



Keira High School
Higher School Certificate
Assessment Booklet
Class of 2024



Keira High School

Great traditions, a confident future.

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Education

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PREFACE

This booklet gives you information about Keira High School's expectations of you while you are studying Higher School Certificate (HSC) courses at our school.

You should also read any additional assessment information that will come to you from your teachers about particular courses you are studying.

The **NSW Education Standards Authority** (NESA) assessment requirements for the HSC are implemented by the school. A hardcopy of NESA's *Rules and Procedures for 2023 Higher School Certificate Candidates* will be distributed in 2023. It can also be downloaded from the NESA website:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/rules-and-processes/rules-and-procedures-guide>

NESA STUDENTS ONLINE

During your HSC year, the NESA Students Online service will be available to you to login and view your HSC enrolment details. By using your student number and PIN provided by NESA, you will be able to check details relating to your enrolment and view important information such as your personalised HSC written examination timetable, personalised Advice Line schedule, your assessment rank order (after the final HSC examination) and information regarding your HSC results. In addition, Students Online has links to other relevant sites: <https://studentsonline.nesa.nsw.edu.au>.

PRINCIPAL'S MESSAGE

This booklet has been prepared by Head Teachers, in consultation with Year 12 teachers, and reflects the rules and procedures determined by NESA as published on the *Assessment, Certification and Examination* (ACE) website: <https://ace.nesa.nsw.edu.au/>.

The information in this booklet explains the procedures that will be used to prepare the final marks to be printed on your HSC result notice along with the list of Courses you have studied. One of these marks will be based on the score you receive in the external HSC examination. The other will be based on a school assessment of your achievements in HSC assessment tasks in each course. The assessment mark is moderated to ensure that students' results across the state can be compared accurately and fairly. Your final HSC mark is the average of the moderated assessment mark and examination mark. It is represented both numerically and graphically so that the reader can place the student against the description of performance and the graphical display of position.

The purpose of this booklet is to set out the ways in which the assessment mark will be calculated from the marks you receive for the specified assessment tasks completed during HSC Courses.

It is extremely important for you to continue to work consistently during the next twelve months and to complete all the assessment tasks by the designated time and date identified on each assessment task notification. Your teachers will help you plan your work but remember that it is your responsibility to develop an appropriate work schedule.

It is important that you read this booklet carefully and discuss the information it contains with your parents/carers and teachers. If you have any questions regarding assessment procedures, you should talk, in the first instance, with the relevant Head Teacher and/or your Year Adviser.

Please keep this booklet in a safe place, as you will need to refer to it from time to time during the next twelve months.

I would also strongly recommend that you read the relevant syllabus documents for each of your courses. These are available on the NESA website:

<https://www.educationstandards.nsw.edu.au/wps/portal/nesa/11-12/Understanding-the-curriculum/syllabuses-a-z> .

I hope that you find Year 12 a challenging and exciting year. On behalf of the staff of Keira High School, may I wish you the very best of luck throughout your HSC year.

Mr S Frazier
Principal

ELIGIBILITY REQUIREMENTS FOR THE 2024 HSC

To be eligible for the award of the HSC, you must have:

- completed 12 units of Preliminary Courses, including 2 Units of English.
- studied at least 10 units of HSC courses, of which six units must be from NESA Developed Courses including English.

You receive your ROSA and HSC testamur from NESA following successful completion of the HSC. These are received in the mail and you can also access your results via Students Online.

For further details, see the NESA website or the ACE website.

NESA COURSE REQUIREMENTS

To be eligible for the award of the HSC, you must have satisfactorily completed each course. You will be considered to have satisfactorily completed a course leading up to the HSC examination if there is sufficient evidence that the you have:

- followed the course developed or endorsed by NESA;
- applied yourself with **diligence and sustained effort** to the set tasks and experiences provided by the school; and
- achieved some or all of the course outcomes.

EXAMINATIONS AND SUBMITTED WORKS

The examination mark in a course will be based upon performance in the external HSC examination. The examination may involve more than one component such as a written examination, a submitted work or a practical examination.

