PRELIMINARY BIOLOGY 2 UNIT SCOPE AND SEQUENCE

| 2024 Term 1 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|--------------------------------------|--------|--------|---------------|--------|--------|--------|---|--------|-------------------------------|---------|
| | Topic | Cell structure | | | Cell Function | | | | Organisation of cells | | Nutrient and gas requirements | |
| | Unit Title | Module 1: Cells as the basis of life | | | | | | | Module 2: Organisation of living things | | | |
| | Outcomes | BIO 11/12-3; BIO 11/12-4; BIO 11-8 | | | | | | | BIO 11/12-4; BIO 11/12-6; BIO 11/12-7; BIO 11-9 | | | |

| 2024 Term 2 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|---|--------|-----------|--------|---|--------|--------|--|--------|---------|---------|
| | Topic | Nutrient and gas requirements | | Transport | | Effects of the environment on organisms Adaptations | | | Theory of Evolution by Natural Selection | | | |
| | Unit Title | Module 2: Organisation of living things | | | | Module 3: Biological diversity | | | | | | |
| | Outcomes | BIO 11/12-4; BIO 11/12-6; BIO 11/12-7; BIO 11-9 | | | | BIO 11/12-2; BIO 11/12-2; BIO 11/12-7; BIO 11-10 | | | | | | |

| 2024 Term 3 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|--------------------------|--------|--|--------|-----------------|--------|--------------------|--------|-------------------|---------|---------|
| | Topic | Evolution – the evidence | | Population Dynamics | | Past Ecosystems | | Formal Examination | | Future Ecosystems | | |
| | Unit Title | Mod 3 ctd | | Module 4: Ecosystem Dynamics | | | | | | Mod 4 ctd | | |
| | Outcomes | | | BIO 11/12-1; BIO 11/12-2; BIO 11/12-3; BIO 11/12-4; BIO 11/12-5; BIO 11-11 | | | | | | | | |

PRELIMINARY CHEMISTRY 2 UNIT ASSESSMENT SCHEDULE

| Task Number | Task 1 | Task 2 | Task 3 | |
|---|--|---|---|--|
| Nature of Task | Depth Study Module 1 Properties and Structure of Matter | Practical Tasks and Data Analysis Module 2 Quantitative Chemistry Module 3 Reactive Chemistry | Formal Examination | |
| Timing | Term 1 Week 8 | Term 2 Week 7 | Term 3 Weeks 7-8 | |
| Syllabus Components | Outcomes Assessed CH11/12-1 CH11/12-3 CH11/12-4 CH11/12-5 CH11/12-7 CH11-8 | Outcomes Assessed CH11/12-1 CH11/12-2 CH11/12-3 CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7 CH11-9 CH11-10 | Outcomes Assessed CH11/12-1 to CH11/12-7 and CH11-8 to CH11-11 | Total weighting from syllabus components |
| Skills in working scientifically | 20 | 20 | 20 | 60 |
| Knowledge and understanding of course content | 10 | 10 | 20 | 40 |
| Total Weighting | 30 | 30 | 40 | 100 |

PRELIMINARY CHEMISTRY 2 UNIT SCOPE AND SEQUENCE

| 2024 Term 1 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|---|--------|--------|----------------------------------|--------|--------|-------------|--------|---------|---------|---------|
| | Topic | Properties of matter | | | Atomic structure and atomic mass | | | Periodicity | | Bonding | | |
| | Unit Title | Module 1 : Properties and Structure of Matter | | | | | | | | | | |
| | Outcomes | CH 11/12-2; CH 11/12-3; CH 11/12-4; CH 11/12-7; CH 11-8 | | | | | | | | | | |

| 2024 Term 2 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|---|--|--------|--|--------|--------|----------|--|------------------------------|--------|---------|---------|
| | Topic | Chemical reactions and stoichiometry | | Mole concept Concentration and Molarity | | | Gas Laws | | Chemical reactions | | | |
| | Unit Title | Module 2: Introduction to Quantitative Chemistry | | | | | | | Module 3: Reactive Chemistry | | | |
| Outcomes | CH 11/12-2; CH 11/12-4; CH 11/12-6; CH 11-9 | | | | | | | CH 11/12-2; CH 11-12/3; CH 11/12-4; CH 11-10 | | | | |

| 2024 Term 3 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | |
|-------------|--|--|--------|--|---|--------|----------------------------|--------------------|--------|--------|----------------------------------|---------|--|
| | Topic | Predicting reactions of metals Rates of reactions | | | Enthalpy changes in chemical reactions | | Enthalpy and Hess's Law | Formal Examination | | | Entropy and Gibbs Free Energy | | |
| | Unit Title | Module 3: Reactive Chemistry | | | Module 4: Drivers of Reactions | | | | | | Mod 4 ctd | | |
| Outcomes | CH 11/12-2; CH 11-12/3; CH 11/12-4; CH 11-10 | | | CH 11/12-1; CH 11/12-5; CH 11/12-6; CH 11/12-7; CH 11-11 | | | | | | | | | |

PRELIMINARY PHYSICS 2 UNIT ASSESSMENT SCHEDULE

| Task Number | Task 1 | Task 2 | Task 3 | |
|---|--|--|--|--|
| Nature of Task | Practical Investigation | Depth Study Research and Presentation | Formal Examination | |
| Timing | Term 1 Week 11 | Term 2 Week 8 | Term 3 Weeks 7-8 | |
| Syllabus Components | Outcomes Assessed PH11/12-1 PH11/12-2 PH11/12-3 PH11/12-4 PH11/12-7 PH11-8 | Outcomes Assessed PH11/12-1 PH11/12-2 PH11/12-3 PH11/12-4 PH11/12-5 PH11/12-7 PH11-10 | Outcomes Assessed PH11/12-1 PH11/12-4 PH11/12-5 PH11/12-6 PH11/12-7 PH11-8 PH11-9 PH11-10 PH11-11 | Total weighting from syllabus components |
| Skills in working scientifically | 20 | 30 | 10 | 60 |
| Knowledge and understanding of course content | 10 | 10 | 20 | 40 |
| Total Weighting | 30 | 40 | 30 | 100 |

PRELIMINARY PHYSICS 2 UNIT SCOPE AND SEQUENCE

| 2024 Term 1 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|---|--|--------|-------------------|--------|---|-----------------------------|--------------------|--|---------|---------|
| | Topic | Motion in a straight line | | | Motion in a plane | | Forces, acceleration and energy | | | Momentum, Energy & Simple Systems | | |
| | Unit Title | Module 1: Kinematics | | | | | Module 2: Dynamics | | | | | |
| | Outcomes | PH11/12-2, PH11/12-3, PH11/12-4, PH11/12-5, PH11/12-6, PH11-8 | | | | | PH11/12-2, PH11/12-4, PH11/12-6, PH11-9 | | | | | |
| 2024 Term 2 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
| | Topic | Wave properties and behaviour | | | Sound waves | | | Depth Study Assessment Task | Ray model of light | | | |
| | Unit Title | Module 3: Waves and Thermodynamics | | | | | Module 3: Waves and Thermodynamics ctd | | | | | |
| | Outcomes | PH11/12-3, PH11/12-4, PH11/12-6, PH11/12-7, PH11-10 | | | | | PH11/12-3, PH11/12-4, PH11/12-6, PH11/12-7, PH11-10 | | | | | |
| 2024 Term 3 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | | Week 10 |
| | Topic | Thermodynamics | Electrostatics | | Electric circuits | | Revision week | Formal Examination | | Magnetism | | |
| | Unit Title | Module 3: Waves & Thermodynamics ctd | Module 4: Electricity and Magnetism | | | | | | | Module 4: Electricity and Magnetism ctd | | |
| | Outcomes | PH11/12-3, PH11/12-4, PH11/12-6, PH11/12-7, PH11-10 | PH11/12-1, PH11/12-5, PH11/12-7, PH11-11 | | | | | | | PH11/12-1, PH11/12-5, PH11/12-7, PH11-11 | | |

