

Keira High School

Prospectus



www.keira-h.schools.nsw.edu.au

Great traditions, a confident future.



Great traditions, a confident future.

Welcome to Keira High School

The school of choice for our local community



03 Message from the Principal

04 The Senior Executive

04 Message from the P&C Association

05 Message from the Students

06 Strong Start

09 Key Personnel

11 Quality Learning starts with Quality Teaching

Great traditions, a confident future.

A Message from the Principal



Keira High School is a dynamic comprehensive, co-educational high school that serves students and their families from central Wollongong and suburbs adjacent to North Wollongong. The school has a long tradition of delivering quality public education to the community of the Illawarra since 1917. Keira's sustained growth and success is a result of vital partnerships between the school, its parents, partner schools and the wider education community.

The school is driven by the aspirations of the *Melbourne Declaration on Goals for Young Australians*. We promote equity and excellence and seek relentlessly that all our students become:

successful learners confident and creative individuals active and informed citizens

Our curriculum is confidently focused upon a holistic education that is rich in academic, cultural, creative and performing arts, wellbeing, sporting, civic and citizenship learning programs. We promote personalised learning and celebrate individual differences. We also value a strong sense of community and are proud of the role our students will play in contributing to both their local and global contexts.

Keira High School is proud of its traditions and looks to the future, confident that it is a dynamic and innovative school. Since 2015 the school has celebrated the inclusion of Aboriginal Studies within the Stage 4 curriculum confirming Keira's status as a setting of innovation.

Our 2018 – 2020 School Plan is focused upon ensuring the highest quality of learning opportunities led by skilled and dedicated professionals in a community where wellbeing is both valued and enhanced.

Mr D J Robson
Principal



Great traditions, a confident future.

Great traditions, a confident future

A BRIEF HISTORY OF KEIRA

Keira High School is a comprehensive, co-educational school that has a long tradition of delivering quality education to the community of Wollongong. The school was established in 1917 as Wollongong Junior Secondary Technical School. In 1939 land was purchased near the Princes Highway, Fairy Meadow on which new school buildings were later built. In 1954 the school moved onto this site in Lysaght Street. Some years later, the school was renamed Keira Boys' High School. In the early 1980s, the State Government determined that the school would become co-educational with the first female students enrolling in 1984. The school was renamed Keira High School. In 1990, the school became a technology high school. Today, Keira High School is proud of its rich history and traditions but looks to the future as a confident, innovative and dynamic school.



THE SCHOOL CREST

The school's crest is a traditional shield designed and adopted in 1984 when the school became co-educational. It represents both strength and protection. The school's motto since 1917, Excelsior, is the comparative form of Excelsus, Latin for high or lofty, Excelsior then means 'ever higher'. Longfellow, the American poet, provided Keira's first teaching staff with the inspiration to adopt the word Excelsior as our motto. Longfellow wrote a poem on the incessant aspiration for youth to achieve, ending with the line, "A voice replied, 'For up the height, Excelsior'".



Senior Executive



Mr D J Robson
Principal



Mr D Sharpe
Deputy Principal
Years 7, 9 and 11



Mrs S Gray
Deputy Principal
Years 8, 10 and 12



Mr T Loades
Acting Deputy
Principal

Key Personnel for Year 7 in 2019



Mr A Kellaway
Year 7 Adviser 2019



Miss A Pike
Assistant Year 7
Adviser 2019



Mrs V Kalatzis-
Vlahakis
Head Teacher
Welfare



Miss L Brassington
Head Teacher
Personalised Learning
and Engagement
Network Specialist



P&C and the Student Representative Council

Parents and Citizens Association

Keira High School Parents and Citizens' Association provides an opportunity for parents and carers to develop a greater understanding about the school and offer input to school decisions in a respectful and friendly environment.

The Parents and Citizens Association (P&C) meets on the first Wednesday evening of each month during school term. The meetings start at 7.30pm and are held in the staff Common Room. All parents are welcome. Newsletters are posted home prior to each meeting with news and information regarding the school.