In the following courses, you are required to complete a practical or project component as part of the HSC examination:

Dance, Design and Technology, Drama, Science Extension, Industrial Technology, all Modern Languages, Music, Society and Culture, Textiles and Design, and Visual Arts.

No projects developed for any of these courses may be submitted for assessment or examination in any other HSC course. You will be notified of dates for completion of projects and practical tasks when these are finalised by NESA.

If you repeat a course where a submitted work or project is required, you may not resubmit a work or project entered and marked in a previous year without the special permission of NESA.

ASSESSMENT MARKS

Schools submit an assessment mark for each student in each course. The assessment mark is adjusted (moderated) by NESA to produce the assessment mark that appears on the ROSA. The purpose of moderation is to place the assessment marks awarded by all schools in each course on the same scale. The school group's assessment marks are adjusted based on the performance of the group in the HSC examination. The rank order of students as submitted by the school is not changed. The moderation process has no effect on examination marks.

HSC RESULT

School based assessment throughout the HSC course **contributes 50% of your HSC mark**. The moderated school-based assessment mark is reported on the ROSA alongside the HSC Examination mark.

VOCATIONAL EDUCATION AND TRAINING (VET) COURSES

You do not receive an assessment mark for VET courses. VET courses deliver units of competency that are drawn from industry training packages. Instead, you are eligible to receive a record of completed competencies.

Work placement is a mandatory requirement of each VET course. For each course, a minimum number of hours are required in the workplace to enable you to progress toward the achievement of industry competencies and to practise skills acquired in the classroom or workshop. This is usually 35 hours in the preliminary course and 35 hours in the HSC course. Failure to complete the mandatory work placement will mean that you will not satisfy the requirements for the successful completion of the VET course and may jeopardise your eligibility for completion of the HSC.

Schools must provide an estimated examination mark for all students entered for the optional HSC examination. This mark will be an estimate of likely performance in the HSC examination and will be used only in the case of an illness/misadventure appeal.

HSC: ALL MY OWN WORK

You completed a NESA program, *HSC: All My Own Work* at the beginning of Year 11 and are reminded of the following guidelines:

All work presented in assessment tasks and external examinations (including submitted works and practical examinations) must be your own or must be acknowledged appropriately. Malpractice, including plagiarism, could lead to a mark of zero and a non-award in the HSC. Malpractice includes, but is not limited to:

- copying someone else's work in part or in whole, and presenting it as your own, including using material directly from external sources, for example, books, journals, CDs or the internet, without reference to the source
- building on the ideas of another person without reference to the source
- buying, stealing or borrowing another person's work and presenting it as your own
- submitting work to which another person such as a parent, coach or subject expert has contributed substantially
- using words, ideas, designs or the workmanship of others in practical and performance tasks without appropriate acknowledgement or paying someone to write or prepare material
- breaching school examination rules or using non-approved aides during an assessment task
- contriving false explanations to explain work not handed in by the due date
- assisting another student to engage in malpractice.

HONESTY IN HSC ASSESSMENT

The honesty of students in completing assessment tasks, examinations and submitted works and of teachers and others guiding students, underpins the integrity of the HSC. Throughout the assessment process, the highest level of honesty is required.

Your mark will be determined by the quality of the work you produce. To demonstrate honesty, any component of your work that has been written, created or developed by others must be acknowledged in accordance with NESA's subject specific documentation. Use or inclusion of material from other sources such as books, journals and electronic sources, including the internet, must be acknowledged. General teaching and learning do not require formal acknowledgement.

"Dishonest behaviour carried out for the purpose of gaining unfair advantage in the assessment process constitutes malpractice, or cheating. Malpractice in any form, including plagiarism, is unacceptable. NESA treats allegations of malpractice very seriously and detected malpractice will limit a student's marks and jeopardise their HSC. Should malpractice be suspected, students will be required to demonstrate that all unacknowledged work is entirely their own. Serious and deliberate acts of malpractice amount to corrupt conduct and, where appropriate, NESA will report matters to the Independent Commission Against Corruption (ICAC). Details are also entered onto the NESA Malpractice Register." (ACE 9022)

DISABILITY PROVISIONS (FOR STUDENTS WITH MEDICAL AND LEARNING REQUIREMENTS)

Disability provisions are available for a range of medical and learning conditions, for example, students with diabetes or students with conditions that prevent them from reading the examination questions and/or communicating responses. Disability provisions are applied for by the school. Deputy Principals can provide further information.