PRELIMINARY ANCIENT HISTORY 2 UNIT ASSESSMENT SCHEDULE

| Task Number | Task 1 | Task 2 | Task 3 | |
|---|--|---|---|--|
| Nature of Task | Research Portfolio: Historical Investigation | Source analysis task: Features of Ancient Societies | Formal Examination | |
| Timing | Term 1 Week 10 | Term 2 Week 10 | Term 3 Weeks 7-8 | |
| Syllabus Components | Outcomes Assessed AH11-6 AH11-7 AH11-10 | Outcomes Assessed AH11-3 AH11-4 AH11-5 AH11-8 AH11-9 | Outcomes Assessed AH11-1 AH11-2 AH11-7 | Total weighting from syllabus components |
| Knowledge and understanding of content | 10 | 10 | 20 | 40 |
| Historical skills in the analysis and evaluation of sources and interpretations | | 10 | 10 | 20 |
| Historical inquiry and research | 10 | 10 | | 20 |
| Communication of historical understanding in appropriate forms | 5 | 5 | 10 | 20 |
| Total Weighting | 25 | 35 | 40 | 100 |

PRELIMINARY ANCIENT HISTORY 2 UNIT SCOPE AND SEQUENCE

| | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|---|--------|--------|--------|--------|---|--------|--------|--------|---------|---------|
| 2024 Term 1 | Topic | Investigating Ancient History – The Nature of Ancient History | | | | | | | | | | |
| | Unit Title | The Investigation of Ancient Sites and Sources | | | | | The Treatment and Display of Human Remains and Historical Investigation | | | | | |
| | Outcomes | AH11-6, AH11-7, AH11-9, AH11-10 | | | | | AH11-1, AH11-2, AH11-3, AH11-4, AH11-5, AH11-6, AH11-7, AH11-9, AH11-10 | | | | | |

| | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|--|--------|--------|--------|--------|--------|--------|--------|--|---------|---------|
| 2024 Term 2 | Topic | Features of Ancient Societies | | | | | | | | Investigating Ancient History Case Study | | |
| | Unit Title | TBC – class choice | | | | | | | | TBC – class choice | | |
| | Outcomes | AH11-1, AH11-2, AH11-3, AH11-4, AH11-5, AH11-6, AH11-7, AH11-8, AH11-9 | | | | | | | | | | |

| | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|--|--------|--------|--------|--------|--------|--------------------|--|--------|---------|---------|
| 2024 Term 3 | Topic | Investigating Ancient History Case Study | | | | | | Formal Examination | Investigating Ancient History Case Study | | | |
| | Unit Title | TBC – class choice | | | | TBC | | | TBC | | | |
| | Outcomes | AH11-1, AH11-2, AH11-3, AH11-4, AH11-5, AH11-6, AH11-7, AH11-8, AH11-9 | | | | | | | AH11-1, AH11-2, AH11-3, AH11-4, AH11-5, AH11-6, AH11-7, AH11-8, AH11-9 | | | |

PRELIMINARY BUSINESS STUDIES 2 UNIT ASSESSMENT SCHEDULE

| Task Number | Task 1 | Task 2 | Task 3 | |
|--|-------------------------------------|-------------------------------------|--------------------------------------|--|
| Nature of Task | In Class Task | Business Plan & Pitch | Formal Examination | |
| Timing | Term 1 Week 10 | Term 2 Week 8 | Term 3 Weeks 7-8 | |
| Syllabus Components | Outcomes Assessed P1, P3, P5, P9 | Outcomes Assessed P2, P4, P7, P9 | Outcomes Assessed P2, P6, P8, P10 | Total weighting from syllabus components |
| Knowledge and understanding of course content | 10 | 10 | 20 | 40 |
| Stimulus-based skills | | 10 | 10 | 20 |
| Inquiry and Research | 10 | 10 | | 20 |
| Communication of business information, ideas and issues in appropriate forms | 10 | 10 | | 20 |
| Total Weighting | 30 | 40 | 30 | 100 |

PRELIMINARY BUSINESS STUDIES 2 UNIT SCOPE AND SEQUENCE

| 2024 Term 1 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|------------------------|---------------------|----------------------------|--------|---------------------|--------|---------------------|--------|--------|-------------------------|---------|
| | Topic | The Nature of Business | | | | | | | | | | |
| | Unit Title | Role of business | Purpose of business | Classification of business | | Business Influences | | Business Life Cycle | | | Business report writing | |
| | Outcomes | P1, P2 | P6, P8 | P5, P9 | | P2, P6 | | P1, P3, P7 | | | P8, P9 | |

| 2024 Term 2 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|---------------------------------------|---------------------------|------------|-----------|---------|---------------------|--------------------|-----------------|----------------------|--------------------------|---------|
| | Topic | Business Management/Business Planning | | | | | | | | | | |
| | Unit Title | Achieving business goals | Sources of planning ideas | Operations | Marketing | Finance | Finance Forecasting | Finance Monitoring | Human Resources | Effective management | Achieving business goals | |
| | Outcomes | P2, P4 | P8 | P4, P5 | P6, P9 | P4, P10 | P4, P10 | P4, P7, P8 | P6, P9 | P6, P8 | P2, P4 | |

| 2024 Term 3 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|---------------------------------------|--------------------|--------|-----------------|--------|-------------------------|-----------------------|--------------------|---------------------------------------|---------|---------|
| | Topic | Business Management/Business Planning | | | | | | | Formal Examination | Business Management/Business Planning | | |
| | Unit Title | Approaches to management | Personal Qualities | SME's | Critical Issues | Legal | Business Report Writing | Business Case Studies | | Business Report Writing | | |
| | Outcomes | P5, P7 | P5, P9 | P3, P8 | P3, P9 | P1, P6 | P4, P8 | P1, P7 | | P8, P9 | | |

PRELIMINARY LEGAL STUDIES 2 UNIT ASSESSMENT SCHEDULE

| Task Number | Task 1 | Task 2 | Task 3 | |
|---|---------------------------------------|---------------------------------------|-----------------------------------|--|
| Nature of Task | Media File | Investigation of a legal issue | Formal Examination | |
| Timing | Term 1 Week 8 | Term 2 Week 9 | Term 3 Weeks 7-8 | |
| Syllabus Components | Outcomes Assessed: P1, P4, P6, P8. | Outcomes Assessed: P2, P5, P6, P7. | Outcomes Assessed: P3, P9, P10 | Total weighting from syllabus components |
| Knowledge and understanding of course content | 10 | | 30 | 40 |
| Analysis and evaluation | 10 | 10 | | 20 |
| Inquiry and research | 10 | 10 | | 20 |
| Communication of legal information, issues and ideas in appropriate forms | | 10 | 10 | 20 |
| Total Weighting | 30 | 30 | 40 | 100 |

