Keira High School

Stage 5 Assessment Booklet 2023

Keira High School

Great traditions, a confident future.

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NSW GOVERNMENT Education

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PRINCIPAL'S MESSAGE

This booklet has been prepared by Head Teachers, in consultation with Stage 5 teachers, and reflects the rules and procedures determined by NESA as published on the Assessment, Certification and Examination (ACE) website https://ace.nesa.nsw.edu.au/.

The information in the booklet outlines the assessment program to enable students to successfully complete the Stage 5 Course in order to receive the award of a Record of School Achievement. By developing an organised approach to their schoolwork, students will find it easier to cope with the workload and also will become better prepared for the demands of the senior school.

The purpose of this booklet is to give you information about the specified assessment tasks and their weightings that will be used to determine a student's overall achievement in relation to the Course Performance Descriptors. The awarding of a Record of School Achievement is conditional upon students meeting course outcomes. Excellent attendance and a diligent approach to schoolwork are essential requirements.

It is extremely important for you to continue to work consistently and to complete all the assessment tasks on or before the due date. Your teachers will help you plan your work but remember that it is your responsibility to develop an appropriate work schedule. Each student should make full use of his/her school diary and the assessment planners at the end of this booklet.

It is important that you read the booklet carefully and discuss the information it contains with your parents/caregivers and teachers. If you have any questions regarding assessment procedures, you should talk, in the first instance, with the relevant Head Teacher and/or your Year Adviser.

Please keep this booklet in a safe place, as you will need to refer to it from time to time during the course.

I would also strongly recommend that all students read the relevant syllabus documents for each of their courses. These are available for perusal upon request from Head Teachers. A personal copy of each syllabus can be downloaded and printed from the NSW Educational Standards Authority website (www.educationstandards.nsw.edu.au).

On behalf of the staff of Keira High School, may I wish every student all the very best as they complete their Stage 5 courses.

I hope that you find Years 9 and 10 challenging and exciting years. On behalf of the staff of Keira High School, may I wish you the very best of luck throughout your Stage 5 courses.

Mr S Frazier
Principal

RECORD OF SCHOOL ACHIEVEMENT (ROSA)

The Record of School Achievement (RoSA) is the credential that recognises the school achievements of students who leave school before completing the Higher School Certificate (HSC).

To be eligible for the RoSA, a student must have:

- attended a government school, an accredited non-government school or a recognised school outside NSW;
- undertaken and completed courses of study that satisfy the NSW Education Standards Authority's curriculum and assessment requirements for the RoSA;
- complied with any other regulations or requirements (such as attendance) imposed by the NSW Education Standards Authority; and
- completed Year 10.

The RoSA records:

- school-based assessment grades for each subject completed by a student in Stage 5 (Years 9 and 10)
- school-based assessment grades for any grades for Year 11 (Preliminary HSC) courses completed
- evidence of the student's enrolment in an HSC course if the student starts a course but leaves school before completing it
- the results of any VET or Life Skills courses completed in Year 10 and/or Year 11.

After a student has advised the school of their intention to leave before completing Year 12, the school informs the NSW Education Standards Authority that the student has left school. The NSW Education Standards Authority will send a PDF of the RoSA to the student's online account soon after. Students should make sure that they have activated their Students Online account and checked that their email address is correct. All students are able to retrieve an interim result report that will show their cumulative results depending on the stage they are up to at school.

NESA COURSE REQUIREMENTS

To be eligible for the award of the Record of School Achievement (RoSA), you must have satisfactorily completed each course developed or endorsed by NESA and

- followed the course developed or endorsed by NESA;
- applied yourself with diligence and sustained effort to the set tasks and experiences provided by the school; and
- achieved some or all of the course outcomes.

LIFE SKILLS

If you have completed any Life Skills courses, you will receive a Life Skills Profile of Student Achievement at the same time as the RoSA.

NSW EDUCATION STANDARDS AUTHORITY LITERACY AND NUMERACY TESTS

If you leave school before completing your HSC can sit optional online tests in literacy and numeracy. The test reports give an overview of a student's level of achievement in literacy and numeracy, focusing on the skills required by school-leavers for employment and further education.

KEIRA HIGH SCHOOL ASSESSMENT POLICY AND PROCEDURES

GENERAL INFORMATION

You will be required to complete a program of assessment tasks for each of your courses. These tasks will determine your level of achievement in all of your subjects and whether you have met the minimum academic standard in those courses.

The purpose of school assessment is to provide an indication of your attainment of course outcomes with reference to specified standards of performance and measured over the entire course rather than at a single point in time. Students are awarded a grade by their school for each of the courses they have studied in Stage 5. The grades are based on a set of Course Performance Descriptors developed by the NSW Education and Standards Authority (NESA).

All assessment marks will be derived from the performance of various set tasks during the Stage 5 course. These tasks will vary according to the particular subject but could include tests, essays, practical work, fieldwork and oral tasks. The advantage of this system is that it provides both an extended period of time and variety of activities in which to demonstrate your ability.

NOTIFCATION OF ASSESSMENT TASK

Students will be notified in writing of the specific details of an assessment task at least two weeks prior to the task. The written notification will include:

- The date and time of the task and/or when the task is due
- Outcomes assessed
- Description of the nature of the task
- Task weighting
- Marking criteria

HOW TO SUBMIT AN ASSESSMENT TASK

In class assessment task:

- These tasks are supervised by the class teacher and collected at the end of the lesson.
- On the day of an in class assessment task, you must be present from the beginning of the day and attend all lessons prior to the assessment task. Failure to do this will result in a mark of zero.
- If you know you will be absent from school on the date of an in-class assessment task, you must speak to the appropriate Head Teacher before the assessment date to ensure arrangements are made for the completion of the assessment task. Failure to do this will result in a mark of zero.

Take home assessment task:

- These are the tasks that you are required to complete by a due date.
- If the assessment task notification indicates electronic submission: The assessment task must be submitted on the identified platform (for example: Google Classroom) by 8.45am. Failure to do this will result in a mark of zero. Any technology breakdowns are not a valid or acceptable reason for late or non-submission of assessment task.
- If the assessment task notification indicates a hard copy submission: The assessment task must be submitted to the class teacher in the allocated class period on the due date. Failure to do this will result in a mark of zero.
- If you know you will be absent from school on the due date of an in-class assessment task, you must submit the assessment task to the class teacher prior to the due date. Failure to do this will result in a mark of zero.

WHAT TO DO IF AN ASSESSMENT TASK CANNOT BE COMPLETED

In-class assessment task:

- If you are unable to attend class to complete an in class assessment task, the Head Teacher of the course must be informed by phone or email on or before the day of the task.
- If you were absent for an in-class assessment task you must see the relevant Head Teacher of the course on the first day of your return to school to negotiate an alternate time or task. At this meeting you must submit an *Application for Consideration* form with supporting documentation.

Take home assessment task:

- If you are unable to attend school to submit a take home assessment task, the Head Teacher of the course must be informed by phone or email on or before the day of the task.
- If you were absent and unable to submit a take home assessment task you must see the relevant Head Teacher of the course on the first day of your return to school. On this day you must submit the assessment task along with an *Application for Consideration* form with supporting documentation.
- Any technology breakdowns are not a valid or acceptable reason for late or non-submission of an assessment task.

PENALTIES FOR LATE SUBMISSION

- You will be awarded a mark of zero for any task not submitted by the specified time on due date; or for non-submitted tasks; or not completed during timetabled lesson, unless a valid extension or misadventure has been approved.
- Failure to submit as assessment task, or non-serious attempts made on assessment tasks, may result in a warning of N Determination being issued.

APPLICATION FOR CONSIDERATION: EXTENSION

In exceptional circumstances, you may be granted an extension of time without incurring a penalty. If you anticipate that you will not be able to submit an assessment task on the due date, you may seek to negotiate an extension of time with the appropriate Head Teacher. You must submit the *Application for Consideration* form to the appropriate Head Teacher at least one week prior to the date of the assessment task.

The Head Teacher will only grant an extension of time if:

- you give an acceptable and compelling reason for the impending late submission of the assessment task, and
- the extension of time is negotiated prior to the due date.

If the reason offered is acceptable and prior negotiation has occurred, no penalty will be incurred so long as the assessment task is submitted on or before the negotiated date. It is unlikely that an extension of time in excess of two weeks will be granted.

Do not assume the extension of time will be granted. If the Head Teacher has not granted an extension of time, and the assessment task is submitted after the due date, the automatic penalty of zero marks awarded for the task will be applied.

An extension of time will not be granted if:

- the reason offered is deemed unacceptable
- no reason is offered
- you did not lodge a written application for an extension of time with the appropriate Head Teacher prior to the due date.

APPLICATION FOR CONSIDERATION: LATE SUBMISSION OR NON-COMPLETION

In-class assessment task:

- If you are absent for an in class assessment task you must see the relevant Head Teacher of the course on the first day of your return to school to negotiate an alternate time or task. At this meeting you must submit an *Application for Consideration* form with supporting documentation.

Take home assessment task:

- If you are absent and unable to submit a take home assessment task you must see the relevant Head Teacher of the course on the first day of your return to school. On this day, you must submit the assessment task along with an *Application for Consideration* form with supporting documentation.
- If you submit a take home assessment task late you must complete an *Application for Consideration* form with supporting documentation along with the completed assessment task.