Disability provisions in the HSC are practical arrangements designed to help students who couldn't otherwise make a fair attempt to show what they know in an exam room.

The provisions granted are solely determined by how the student's exam performance is affected.

Schools are responsible for determining and approving disability provisions for all school-based assessment tasks. NESAs determine disability provisions for the Higher School Certificate examinations.

To apply for provisions, schools must submit an online application to NESAs. This application tells us which provision/s a student is requesting and includes recent evidence. Evidence may include medical reports, reading results, spelling results, writing samples and teacher comments.

HSC EXAMINATION ILLNESS/MISADVENTURE APPEALS

If you believe that your performance in the HSC examination was diminished because of circumstances beyond your control, an Illness/Misadventure Appeal may be lodged. Note that misreading the HSC examination timetable is NOT a valid reason for a misadventure appeal.

An appeal may be made for a variation to HSC results if you were prevented from attending an examination, or performance was affected by illness or misadventure immediately before or during the examination.

Appeal forms are available from the HSC presiding officer and your Deputy Principal.

Further details of appeal procedures are on the appeal form. It is your right and responsibility to lodge an appeal. See the NESAs website for further details.

GENERAL INFORMATION

You will be required to complete a program of assessment tasks for each of your courses. These tasks will determine your level of achievement in all of your subjects and whether you have met the minimum academic standard in those courses. Your results will continue to be based on your performance in school assessment tasks and the HSC examination.

The purpose of school assessment is to provide an indication of your attainment of course outcomes with reference to specified standards of performance and measured over the entire course rather than at a single point in time.

All assessment marks will be derived from the performance of various set tasks during the HSC course using prescribed syllabus weightings. These tasks will vary according to the particular subject but could include tests, essays, practical work, fieldwork and oral tasks. The advantage of this system is that it provides both an extended period of time and variety of activities in which to demonstrate your ability.

You can best meet course requirements if you:

- attend all timetabled lessons and minimise absences from class for any reason. Absences quickly accumulate, for example if you miss a double period of a subject, you will have missed one third of the timetabled lessons for that subject in one week
- complete all activities set during class time
- complete homework set by the teacher
- regularly revise all work, implement a regular study timetable, and use a planning calendar
- complete past HSC papers
- complete all Assessment Tasks to maximize your HSC result.

HOW TO SUBMIT AN ASSESSMENT TASK

In class assessment task:

- These tasks are supervised by the class teacher and collected at the end of the lesson.
- On the day of an in class assessment task, you must be present from the beginning of the day and attend all lessons prior to the assessment task. Failure to do this will result in a mark of zero.
- If you know you will be absent from school on the date of an in-class assessment task, you must speak to the appropriate Head Teacher before the assessment date to ensure arrangements are made for the completion of the assessment task. Failure to do this will result in a mark of zero.

Take home assessment task:

- These are the tasks that you are required to complete by a due date.
- You must submit the assessment task to your class teacher (or appropriate Head Teacher) by 8.45am. Failure to do this will result in a mark of zero.
- Electronic submission: A course teacher may choose to allow you to submit a take home assessment task by the specific electronic medium identified on the assessment task notification sheet. The electronic submission must be completed by 8.45am on the due date. Any technology breakdowns are not a valid or acceptable reason for late or non-submission of assessment task.
- If you know you will be absent from school on the due date of an in-class assessment task, you must submit the assessment task to the class teacher prior to the due date. Failure to do this will result in a mark of zero.