PRELIMINARY LEGAL STUDIES 2 UNIT SCOPE AND SEQUENCE

| | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | |
|-------------|------------|--------------------------|--------|--------|--|--------|--------|--------|-----------------------|--------|---------|---------|--|
| 2024 Term 1 | Topic | Part I: The Legal System | | | | | | | | | | | |
| | Unit Title | Basic Legal Concepts | | | Sources of Contemporary Australian Law | | | | Classification of Law | | | | |
| | Outcomes | P1 | | P2 | | P2, P3 | | | | | | | |

| | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | |
|-------------|------------|--------------------------|--------|--------|--------|----------------------|--------|--------|--------|----------------------------|---------|---------|--|
| 2024 Term 2 | Topic | Part I: The Legal System | | | | | | | | | | | |
| | Unit Title | Law Reform | | | | Law Reform in Action | | | | Law Reform Assessment Task | | | |
| | Outcomes | P4, P5 | | | | | | | | | | | |

| | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | |
|-------------|------------|------------------------------------|--------|--------------------|--------|--------------------------------|----------------------|-------------------------|--------------------|--------|----------------------|---------|--|
| 2024 Term 3 | Topic | Part 2: The Individual and the Law | | | | | | | Formal Examination | | Law Reform in action | | |
| | Unit Title | Your Rights and Responsibilities | | Resolving Disputes | | Contemporary Issue: Technology | Intensive Study Week | Depth Study: Bike Gangs | | | | | |
| | Outcomes | P6, P7, P8, P9, P10 | | | | | P6, P7, P8, P9, P10 | | | | | | |

PRELIMINARY MODERN HISTORY 2 UNIT ASSESSMENT SCHEDULE

| Task Number | Task 1 | Task 2 | Task 3 | |
|---|---|---|---|--|
| Nature of Task | Source-based task | Research and essay Historical investigation | Formal Examination Core Topic | |
| Timing | Term 1 Week 8 | Term 3 Week 1 | Term 3 Weeks 7-8 | |
| Syllabus Components | Outcomes Assessed MH11-1 MH11-4 MH11-6 MH11-7 | Outcomes Assessed MH11-2 MH11-6 MH11-8 MH11-9 | Outcomes Assessed MH11-2 MH11-3 MH11-5 MH11-9 | Total weighting from syllabus components |
| Knowledge and understanding of content | 10 | 10 | 20 | 40 |
| Historical skills in the analysis and evaluation of sources and interpretations | 10 | 0 | 10 | 20 |
| Historical inquiry and research | 10 | 10 | 0 | 20 |
| Communication of historical understanding in appropriate forms | 0 | 10 | 10 | 20 |
| Total Weighting | 30 | 30 | 40 | 100 |

PRELIMINARY MODERN HISTORY 2 UNIT SCOPE AND SEQUENCE

| | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|--|--------|--------|--------|--------|--------|--------|--------|---|---------|---------|
| 2024 Term 1 | Topic | Investigating Modern History: Contestability of the Past Integrated case study A: Australia, Europe and North America | | | | | | | | Integrated case study B: Asia, Pacific, Middle East and Central/South America | | |
| | Unit Title | The decline and fall of the Romanov Dynasty | | | | | | | | The Boxer Rebellion | | |
| | Outcomes | MH11-1, MH11-2, MH11-3, MH11-4, MH11-, MH11-6, MH11-7, MH11-9 | | | | | | | | MH11-1, MH11-2, MH11-3, MH11-4, MH11-, MH11-6, MH11-7, MH11-9 | | |

| | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|---|--------|--------|--------|--|--------|--------|---|--------|---------|---------|
| 2024 Term 2 | Topic | Integrated case study B: Asia, Pacific, Middle East and Central/South America | | | | Historical Investigation | | | Core: Shaping of the Modern World | | | |
| | Unit Title | The Boxer Rebellion | | | | Historical Investigation | | | World War I | | | |
| | Outcomes | MH11-1, MH11-2, MH11-3, MH11-4, MH11-, MH11-6, MH11-7, MH11-9 | | | | MH11-1, MH11-2, MH11-3, MH11-6, MH11-8, MH11-9 | | | MH11-1, MH11-2, MH11-3, MH11-4, MH11-, MH11-6, MH11-9 | | | |

| | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | |
|-------------|------------|---|--------|--------|--------|--------|--------|--------------------|--------|--------|---|---------|--|
| 2024 Term 3 | Topic | Core: Shaping of the Modern World | | | | | | Formal Examination | | | Core: Shaping of the Modern World | | |
| | Unit Title | World War I | | | | | | | | | World War I | | |
| | Outcomes | MH11-1, MH11-2, MH11-3, MH11-4, MH11-, MH11-6, MH11-7, MH11-9 | | | | | | | | | MH11-1, MH11-2, MH11-3, MH11-4, MH11-, MH11-6 | | |

PRELIMINARY SOCIETY AND CULTURE 2 UNIT ASSESSMENT SCHEDULE

| Task Number | Task 1 | Task 2 | Task 3 | |
|--|---|--|---|--|
| Nature of Task | Oral Presentation The Social and Cultural World Methodology: Interview | Research Task Personal and Social Identity Methodology: Focus Group | Formal Examination | |
| Timing | Term 1 Week 8 | Term 2 Week 8 | Term 3 Weeks 7-8 | |
| Syllabus Components | Outcomes Assessed P1, P3, P6, P9, P10 | Outcomes Assessed P1, P2, P3, P5, P8, P10 | Outcomes Assessed P3, P4, P7, P8, P9 | Total weighting from syllabus components |
| Knowledge and understanding of course content | 10 | 10 | 20 | 40 |
| Application and evaluation of social and cultural research methodologies | 10 | 10 | 10 | 30 |
| Communication of information, ideas and issues in appropriate forms | 10 | 10 | 10 | 30 |
| Total Weighting | 30 | 30 | 40 | 100 |

PRELIMINARY SOCIETY AND CULTURE 2 UNIT SCOPE AND SEQUENCE

| 2024 Term 1 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|-------------------------------|--------|----------------------|--------|---|--------|------------------------------|---------------------------------------|--------|-------------|---------|
| | Topic | The social and cultural world | | | | | | | | | | |
| | Unit Title | Integrated concepts | | Contemporary context | | The nature of the social and cultural world | | Social and cultural research | Quantitative and qualitative research | | Focus study | |
| | Outcomes | P1, P3, P6, P9, P10 | | | | | | | | | | |

| 2024 Term 2 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|------------------------------|--------|----------------------|--------|---|--------|--------|-------------|--------|---------|---------|
| | Topic | Personal and social identity | | | | | | | | | | |
| | Unit Title | Integrated concepts | | Contemporary context | | The nature of the development of personal and social identity | | | Focus study | | | |
| | Outcomes | P1, P2, P3, P5, P8, P10 | | | | | | | | | | |

| 2024 Term 3 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|-----------------------------|--------|----------------------|-----------------------------|--------|--|--------|--------------------|-------------|---------|---------|
| | Topic | Intercultural communication | | | | | | | Formal Examination | Focus Study | | |
| | Unit Title | Integrated concepts | | Contemporary context | The nature of communication | | Theories relating to intercultural communication | | | | | |
| | Outcomes | P1, P3, P4, P7, P8, P9 | | | | | | | | | | |

PRELIMINARY WORK STUDIES 2 UNIT ASSESSMENT SCHEDULE

| Task Number | Task 1 | Task 2 | Task 3 | |
|---|--------------------------------|-------------------|---------------------|--|
| Nature of Task | Module 1 – 3: In class test | Case Study | Employer evaluation | |
| Timing | Term 1 Week 7 | Term 2 Week 7 | Term 3 Week 2 | |
| Syllabus Components | Outcomes Assessed | Outcomes Assessed | Outcomes Assessed | Total weighting from syllabus components |
| | 1, 2, 5, 8, 9 | 1, 2, 4, 5, 6 | 2, 3, 8, 9 | |
| Knowledge and understanding of course content | 10 | 10 | 10 | 30 |
| Skills | 20 | 20 | 30 | 70 |
| Total Weighting | 30 | 30 | 40 | 100 |