Mrs D Burford
P&C President

Message from the Students

There is a tradition of strong student leadership at Keira High School which manifests itself through a number of groups, both formal and informal, engaged in fundraising and more hands-on approaches to community service. The Student Representative Council has undergone a significant reorganisation including a dedicated roll call group. This was to maximise participation and provide leadership opportunities to a greater proportion of the student body



SRC members are also involved in the organisation and delivery of Refugee Week. An annual event that promotes positive images of refugees and celebrates the valuable contribution refugees make within our community. This is a hugely successful collaboration between students from Keira, other high schools and Wollongong City Council

The SRC continues to prioritise activities to maintain a balance between leadership opportunities and awareness campaigns. We have continued our commitments to sponsoring a child through World Vision and participating in annual events such as Jeans for Genes day.

SRC Representatives

Great traditions, a confident future.

Strong Start



Transition within one learning community

The Keira Community of Schools learning community offers a continuity of learning across the transition from Stage 3 to Stage 4. Year 5 and 6 students experience Keira through STEM CoS activities, the 'Keirabald' portrait competition, taster and orientation days.

At Keira we empower student growth and well-being through a Public Education that is transformative in engaging active and informed global and community citizens.

We champion equitable opportunities that are inclusive and representative of our diverse communities.

We act with courage and embrace every individual's knowledge and experience.

We implement this vision as a committed learning community. To nurture, develop, and advocate a future of choice for every student.

Class sizes – Reduced class sizes in Year 7

At Keira we believe that the transition from Year 6 to Year 7 is a critical point in the educational life of your child.

When children make the transition into their kindergarten classes they enjoy a reduction in class size. This ensures that they are able to make the excellent progress and that their teachers are able to quickly know their students and how they learn at this critical phase. As their learning journey moves into high school we believe the same smaller class size is of critical importance again. We prioritise our resources to create reduced class sizes in all Year 7 classes to ensure that all our students make the strongest start possible.

Adding Value for Every Student, Every Year

The whole school community has a relentless commitment to adding value for every student every year. This is achieved through a strategic and focused program that identifies expected growth in learning for every student at Keira High School. This is a key process in our 2018-2020 School Plan.

Personalised Learning

The Personalised Learning and Engagement team work collaboratively with classroom teachers, parents and students to personalise the learning experience for every child at Keira High School.

Our students are actively involved in their learning, and track their learning goals and progress through their 'Individual Learning Portfolio'. This allows students with the support of their teachers to experience success, build vital skills and to develop confidence in their abilities.

Strong Start - continued



Excelsior Program

In Excelsior, every Year 7 student expands their knowledge about effective learning, developing self-awareness and autonomy. Through reflection, collaboration and rigorous goal setting, students consider what they can do to improve their own learning.

Excelsior includes four key topics; asking why, creation, transfer and prediction. Each topic is one component of exceptional learning. Students take what they learn in each topic and apply it to their other subjects as well their lives outside of school. This subject aims to foster lifelong learning.

Peer support

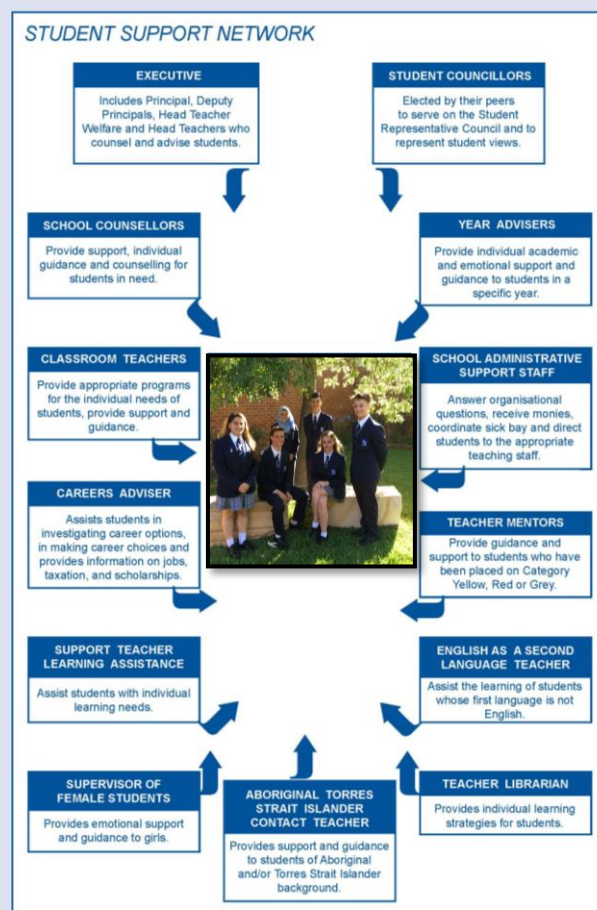
Every Friday at Keira Year 7 students are involved in the peer support program engaging with Year 11 students in activities that develop their confidence, resilience and increase their connectedness to the school community by building positive relationships. The program initially has a strong focus on 'kindness' and building respectful relationships with peers. The program also plays an important role in developing the leadership skills of our Year 11 Peer Support Leaders.