APPLICATION FOR CONSIDERATION: MISADVENTURE

If you believe that your performance in an assessment task was diminished because of circumstances beyond your control, an *Application for Consideration* form with supporting documentation must be submitted to the appropriate Head Teacher within one week of completing the assessment task.

Note that:

- misreading the assessment task notification or examination timetable is NOT a valid reason for a misadventure appeal
- technology breakdowns are generally NOT considered a valid reason for a misadventure appeal.

MALPRACTICE IN ASSESSMENT TASK

Strategies for you to avoid malpractice include:

- being aware of due dates, keeping an up-to-date diary of all their assessments, activities and commitments, and allocating your time effectively
- starting tasks early so that you can seek clarification if needed
- saving all drafts and support materials
- recording sources/references along the way so the reference list does not become a major task at the end
- frequently saving and backing up all computer work; technology failure is generally not an acceptable excuse for submitting work late
- acknowledging that your mark will be determined by the quality of the work you produce
- switching off all smart devices and having them placed in school bag during an in-class assessment task.

What happens if malpractice is detected:

- Cheating: If cheating is shown to affect the quality of your response in an assessment task then the work will be scored as zero.
- Plagiarism: The penalty will be based on the degree to which you have made an original contribution to the assessment task. If you are suspected of plagiarism, it will be your responsibility to provide evidence to show that the work is original. This may take the form of providing drafts, notes, sources, work samples from throughout the year, essay plans, a bibliography and so on. In the absence of strong evidence that satisfies the relevant Head Teacher, a zero mark may be awarded.

N DETERMINATION

An *N Determination Warning Letter* is issued if you fail to complete assessment tasks or fail to show diligence and sustained effort, which may be a result of poor attendance. You are given a set time to complete the work or demonstrate competencies. Once the work has been competed or the competencies demonstrated the warning is cleared.

If you do not subsequently meet course requirements as detailed in the N Determination Warning Letter(s), then the Principal may award an N Determination for the course. This means that you will receive no result in that course. You will be given a minimum of two official N Determination Warning Letters before this happens.

ASSESSING STUDENTS WHO ENROL DURING A STAGE 5 COURSE

If you are a student who has not been enrolled at Keira High School for all of a Stage 5 Course, you may have missed assessment tasks. In such cases, the following procedures will be used to establish your assessment record.

Your performance will be determined according to scores obtained for the first assessment period after enrolment at Keira High School. It may be necessary for class teachers to determine estimates for assessment tasks that you missed during the assessment period, prior to enrolment.

This estimate will then be applied to scores obtained by the rest of the class in previous assessment periods.

If you arrive after Term 2, you should be graded by your previous school. If this is not the case your grades should be obtained from your previous school and used with task grades received after Term 2. This process will be completed by staff at our school.

DISABILITY PROVISIONS

Students with disability work towards syllabus outcomes identified through the collaborative curriculum planning process. They should be given a range of opportunities to demonstrate achievement of these outcomes. Schools should ensure that assessment activities from Kindergarten to Year 12 are accessible to students with disability. This is a requirement under the Disability Standards for Education 2005. Some students with disability need adjustments to assessment activities to enable access to the task. They also need an equitable opportunity to demonstrate what they know and can do. In some cases alternative assessment strategies may be needed.

Decisions are made at school level to offer adjustments to students with disability in school-based assessment tasks, including examinations.

Adjustments can be made to assessment tasks from Kindergarten to Year 12. Adjustments enable a student with disability to access syllabus outcomes and content on the same basis as their peers. They are intended to provide equitable opportunities for students with disability rather than give an advantage. The types of adjustments made will vary according to the needs of the individual student.

Some students may require:

- adjustments to the assessment process, eg. extra time in an examination
- adjustments to the assessment activities, eg. alternative formats for questions, short responses instead of extended responses
- alternative formats for responses, eg: scaffolded structured responses for an extended response

Schools are responsible for determining and approving adjustments for all school-based assessment tasks.
NESA determines disability provisions for the Higher School Certificate examinations.

Students eligible for disability provisions are supported through design of an Individual Learning Plan (ILP). This process involves a teacher collaborating with the student and parent/carer to outline learning goals as well as adjustment that may be useful in supporting the student's learning. If a student or their parent/carer feels they are eligible for disability provisions but do not have an ILP they are encouraged to contact the Learning and Engagement faculty.

STUDENTS WITH SPECIAL EDUCATION NEEDS

Students with special education needs can meet the requirements of a Record of School Achievement by following a combination of study combining:

- Board Developed Life Skills Courses and/or
- Board Developed Courses and/or
- Board Endorsed Courses.

In each student's case, an individualized program of study will be developed.

The criteria for assessments for Life Skills courses in Stage 5 will reflect the levels identified in the Individual Transition Planning Process.

The assessment will indicate the student's achievements at the end of each course.

The school will complete a Profile of Student Achievement as provided by the NSW Educational Standards Authority (NESA) for each student undertaking a Stage 5 Life Skills course.

SCOPE AND SEQUENCE OUTLINES
AND
ASSESSMENT SCHEDULES

BOARD DEVELOPED COURSES

CHILD STUDIES
STAGE 5 SCOPE AND SEQUENCE

Term 1 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Unit Title	Food and nutrition in childhood										
Outcomes	CS5-2, CS5-5, CS 5-8, CS5-11, CS 5-12										

Term 2 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Unit Title	Play and the developing child									
Outcomes	CS5-2, CS 5-4, CS5-8, CS 5-, CS 5-11									

Term 3 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Unit Title	Health and safety in childhood									
Outcomes	CS 5-2, CS 5-4, CS 5-8, CS5-9, CS 5-11									

Term 4 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Unit Title	Media and technology in childhood										
Outcomes	CS5-3, CS5-4, CS5-5, CS5-9										

STAGE 5 CHILD STUDIES ASSESSMENT SCHEDULE

Task Number	**Task 1**	**Task 2**	**Task 3**	**Task 4**	
Nature of Task	Research Task Children and nutrition It's Party time	Project Children and play It's Playtime	Report Health and safety in childhood	Yearly Examination	
Timing	Term 1 Week 9	Term 2 Week 9	Term 3 Week 8	Term 4 Week 3-4	
Components	Outcomes Assessed CS 5-2 2 CS5-4 CS 5-9	Outcomes Assessed CS 5-2 CS 5-4	Outcomes Assessed CS 5-2 CS 5-8 CS 5-9	Outcomes Assessed CS 5-2 CS 5-5 CS 5-11	**Total weighting from components**
Total Weighting	20	30	20	30	100

COMMERCE
STAGE 5 SCOPE AND SEQUENCE

Term 1 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Work and Wellbeing			The workplace		Rights and responsibilities in the workplace			Current issues		
Unit Title	Employment and Work Futures										
Outcomes	COM5-1, COM5-2,COM5-3, COM5-7, COM5-8, COM5-9										

Term 2 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	The role and structure of the legal system			Law reform, political action and decision making		Participation in the democratic process			Current Issues	
Unit Title	Law, society and political involvement									
Outcomes	COM5-1, COM5-2, COM5-3, COM5-4, COM5-5, COM5-6, COM5-7, COM5-8, COM5-9									

Term 3 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Reasons for Investing	Investment options		Investment Planning		Financial services industry	Current issues		Inquiry	Research
Unit Title	Investing									
Outcomes	COM5-1, COM5-4, COM5-5, COM5-6, COM5-7, COM5-8, COM5-9									

Term 4 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Ideation	Evaluate	Feedback	Launch	Moving from Home		Arranging accommodation	Managing Finances	Major Purchases	Community Involvement	Current Issues
Unit Title	School Developed Option: Student Interest Project				Towards Independence						
Outcomes	COM5-1, COM5-2, COM5-3, COM5-4, COM5-5, COM5-6, COM5-7, COM5-8, COM5-9										

STAGE 5 COMMERCE ASSESSMENT SCHEDULE

Task Number	**Task 1**	**Task 2**	**Task 3**	**Task 4**	
Nature of Task	Extended response writing	Research Presentation	Investment Portfolio	Yearly Examination	
Timing	Term 1 Week 8	Term 2 Week 9	Term 3 Week 8	Term 4 Week 3	
Components	Outcomes Assessed COM5-1, COM5-2, COM5-8	Outcomes Assessed COM5-3, COM5-5, COM5-7	Outcomes Assessed COM5-1, COM5-4, COM5-6	Outcomes Assessed COM5-1, COM5-2, COM5-5	**Total weighting from components**
Commercial Knowledge	15	5	10	20	40
Commercial Skills	5	5	15	5	30
Communication		10	5	5	20
Total Weighting	20	20	30	30	100

DRAMA
STAGE 5 SCOPE AND SEQUENCE

Term 1 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Introduction to Performance									Dramatic Context	
Unit Title	Improvisation									Commedia dell'Arte	
Outcomes	5.1.1, 5.1.2, 5.1.3, 5.2.1, 5.3.3										

Term 2 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Dramatic Context							Play Building		
Unit Title	Commedia dell'Arte							Non-Realistic Theatre		
Outcomes	5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.2.2, 5.2.3, 5.3.2, 5.3.3									

Term 3 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Play Building				CAPA Combined Project					
Unit Title	Non-Realistic Theatre				Romeo and Juliet					
Outcomes	5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.2.2, 5.2.3, 5.3.1				5.1.1, 5.1.2, 5.1.3, 5.2.1					