WHAT TO DO IF AN ASSESSMENT TASK CANNOT BE COMPLETED

In-class assessment task:

- If you are unable to attend class to complete an in class assessment task, the Head Teacher of the course must be informed by phone or email on or before the day of the task.
- If you were absent for an in-class assessment task you must see the relevant Head Teacher of the course on the first day of your return to school to negotiate an alternate time or task. At this meeting you must submit an *Application for Consideration: Late Submission or Non-Completion* form with supporting documentation.

Take home assessment task:

- If you are unable to attend school to submit a take home assessment task, the Head Teacher of the course must be informed by phone or email on or before the day of the task.
- If you were absent and unable to submit a take home assessment task you must see the relevant Head Teacher of the course on the first day of your return to school. On this day you must submit the assessment task along with an *Application for Consideration: Late Submission or Non-Completion* form with supporting documentation.
- Any technology breakdowns are not a valid or acceptable reason for late or non-submission of assessment task.

PENALTIES FOR LATE SUBMISSION

- You will be awarded a mark of zero for any task not submitted by the specified time on due date; or for non-submitted tasks; or not completed during timetabled lesson, unless a valid extension or misadventure has been approved.
- Failure to submit as assessment task, or non-serious attempts made on assessment tasks, may result in a warning of N Determination being issued.

APPLICATION FOR CONSIDERATION: EXTENSION

In exceptional circumstances, you may be granted an extension of time without incurring a penalty. If you anticipate that you will not be able to submit an assessment task on the due date, you may seek to negotiate an extension of time with the appropriate Head Teacher. You must submit the *Application for Consideration: Extension* form to the appropriate Head Teacher at least one week prior to the date of the assessment task.

The Head Teacher will only grant an extension of time if:

- you give an acceptable and compelling reason for the impending late submission of the assessment task, and
- the extension of time is negotiated prior to the due date.

If the reason offered is acceptable and prior negotiation has occurred, no penalty will be incurred so long as the assessment task is submitted on or before the negotiated date. It is unlikely that an extension of time in excess of two weeks will be granted.

Do not assume the extension of time will be granted. If the Head Teacher has not granted an extension of time, and the assessment task is submitted after the due date, the automatic penalty of zero marks awarded for the task will be applied.

An extension of time will not be granted if:

- the reason offered is deemed unacceptable
- no reason is offered
- you did not lodge a written application for an extension of time with the appropriate Head Teacher prior to the due date.

APPLICATION FOR CONSIDERATION: LATE SUBMISSION OR NON-COMPLETION

In-class assessment task:

- If you are absent for an in class assessment task you must see the relevant Head Teacher of the course on the first day of your return to school to negotiate an alternate time or task. At this meeting you must submit an *Application for Consideration: Late Submission or Non-Completion* form with supporting documentation.

Take home assessment task:

- If you are absent and unable to submit a take home assessment task you must see the relevant Head Teacher of the course on the first day of your return to school. On this day, you must submit the assessment task along with an *Application for Consideration: Late Submission or Non-Completion* form with supporting documentation.
- If you submit a take home assessment task late you must complete an *Application for Consideration: Late Submission or Non-Completion* form with supporting documentation along with the completed assessment task.

APPLICATION FOR CONSIDERATION: MISADVENTURE

If you believe that your performance in an assessment task was diminished because of circumstances beyond your control, an *Application for Consideration: Misadventure* form, with supporting documentation, must be submitted to the appropriate Head Teacher within one week of completing the assessment task.

Note that:

- misreading the assessment task notification or examination timetable is NOT a valid reason for a misadventure appeal
- technology breakdowns are generally NOT considered a valid reason for a misadventure appeal.

MALPRACTICE IN ASSESSMENT TASK

Strategies for you to avoid malpractice include:

- familiarising yourself with your obligations and responsibilities of authorship to comply with the *HSC rules and procedures* and the *HSC: All My Own Work* program
- being aware of due dates, keeping an up-to-date diary of all their assessments, activities and commitments, and allocating your time effectively
- starting tasks early so that you can seek clarification if needed
- saving all drafts and support materials
- recording sources/references along the way so the reference list does not become a major task at the end
- frequently saving and backing up all computer work; technology failure is generally not an acceptable excuse for submitting work late
- acknowledging that your mark will be determined by the quality of the work you produce
- switching off all smart devices and having them placed in school bag during an in-class assessment task.