Student Wellbeing

We are committed to the wellbeing of all students at Keira High School. This is focused on strengthening their cognitive, physical, social, emotional and spiritual development.

Students develop self-awareness and emotional intelligence to support their wellbeing in order to be self-regulating in their learning and their interactions with other members of the school community.

Students develop attitudes, habits and beliefs that enable them to achieve their potential and participate fully in school life and our society.



Strong Start - continued



Aboriginal Studies

Keira High School was the first school in the state to include Aboriginal Studies as a separate course for Year 7. Every course in Stage 4 incorporates an Aboriginal perspective but this course allows all students to gain a deeper understanding of Aboriginal Peoples of Australia and their culture.











Merit System

The Keira High School Merit System is a key initiative that strengthens the learning culture at Keira. Underpinning the Merit System is the belief that in order to be empowered for the challenges of their present and future lives, students must develop the capacity to appreciate and celebrate the qualities that are necessary to not only survive in the real world, but thrive.

The Keira High Merit System is therefore a whole-school initiative that acknowledges and celebrates the personal qualities of students that are deemed highly valuable traits for a young person to possess. Students are rewarded for demonstrating the qualities shown in the diagram below by classroom teachers.



KHS Merit System – These are the qualities that you will receive a Copper Award for:

	Creativity:	Original ideas that have value
	Initiative:	Taking purposeful action without being told or asked, that adds value to the world around us
	Leadership:	Influencing others in a positive way
	Kindness:	A personal action that enhances the quality of life of another
	Organisation:	The process of obtaining and ordering necessary resources in a way that is efficient and sustainable
	Teamwork:	Working effectively with others towards the attainment of a common goal
	Critical thinking:	Thinking deeply about the individual parts of a larger concept, to better understand its function, purpose and impact within the world
	Commitment to studies:	Maintaining a strong and sustained focus on learning
	Resilience:	The ability to adapt and respond positively to stress, adversity and challenges in your life
	Effective communication:	The ability to express and comprehend verbal and non-verbal messages in an appropriate manner

School Newsletter



The school newsletter is published twice a term and is either emailed or posted to each student's postal address. You can view our newsletter online or subscribe to receive emails via the school website at www.keira-h.schools.nsw.edu.au

The newsletter contains interesting and important information that students, parents and caregivers need to know. Please notify the school if contact details are changed.

Bring Your Own Device - BYOD

Students in Year 7 and 8 are encouraged to BYOD to be used in conjunction with learning strategies in the classroom. Students will need parental permission to BYOD and will be required to agree to both terms and conditions of the school BYOD Policy.

Travel Passes

Students living **two kilometres or more** from school are entitled to a travel pass. If your place of residence is not on a direct route to this school it may be necessary for you to apply for two travel passes - two bus passes or one bus pass and one train pass for each section of the route. These applications are all made online on the Transport NSW website..

School Uniform

The tone and prestige of a school is important for the future of students as they leave and join the wider community. You can assist your child and the school by providing the correct uniform and ensuring the co-operation of your child with dress and deportment. The correct school uniform helps in creating a sense of belonging and assists in developing the correct mental set in the student about the purpose of school for the day. The wearing of the school uniform is also required on most school excursions. On some field excursions casual clothes are more appropriate. The teacher will advise the students if casual clothes are required.