Term 4 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	CAPA Combined Project			Dramatic Context:							
Unit Title	Romeo and Juliet			Comedy it's all in the Timing							
Outcomes				5.1.1, 5.1.2, 5.1.3, 5.2.1, 5.2.2, 5.3.2, 5.3.3							

STAGE 5 DRAMA ASSESSMENT SCHEDULE

Task Number	**Task 1**	**Task 2**	**Task 3**	**Task 4**	
Nature of Task	Improvisation Performance	Commedia dell'Arte Performance and Logbook	Non-Realistic Theatre Performance and Drama Elements Analysis	CAPA Combined Project	
Timing	Term 1 Week 9	Term 2 Week 7	Term 3 Week 4	Term 4 Week 3	
Components	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	**Total Weighting**
	5.1.1, 5.1.2, 5.1.3, 5.2.1, 5.3.3	5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.2.2, 5.2.3, 5.3.2, 5.3.3	5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.2.2, 5.2.3, 5.3.1	5.1.1, 5.1.2, 5.1.3, 5.2.1	
Total Weighting	20	30	30	20	100

EAL/D LITERACY ELECTIVE
STAGE 5 SCOPE AND SEQUENCE

Term 1 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic		Appositives			Sentence Expansion & Combining			Subordinating Conjunctions		Assessment	Review and Consolidation Activities
Unit Title		The Writing Revolution									
Outcomes		ESL Scales: Writing Level 5									

Term 2 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Transitions Words and Phrases			Assessment	Single Sentence Summary		Sentence Types		Conjunctions: because, but, so	Review and Consolidation Activities
Unit Title	The Writing Revolution									
Outcomes	ESL Scales: Writing Level 5									

Term 3 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Note Taking			Single Paragraph Outline			Assessment	Review and Consolidation Activities		
Unit Title	The Writing Revolution									
Outcomes	ESL Scales: Writing Level 5									

Term 4 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Key Words and Phrases			Assessment	Paragraph Writing			Whole Text Writing: Multi Paragraph Outline			Review and Consolidation Activities
Unit Title	The Writing Revolution										
Outcomes	ESL Scales: Writing Level 5										

STAGE 5 EAL/D LITERACY ELECTIVE ASSESSMENT SCHEDULE

Task Number	**Task 1**	**Task 2**	**Task 3**	**Task 4**	
Nature of Task	Skills Test	Writing Task	Skills Test	Writing Sample	
Timing	Term 1 Week 10	Term 2 Week 4	Term 3 Week 7	Term 4 Week 4	
Components	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	**Total weighting from components**
	ESL Scales: Writing Level 5	ESL Scales: Writing Level 5	ESL Scales: Writing Level 5	ESL Scales: Writing Level 5	
Total Weighting	25	25	25	25	100

ENGINEERING TECHNOLOGY
STAGE 5 SCOPE AND SEQUENCE (100 HOUR)

Term 1 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Engineering 1 – Core Module 1 (Engineering Structures)									Task 1 Project	
Unit Title	WHS	Workplace Communication Drawing					Bridge Structures and Engineering Processes and Principles				
Outcomes	IND5-1	IND5-5					IND5-2, IND5-3, IND5-4				

Term 2 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Engineering 1 – Core Module 1 (Engineering Structures)			Task 2 Assignment	Engineering 1 – Core Module 1 (Engineering Structures)					
Unit Title	Bridge Structures and Engineering Processes and Principles				Links To industry (Aeronautical Engineer, Mechanical Engineer)					
Outcomes	IND5-6, IND5-10, IND5-9				IND5-10, IND5-9					

Term 3 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Engineering 2 – Core Module 2 (Engineering Mechanisms)							Task 3 Folio		
Unit Title	Skylap						Engineering mechanisms and simple machines gears, pulleys, levers			
Outcomes	IND5-7, IND5-5, IND5-8						IND5-6, IND5-7, IND5-9			

Term 4 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic		Task 4 Yearly Exam	Engineering 2 – Core Module 2 (Engineering Mechanisms)								
Unit Title	Engineering mechanisms Principles and process					Goldberg Machine					
Outcomes	IND5-7, IND5-5, IND5-8, IND5-10					IND5-6, IND5-10, IND5-9					

STAGE 5 ENGINEERING TECHNOLOGY
SCOPE AND SEQUENCE (200 HOUR)

Term 1 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Specialised Modules 50hrs total Alternative Energy										
Unit Title	WHS	Workplace Communication Drawing					Wind Turbine analysis				
Outcomes	IND5-1	IND5-5					IND5-2, IND5-3, IND5-4				

Term 2 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Specialised Modules 50hrs total Alternative Energy									
Unit Title	Wind Turbine analysis					Links To industry (Career opportunities in alternative energy, manufacturing processes past present and future)				
Outcomes	IND5-6, IND5-10, IND5-9					IND5-10, IND5-9				

Term 3 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Specialised Modules 50hrs total Control Systems									
Unit Title	Lego Mindstorm Introduction									
Outcomes	IND5-7, IND5-5, IND5-8, IND5-6, IND5-7, IND5-9									

Term 4 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Specialised Modules 50hrs total Control Systems										
Unit Title	Engineering control systems application Principles and process					Arduino coding control mechanism					
Outcomes	IND5-7, IND5-5, IND5-8, IND5-10					IND5-6, IND5-10, IND5-9					

STAGE 5 ENGINEERING TECHNOLOGY ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Project- Orthogonal Drawing task	Assignment- Engineered structures research task	Folio Major – research task Aerodynamics	Yearly Exam	
Timing	Term 1 Week 10	Term 2 Week 4	Term 3 Week 8	Term 4 Week 2	
Components	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	**Total weighting from components**
	IND5-1, IND5-3, IND5-8, IND5-9	IND5-4, IND5-5, IND5-6, IND5-12	IND5-2, IND5-3, IND5-4, IND5-7	IND5-4, IND5-5, IND5-9 IND5-2, IND5-3	
Total Weighting	25	20	25	30	100

ENGLISH YEAR 9
YEAR 9 SCOPE AND SEQUENCE

Term 1 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Unit Title	Literacy pre-testing			Australian Stories, Creative Writing					Art of Persuasion		
Outcomes	EN5-1, EN5- 7, EN5-9			EN5-1, EN5- 7, EN5-9					EN5-3, EN5-7		

Term 2 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Unit Title	Art of Persuasion cont.		Close Study of Novel							
Outcomes			EN5-2, EN5-7							

Term 3 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Unit Title	Non-Fiction Documentary – 'Kanyini'						Satire			
Outcomes	EN5-2, EN5-3						EN5-2, EN5-6			

Term 4 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Unit Title	Close Study of Shakespeare Romeo & Juliet							Film Study Lion			
Outcomes	EN5-8							EN5-4			

YEAR 9 ENGLISH ASSESSMENT SCHEDULE

Task Number	**Task 1**	**Task 2**	**Task 3**	**Task 4**	
Nature of Task	Creative Writing & Reflection	In class skills check-in/test (reading comprehension, writing ability)	Multimodal	In class skills check-in/test (reading comprehension, writing ability)	
Timing	Term 1 Week 8	Term 2 Week 3	Term 3 Week 6	Term 4 Week 3	
Components	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	**Total weighting from components**
	EN5-1, EN5-7, EN5-9	EN5-4, EN5-5	EN5-2A, EN5-3B	EN5-6C, EN5-8D	
Total Weighting	30	20	30	20	100

ENGLISH YEAR 10
YEAR 10 ENGLISH SCOPE AND SEQUENCE

Term 1 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Language for Impact (Stan Grant and 'The Australian Dream' + additional texts)										
Unit Title											
Outcomes	EN5-3, EN5-2, EN5-6, EN5-9										

Term 2 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Creative Writing – descriptive writing focus				Shakespeare's Macbeth/Taming of the Shrew/Twelfth Night					
Unit Title	*Formative short story, skills check-in*				*Discursive writing task*					
Outcomes	EN5-4, EN5-5				EN5-1, EN5-3					

Term 3 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Shakespeare's Macbeth/Taming of the Shrew/Twelfth Night continued		Close Study of Novel (various)							
Unit Title			*Summative essay task*							
Outcomes	EN5-1, EN5-3		EN5-7, EN5-8							

Term 4 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Exam skills prep		Film study					Influencer Portfolio			
Unit Title											
Outcomes	EN5-1, EN5-3		EN5-5, EN5-7					EN5-1			

YEAR 10 ENGLISH ASSESSMENT SCHEDULE

Task Number	**Task 1**	**Task 2**	**Task 3**	**Task 4**	
Nature of Task	Multimodal presentation on unit 'Language for Impact'	In class skills check-in/test (reading comprehension, writing ability)	Essay on novel studied in class (various novels across classes)	In class skills check-in/test (reading comprehension, writing ability)	
Timing	Term 1 Weeks 10-11	Term 2 Week 4	Term 3 Week 10	Term 4 Week 2	
Components	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	**Total weighting from components**
	EN5-2, EN5-6, EN5-9	EN5-4, EN5-5	EN5-7, EN5-8	EN5-1, EN5-3	
Total Weighting	30	20	30	20	100

FOOD TECHNOLOGY
STAGE 5 SCOPE AND SEQUENCE

Term 1 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Food Health and nutrition										
Outcomes	FT5.1 FT5.2 FT5.3 FT5.6 FT5.7 FT5.8 FT5.9 FT5.10 FT5.11										