What happens if malpractice is detected:

- Cheating: If cheating is shown to affect the quality of your response in an assessment task then the work will be scored as zero.
- Plagiarism: The penalty will be based on the degree to which you have made an original contribution to the assessment task. If you are suspected of plagiarism, it will be your responsibility to provide evidence to show that the work is original. This may take the form of providing drafts, notes, sources, work samples from throughout the year, essay plans, a bibliography and so on. In the absence of strong evidence that satisfies the relevant Head Teacher, a zero mark may be awarded.
- Artificial Intelligence (AI) generated text or images that aren't accurately referenced or accredited will be treated as cheating if found over 15%.

N DETERMINATION

An *N Determination Warning Letter* is issued if you fail to complete assessment tasks or fail to show diligence and sustained effort, which may be a result of poor attendance. You are given a set time to complete the work or demonstrate competencies. Once the work has been completed or the competencies demonstrated the warning is cleared.

If you do not subsequently meet course requirements as detailed in the N Determination Warning Letter(s), then the Principal may award an N Determination for the course. This means that you will receive no result in that course. You will be given a minimum of two official N Determination Warning Letters before this happens.

Until you satisfactorily complete 12 Preliminary units and 10 HSC units, you will not be eligible for the award of an HSC.

ASSESSMENT APPEALS

You have the right to appeal if you feel that the assessment process used does not comply with the set rules (see Appendices of this booklet for form). Appeal forms must be lodged within one calendar week of the return of the task. Note that an appeal cannot be considered if it is based on the actual marks obtained. You can only appeal on the basis of process. Appeals should be lodged with the Deputy Principal for your year.

A decision will be made by a panel, which may consist of Deputy Principal and relevant Head Teacher (refer to Appeals form in Appendices).

VOCATIONAL EDUCATION ASSESSMENT

This section should be read in conjunction with the school's overall HSC Assessment Policy. As with all other HSC courses, students undertaking vocational educational courses may be deemed either satisfactory or unsatisfactory.

SATISFACTORY COMPLETION OF A VOCATIONAL COURSE

You will satisfactorily completed a course if there is sufficient evidence that you have:

- followed the course developed or endorsed by the NESAs;
- applied yourself with **diligence and sustained effort** to the set tasks and experiences provided in the course by the school; and
- achieved some or all of the course outcomes.

UNSATISFACTORY COMPLETION OF A VOCATIONAL COURSE

If you fail to undertake the mandatory work placement component of a vocational course, the Principal may deem that you have not made a genuine attempt to satisfactorily complete the course and therefore may award an N Determination. The minimum mandatory hours spent in a workplace setting is 70 hours in the 240-hour course.

If at any time it appears that you are at risk of being given an N Determination in any vocational course, the Principal must follow the same procedure as for any other HSC course. You will be given written warning in sufficient time to correct any problems regarding the completion of course requirements.

If you receive an N Determination in a vocational course, that course will not appear on your Record of Achievement. No Vocational Certificate or Statement of Attainment will be issued. In such cases, the completed student record of competency book will serve as your official record of any learning outcomes satisfactorily demonstrated during the course.

ASSESSMENT IN VOCATIONAL COURSES

The purpose of assessment is to attribute competence on the basis of performance demonstrated against the assessment criteria. You are either judged as competent or not yet competent.

Assessment in all vocational education courses is ongoing therefore you will be able to successfully complete competencies until the end of the course. If you are opting for the award of an ATAR you must sit for the HSC examination relevant to the course studied.

Teachers delivering vocational education courses will adopt a system of moderated assessment. This means that the assessment of competencies may be monitored not only by the teacher delivering the course, but also by another individual with the appropriate qualifications. This may be by another staff member at either Keira High School or a nearby school, or a qualified assessor in industry.

Assessment of student achievement will meet the requirements to achieve dual accreditation.