Great traditions, a confident future.

Key Personnel

Head Teachers



Ms S Blackstock
English



Ms C Ward
Mathematics



Mr M Robson
Science



Mr G McPherson
**Technology and
Applied Studies**



Mrs E Matts
**Physical Development,
Health & Physical Education**



Ms A Lawrence
**Creative and
Performing Arts**



Mr G Guevara
Special Education



Mr K Weber
HSIE



Mrs V Kalatzis-Kalatzis
Welfare



Ms L Brassington
Learning & Support



Mr P Slattery
Administration



Ms P Havilah
**Teaching &
Learning**

Great traditions, a confident future.

Year Advisers



Mr C Law
Year 8



Mr A Gale
Year 9



Miss L Knox
Year 10



Mrs D O'Keefe
Year 11



Mrs T Power
Year 12

Other Key Personnel



Ms S Hrcic
Assistant Year
8 Adviser



Ms M Andrievski
Assistant Year
9 Adviser



Mr L Kyriacou
Assistant Year
10 Adviser



Ms S Carruthers
Teacher Mentor



Ms L Varga
English as a Second



Mr C Ling
English as a Second



Mrs M Jackson-Lee
Careers Adviser



Ms K Davies
Learning and



Ms L Crockford
Supervisor of Female Students



Mrs A Ahmed
School Counsellor



Mrs T Suka
School Counsellor



Mr C Wenzel
Sports Organiser



Ms K Vecanski
Carnival Organiser



Ms A Pike
Sports Organiser



Mrs T Tzanopoulos
Business Manager



Mrs L Deitz
School Administrative
Manager

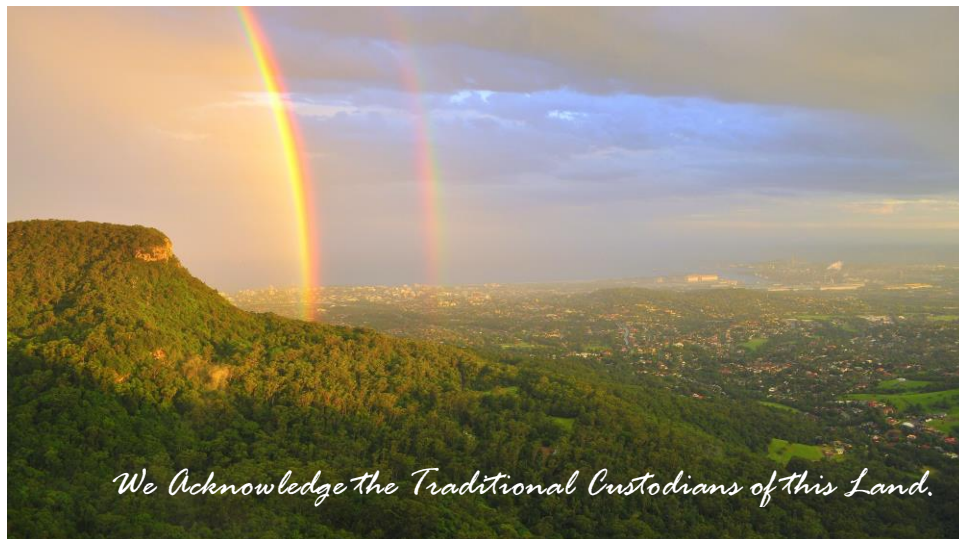
Great traditions, a confident future.

Quality Learning starts with Quality Teaching

The Stage 4 Curriculum (Years 7 and 8)

English	History	Personal Development	Design & Technology
Mathematics	Music	Health	Excelsior
Science	Visual Arts	Physical Education	Japanese
Geography	Aboriginal Studies	Sport	

ABORIGINAL STUDIES



Aboriginal Studies provides students with the unique opportunity to gain knowledge and understanding of Aboriginal Peoples of Australia, their culture and their lifestyles. This course is an exploration and celebration of Aboriginal social and cultural heritage and its longevity. Students have the opportunity to gain authentic Aboriginal perspectives through the teachings of local and regional Aboriginal community members and explore the diverse and changing nature of Aboriginal culture.