Term 2 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Food in Australia									
Outcomes	FT5.1 FT5.2 FT5.3 FT5.6 FT5.7 FT5.8 FT5.9 FT5.10 FT5.11									

Term 3 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Food Product Development									
Outcomes	FT5.1 FT5.2 FT5.3 ft5.4 FT5.5 FT5.6 FT5.7 FT5.8 FT5.9 FT5.10 FT5.11									

Term 4 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Food for Special Occasions										
Outcomes	FT5.1 FT5.2 FT5.3 FT5.6 FT5.7 FT5.8 FT5.9 FT5.10 FT5.11 FT.12										

STAGE 5 FOOD TECHNOLOGY ASSESSMENT SCHEDULE

Task Number	**Task 1**	**Task 2**	**Task 3**	**Task 4**	
Nature of Task	Research and write a report on a nutritional disorder	Design a dish incorporating a bush food	Food product development task Theory task and practical activity	Yearly examination	
Timing	Term 1 Week 6	Term 2 Week 7	Term 3 Week 5	Term 4 Week 3-4	
Outcomes	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	**Total weighting from components**
	FT5.6 FT5.7 FT5.8	FT5.10 FT5.11	FT5.8 FT5.9 FT5.4 FT5.5	FT5.3 ft5.4 FT5.5 FT5.6 FT5.7 FT5.8 FT5.9 FT5.10 FT5.11 FT5.12	
Total Weighting	30	20	30	20	100

GEOGRAPHY YEAR 9
STAGE 5 SCOPE AND SEQUENCE

Year 9 (either Term 1 or 3)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Intro to unit	Distribution of Biomes	Identify how biomes produce food	Humans and Biomes	Change & Sustainability	Biomes and Food	Challenges and security	Assessment task exam including preparation	Food security	Strategies to improve food production	Future Food
Unit Title	Sustainable Biomes										
Outcomes	GE-1, GE-2, GE-3, GE-5, GE-7, GE-8										

Year 9 (either Term 2 or 4)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Intro to unit/key concepts	Urbanisation: Cause and consequences	Causes and consequences: case studies	Urban settlement patterns	Migration	International Migration	Writing focus plus skills / topic exam	Sustainability.	Future cities	Group task
Unit Title	Changing Places									
Outcomes	GE-2, GE-3, GE-5, GE-7, GE-8									

GEOGRAPHY YEAR 10
STAGE 5 SCOPE AND SEQUENCE

Year 10 (either Term 1 or 3)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Environments	Environmental change		Environmental Management		Investigative Study: Coastal management			Waste management		
Unit Title	Environmental Change and Management										
Outcomes	GE-2, GE-3, GE-4, GE-5, GE-7, GE-8										

Year 10 (either Term 2 or 4)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Human wellbeing and development		Spatial variations in human wellbeing			Human wellbeing in Australia	Improving human wellbeing			Geo interest topic
Unit Title	Human wellbeing									
Outcomes	GE-1, GE-2, GE-6, GE-7, GE-8									

STAGE 5 GEOGRAPHY YEAR 10 ASSESSMENT SCHEDULE

Task Number	**Task 1**	**Task 2**	**Task 3**	**Task 4**	
Nature of Task	Sustainable Biomes Topic test	Changing places Research task	Environmental Management Investigative Study	Human Wellbeing Topic test	
Timing	Year 9 Week 8 of relevant term	Year 9 Week 5 of relevant term	Year 10 Week 7 of relevant term	Year 10 Week 5 of relevant term	
Components	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	**Total weighting from components**
Geographical knowledge	5	5	10	10	30
Geographical concepts, tools and skills	5	5	10	10	30
Communication	10	10	10	10	40
Total Weighting	20	20	30	30	100

GRAPHICS
STAGE 5 SCOPE AND SEQUENCE

Term 1 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Engineering Drawing					Graphic Design and Communication					
Unit Title	Drawing for purpose					Graphics in Context					
Outcomes	GT5-1, GT5-2, GT5-3, GT5-4, GT5-5					GT5-2, GT5-6, GT5-7, GT5-8, GT5-9, GT5-10					

Term 2 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Graphic Design and Communication			Instrument Drawing						
Unit Title	Graphics in Context			Stencils in Art						
Outcomes	GT5-2, GT5-6, GT5-7, GT5-8, GT5-9, GT5-10, GT5-11, GT5-12									

Term 3 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Instrument Drawing						Computer-Aided Design			
Unit Title	Stencils in Art						Logo Stamp			
Outcomes	GT5-1, GT5-2, GT5-3, GT5-4, GT5-10, GT5-11, GT5-12						GT5-1, GT5-2, GT5-3, GT5-4, GT5-5, GT5-6, GT5-7, GT5-9,			

Term 4 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Computer-Aided Design					Exam Prep and Exam					
Unit Title	Logo Stamp					Summation					
Outcomes	GT5-1, GT5-2, GT5-3, GT5-4, GT5-5, GT5-6, GT5-7, GT5-9,										

STAGE 5 GRAPHICS ASSESSMENT SCHEDULE 2023

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Booklet and Model	Design and Presentation	Portfolio of Work	Project/ Portfolio	
Timing	Term 1 Week 5	Term 2 Week 3	Term 3 Week 5	Term 4 Week 5	
Components	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	**Total weighting from components**
	GT5-1, GT5-2, GT5-3, GT5-4, GT5-5, GT5-6, GT5-7, GT5-8	GT5-1, GT5-2, GT5-3, GT5-4, GT5-5, GT5-6, GT5-7, GT5-9, GT5-10, GT5-11, GT5-12	GT5-9, GT5-10, GT5-11, GT5-12	GT5-4, GT5-5, GT5-6, GT5-7, GT5-9, GT5-10	
Total Weighting	20%	20%	30%	30%	100

HISTORY YEAR 9
STAGE 5 SCOPE AND SEQUENCE

Year 9 (either Term 1 or 3)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	The Industrial Revolution	Trans -Atlantic Slave Trade				Life of convicts.	Free settlers of Australia		Causes of WWI	Nature of Warfare	
Unit Title	Making a better World Movement of People										Australians at War
Outcomes	HT5-1, HT5-2, HT5-4, HT5-6, HT5-9, HT5-10										

Year 9 (either Term 2 or 4)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	The Gallipoli campaign		Experiences and significance of World War One			Causes of WWII	Australian campaigns	Experiences and significance of World War Two		
Unit Title	Australians at War WORLD WARS I AND II (1914–1918, 1939–1945)									
Outcomes	HT5-1, HT5-2, HT5-4, HT5-5, HT5-7, HT5-9, HT5-10									

HISTORY YEAR 10
STAGE 5 SCOPE AND SEQUENCE

Year 10 (either Term 1 or 3)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	United Nations & Human Rights		Historical context: Australia before 1965			Significant events and the methods used to achieve change				Overview: Cold War
Unit Title	Rights and Freedoms (1945 until present)									
Outcomes	HT5-2, HT5-3, HT5-6, HT5-8, HT5-9, HT5-10									

Year 10 (either Term 2 or 4)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Vietnam War: Reasons behind Australia's involvement			The Vietnam War: Experiences of those involved					Popular culture: Changes during 20th century		
Unit Title	Australia during the Vietnam War era										
Outcomes	HT5-1, HT5-3, HT5-4, HT5-5, HT5-7, HT5-9, HT5-10										

STAGE 5 HISTORY ASSESSMENT SCHEDULE

Task Number	**Task 1**	**Task 2**	**Task 3**	**Task 4**	
Nature of Task	Depth Study: Making a better World Writing task	Core study: Australians at War Topic test	Core study: Rights and freedoms Writing task	Depth Study: Australia during the Vietnam War era Topic test	
Timing	Year 9 Week 7 of relevant term	Year 9 Week 6 of relevant term	Year 10 Week 6 & 8 of relevant term	Year 10 Week 6 of relevant term	
Components	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	**Total weighting from components**
Historical knowledge	5	5	10	10	30
Research and historical inquiry skills	5	5	10	10	30
Communication	10	10	10	10	40
Total Weighting	20	20	30	30	100

HISTORY ELECTIVE
STAGE 5 SCOPE AND SEQUENCE

Term 1 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Historical concepts and skills				Crime and Punishment						
Unit Title	Fundamentals of History				Thematic Studies						
Outcomes	HTE5-1, HTE5-3, HTE5-4, HTE5-8, HTE5-10				HTE5-1, HTE5-5, HTE5-6, HTE5-8, HTE5-9, HTE5-10						

Term 2 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	How does the study contribute to our understanding of the nature of history and the ways in which historical meanings can be constructed?									
Unit Title	History, heritage and archaeology									
Outcomes	HTE5-1, HTE5-2, HTE5-6, HTE5-7, HTE5-8									

Term 3 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	How does the study of ancient, medieval or modern societies contribute to our understanding of the past?									
Unit Title	Ancient, Medieval and Modern societies									
Outcomes	HTE5-1, HTE5-3, HTE5-4, HTE5-5, HTE5-10									

Term 4 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Power and political unrest					War and Peace					
Unit Title	Thematic studies										
Outcomes	HTE5-1, HTE5-5, HTE5-6, HTE5-8, HTE5-9, HTE5-10										