A record of demonstrated learning outcomes will be maintained. This is the Student Log. The Student Log forms a permanent record of learning outcomes demonstrated to industry standards. The Student Log does not generate a mark. The log will be verified by the Principal as a true and accurate record of all learning outcomes demonstrated. Student Log books are progressively completed and a central, backup hardcopy along with an electronic copy will be kept and updated on a regular basis.

FORMULATING ASSESSMENTS

Each subject faculty will determine the tasks that will contribute to assessing competencies in vocational courses. A list of the major tasks and the related competencies are described in the specific subject information sections of this booklet. It is also important to understand that some competencies are assessed in an ongoing informal manner during class time, or while students are observed at work placement.

REPORTING COMPETENCIES

You will be given a mid-course report and, at the beginning of Term 4, a Final Preliminary Course Report. These will contain modules/competencies that the you are competent in. You will also have a copy of their logbook.

RE-ATTEMPTING COMPETENCIES

As assessment of competencies is ongoing, you may, where practical, re-attempt the same or similar task, to prove competence. However, if you fail to submit an assessment task on time or are absent without the necessary documentation you will be unable to make multiple attempts at achieving competency.

STUDENTS TRANSFERRING FROM ANOTHER SCHOOL

The logbook from your previous school will act as an official record of all competencies gained so far during the course.

VET COURSE APPEALS

If you appeal a decision made by your classroom teacher regarding an achievement of a competency, the Principal may organise for an independent assessment from an external assessor.

Appeals concerning an unsatisfactory determination for a HSC Course must be made on the forms sent to the school by NESA. In conducting the review, the school's assessment panel will focus on the school's procedures for determining the final assessment mark. The marks awarded for any individual assessment task will not be subject to review.

PART THREE: ASSESSMENT SCHEDULES FOR INTERNAL ASSESSMENT

This section details the assessment schedules for each course.

The terms and weeks scheduled for tasks are provided as a guide to help you plan your workload and study. Tasks should fall in this week or very close to the week specified. Some variation on task timing may be necessary. The official course assessment task notification will provide exact timing for details of the task.

HSC SAMPLE ENGLISH STANDARD 2 UNIT

Annotation	Task Number	Task 1	Task 2	Task 3	Task 4		
Content focus and type of task	Nature of Task	Common Module Texts and Human Experiences Multimodal presentation with related material	Module A Language, Identity and Culture In class essay	School Based Examination Period All Modules	Module C Craft of Writing Analytical Response Reflection		
Term and week of task	Timing	Term 4 Week 9 Friday Week 10 Monday + Wednesday	Term 1 Week 9	Term 2 Weeks 9-10	Term 3 Week 4		
Course outcomes being assessed	Syllabus Components	Outcomes Assessed EN12-1, EN12-2, EN12-3, EN12-5, EN12-6, EN12-7	Outcomes Assessed EN12-1, EN12-3, EN12-5, EN12-7, EN12-8, EN12-9	Outcomes Assessed EN12-1, EN12-3, EN12-4, EN12-5, EN12-6	Outcomes Assessed EN12-1, EN12-3, EN12-5, EN12-6, EN12-7, EN12-9	Total weighting from syllabus components	
Course knowledge, understanding and skills		Knowledge and understanding of course content	15	10	15	10	50
Weightings of components are consistent with the emphasis in the course		Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15	15	10	10	50
Total weighting for each task	Total Weighting	30	25	25	20	100	

HSC ENGLISH ADVANCED 2 UNIT ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Common Module Texts and Human Experiences Multimodal presentation with related material	Module A Textual Conversations In class essay	Formal Examination All Modules	Module C Craft of Writing In Class Task	
Timing	Term 4 Week 10	Term 1 Week 8	Term 2 Week 9-10	Term 3 Week 3	
Syllabus Components	Outcomes Assessed EA12-1, EA12-2, EA12-5, EA12-6 EA12-7	Outcomes Assessed EA12-6, EA12-8	Outcomes Assessed EA12-1, EA12-4, EA12-6, EA12-9	Outcomes Assessed EA12-3, EA12-4, EA12-9	Total weighting from syllabus components
Knowledge and understanding of course content	15	15	10	10	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	10	10	15	15	50
Total Weighting	25	25	25	25	100