PRELIMINARY WORK STUDIES 2 UNIT SCOPE AND SEQUENCE

| 2024 Term 1 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|-----------------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|
| | Topic | My working life | | | | | | | | | | |
| | Unit Title | | | | | | | | | | | |
| | Outcomes | | | | | | | | | | | |

| 2024 Term 2 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|--------------------------------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|
| | Topic | Communication in the workplace | | | | | | | | | | |
| | Unit Title | | | | | | | | | | | |
| | Outcomes | | | | | | | | | | | |

| 2024 Term 3 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | |
|-------------|------------|------------------------------------|--------|--------|--------|--------|--------|--------|--------------------|--------|------------------------------------|---------|--|
| | Topic | Managing work and life commitments | | | | | | | Formal Examination | | Managing work and life commitments | | |
| | Unit Title | | | | | | | | | | | | |
| | Outcomes | | | | | | | | | | | | |

PRELIMINARY PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION
2 UNIT ASSESSMENT SCHEDULE

| Task Number | Task 1 | Task 2 | Task 3 | |
|---|--------------------------------------|--|---|--|
| Nature of Task | Video and Written Analysis Core 2 | Research Task Core 1 | Formal Examination Core 1 and Core 2 Options 1 and Option 3 | |
| Timing | Term 1 Week 11 | Term 2 Week 10 | Term 3 Weeks 7-8 | |
| Syllabus Components | Outcomes Assessed P7, P8, P9, P17 | Outcomes Assessed P1, P2, P3, P4, P5, P6 | Outcomes Assessed P1, P2, P3, P4, P5, P6, P10 | Total weighting from syllabus components |
| Knowledge and understanding of course content | 10 | 10 | 20 | 40 |
| Skills in critical thinking, research, analysis and communication | 20 | 20 | 20 | 60 |
| Total Weighting | 30 | 30 | 40 | 100 |

PRELIMINARY PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION 2 UNIT SCOPE AND SEQUENCE

| 2024 Term 1 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|-----------------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|
| | Topic | Core 2 | | | | | | | | | | |
| | Unit Title | Body in Motion | | | | | | | | | | |
| | Outcomes | P7, P8, P9, P17 | | | | | | | | | | |

| 2024 Term 2 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | |
|-------------|------------|-------------------|--------|--------|--------|-------------------------------|--------|--------|--------|--------|---------|---------|--|
| | Topic | Option 1 | | | | Core 1 | | | | | | | |
| | Unit Title | First Aid | | | | Better Health for Individuals | | | | | | | |
| | Outcomes | P6, P12, P15, P16 | | | | P1, P2, P3, P4, P5, P6 | | | | | | | |

| 2024 Term 3 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | |
|-------------|------------|-------------------------------|--------|--------|----------------------------|--------|--------|--------------------|--------|----------------------------|---------|---------|--|
| | Topic | Core 1 | | | Option 3 | | | Formal Examination | | Option 3 | | | |
| | Unit Title | Better Health for Individuals | | | Fitness Choices | | | | | Fitness Choices | | | |
| | Outcomes | P1, P2, P3, P4, P5, P6 | | | P5, P6, P10, P15, P16, P17 | | | | | P5, P6, P10, P15, P16, P17 | | | |

PRELIMINARY SPORT, LIFESTYLE AND RECREATION 2 UNIT ASSESSMENT SCHEDULE

| Task Number | Task 1 | Task 2 | Task 3 | |
|---|--|--|---|--|
| Nature of Task | Event management Portfolio | Coaching Session Plan and Presentation | Formal Examination | |
| Timing | Term 1 Week 11 | Term 2 Week 9 | Term 3 Weeks 7-8 | |
| Syllabus Components | Outcomes Assessed 1.1, 1.3, 2.1, 2.2, 3.1, 3.2, 4.2, 4.5 | Outcomes Assessed 1.2, 1.3, 2.2, 3.2, 3.3, 4.1 | Outcomes Assessed 1.1, 1.3, 2.1, 2.5, 3.1, 3.2, 3.6,4.1,4.2, 4.4, 4.5 | Total weighting from syllabus components |
| Knowledge and understanding of course content | 10 | 10 | 20 | 40 |
| Skills in critical thinking, research, analysis and communication | 20 | 20 | 20 | 60 |
| Total Weighting | 30 | 30 | 40 | 100 |

PRELIMINARY SPORT, LIFESTYLE AND RECREATION 2 UNIT SCOPE AND SEQUENCE

| 2024 Term 1 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|-----------|---|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|
| | Practical | Striking & Fielding | | | | | | | | | | |
| | Theory | Sports Administration | | | | | | | | | | |
| | Outcomes | 1.1, 1.3, 1.6, 2.1, 2.4, 3.1, 3.2, 4.1, 4.2, 4.4, 4.5 | | | | | | | | | | |

| 2024 Term 2 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|-----------|--|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|
| | Practical | Invasion Games | | | | | | | | | | |
| | Theory | Sports Coaching | | | | | | | | | | |
| | Outcomes | 1.1, 1.3, 2.1, 2.2, 3.1, 3.2, 4.2, 4.5 | | | | | | | | | | |

| 2024 Term 3 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|-----------|---|--------|--------|--------|--------|--------|--------|--------------------|---|---------|---------|
| | Practical | Resistance Training | | | | | | | Formal examination | Resistance Training | | |
| | Theory | | | | | | | | | | | |
| | Outcomes | 1.2, 1.3, 2.1, 2.2, 2.5, 3.2, 3.3, 4.1, 4.4 | | | | | | | | 1.2, 1.3, 2.1, 2.2, 2.5, 3.2, 3.3, 4.1, 4.4 | | |

PRELIMINARY MUSIC (1) 2 UNIT ASSESMENT SCHEDULE

| Task Number | Task 1 | Task 2 | Task 3 | |
|---------------------|--|---|---|--|
| Nature of Task | Aural and Musicology | Composition and Performance Task | Aural & Performance Examination | |
| Timing | Term 1 Week 7 | Term 2 Week 5 | Term 3 Weeks 7-8 | |
| Syllabus Components | Outcomes Assessed Musicology P2, P8 Aural P6 | Outcomes Assessed Performance P3 Composition P5, P7 | Outcomes Assessed Performance P1, P9 Aural P4 | Total weighting from syllabus components |
| Musicology | 25 | 0 | 0 | 25 |
| Composition | 0 | 25 | 0 | 25 |
| Performance | 0 | 10 | 15 | 25 |
| Aural | 10 | 0 | 15 | 25 |
| Total Weighting | 35 | 35 | 30 | 100 |

PRELIMINARY MUSIC (1) 2 UNIT SCOPE AND SEQUENCE

| | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | |
|-------------|------------|----------------------------------|--------|--------|--------|--------|--------|--------|--------------------|--------|----------|---------|--------------------|
| 2024 Term 1 | Topic | An Instrument and its Repertoire | | | | | | | | | | | |
| | Unit Title | | | | | | | | | | | | |
| | Outcomes | | | | | | | | | | | | P2, P4, P5, P6, P8 |
| 2024 Term 2 | Topic | Film Music | | | | | | | | | | | |
| | Unit Title | | | | | | | | | | | | |
| | Outcomes | | | | | | | | | | | | P3, P4, P6, P7, P8 |
| 2024 Term 3 | Topic | Methods of Notating Music | | | | | | | Formal examination | | Feedback | | |
| | Unit Title | | | | | | | | | | | | |
| | Outcomes | | | | | | | | | | | | |

PRELIMINARY DRAMA 2 UNIT ASSESSMENT SCHEDULE

| Task Number | Task 1 | Task 2 | Task 3 | |
|------------------------|---------------------------------------|---|---------------------------------------|--|
| Nature of Task | Group Performance and Logbook | Elements of Production Project | Formal Examination | |
| Timing | Term 1 Week 9 | Term 2 Week 5 | Term 3 Weeks 7 & 8 | |
| Syllabus Components | Outcomes Assessed P1.1, P1.3, P1.5 | Outcomes Assessed P1.6, P2.2, P2.3, P3.2, P3.3 | Outcomes Assessed P3.1, P3.2, P3.3 | Total weighting from syllabus components |
| Making | 20 | 20 | | 40 |
| Performing | 20 | 10 | | 30 |
| Critically Studying | | 10 | 20 | 30 |
| Total Weighting | 40 | 40 | 20 | 100 |