STAGE 5 HISTORY ELECTIVE ASSESSMENT SCHEDULE

Task Number	**Task 1**	**Task 2**	**Task 3**	**Task 4**	
Nature of Task	Fundamentals & Thematic Study Topic test	History, heritage and archaeology Research task	Ancient, Medieval and Modern societies Project task	Thematic Study Writing task	
Timing	Term 1 Week 9	Term 2 Week 9	Term 3 Week 8	Term 4 Week 5	
Components	Outcomes Assessed HTE5-6, HTE5-9, HTE5-10	Outcomes Assessed HTE5-2, HTE5-7, HTE5-8	Outcomes Assessed HTE5-3, HTE5-4, HTE5-10	Outcomes Assessed HTE5-6, HTE5-8, HTE5-9	**Total weighting from components**
Historical knowledge	5	5	10	10	30
Research and historical inquiry skills	5	5	10	10	30
Communication	10	10	10	10	40
Total Weighting	20	20	30	30	100

INDUSTRIAL TECHNOLOGY – TIMBER
STAGE 5 SCOPE AND SEQUENCE

Term 1 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Unit Title	WHS (Work Health & Safety)/Sustainability			Wooden Storage Box & Project Portfolio Research							
Outcomes											

Term 2 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Unit Title	Wooden Storage Box & Project Portfolio Research									
Outcomes	IND5-1, IND5-2, IND5-4, IND5-6, IND5-7, IND5-8, IND5-9, IND5-10									

Term 3 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Unit Title	Display Cabinet & Project Portfolio Research								Yearly Exam	
Outcomes	IND5-1, IND5-2, IND5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8, IND5-9, IND5-10									

Term 4 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Unit Title	Display Cabinet & Project Portfolio Research			Turned Timber Project							
Outcomes	IND5-4, IND5-5 IND5-6, IND5-8										

STAGE 5 INDUSTRIAL TECHNOLOGY -TIMBER ASSESSMENT SCHEDULE

Task Number	**Task 1**	**Task 2**	**Task 3**	**Task 4**	
Nature of Task	Sustainability Research Task	Wooden Storage Box and Folio	Yearly Exam	Major Project: Display Cabinet and Folio	
Timing	Term 1 Week 8	Term 2 Week 4	Term 3 Week 9	Term 4 Week 3	
Components	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	**Total weighting from components**
	IND5-5, IND5-6, IND5-8 IND5-10	IND5-1, IND5-2, IND5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-9	IND5-1, IND5-2, IND5-5, IND5-6, IND5-7, IND5-9	IND5-1, IND5-2, IND5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8, IND5-9, IND5-10	
Total Weighting	10	35	15	40	100

JAPANESE YEAR 9
YEAR 9 SCOPE AND SEQUENCE

Term 1 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic		Expectations, support documents and Hiragana	Greetings numbers Hiragana	Self-intro Q&A Hiragana	Vocab: What is your hobby?	Kanji: What kind of sports do you play?	Can you…?	Likes / dislikes	Speaking assess prep Listening assessment	Speaking assessment	Buffer week
Unit Title	Year 8 in review				Sports and hobbies						
Outcomes		LJA5-6U	LJA5-7U	LJA5-1C LJA5-5U	LJA5-5U LJA5-7U	LJA5-5U LJA5-7U	LJA5-2C	LJA5-3C	LJA5-1C LJA5-5U	LJA5-1C	

Term 2 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Locations I will go to…	Kanji Transport From~ to~ Katakana	With whom? Days of the week Katakana	Introduction to verbs and activities Katakana	What will you do and when? Katakana	Time and making suggestions Katakana	Adjectives and assessment preparation	Assessment preparation	Listening and writing assessment	Buffer week
Unit Title	I will go to…				Making arrangements					
Outcomes	LJA5-2C	LJA5-6U	LJA5-6U	LJA5-2C	LJA5-6U	LJA5-1C	LJA5-4C	LJA5-4C LJA5-7U	LJA5-2C	

Term 3 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Verb conjugation	Incorporating prior language functions to past tense	Past tense adjectives	Hiroshima Revision	Assessment preparation	Traditional features of Japanese homes Household vocab	Kanji There is / are Specific locations	Functions of い-adj and な -adj Modified nouns	Real estate advertisement models	Buffer week
Unit Title	Exchange student: past tense					Houses, homes and neighbourhoods				
Outcomes	LJA5-7U	LJA5-4C LJA5-7U	LJA5-7U	LJA5-2C	LJA5-4C LJA5-7U	LJA5-8U	LJA5-6U	LJA5-7U	LJA5-3C LJA5-8U	

Term 4 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Revision and assessment preparation	Assessment preparation	Body part vocab Kanji	Counting body parts	Colours	Adjectives Revise: Modified nouns	Adjectives: linking adjectives	Revision	Year in review	Film	
Unit Title	Houses / homes continued										
Outcomes	LJA5-4C LJA5-7U	LJA5-4C LJA5-7U	LJA5-6U	LJA5-7U	LJA5-4C	LJA5-7U	LJA5-7U	LJA5-3C			

JAPANESE YEAR 9 ASSESSMENT SCHEDULE

Task Number	**Task 1**	**Task 2**	**Task 3**	**Task 4**	
Nature of Task	Self-introduction: speaking component Hobbies listening component Speaking: 2 weeks preparation and completed in class Listening: in-class 40 min	Daily arrangements: Listening component Scheduling: writing component Listening: in-class 40 min Writing: 2 weeks preparation at home	Diary entries: writing task 2 weeks preparation at home	Real estate: Website / video / pamphlet 2 weeks preparation at home	
Timing	Term 1 Week 10	Term 2 Week 9	Term 3 Week 7	Term 4 Week 3	
Components	Outcomes Assessed LJLA5-1C LJA5-2C	Outcomes Assessed LJA5-2C LJA5-4C	Outcomes Assessed LJA5-6U LJA5-7U	Outcomes Assessed LJA5-3C LJA5-8U	**Total weighting from components**
Communicating	Speaking 10	Writing 2O	Writing 25	Communicating 25	80
Responding	Listening 10	Listening 10			20
Total Weighting	20	30	25	25	100

JAPANESE YEAR 10

YEAR 10 SCOPE AND SEQUENCE

Term 1 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic		Katakana review Masho Masen ka	Describing someone else's family	Comprehension task on homestay family	Joining sentences and answering complex structures	Kanji What kind of sports do you play?	Bugs on tour comprehension	Travel plans past, present continuous and future	Speaking assessment preparation	Speaking assessment	Buffer week
Unit Title	Year 9 in review				Mirai stage 3/4 Unit 2						
Outcomes		LJA5-6U	LJA5-7U	LJA5-1C LJA5-5U	LJA5-5U LJA5-7U	LJA5-5U LJA5-7U	LJA5-2C	LJA5-3C	LJA5-1C LJA5-5U	LJA5-1C	

Term 2 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Year 9 directions reviewed	Kanji Describing illnesses	Doctors visit dialogue Visiting a pharmacy	Clothing related to travel, illness and weather Part 1	What will you do and when? Katakana	Time revision	Adjectives extension Assessment preparation	Assessment preparation	Listening assessment Writing assessment	Buffer week
Unit Title	Mirai stage 3/4 Unit 3				Mirai stage 3/4 Unit 4					
Outcomes	LJA5-2C	LJA5-6U	LJA5-6U	LJA5-2C	LJA5-6U	LJA5-1C	LJA5-4C	LJA5-4C LJA5-7U	LJA5-2C	

Term 3 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Verb conjugation Reviewed.	Clothing related to travel, illness and weather	Activities for different weather conditions Part 2	Hiroshima comprehension task. 72 years later	Assessment preparation	Extended time structures. Counting a range of different animals	Kanji Visiting a zoo	Present perfect tense of verbs and present continuous	Assessment due	Buffer
Unit Title	Mirai stage 3/4 Unit 5					Mirai stage 3/4 Unit 6				
Outcomes	LJA5-7U	LJA5-4C LJA5-7U	LJA5-7U	LJA5-2C	LJA5-4C LJA5-7U	LJA5-8U	LJA5-6U	LJA5-7U	LJA5-3C LJA5-8U	

Term 4 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Revision of everyday expressions	Tokyo experience comprehension task	School day activities rearrange	School day activities listening	Adventures by bicycle comprehension task	Rearrange Conversation on travel	Famous places and things to do in Japan	Revision	Year in review	Film Nama wa	
Unit Title	Mirai stage 3/4 Units 7 to9										
Outcomes	LJA5-4C LJA5-7U	LJA5-4C LJA5-7U	LJA5-6U	LJA5-7U	LJA5-4C	LJA5-7U	LJA5-7U	LJA5-3C			

JAPANESE YEAR 10 ASSESSMENT SCHEDULE

Task Number	**Task 1**	**Task 2**	**Task 3**	**Task 4**	
Nature of Task	Speaking Assessment. Describing a future trip to Japan and comparing options Speaking: 2 weeks preparation and completed in class	Visiting a doctor and a pharmacy. Write a two-person dialogue Listening: in-class 40 min based on obento supreme Writing: 2 weeks preparation at home and in class	Visiting a zoo: writing task describing animals 2 weeks preparation at home and in class	Adventures by bicycle comprehension task 2 weeks preparation at home and in class	
Timing	Term 1 Week 10	Term 2 Week 9	Term 3 Week 9	Term 4 Week 5	
Components	Outcomes Assessed LJLA5-1C LJA5-2C	Outcomes Assessed LJA5-2C LJA5-4C	Outcomes Assessed LJA5-6U LJA5-7U	Outcomes Assessed LJA5-3C LJA5-8U	**Total weighting from components**
Communicating	Speaking 20	Writing 2O	Writing 25	Communicating 25	80
Responding	Listening 10	Listening 10			20
Total Weighting	30	30	25	25	100