Great traditions, a confident future.

Quality Learning starts with Quality Teaching

ENGLISH

The English Faculty at Keira High School is a dynamic, creative and enthusiastic faculty that consistently provides a challenging and sophisticated quality teaching and learning environment for every student. It is comprised of a diverse and talented group of people who form a cohesive team; these individuals range from new and beginning teachers to those who are experienced and passionate about their profession, encompassing experience and expertise.

English is a compulsory subject for all students. Senior courses offered include: English Extension 1 and 2, Advanced, Standard and English Studies.



The faculty is excited about their innovative and improved programs that align with the new curriculum. There remains a strong focus on the explicit teaching of grammar and spelling.



We deal with a variety of texts that range from Shakespeare to picture books to classics and modern Australian plays and novels that deal with a plethora of concepts and contemporary issues. Visual literacy is a vital component of the English courses, which allows for the study of many historical and modern films as texts.

It is essential to acknowledge the role that the First Peoples of our nation have played in our heritage. Consequently, many of our texts and programs deal respectfully and sensitively with indigenous issues in a variety of textual forms.

Student engagement is enhanced through the use of Information and Communication Technology (ICT) in all English classrooms.

Quality Learning starts with Quality Teaching

MATHEMATICS

The Mathematics courses at Keira High School aim to create confidence and enjoyment in doing mathematical and numerical activities. Students develop an awareness of how mathematics can be used to solve problems in everyday life. They also learn of its contribution to the development of society. Students are encouraged to develop their mathematical thinking, understanding, confidence and competence in solving mathematical problems. Mathematics courses also aim to develop knowledge, skills and understanding in the following areas:

- logical, flexible, fluent and original thinking
- computation and problem solving skills
- appropriate language for the effective communication of mathematical ideas and concepts
- an ability to recognise mathematical patterns and relationships
- a variety of methods for calculation and problem solving
- an awareness of the basic structure of mathematics by an appreciation of the nature and interrelationship of the various strands of mathematics



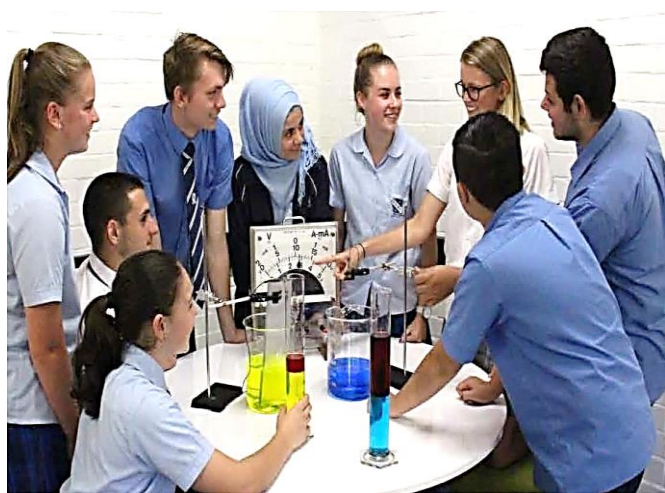
Mathematics is a compulsory subject for all students in NSW from Year 7 to Year 10 (optional in Year 11 and Year 12). The Mathematics syllabus recognises that students develop mathematical skills at different rates to those in other subjects. For this reason the Mathematics course is a continuum of learning that occurs from the beginning of primary school to the completion of Year 10.

At Keira High School, the Mathematics Faculty fully supports the spirit of the learning continuum by offering differentiated learning in all Year 7 classes, while incorporating two classes for extension courses in Year 8. In Years 9 and 10, there are three separate pathways of study (5.1, 5.2 and 5.3 Courses) and these are offered to students' dependant on their results at the end of Year 8.



Quality Learning starts with Quality Teaching

SCIENCE



Facilities at Keira include seven teaching laboratories and associated preparation rooms and stores. Two of our labs have recently been refitted with a more modern and efficient layout and new fittings and are now state-of-the-art practical and teaching rooms. All of the teaching laboratories at Keira feature data projectors and audio systems. At present four labs have interactive whiteboards and further acquisitions should see this number grow shortly.