PRELIMINARY DRAMA 2 UNIT SCOPE AND SEQUENCE

| 2024 Term 1 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|--|--------|--------|--------|--------|--------|--------|--------|--|--|---------|
| | Topic | Improvisation, Play building, Acting | | | | | | | | Group Performance and Logbook Assessment Due | Elements of Production in Performance | |
| | Unit Title | | | | | | | | | | P1.3, P1.4, P1.5, P1.6, P1.7, P2.1, P2.2 | |
| | Outcomes | P1.1, P1.2, P1.3, P1.4, P1.5, P1.6, P1.7, P1.8, P2.1, P2.2, P2.3, P2.4, P2.5 P2.6, P3.1 P3.2 | | | | | | | | | | |

| 2024 Term 2 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|---------------------------------------|--------|--------|--------|------------------------------------|--|--------|--------|--------|---------|---------|
| | Topic | Elements of Production in Performance | | | | Elements of Production Project Due | Theatrical Traditions and Performance Styles | | | | | |
| | Unit Title | | | | | | | | | | | |
| | Outcomes | P2.3, P2.4, P2.5, P2.6, P3.1, P3.2 | | | | | P1.3, P1.4, P1.6, P2.4, P2.6, P3.1 | | | | | |

| 2024 Term 3 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|--|--------|--------|--------|--------|--------|--------------------|--|--------|---------|---------|
| | Topic | Theatrical Traditions and Performance Styles | | | | | | Formal Examination | Examination Feedback and Preparation for HSC | | | |
| | Unit Title | | | | | | | | | | | |
| | Outcomes | P3.2, P3.3, P3.4 | | | | | | | | | | |

PRELIMINARY PHOTOGRAPHY AND DIGITAL MEDIA 2 UNIT ASSESSMENT SCHEDULE

| Task Number | Task 1 | Task 2 | Task 3 | |
|----------------------------------|--|--|--|--|
| Nature of Task | Art Making Critical and Historical | Art Making Critical and Historical | Art Making Critical and Historical | |
| Timing | Term 1 Week 7 | Term 2 Week 7 | Term 3 Week 6 | |
| Syllabus Components | Outcomes Assessed M1, M2, M3, M4, M5, M6, CH1, CH2 | Outcomes Assessed M1, M2, M3, M4, M5, CH1, CH2, CH3, CH4, CH5 | Outcomes Assessed M1, M2, M3, M4, M5, CH1, CH2, CH3, CH4, CH5 | Total weighting from syllabus components |
| Artmaking | 20 | 20 | 30 | 70 |
| Art criticism and art history | 10 | 10 | 10 | 30 |
| Total Weighting | 30 | 30 | 40 | 100 |

PRELIMINARY PHOTOGRAPHY AND DIGITAL MEDIA 2 UNIT SCOPE AND SEQUENCE

| 2024 Term 1 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | |
|-------------|------------|---|--------|--------|--------|--------|---------------------|-----------------------------------|--------|--------|---------|---------|--|
| | Topic | DI 1: Introduction to Practice in Digital Photography | | | | | Practice Case Study | DI 2: Developing a Point of View | | | | | |
| | Unit Title | | | | | | | | | | | | |
| | Outcomes | M5, M6, CH1, CH2, CH4 | | | | | | M1, M2, M3, M4, M5, M6, CH2, CH3, | | | | | |

| 2024 Term 2 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | |
|-------------|------------|-----------------------------------|--------|--------|--|--------|--------|--------|--------|--------|----------------------|---------|--|
| | Topic | DI 2: Developing a Point of View | | | DI 3: Traditions, Conventions, Styles and Genres | | | | | | DID Folio Case Study | | |
| | Unit Title | | | | | | | | | | | | |
| | Outcomes | M1, M2, M3, M4, M5, M6, CH2, CH3, | | | M1, M2, M3, M4, M5, M6, CH4, CH5 | | | | | | | | |
| | | | | | | | | | | | | | |

| 2024 Term 3 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | |
|-------------|------------|---|--------|--------|--------|--------|----------------------|--------------------|--------|---|---------|---------|--|
| | Topic | DI 4: Manipulated Forms | | | | | DID Folio Case Study | Formal Examination | | Resolution Body of Work Exhibition and Reflection | | | |
| | Unit Title | | | | | | | | | | | | |
| | Outcomes | M1, M2, M3, M4, M5, M6, CH1, CH2, CH3, CH4, CH5 | | | | | | | | M1, M2, M3, M4, M5, M6 | | | |
| | | | | | | | | | | | | | |

PRELIMINARY VISUAL ARTS 2 UNIT ASSESSMENT SCHEDULE

| Task Number | Task 1 | Task 2 | Task 3 | |
|-------------------------------|--|---|--|--|
| Nature of Task | Research Task | Body of Work + VAPD & Half Year Exam | Research Task | |
| Timing | Term One Week 9 | Term Two Week 5 | Term Three Week 9 | |
| Syllabus Components | Outcomes Assessed 5.7, 5.8, 5.9, 5.10 | Outcomes Assessed 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10 | Outcomes Assessed 5.7, 5.8, 5.9, 5.10 | Total weighting from syllabus components |
| Artmaking | 15 | 15 | 20 | 50 |
| Art criticism and art history | 15 | 15 | 20 | 50 |
| Total Weighting | 30 | 30 | 40 | 100 |

PRELIMINARY VISUAL ARTS 2 UNIT SCOPE AND SEQUENCE

| 2024 Term 1 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | |
|-------------|------------|--|--------|--------|--------|--------|--------|-----------------------------------|--------|--------|---------|---------|--|
| | Topic | Art and the Instagram age | | | | | | How art made the world | | | | | |
| | Unit Title | Conceptual Framework/ Practice/ The Frames | | | | | | Conceptual framework / historical | | | | | |
| | Outcomes | P1, P2, P3, P4, P5, P6, P7, P8, P9, P10 | | | | | | P7, P8, P9, P10 | | | | | |

| 2024 Term 2 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | |
|-------------|------------|-----------------------------------|--------|--------|--------|--------|---|--------|--------|--------|---------|---------|--|
| | Topic | How art made the world | | | | | Contemporary art practice: conceptual art | | | | | | |
| | Unit Title | Conceptual framework / historical | | | | | Practice/ the frames / conceptual framework | | | | | | |
| | Outcomes | P7, P8, P9, P10 | | | | | P1, P2, P3, P4, P5, P6, P7, P8, P9, P10 | | | | | | |

| 2024 Term 3 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | |
|-------------|------------|---|--------|--------|--------|--------|--------|--------|--------------------|--------|--|---------|--|
| | Topic | Contemporary artist: critical study | | | | | | | Formal examination | | Body of Work exhibition and reflection | | |
| | Unit Title | Practice / the frames/ conceptual framework | | | | | | | | | Body of Work exhibition and reflection | | |
| | Outcomes | P7, P8, P9, P10 | | | | | | | | | P10 | | |