MATHEMATICS YEAR 9

YEAR 9 SCOPE AND SEQUENCE

Term 1 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Orientation Week		Financial Mathematics MA5.1-4NA*				Algebraic Techniques MA5.2-6NA				
5.3 Topics							Algebraic Techniques MA5.3-5NA				
Tasks											Term 1 Test

Term 2 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Area and Volume MA5.1-8MG & MA5.2-11MG			Indices MA5.1-5NA & MA5.2-7NA				Linear Relationships MA5.1-6NA		
5.3 Topics				Surds and Indices MA5.3-6NA				Linear Relationships MA5.3-8NA		
Tasks										Term 2 Test

Term 3 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Equations MA5.2-8NA*						Linear Relationships MA5.2-9NA			
5.3 Topics	Equations MA5.3-7NA*						Linear Relationships MA5.3-8NA			
Tasks										Term 3 Test

Term 4 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Single Variable Data Analysis MA5.1-12SP & MA5.2-15SP				Numbers of Any Magnitude MA5.1-9MG			Probability MA5.1-13SP			
5.3 Topics	Single Variable Data Analysis MA5.3-18SP										
Tasks								Yearly Exam			

MATHEMATICS YEAR 9 ASSESSMENT SCHEDULE

Task Number	**Task 1**	**Task 2**	**Task 3**	**Task 4**	
Nature of Task	Term 1 Test Topics include: Financial Mathematics and Algebraic Techniques 1 hour	Term 2 Test Topics include: Area and Volume, Indices (& surds*), Linear Relationships 1 hour	Term 3 Test Topics include: Equations and Linear Relationships 1 hour	Yearly Examination All Year 9 topics to be assessed in a formal examination 1 hour	
Timing	Term 1 Week 10	Term 2 Week 10	Term 3 Week 10	Term 4 Week 8	
Components	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	**Total weighting from components**
	MA5.1-4NA MA5.2-6NA MA5.3-5NA	MA5.1-8MG & MA5.2-11MG MA5.1-5NA & MA5.2-7NA MA5.3-6NA MA5.1-6NA MA5.3-8NA	MA5.2-8NA MA5.3-7NA MA5.2-9NA MA5.3-8NA	All Year 9 Outcomes	
Total Weighting	25	25	25	25	100

MATHEMATICS YEAR 10
YEAR 10 SCOPE AND SEQUENCE

Term 1 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Orientation Week		Bivariate Data Analysis MA5.2-16SP				Financial Mathematics MA5.1-4NA* & MA5.2-4NA				
5.3 Topics			Bivariate Data Analysis MA5.3-19SP								
Tasks									#1 Stats Inv.		

Term 2 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Trigonometry MA5.1-10MG & MA5.2-13MG						Area and Surface Area MA5.2-12MG			
5.3 Topics	Trigonometry MA5.3-15MG						Area and Surface Area MA5.3-14MG			
Tasks								#2 Q Bank		

Term 3 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	MA5.1-8MG & MA5.2-11MG Volume		Quadratic Expressions MA5.2-6NA*			Non-Linear Relationships MA5.1-7NA & MA5.2-10NA			Ratios & Rates MA5.2-5NA	
5.3 Topics	MA5.3-13MG Volume		Quadratic Expressions MA5.3-5NA*			Non-Linear Relationships MA5.3-9NA			Ratios & Rates MA5.3-4NA	
Tasks			#3 MC SA/Vol							

Term 4 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Simultaneous Equations MA5.2-8NA*			Probability MA5.2-17SP			Prop of Geometrical Figures MA5.1-11MG & MA5.2-14MG				
5.3 Topics	Simultaneous Equations MA5.3-7NA*						Prop of Geometrical Figures MA5.3-16MG				
Tasks			Algebra Exam							Formal Exam	

MATHEMATICS YEAR 10 ASSESSMENT SCHEDULE

Task Number	**Task 1**	**Task 2**	**Task 3**	**Task 4**	
Nature of Task	Statistics Investigation Hand-in task	Financial Mathematics & Trigonometry Multiple Choice Qs Hand-in task	Surface Area & Volume Question Bank 1 hour	Algebra Test 1 hour	
Timing	Term 1 Week 9	Term 2 Week 8	Term 3 Week 3	Term 4 Week 3	
Components	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	**Total weighting from components**
	MA5.2-16SP MA5.3-19SP	MA5.1-4NA MA5.2-4NA MA5.1-10MG MA5.2-13MG MA5.3-15MG	MA5.1-8MG MA5.2-11MG MA5.2-12MG MA5.3-13MG MA5.3-14MG	MA5.2-6NA MA5.3-5NA MA5.1-7NA MA5.2-10NA MA5.3-9NA MA5.2-8NA MA5.3-7NA	
Total Weighting	25	25	25	25	100

MUSIC
STAGE 5 SCOPE AND SEQUENCE

Term 1 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Research Task										
Unit Title	Theatre Music										
Outcomes	5.4, 5.8										

Term 2 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Theory and Listening Exam									
Unit Title	Classical Music									
Outcomes	5.7, 5.9									

Term 3 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Performance Task									
Unit Title	Music of Another Culture									
Outcomes	5.1, 5.3									

Term 4 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Combines CAPA Project										
Unit Title	Popular Music										
Outcomes	5.4, 5.5, 5.6, 5.10										

STAGE 5 MUSIC ASSESSMENT SCHEDULE

Task Number	**Task 1**	**Task 2**	**Task 3**	**Task 4**	
Nature of Task	Research Task	Theory and Listening Exam	Performance Task	CAPA Combined Project	
Timing	Term 1 Week 9	Term 2 Week 4	Term 3 Week 9	Term 4 Week 3	
Components	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	**Total weighting from components**
	5.4, 5.8	5.7, 5.9	5.1, 5.3	5.4, 5.5, 5.6, 5.10	
Total Weighting	15	15	40	30	100

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION
STAGE 5 SCOPE AND SEQUENCE

Term 1 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Practical	Invasion Games (AFL, European Handball, Gaelic Football) 25%										
Theory	Are you Ok? (Mental Health) 25%										
Outcomes	Theory: PD5-4 PD5-5 Practical: PD5-1 PD5-9										

Term 2 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Practical	Athletics.					Net/Court games: Badminton/Sepaktak raw / Tennis				
Theory	Risk Taking (Drugs, Alcohol and Sexual Health)									
Outcomes	Theory: PD5-1, PD2, PD5-9 Practical: PD5-4 PD5-11									

Term 3 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Practical	S.E.P.E.P (Crossing the line game Touch football, Oztag, Endball) 25%									
Theory	Diversity (Relationships) 25%									
Outcomes	Theory: PD5-3 PD5-10 Practical: PD5.4 PD.10									

Term 4 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Practical	Games from around the World (Class Choice from a list of games)					Champions of Champions (Round robin student choice)				
Theory	Energise Yourself (Nutrition and Physical Activity)									
Outcomes	Theory: PD5-2, PD 5-6, PD5-7, PD5-8 Practical: PD5.4									

STAGE 5 PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION ASSESSMENT SCHEDULE

Task Number	**Task 1**	**Task 2**	**Task 3**	**Task 4**	
Nature of Task	Invasion Games Practical	Mental Health Topic Examination	Diversity Case Study Analysis	SEPEP (crossing the line) Practical	
Timing	Term 1 Week 10	Term 2 Week 1	Term 3 Week 9	Term 3 Week 5	
Syllabus Components	**Outcomes Assessed** PD5-4 PD5-10	**Outcomes Assessed** PD5-1 PD5-9	**Outcomes Assessed** PD5-3 PD5-10	**Outcomes Assessed** PD5-4 PD5-10	**Total weighting from syllabus components**
Knowledge and understanding of course outcomes.	15	10	15	10	50
Skills in self-management, movement in physical activity, interpersonal skills and communication.	10	15	10	15	50
Total Weighting	**25**	**25**	**25**	**25**	**100**

PHOTOGRAPHY AND DIGITAL MEDIA
STAGE 5 SCOPE AND SEQUENCE

Term 1 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Introduction to PRACTICE										
Unit Title	The DSLR CAMERA (technical skills)										
Outcomes	5.1, 5.2, 5.3, 5.4, 5.6, 5.7, 5.8, 5.9, 5.10										

Term 2 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Light Moves					Headspace				
Unit Title	Aperture/Shutter/Light Painting					Film Noir Photo Shoot				
Outcomes	5.1, 5.2, 5.3, 5.4, 5.6					5.1, 5.2, 5.3, 5.4, 5.6				

Term 3 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Contemporary Photographic Practice				CAPA COMBINED PROJECT					
Unit Title	CASE STUDY and Practice				Romeo and Juliet					
Outcomes	5.7, 5.8, 5.9, 5.10				5.1, 5.2, 5.3, 5.4, 5.6					

Term 4 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	CAPA COMBINED PROJECT			Every Picture Tells a Story							
Unit Title	Romeo and Juliet			Documenting Everyday Life / Wollongong Art Gallery Photographic Competition							
Outcomes	5.1, 5.2, 5.3, 5.4, 5.6			5.1, 5.2, 5.3, 5.4, 5.6							