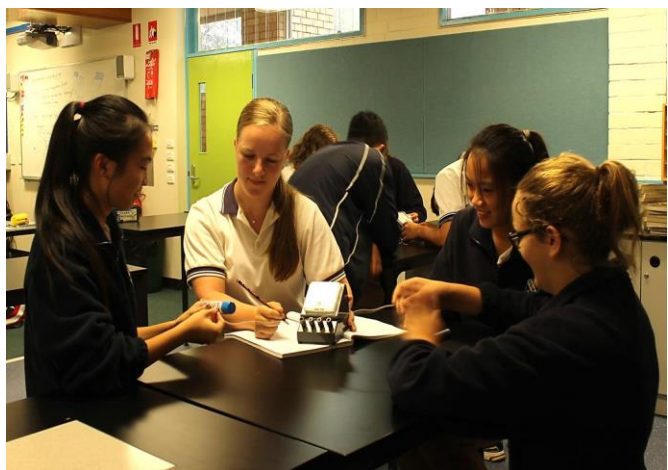
The Science faculty at Keira High School is currently made up of nine teachers including a Head Teacher. Most of these teachers have experience of teaching two or more of the senior courses and, in most cases, accreditation to teach three or more of these.

The faculty prides itself on quality teaching, providing innovative and progressive experiences to all students. Naturally there is an emphasis on practical work (including field work) and this is supported through class activities that employ a wide variety of strategies

Science is a compulsory course for Years 7 to 10. In Years 9 and 10 there is the option of studying the elective course *Marine and Aquaculture Technology*. For Years 11 and 12 the courses *Biology*, *Chemistry* and *Physics* are currently offered as options for the Higher School Certificate.



The faculty represents a collective experience of over 80 years of teaching Science yet contains teachers in the early stages of their careers. Another aspect of the depth of knowledge within the faculty is 32 years working in practical applications of Science outside of education including chemical manufacturing, chemical monitoring, quality control and microbiology. This 'real world' experience adds considerably to the collective expertise of the faculty. Experience with HSC marking, high ICT skills and networking with professional groups adds further capacity to the team.



Quality Learning starts with Quality Teaching

EXCELSIOR



In Excelsior, every Year 7 student expands their knowledge about effective learning, developing self-awareness and autonomy.

Through reflection, collaboration and rigorous goal setting, students consider what they can do to improve their own learning.

Excelsior includes four key topics; asking why, creation, transfer and prediction. Each topic is one component of exceptional learning. Students take what they learn in each topic and apply it to their other subjects as well as their lives outside of school. This subject aims to foster lifelong learning.

HUMAN SOCIETY and its ENVIRONMENT

The Human Society and Its Environment (HSIE) faculty at Keira High School is diverse and offers a number of different subjects to students including History and Geography in the junior years and then subjects such as Business Studies, Legal Studies, Economics, Society and Culture, Ancient and Modern History in the senior years. We also offer elective subjects to students in Years 9 and 10 including Commerce and Elective History.

This diverse range of subjects requires a diverse teaching staff. In the HSIE faculty we have teachers in their early careers, but, also a number of teachers that have up to 20 years or more experience in teaching.



Our assessments cater for a range of students and equip them with an understanding of the skills necessary to excel in the 21st Century. The knowledge and skills developed whilst doing a HSIE subject at Keira High School will allow our students to become articulate, critical thinkers and understand the importance of their rights and responsibilities as Australian and global citizens.

Quality Learning starts with Quality Teaching

LEARNING and SUPPORT

The Learning and Support team work collaboratively with classroom teachers, parents and students to personalise the learning experience for every child at Keira High School.

We work closely with internal and external stakeholders to successfully case manage our students by providing a comprehensive matrix of support that allows each individual to attain their learning and wellbeing goals.

Our students are actively involved in their learning, and track their learning goals and progress through their Individual Learning Portfolio. This allows students with the support of their teachers to experience success, build vital skills and to develop confidence in their abilities.

We recognise that parents and caregivers play an integral role in their child's education. The Learning and Support team regularly consults with parents and caregivers to ensure that they are actively involved in their child's learning.