PRELIMINARY COMMUNITY AND FAMILY STUDIES 2 UNIT ASSESSMENT SCHEDULE

| Task Number | Task 1 | Task 2 | Task 3 | |
|--|---|--|--|--|
| Nature of Task | Extended response | Report | Formal examination | |
| Timing | Term 1 Week 8 | Term 2 Week 7 | Term 3 Weeks 7-8 | |
| Syllabus Components | Outcomes Assessed P1.2, P4.2, P5.1, P6.1 | Outcomes Assessed P1.1, P1.2, P4.1 P2.1 | Outcomes Assessed P2.2, P2.3, P2.4, P3.1, P3.2, P5.1, P6.2, P7.3 | Total weighting from syllabus components |
| Knowledge and understanding of course content | 10 | 5 | 25 | 40 |
| Skills in critical thinking, research methodology, analysing and communicating | 20 | 25 | 15 | 60 |
| Total Weighting | 30 | 30 | 40 | 100 |

PRELIMINARY COMMUNITY AND FAMILY STUDIES 2 UNIT SCOPE AND SEQUENCE

| 2024 Term 1 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | |
|-------------|------------|--|--------|--------|--------|--------|--------|--------|--------|--|---------|---------|--|
| | Topic | Resource Management | | | | | | | | Individuals and Groups | | | |
| | Unit Title | | | | | | | | | | | | |
| | Outcomes | P1.1, P1.2, P3.2, P4.1, P4.2, P5.1, P6.1 | | | | | | | | P1.2, P2.1, P2.3, P3.2, P4.1, P4.2, P6.2 | | | |

| 2024 Term 2 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | |
|-------------|------------|--|--------|--------|--------|--------|--------|--------|--------|--|---------|---------|--|
| | Topic | Individuals and Groups | | | | | | | | Families and Communities | | | |
| | Unit Title | | | | | | | | | | | | |
| | Outcomes | P1.2, P2.1, P2.3, P3.2, P4.1, P4.2, P6.2 | | | | | | | | P1.1, P1.2, P2.2, P2.4, P3.1, P3.2, P4.1, P4.2, P6.1 | | | |

| 2024 Term 3 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | |
|-------------|------------|--|--------|--------|--------|--------|----------|--------------------|----------|--------|---------|---------|--|
| | Topic | Families and Communities | | | | | Revision | Formal examination | Research | | | | |
| | Unit Title | | | | | | | | | | | | |
| | Outcomes | P1.1, P1.2, P2.2, P2.4, P3.1, P3.2, P4.1, P4.2, P6.1 | | | | | P4.1 | | | | | | |

EXPLORING EARLY CHILDHOOD 2 UNIT ASSESSMENT SCHEDULE

| Task Number | Task 1 | Task 2 | Task 3 | |
|---|---|--|--|--|
| Nature of Task | Pregnancy and childbirth Research task | Play and the developing child Case study/report/ Practical activity | Preliminary exam | |
| Timing | Due Date Term 1 Week 10 | Due date Term 2 Week 9 | Term 3 Week 7/8 | |
| Syllabus Components | Outcomes Assessed P 1.1 P 1.2 P 1.3 P 2.5 | Outcomes Assessed P 1.4 P 1.5 P 2.2 P 3.1 P 4.1 P 4.2 P 4.3 | Outcomes Assessed P 2.1 P 2.4 P 5.1 P 6.1 P 6.2 | Total weighting from syllabus components |
| Knowledge and understanding of course content | 15 | 15 | 20 | 50 |
| Skills | 15 | 25 | 10 | 50 |
| Total Weighting | 30 | 40 | 30 | 100 |

EXPLORING EARLY CHILDHOOD 2 UNIT SCOPE AND SEQUENCE

| 2024 Term 1 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|--------------------------|--------|--------|--------|--------|--------|--------|--------|--------|---------|-------------------|
| | Unit Title | Pregnancy and Childbirth | | | | | | | | | | |
| | Outcomes | P 1.1 P 1.2 P 1.3 P 2.5 | | | | | | | | | | |
| | Assessment | | | | | | | | | | | Research task 30% |

| 2024 Term 2 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|---|--------|--------|--------|--------|--------|--------|--------|--------|--------------------------|---------|
| | Unit Title | Play and developing Child | | | | | | | | | | |
| | Outcomes | P 1.4 P 1.5 P 2.2 P 3.1 P 4.1 P 4.2 P 4.3 | | | | | | | | | | |
| | Assessment | | | | | | | | | | Practical case study 30% | |

| 2024 Term 3 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|-------------------------------|--------|--------|--------|--------|--------|-------------------------|--------|-------------------------------|---------|---------|
| | Unit Title | Child Growth and development | | | | | | Preliminary Exam 40% | | Child Growth and development | | |
| | Outcomes | P 2.1 P 2.4 P 5.1 P 6.1 P 6.2 | | | | | | | | P 2.1 P 2.4 P 5.1 P 6.1 P 6.2 | | |
| | Assessment | | | | | | | | | | | |

PRELIMINARY FOOD TECHNOLOGY 2 UNIT ASSESSMENT SCHEDULE

| Task Number | Task 1 | Task 2 | Task 3 | |
|--|--|---|---|--|
| Nature of Task | Culture Study | Nutrition Research Task | Formal Examination | |
| Timing | Term 1 Week 8 | Term 2 Week 9 | Term 3 Weeks 7-8 | |
| Syllabus Components | Outcomes Assessed P 1.1 P 1.2 P 4.2 | Outcomes Assessed P 3.1 P 3.2 P 4.3 P 5.1 | Outcomes Assessed P 1.1 P 4.4 P 1.2 P 3.1 P 2.1 P 5.1 P 2.2 | Total weighting from syllabus components |
| Knowledge and understanding of course content | 5 | 5 | 30 | 40 |
| Knowledge and skills in designing, researching, analysing and evaluating | 10 | 10 | 10 | 30 |
| Skills in experimenting with and preparing food by applying theoretical concepts | 15 | 15 | | 30 |
| Total Weighting | 30 | 30 | 40 | 100 |

PRELIMINARY FOOD TECHNOLOGY 2 UNIT SCOPE AND SEQUENCE

| 2024 Term 1 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|---------------------------------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|
| | Topic | Food Availability and selection | | | | | | | | | | |
| | Unit Title | | | | | | | | | | | |
| | Outcomes | | | | | | | | | | | |

| 2024 Term 2 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|-----------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|
| | Topic | Nutrition | | | | | | | | | | |
| | Unit Title | | | | | | | | | | | |
| | Outcomes | | | | | | | | | | | |

| 2024 Term 3 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|-------------|------------|--------------|--------|--------|--------|--------|--------|--------------------|--------|--------------|---------|---------|
| | Topic | Food Quality | | | | | | Formal Examination | | Food Quality | | |
| | Unit Title | | | | | | | | | | | |
| | Outcomes | | | | | | | | | | | |

PRELIMINARY INDUSTRIAL TECHNOLOGY: TIMBER PRODUCTS AND FURNITURE TECHNOLOGIES 2 UNIT ASSESSMENT SCHEDULE

| Task Number | Task 1 | Task 2 | Task 3 | |
|---|---------------------------------------|--|---|--|
| Nature of Task | Industry Study | Formal Examination | Preliminary Project | |
| Timing | Term 1 Week 9 | Term 3 Weeks 7-8 | Term 3 Week 9 | |
| Syllabus Components | Outcomes Assessed P1.1, P1.2, P7.1 | Outcomes Assessed P3.2, P7.2, P5.2, P6.1, P6.2 | Outcomes Assessed P1.2, P2.1, P3.1, P3.3, P4.1, P4.2, P4.3, P5.1, P6.1 | Total weighting from syllabus components |
| Knowledge and understanding of course content | 20 | 20 | | 40 |
| Knowledge and skills in the design, management, communication and production of a major project | 10 | 10 | 40 | 60 |
| Total Weighting | 30 | 30 | 40 | 100 |