STAGE 5 PHOTOGRAPHY AND DIGITAL MEDIA ASSESSMENT SCHEDULE

Task Number	**Task 1**	**Task 2**	**Task 3**	**Task 4**	
Nature of Task	Introduction to Camera and Journal	Light Moves	Headspace	CAPA Combined Project	
Timing	Term 1 Week 10	Term 2 Week 6	Term 3 Week 3	Term 4 Week 3	
Components	Outcomes Assessed 5.1, 5.2, 5.3, 5.4, 5.6, 5.7, 5.8, 5.9, 5.10	Outcomes Assessed 5.1, 5.2, 5.3, 5.4, 5.6	Outcomes Assessed 5.1, 5.2, 5.3, 5.4, 5.6, 5.7, 5.8, 5.9, 5.10	Outcomes Assessed 5.5, 5.6	**Total weighting from components**
Making	10	20	10	20	60
Critical and Historical	20		20		40
Total Weighting	30	20	30	20	100

SCIENCE YEAR 9
YEAR 9 SCOPE AND SEQUENCE

Term 1 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Electricity						Atoms			
Unit Title	Series and parallel circuits		Voltage and resistance		Electrotechnology		Atomic Theory		Radioactivity	The periodic table
Outcomes	PW3						CW1			CW2

Term 2 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Waves					Cycles in Nature				
Unit Title	The particle and wave models			Technology	Light	Cycles	Sustainability		Indigenous management	
Outcomes	PW1					LW2				

Term 3 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Tectonics						Energy Efficiency			
Unit Title	Continental drift, plate tectonics		Natural disasters			Technology	Transfers and Transformations		Increasing energy efficiency	
Outcomes	ES2						PW4			

Term 4 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Energy Efficiency		Human Body						STEM Skills	
Unit Title	Non-renewables		Nutrient requirements		Response to disease		Nervous systems	Scientific research	Class projects	
Outcomes	PW4		LW1, LW3a							

SCIENCE YEAR 9 ASSESSMENT SCHEDULE

Task Number	**Task 1**	**Task 2**	**Task 3**	
Nature of Task	Practical task	Research task	Examination	
Timing	Term 1 Week 6 -7	Term 2 Week 9	Term 3 Week6	
Components	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	**Total weighting from components**
Working scientifically	20	15	15	50
Knowledge and Understanding	10	15	25	50
Total Weighting	30	30	40	100

SCIENCE YEAR 10
YEAR 10 SCOPE AND SEQUENCE

Term 1 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Chemical Reactions						Genetics			
Unit Title	Matter	Types of reactions			Writing equations		Genes and DNA		Heredity	Biotechnology
Outcomes	ES1						LW3			

Term 2 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Motion					Astronomy				
Unit Title	Qualitative relationships			Newton's Laws		Features of the universe	The Big Bang Theory			Space technology
Outcomes	PW2					CW3				

Term 3 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Student Research project					Evolution				
Unit Title	Conducting a scientific investigation – the scientific method					Fossil record		Natural selection		Genes and evolution
Outcomes	WS1-9					LW4				

Term 4 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Global Changes					Industrial Chemistry					
Unit Title	Interactions between the Earth's spheres			Current global issues		Energy and reactions		Production and development		Technology	
Outcomes	ES3					CW4					

SCIENCE ASSESSMENT YEAR 10 SCHEDULE

Task Number	**Task 1**	**Task 2**	**Task 3**	
Nature of Task	Research task	Research and practical task	Examination	
Timing	Term 2 Week 7	Term 3 Week 7	Term 4 Week 2	
Components	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	**Total weighting from components**
Working scientifically	5	30	20	55
Knowledge and Understanding	15	15	15	45
Total Weighting	20	45	35	100

TEXTILES TECHNOLOGY
STAGE 5 SCOPE AND SEQUENCE

Term 1 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Non- Apparel										
	Design and construct a sewing kit										
Outcomes	TEX5-1, Tex5-2 TEX5,5-4, Tex5-5 ,Tex5-6, Tex5-7,Tex5-8,Tex5-10,Tex5-11										

Term 2 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Apparel									
	Tie dyed boxer shorts									
Outcomes	Tex5-1, Tex5-3,Tex5-4,Tex5-6,Tex5-7,Tex5-6, Tex5-7,Tex5-8, Tex5-9,Tex5-10Tex5-11,Tex5-12									

Term 3 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Furnishing									
	Spinning a yarn									
Outcomes	TEX5,1, TEX5 ,2 TEX5 ,3 ,TEX5 4, TEX5,10, TEX511 TEX5,12									

Term 4 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Costume										
	Caped Crusaders										
Outcomes	TEX5,1, TEX5-2. TEX5-3, TEX5-4, TEX5-5, TEX5, 6, TEX5-7,TEX5-8, TEX5-9, TEX5-10. TEX5,11, TEX5,12										

STAGE 5 TEXTILES TECHNOLOGY ASSESSMENT SCHEDULE

Task Number	**Task 1**	**Task 2**	**Task 3**	**Task 4**	
Nature of Task	Design and construct a sewing kit	Tie dyed pyjamas	Spinning a yarn	Caped Crusaders	
Timing	Term one Week 10	Term one Week 10	Term three Week 10	Term three Week 9	
Components	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	Outcomes Assessed	**Total weighting from components**
	TEX5-1, TEX5-2 TEX5,5-4, TEX5 TEX5-6, TEX5-7 TEX5-8, TEX5-10, TEX5-11	TEX5-1, TEX5-3, TEX5-4, TEX5-6, TEX5-7, TEX5-6, TEX5-7, TEX5-8, TEX5-9, TEX5-10 TEX5-11, TEX5-12	TEX5-1, TEX5-2, TEX 5-3,T EX5-4, TEX5-7, TEX5-9, TEX5-10, TEX5-11, TEX5-12	TEX5,1, TEX5-2. TEX5-3, TEX5-4, TEX5-5, TEX5, 6, TEX5-7,TEX5-8, TEX5-9, TEX5-10. TEX5,11, TEX5,12	
Total Weighting	20	25	25	30	100

VISUAL ARTS
STAGE 5 SCOPE AND SEQUENCE

Term 1 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Form: Drawing with different mediums								Research Assignment		
Unit Title	Still Life										
Outcomes	5.1, 5.2, 5.3, 5.4, 5.6, 5.7, 5.8, 5.9, 5.10										

Term 2 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic	Form: Painting				BOW & VAPD + Half Year Exam						
Unit Title	Vanitas										
Outcomes	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10										

Term 3 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic Unit Title	Form: Printing Signs and Symbols								Research Assignment		
Outcomes	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10										

Term 4 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Form: Student Choice				BOW & VAPD + Yearly Exam						
Unit Title	CAPA Combined Project										
Outcomes	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10										

STAGE 5 VISUAL ARTS ASSESSMENT SCHEDULE

Task Number	**Task 1**	**Task 2**	**Task 3**	**Task 4**	
Nature of Task	Research Task	Body of Work + VAPD & Half Year Exam	Research Task	Combined CAPA Project Body of Work & VAPD + Yearly Exam	
Timing	Term One Week 9	Term Two Week 5	Term Three Week 9	Term Four Week 5	
Components	Outcomes Assessed 5.7, 5.8, 5.9, 5.10	Outcomes Assessed 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10	Outcomes Assessed 5.7, 5.8, 5.9, 5.10	Outcomes Assessed 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10	**Total weighting from components**
Artmaking		25%		25%	50%
Art criticism and art History	10%	15%	10%	15%	50%
Total Weighting					100

SCOPE AND SEQUENCE OUTLINES
AND
ASSESSMENT SCHEDULES

BOARD ENDORSED COURSES

MARINE AND AQUACULTURE TECHNOLOGY
STAGE 5 SCOPE AND SEQUENCE

Term 1 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Introduction to Marine and Aquaculture Technology										
Unit Title	Water Safety and First Aid							Features of Marine Environments			
Outcomes	Mar5-9, Mar5-10							Mar5-1, Mar5-3, Mar5-13			

Term 2 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Marine Mammals						Managing Fish Production			
Unit Title	Marine Mammals						Maintaining an Aquarium			
Outcomes	Mar5-2, Mar5-3, Mar5-7						Mar5-4, Mar5-6, Mar5-9			

Term 3 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Managing Fish Production		Introducing Estuaries						General interest - Personal interest Project	
Unit Title	Maintaining an Aquarium		Estuaries						Personal interest Project	
Outcomes	Mar5-4, Mar5-6, Mar5-9		Mar5-1, Mar5-7, Mar5-13						Mar5-7, Mar5-13, Mar5-14	

Term 4 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	General interest - Personal interest Project				Recreational and Community Groups						
Unit Title	Personal interest Project				Local Marine Attractions						
Outcomes	Mar5-7, Mar5-13, Mar5-14				Mar5-2, Mar5-7, Mar5-11						

STAGE 5 MARINE AND AQUACULTURE TECHNOLOGY ASSESSMENT SCHEDULE

Task Number	**Task 1**	**Task 2**	**Task 3**	**Task 4**	
Nature of Task	Test	Research – class presentation	Practical Task	Research – formal report	
Timing	Term 1 Week 10	Term 2 Week 6	Term 3 Week 2	Term 4 Week 4	
Components	Outcomes Assessed Mar5-1, Mar5-10	Outcomes Assessed Mar5-2, Mar5-3, Mar5-7	Outcomes Assessed Mar5-4, Mar5-6, Mar5-9	Outcomes Assessed Mar5-7, Mar5-13, Mar5-14	**Total weighting from components**
Knowledge and Understanding	15	15	10	10	50
Working Scientifically	10	10	15	15	50
Total Weighting	25	25	25	25	100