The Learning and Support team are dedicated to ensuring that the learning environment is fully inclusive and that a broad range of experiences are accessible to all. Our team work closely with classroom teachers through the delivery and implementation of professional learning programs to make certain that teaching staff are well equipped to cater to the differences in learning needs that students have.

STUDENT WELFARE

The role of this team is to support the physical, social and emotional wellbeing of students, through the development and delivery of student welfare programs. These programs are designed to foster a caring and tolerant attitude toward others, to ensure mutual respect, a cohesive environment and a sense of belonging is achieved at all times. At KHS there is a strong school-wide commitment to ensure that, for all students, school is a happy, positive and fulfilling experience.

Across all year groups, various programs such as Anti-Harassment and Anti-Bullying, Driver Safety, Cyber Safety and Mental Health programs are implemented in order to support student Wellbeing. Members of the team meet regularly, liaise with staff, parents and outside agencies in order to identify and address the needs of students and initiate positive and proactive change.



Quality Learning starts with Quality Teaching

CREATIVE and PERFORMING ARTS

Any literature relating to 21st century learning makes mention of 'creativity' as a desirable and necessary quality to enable students to fully participate in their world. Creativity is at the very core of the Key Learning Area Creative and Performing Arts (CAPA).

CAPA at Keira High School is central to the learning of all students in Years 7 and 8, as they undertake a mandatory 100 hours of Music and 100 hours of Visual Arts.



A significant proportion of students in the years above elect to study a range of subjects in the creative arts: Dance, Drama, Film Making, Music, Photographic and Digital Media and Visual Arts. Studies in the classroom are well supported by a vital program of co-curricular activities that extend learning completed during regular school time.

Senior Band, Beginner Band, Guitar and Ukulele Ensemble, Dance Ensemble, Performing Arts Evening, Theatresports Team "Plugged" Concerts, Arts Under the Stars and our biannual Whole School Production are just some of the activities in which students may become involved in the grounds of Keira High School.

Beyond the school students have the opportunity to be part of Southern Stars, Keirabald, ISER Touring ensembles, Theatresports competition and Schools Spectacular.

The Creative and Performing Arts Faculty believe strongly that our students must experience the real world of the arts, and a number of excursions are held each year, including ArtExpress, Belvoir St Theatre, National Gallery of Australia, OnStage, Sculpture by the Sea, Sydney Theatre Company as well as local events at the IPAC and Wollongong City Gallery.



Our focus on academic rigour in CAPA means students leave Keira High School with strong HSC results and valuable experiences in the Creative Arts that will continue to enrich their lives beyond school and contribute towards their own and others' lives

Quality Learning starts with Quality Teaching

PERSONAL DEVELOPMENT, HEALTH and PHYSICAL EDUCATION

The Personal Development Health and Physical Education (PDHPE) syllabus offers a unique opportunity to promote the physical, social, emotional, cognitive and spiritual health of students. At Keira, the PDHPE staff meet this opportunity with innovative programs that target and develop the personal strengths of students to empower and prepare them for life after school. PDHPE programs at Keira therefore seek to build the capacity of students to successfully navigate a range of issues impacting their lives such as mental health, nutrition, sexual health, physical activity, social issues, drug use, planning for a career, digital citizenship and appreciating diversity. In addressing these issues, students are guided in developing their capacity as 21st century learners, building knowledge and skill in relation to key traits such as resilience, communication, leadership, problem solving, creativity, critical thinking, team work and independent learning in the process.

The structure of PDHPE programs at Keira ensures that whilst all students develop the ideals mentioned above in the mandatory 7 – 10 PDHPE curriculum, students wishing to extend their knowledge and skill in PDHPE further may do so by choosing to undertake one of the elective courses identified below:

- *Physical Activity and Sport Studies (PASS)*
Available as an elective to students in Year 9 and 10
- *Dance*
Available as an elective to students in Years 9 and 10



- *Stage 6 Personal Development Health and Physical Education*
Available as a senior course for students in Years 11 and 12
- *Stage 6 Sport, Lifestyle and Recreation Studies (SLR)*
Available as a senior course for students in Years 11 and 12



Through being offered these exciting courses, students at Keira High School are presented with the options to personalise their learning to build lifelong skills that will ultimately equip them for the opportunities and challenges awaiting them in their present and future lives.