PRELIMINARY INDUSTRIAL TECHNOLOGY: TIMBER PRODUCTS AND FURNITURE TECHNOLOGIES 2 UNIT SCOPE AND SEQUENCE

| 2024 Term 1 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | |
|-------------|------------|------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------------------------|---------|--|
| | Topic | Industry Study | | | | | | | | | Task 1 Industry Study | | |
| | Unit Title | | | | | | | | | | | | |
| | Outcomes | P1.1, P1.2, P7.1 | | | | | | | | | | | |

| 2024 Term 2 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | |
|-------------|------------|--|--------|--------|--------|---|--------|--------|---------------------|--------|---------|---------|--|
| | Topic | Design, Management and Communication | | | | Industry Related Manufacturing Technology | | | | | | | |
| | Unit Title | | | | | Processes | | | Tools and Machinery | | | | |
| | Outcomes | P1.2, P2.1, P3.1, P3.3, P4.1, P4.2, P4.3, P5.1, P6.1 | | | | | | | | | | | |
| | | | | | | | | | | | | | |

| 2024 Term 3 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | |
|-------------|------------|--|--------|--------------------|--------|------------------|------------------------------------|--------------------|--------|--------|---|---------|--|
| | Topic | Industry Related Manufacturing Technology | | | | Exam revision | Task 3 Prelim MDP Submission | Formal Examination | | | Industry Related Manufacturing Technology | | |
| | Unit Title | Designing | | Structural Factors | | | | | | | Work Health & Safety | | |
| | Outcomes | P1.2, P2.1, P3.1, P3.3, P4.1, P4.2, P4.3, P5.1, P6.1 | | | | | | | | | P1.2, P2.1, P3.1, P3.3, P4.1, P4.2, P4.3, P5.1, P6.1 | | |
| | | | | | | | | | | | | | |

VET COURSES

QUALIFICATION: CPC20220 CERTIFICATE II IN CONSTRUCTION PATHWAYS & STATEMENT OF ATTAINMENT TOWARDS CPC20120 CERTIFICATE II IN CONSTRUCTION

School Name: KEIRA HIGH SCHOOL

Assessment Schedule Year 11 - 2024

| Assessment Tasks for CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3) Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students. | | | Task 1 White Card | Task 2 Work safe, stay safe | Task 3 Working it out | Task 4 Project planning | EXAM (Optional) |
|--|---|---------------------------|--------------------------|-----------------------------------|-----------------------------|-------------------------------|--------------------------|
| Code | Unit of Competency | HSC Examinable Unit | Week Term TBA Date | Week Term TBA Date | Week Term TBA Date | Week Term TBA Date | Week Term TBA Date |
| CPCWHS1001 | Prepare to work safely in the construction industry | | X | | | | |
| CPCCWHS2001 | Apply WHS requirements, policies, and procedures in the construction industry | √ | | X | | | |
| CPCCCM1011 | Undertake basic estimation and costing | | | | X | | |
| CPCCOM1015 | Carry out measurements and calculations | √ | | | X | | |
| CPCCOM2001 | Read and interpret plans and specifications | √ | | | | X | |
| CPCCOM1013 | Plan and organise work | √ | | | | X | |

All required units must be completed to a competent standard to be eligible for the qualification.

Depending on the achievement of units of competency, the possible qualification outcome at the completion of Year 11 Statement of Attainment toward CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3).

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

QUALIFICATION: HOSPITALITY - SIT20322 CERTIFICATE II IN HOSPITALITY

School Name: KEIRA HIGH SCHOOL

Assessment Schedule Year 11 - 2024

| Assessment Tasks for SIT20322 Certificate II in Hospitality <i>Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.</i> | | Task 1 Safety in the kitchen | | Task 2 Service please | |
|--|---|---------------------------------|------|--------------------------|------|
| | | Week | | Week | |
| | | Term | TBA | Term | TBA |
| Code | Unit of Competency | Date | Date | Date | Date |
| SITXFSA005 | Use hygienic practices for food safety | X | | | |
| SITXWHS005 | Participate in safe work practices | X | | | |
| SITXFSA006 | Participate in safe food handling practices | X | | | |
| SITHCCC025 | Prepare and present sandwiches | X | | | |
| SITXCCS011 | Interact with customers | | | | X |
| SITXCOM007 | Show social and cultural sensitivity | | | | X |

| Optional EXAM |
|---------------|
| Week |
| Term TBA |
| Date |
| |

All required units must be completed to a competent standard to be eligible for the qualification.

Depending on the achievement of units of competency, the possible qualification outcome at the completion of Year 11 is a Statement of Attainment toward a SIT20322 Certificate II in Hospitality.

*** Examinable units to be confirmed by teacher.**

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

RTO - Department of Education - 90333, 90222, 90072, 90162 Training Package SIT Tourism, Travel and Hospitality

Cohort 2024 - 2025 Stage 6 Hospitality Qualification SIT20322 Certificate II in Hospitality Training Package SIT Tourism, Travel and Hospitality Version 0.24

MANUFACTURING AND ENGINEERING INTRODUCTION - MEM10119 CERTIFICATE I IN ENGINEERING & STATEMENT OF ATTAINMENT TOWARDS MEM20413 CERTIFICATE II IN ENGINEERING PATHWAYS

2024 Manufacturing and Engineering Introduction Course Descriptor

MEM10119 Certificate I in Engineering & Statement of Attainment towards MEM20413 Certificate II in Engineering Pathways

| | |
|---|---|
| <i>This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.</i> | |
| Course: Manufacturing and Engineering Introduction Board Endorsed Course 240 hour | 2 or 4 Preliminary and/or HSC units in total There is not an Australian Tertiary Admission Rank (ATAR) option for this course |
| By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of MEM10119 Certificate I in Engineering & Statement of Attainment towards MEM20413 Certificate II in Engineering Pathways https://training.gov.au/Training/Details/MEM10119 and https://training.gov.au/Training/Details/MEM20413 . You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain the full qualification in the MEM10119 Certificate I in Engineering, you must achieve 1 core unit of competency and elective units of competency to a minimum value of fourteen (14) points. A statement of attainment towards either of the qualifications listed is possible, if at least one unit of competency is achieved. | |
| Entry Requirements You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course, you should be interested in working in the manufacturing and engineering industry. Students should be able to carry out manual activities eg lifting, carrying and shifting loads of materials and have the ability to use hand and power tools and be able to use a personal digital device including a personal computer or laptop. | |
| Manufacturing and Engineering (MEM 2.1) & Metal and Engineering (MEM05 11.1) Training Package Units of Competency | |
| Core MEM13015 Work safely and effectively in manufacturing and engineering MEMPE006A Undertake a basic engineering project MEMPE005A Develop a career plan for the engineering and manufacturing industry | Elective MEM16006 Organise and communicate information MEM11011 Undertake manual handling MEM12024 Perform computations MEM18001 Use hand tools MEM18002 Use power tools/handheld operations MEM16008 Interact with computing technology MEM07032 Use workshop machines for basic operations MEMPE001A Use engineering workshop machines MEMPE002A Use electric welding machines MEMPE004A Use fabrication equipment |
| Students may apply for Recognition of Prior Learning (RPL) and/or credit transfer before delivery, provided suitable evidence is submitted. | |
| Pathways to Industry - Skills gained in this course transfer to other occupations | |
| This qualification provides a pathway to the primary trades in the manufacturing industry. | This qualification defines entry-level skills and knowledge to assist workers entering employment as engineering/manufacturing employees within the metal, engineering, manufacturing and associated industries. |
| Examples of occupations in the business services industry: | |
| <ul style="list-style-type: none"> ▪ Fitter machinist ▪ refrigeration and air conditioning mechanic ▪ toolmaker ▪ maintenance fitter | |
| Mandatory HSC Course Requirements Students must complete 240 indicative hours of course work and a minimum of 35 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement. | |
| External Assessment (optional HSC examination for ATAR purposes) There is not an external assessment (optional HSC examination) for this course and this course does not contribute towards an ATAR. | |
| Competency-Based Assessment In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency. | |
| Appeals and Complaints You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines. | |
| Course Cost: School Specific equipment and associated requirements for students | Refunds Refund arrangements are on a pro-rata basis. Please refer to your school refund policy |
| A school-based traineeship is available in this course. For more information: https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships | |
| Exclusions: VET course exclusions can be checked on the NESA website at http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions | |
| 2024 Manufacturing and Engineering (Introduction) Course Descriptor MEM 210119 Certificate I in Engineering + Statement of Attainment towards MEM20413 Certificate II in Engineering (Pathways) RTO - Department of Education - 90333, 90222, 90072, 90162 | |
| Version 0.14 | |
| <i>Disclaimer: If you require accessible documents, please contact your VET Coordinator for support</i> | |