PHYSICAL ACTIVITY AND SPORTS STUDIES
STAGE 5 SCOPE AND SEQUENCE

Term 1 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Practical	Modified Games (Weeks 1-5)					Physical Activity using Technology (Weeks 6-11)					
Theory	Nutrition & Physical Activity 25%					Technology Participation and Performance 25%					
Outcomes	PASS4-4, PASS-.2, PASS5-6										

Term 2 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Practical	Leisure and Recreational Activities									
Theory	Physical Activity and Sport for Specific Groups									
Outcomes	PASS5-1, PASS5-10									

Term 3 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Practical	Coaching									
Theory	Coaching 25%									
Outcomes	PASS5-5, PASS5-7									

Term 4 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Practical	Tournament Play					Aquatics				
Theory	Event Management 25% (Yearly Examination)(weeks 1-5)					Opportunities and Pathways in Sport (weeks 6-10)				
Outcomes	PASS5-5, PASS5-6, PASS5-4, PASS5-1									

STAGE 5 PHYSICAL ACTIVITY AND SPORTS STUDIES ASSESSMENT SCHEDULE

Task Number	**Task 1**	**Task 2**	**Task 3**	**Task 4**	
Nature of Task	Nutrition Research Task	Technology in Sport	Coaching	Yearly Examination	
Timing	Term 1 Week 7	Term 2 Week 2	Term 3 Week 9	Term 3 Week 2-10 (Ongoing)	
Syllabus Components	**Outcomes Assessed** PASS-5.2 PASS-4.4	**Outcomes Assessed** PASS- 5.6 PASS-5.10	**Outcomes Assessed** PASS5.7 PASS5.5	**Outcomes Assessed** PASS5.2 PASS5.6 PASS5.4 PASS5.1	**Total weighting from syllabus components**
Knowledge and understanding of course outcomes.	20	10	10	15	50
Skills in self-management, movement in physical activity, interpersonal skills and communication.	5	15	15	10	50
Total Weighting	**25**	**25**	**25**	**25**	**100**

SCOPE AND SEQUENCE OUTLINES
AND
ASSESSMENT SCHEDULES

NESA ENDORSED
SCHOOL DEVELOPED COURSES

FILM MAKING
STAGE 5 SCOPE AND SEQUENCE

Term 1 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Introduction to Video using the DSLR Camera										
Unit Title	The Abstract Shadow and Film Noir Short Film: The Shadow										
Outcomes	5.1, 5.2, 5.3, 5.4, 5.6, 5.7, 5.8, 5.9, 5.10										

Term 2 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Digital Dreaming							Contemporary Film Maker		
Unit Title	Animation / Green Screen							CASE STUDY and Video Practice		
Outcomes	5.1, 5.2, 5.3, 5.4, 5.6, 5.7, 5.8, 5.9, 5.10							5.7, 5.8, 5.9, 5.10		

Term 3 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Contemporary Film Maker				CAPA Combined Project					
Unit Title	CASE STUDY and Video Practice				Romeo and Juliet					
Outcomes	5.7, 5.8, 5.9, 5.10				5.1, 5.2, 5.3, 5.4, 5.6					

Term 4 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	CAPA Combined Project			Individual / Collaborative Project							
Unit Title	Romeo and Juliet			Extend learning from previous modules in the student's field of interest							
Outcomes	5.1, 5.2, 5.3, 5.4, 5.6			5.1, 5.2, 5.3, 5.4, 5.6							

STAGE 5 FILM MAKING ASSESSMENT SCHEDULE

Task Number	**Task 1**	**Task 2**	**Task 3**	**Task 4**	
Nature of Task	Short Film: The Shadow	Animation	Contemporary Practice	CAPA Combined Project	
Timing	Term 1 Week 9	Term 2 Week 7	Term 3 Week 4	Term 4 Week 3	
Components	Outcomes Assessed 5.1.1, 5.1.2, 5.1.3, 5.2.1, 5.3.3	Outcomes Assessed 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.2.2, 5.2.3, 5.3.2, 5.3.3	Outcomes Assessed 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.2.2, 5.2.3, 5.3.1	Outcomes Assessed 5.1.1, 5.1.2, 5.1.3, 5.2.1	**Total Weighting**
MAKING	20	10	10	20	60
CRITICAL AND HISTORICAL		20	20		40
Total Weighting	20	30	30	20	100

BUILDING AND CONSTRUCTION
STAGE 5 SCOPE AND SEQUENCE

Term 1 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Introduction to Construction Drawing									Week 10 TASK 1 - Project	
Unit Title	WHS	Workplace Communication Drawing									

Term 2 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Automatic Levelling			Week 4 Task 2 Assignment	Automatic Levelling					
Unit Title	Levelling Practical task introduction									

Term 3 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Timber and its products									
Unit Title	Sustainability of the timber industry						Structure and development of industry			

Term 4 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic		Week 2 Task 4 Yearly Exam	Timber Practical project					Term 4-week 8 Task 3	Timber Practical project		
Unit Title	Practical timber application										

STAGE 5 BUILDING AND CONSTRUCTION ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Project- Orthogonal Drawing task	Surveying – automatic levelling application	Project – Major Timber	Yearly Exam	
Timing	Term 1 Week 10	Term 2 Week 4	Term 4 Week 8	Term 4 Week 2	
					Total weighting from components
Total Weighting	25%	20%	25%	30%	100

TERM 1 2023

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1							
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9							
10							
11							

TERM 2 2023

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
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TERM 3 2023

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
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TERM 4 2023

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
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APPLICATION FOR CONSIDERATION FORM

APPLICATION FOR CONSIDERATION

Students must read the relevant section in their *Assessment Booklet* before completing this form.

Student's Name: _____ Year: _____

Course: _____ Class Teacher Name: _____

Task: _____ Original Due Date: _____/_____/_____

Category:

☐ Appeal due to illness, absence or misadventure
☐ Appeal in relation to the assessment and/or course rank
☐ Request for extension of time
☐ Request for change of assessment date

Reason for Appeal/ Request:

☐ Illness/ injury ☐ Bereavement ☐ Misadventure ☐ Work placement
☐ School representation ☐ Excursion ☐ Approved leave ☐ Other (specify)

State details to support your case or attach statement

_____

_____

_____

Medical Certificate is attached: Yes ☐ No ☐ Additional information attached: Yes ☐ No ☐

- I declare that the information I have provided is true and accurate
- If I am completing an assessment task before the scheduled date I will not discuss or divulge any information relating to the assessment task prior to the scheduled time and date
- If I am completing the assessment task after the scheduled date, I will not seek to gain information from other students.

_____ ____/____/____ _____ ____/____/____

Signature of student Date Signature of Parent/ Caregiver Date

.....

Head Teacher Recommendation: **Reason for decision:**

☐ Complete a substitute task _____
☐ Estimate to be given _____
☐ No marks to be awarded _____
☐ Sit or submit the task without penalty _____
☐ Task to be submitted with penalty _____
☐ Extension granted _____New Due Date: _____/_____/_____

_____ ____/____/____ _____ ____/____/____

Signature of Head Teacher Date Signature of Principal Date

☐ Parent contact ☐ Original To Be Retained In Faculty Records
☐ Recorded on Sentral and NESA Schools Online ☐ Copy To Year Adviser And Relevant Deputy Principal

GLOSSARY OF KEY WORDS

The syllabus outcomes, objectives, performance bands and examination questions have key words that state what students are expected to be able to do. A glossary of key words has been developed to help provide a common language and consistent meaning in the Higher School Certificate documents.

Using the glossary will help teachers and students understand what is expected in responses to examinations and assessment tasks.

Account Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions	**Distinguish** Recognise or note/indicate as being distinct or different from; to note differences between
Analyse Identify components and the relationship between them; draw out and relate implications	**Evaluate** Make a judgement based on criteria; determine the value of
Apply Use, utilise, employ in a particular situation	**Examine** Inquire into
Appreciate Make a judgement about the value of	**Explain** Relate cause and effect; make the relationships between things evident; provide why and/or how
Assess Make a judgement of value, quality, outcomes, results or size	**Extract** Choose relevant and/or appropriate details
Calculate Ascertain/determine from given facts, figures or information	**Extrapolate** Infer from what is known
Clarify Make clear or plain	**Identify** Recognise and name
Classify Arrange or include in classes/categories	**Interpret** Draw meaning from
Compare Show how things are similar or different	**Investigate** Plan, inquire into and draw conclusions about
Construct Make; build; put together items or arguments	**Justify** Support an argument or conclusion
Contrast Show how things are different or opposite	**Outline** Sketch in general terms; indicate the main features of
Critically (analyse/evaluate) Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to (analyse/evaluate)	**Predict** Suggest what may happen based on available information
Deduce Draw conclusions	**Propose** Put forward (for example a point of view, idea, argument, suggestion) for consideration or action
Define State meaning and identify essential qualities	**Recall** Present remembered ideas, facts or experiences
Demonstrate Show by example	**Recommend** Provide reasons in favour
Describe Provide characteristics and features	**Recount** Retell a series of events
Discuss Identify issues and provide points for and/or against	**Summarise** Express, concisely, the relevant details
	Synthesise Putting together various elements to make a whole