Quality Learning starts with Quality Teaching

TECHNOLOGY and APPLIED STUDIES

Technology Education forms an incredibly important part of our school's curriculum. We aim to provide knowledge, understanding, skills, values and attitudes essential for all students to succeed in and beyond their schooling.



The Technology and Applied Studies (TAS) Key Learning Area at Keira HS is comprised of the Industrial Arts and Home Economics Faculties. We have eight very high quality teachers who bring a wealth of knowledge and experience to our school and allow us to deliver a diverse and engaging range of subjects to our students.



In Stage 4, students rotate each term through eight separate modules. Project-based learning allows them to really enjoy their classwork and to build their knowledge and understanding of a broad range of materials, tools and processes. We have a strong focus on the development of problem-solving and communication skills and our programs are designed to ensure students at all levels are challenged and engaged whilst learning.

The faculty structure is such that students are able to follow clearly defined pathways through to Year 12. We offer a broad range of high quality electives in Years 9 and 10 that provide a strong platform for senior school. The faculty boasts a long tradition of outstanding HSC results, with students regularly achieving their highest HSC marks in their TAS subject. Alternative pathways are offered through Vocational Training courses where students can complete a TAFE qualification at school as part of their HSC.

Quality Learning starts with Quality Teaching

LANGUAGES

The language faculty forms a critical educational and neurological role in a complete education. It is a common and established understanding that students of languages reorganise their thinking to accommodate the structure of another language; they develop cognitive flexibility and problem-solving and this ability can be applied into other spheres of learning; critical thinking and creative approaches are also enhanced. Student engagement in the rigorous study of a second

language provides an enriched experience of the social, cultural and cognitive benefits that enhance a student's life and opportunities.

Year 10 Language classes attend Study Days at the University of Wollongong. These days are fantastic days of language learning and team building. They encourage future language learning at university level and inspire the students to participate in a foreign exchange, the best education anyone could ever receive.

JAPAN STUDY TOUR

Students of Keira High School are fortunate enough to experience a Study Tour of Japan. During the tour the students are exposed to Japanese history, culture and most importantly, opportunities to practice and develop their Japanese language skills.

The tour starts in Hiroshima where students participate in Japanese language lessons and stay with host families to have a first-hand experience of Japanese culture and language. After their homestays, the group travel to Kyoto.

In the old imperial capital of Kyoto students are amazed by sites such as the Golden Pavilion, Silver Pavilion and the fortified palace of the old Shogunate, Nijo Castle. The Keira High School Study tour gives our students the opportunity to experience the wonders of the culture and history of Japan whilst engaging in an authentic experience of the language.

The Japanese language faculty will also host three Japanese school groups during the term and utilise Japanese language ambassadors from the University of Wollongong. Languages really do open up opportunities for students in this increasingly globalised world.



Quality Learning starts with Quality Teaching

CENTRAL AUSTRALIA TOUR



Keira High School has begun a tradition of making the journey to Central Australia every few years. In 2013, 40 adventurous students made the voyage through New South Wales, Queensland, Northern Territory and South Australia by coach over 15 days.

The students experience the true camping lifestyle while taking in the unique vistas that Australia has to offer. Many tours are included in the adventure, which allow the group to go underground at Mt Isa, stroll around the base of Uluru and climb Kings Canyon.



The students gain many life skills such as time management, budgeting, responsibility of their property, tolerance and communication. Whilst travelling through the Northern Territory, there is a focus on Aboriginal Culture, which allows the students to gain an even greater appreciation.

The trip is an amazing experience in itself, however adding to its value is the fun. The students thoroughly enjoy the sightseeing and daily activities with each town that is visited.



Great traditions, a confident future.



Students painting 'en plein air'



Open Boys Basketball Team



Keira High School
Lysaght Street
FAIRY MEADOW NSW 2519
Telephone: 02 4229 4644
Email: keira-h.school@det.nsw.edu.au
Website: www.keira-h.schools.nsw.edu.au