RTO - Department of Education - 90333, 90222, 90072, 90162

PART FOUR: APPENDICES

FORMAL SCHEDULE

| | TERM 1 2024 | TERM 2 2024 | TERM 3 2024 |
|----|---|--|-------------------------------------|
| 1 | | | Modern History |
| 2 | | | English Extension 1 Work Studies |
| 3 | | | Numeracy CEC |
| 4 | | | |
| 5 | | Drama Mathematics Advanced Mathematics Extension 1 Music | Photography and Digital Media |
| 6 | | English Advanced English EAL/D English Standard English Studies | |
| 7 | Biology Music Photography and Digital Media Work Studies | Community and Family Studies Chemistry Numeracy CEC Photography and Digital Media Work Studies | Formal Examinations |
| 8 | Chemistry Community and Family Studies Food Technology Legal Studies Modern History Numeracy CEC Society and Culture Visual Arts | Mathematics Standard Business Studies Physics Society and Culture | Formal Examinations |
| 9 | Drama English Advanced English EAL/D English Standard English Studies Industrial Technology-Timber | Food Technology Legal Studies SLR Visual Arts Biology | Industrial Technology-Timber |
| 10 | Ancient History Business Studies Mathematics Advanced Mathematics Standard | Ancient History PDHPE | |
| 11 | English Extension 1 Physics PDHPE SLR Mathematics Extension 1 | | |

TERM 1 2024

| | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|----|----------------|---------|-----------|----------|----------------|----------|--------|
| 1 | | | | | | | |
| 2 | | | | | | | |
| 3 | | | | | | | |
| 4 | | | | | | | |
| 5 | | | | | | | |
| 6 | | | | | | | |
| 7 | | | | | | | |
| 8 | | | | | | | |
| 9 | | | | | Public holiday | | |
| 10 | Public holiday | | | | | | |
| 11 | | | | | | | |

TERM 2 2024

| | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|----|----------------|---------|-----------|----------|--------|----------|--------|
| 1 | | | | | | | |
| 2 | | | | | | | |
| 3 | | | | | | | |
| 4 | | | | | | | |
| 5 | | | | | | | |
| 6 | | | | | | | |
| 7 | Public holiday | | | | | | |
| 8 | | | | | | | |
| 9 | | | | | | | |
| 10 | | | | | | | |

TERM 3 2024

| | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|----|--------|---------|-----------|----------|--------|----------|--------|
| 1 | | | | | | | |
| 2 | | | | | | | |
| 3 | | | | | | | |
| 4 | | | | | | | |
| 5 | | | | | | | |
| 6 | | | | | | | |
| 7 | | | | | | | |
| 8 | | | | | | | |
| 9 | | | | | | | |
| 10 | | | | | | | |

STUDENT PERSONAL RESULT SHEET

This page is included to enable a student to keep a record of assessment marks throughout the Preliminary year.

Students must note that raw marks are adjusted to take into account the weighting of the task as per the course assessment schedule.

| Course | Assessment Task No.1 | Assessment Task No.2 | Assessment Task No.3 |
|--------|----------------------|----------------------|----------------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
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APPLICATION FOR CONSIDERATION

Students must read the relevant section in their Assessment Booklet before completing this form.

Student's Name: _____ Year: _____

Course: _____ Class Teacher Name: _____

Task: _____ Original Due Date: ____/____/____

Category:

- Appeal due to illness, absence or misadventure
- Appeal in relation to the assessment and/or course rank
- Request for extension of time
- Request for change of assessment date

Reason for Appeal/ Request:

- Illness/ injury Bereavement Misadventure Work placement
- School representation Excursion Approved leave Other (specify)

State details to support your case or attach statement

Medical Certificate is attached: Yes No

Additional information attached: Yes No

- I declare that the information I have provided is true and accurate
- If I am completing an assessment task before the scheduled date I will not discuss or divulge any information relating to the assessment task prior to the scheduled time and date
- If I am completing the assessment task after the scheduled date, I will not seek to gain information from other students.

_____/____/____ _____ _____ _____/____/____
 Signature of student Date Signature of Parent/ Caregiver Date

Head Teacher Recommendation:

Reason for decision:

- Complete a substitute task _____
- Estimate to be given _____
- No marks to be awarded _____
- Sit or submit the task without penalty _____
- Task to be submitted with penalty _____
- Extension granted _____ New Due Date: ____/____/____

_____/____/____ _____ _____ _____/____/____
 Signature of Head Teacher Date Signature of Principal Date

- Parent contact Original To Be Retained In Faculty Records
- Recorded on Sentral and NESAs Schools Online Copy To Year Adviser And Relevant Deputy Principal

GLOSSARY OF KEY WORDS

The syllabus outcomes, objectives, performance bands and examination questions have key words that state what students are expected to be able to do. A glossary of key words has been developed to help provide a common language and consistent meaning in the Higher School Certificate documents.

Using the glossary will help teachers and students understand what is expected in responses to examinations and assessment tasks.

| | |
|-------------------------------|--|
| Account | Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions |
| Analyse | Identify components and the relationship between them; draw out and relate implications |
| Apply | Use, utilise, employ in a particular situation |
| Appreciate | Make a judgement about the value of |
| Assess | Make a judgement of value, quality, outcomes, results or size |
| Calculate | Ascertain/determine from given facts, figures or information |
| Clarify | Make clear or plain |
| Classify | Arrange or include in classes/categories |
| Compare | Show how things are similar or different |
| Construct | Make; build; put together items or arguments |
| Contrast | Show how things are different or opposite |
| Critically (analyse/evaluate) | Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to (analyse/evaluate) |
| Deduce | Draw conclusions |
| Define | State meaning and identify essential qualities |
| Demonstrate | Show by example |
| Describe | Provide characteristics and features |
| Discuss | Identify issues and provide points for and/or against |
| | |

| | |
|-------------|---|
| Distinguish | Recognise or note/indicate as being distinct or different from; to note differences between |
| Evaluate | Make a judgement based on criteria; determine the value of |
| Examine | Inquire into |
| Explain | Relate cause and effect; make the relationships between things evident; provide why and/or how |
| Extract | Choose relevant and/or appropriate details |
| Extrapolate | Infer from what is known |
| Identify | Recognise and name |
| Interpret | Draw meaning from |
| Investigate | Plan, inquire into and draw conclusions about |
| Justify | Support an argument or conclusion |
| Outline | Sketch in general terms; indicate the main features of |
| Predict | Suggest what may happen based on available information |
| Propose | Put forward (for example a point of view, idea, argument, suggestion) for consideration or action |
| Recall | Present remembered ideas, facts or experiences |
| Recommend | Provide reasons in favour |
| Recount | Retell a series of events |
| Summarise | Express, concisely, the relevant details |
| Synthesise | Putting together various elements to make a whole |