HSC ENGLISH ADVANCED 2 UNIT SCOPE AND SEQUENCE

2023 Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Common Module						Module C					
	Unit Title	Texts and Human Experiences						Craft of Writing					
	Outcomes	EA12-1, EA12-2, EA12-5, EA12-6, EA12-7						EA12-3, EA12-4, EA12-9					

2024 Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Topic	Module A								Module C			
	Unit Title	Textual Conversations								Craft of Writing			
	Outcomes	EA12-6, EA12-8								EA12-3, EA12-4, EA12-9			

2024 Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Module B							Revision	Formal Examination Period EA12-1, EA12-4, EA12-6, EA12-9		
	Unit Title	Critical Study of Literature										
	Outcomes	EA12-1, EA12-4, EA12-6										

2024 Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Exam Feedback Feedforward	Module C			Revision						Year 12 Graduation Week
	Unit Title		Craft of Writing									
	Outcomes		EA12-3, EA12-4, EA12-9									

HSC ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT (EAL/D) 2 UNIT ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Module A Texts and Human Experiences Multimodal Speaking and Listening task <i>Rainbow's End</i> and related text	Module B Language, Identity and Culture Essay <i>Swallow the Air</i>	Formal Examination Modules A,B,C plus listening	Module D Focus on writing Writing: portfolio of responses in a range of text types	
Timing	Term 4 Week 10	Term 1 Week 8	Term 2 Week 9-10	Term 3 Week 3	
Syllabus Components	Outcomes Assessed EAL12-1B, EAL12-3, EAL12-6, EAL12-7, EAL12-9	Outcomes Assessed EAL12-3, EAL12-8	Outcomes Assessed EAL12-1A, EAL12-4, EAL 12-5	Outcomes Assessed EAL12-1B, EAL12-3, EAL12-4, EAL12-5	Total weighting from syllabus components
Knowledge and understanding of course content	15	15	10	10	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	10	10	15	15	50
Total Weighting	25	25	25	25	100

HSC ENGLISH AS AN ADDITIONAL LANGUAGE/DIALECT (EAL/D) 2 UNIT SCOPE AND SEQUENCE

2023 Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Module A (and Module D)										
	Unit Title	Texts and Human Experiences (Focus on Writing concurrently taught throughout the entire course)										
	Outcomes	EAL12-1B, EAL12- 2, EAL12-3, EAL12-6, EAL12-7, EAL12-9 (EAL12-1B, EAL12-3, EAL12-4, EAL12-5)										

2024 Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Topic	Module B								Module D			
	Unit Title	Language, identity & Culture								Focus on Writing			
	Outcomes	EA12-3, EA12-8								EAL12-1B EAL12-3, EAL12-4, EAL12-5			

2024 Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Module C Revision								Formal Examination Period EAL12-1A, EAL12-4, EAL12-5			
	Unit Title	Close Study of Text											
	Outcomes	EAL12-1A, EAL12-4, EAL12-5											

2024 Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Exam Feedback Feedforward	Module D			Revision						Year 12 Graduation Week	
	Unit Title		Focus on Writing										
	Outcomes		EAL12- 1B, EAL12-3, EAL12-4, EAL12-5										

HSC ENGLISH STANDARD 2 UNIT ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Common Module Texts and Human Experiences Multimodal presentation with related material	Module B Close Study of Literature In class essay	Formal Examination All Modules	Module C Craft of Writing Analytical response reflection	
Timing	Term 4 Week 10	Term 1 Week 8	Term 2 Weeks 9-10	Term 3 Week 4	
Syllabus Components	Outcomes Assessed EN12-1, EN12-2, EN12-6, EN12-7,	Outcomes Assessed EN12-3, EN12-4, EN12-5	Outcomes Assessed EN12-1, EN12-3, EN12-7, EN12-8, EN12-9	Outcomes Assessed EN12-1, EN12-7, EN12-9	Total weighting from syllabus components
Knowledge and understanding of course content	15	10	15	10	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	10	15	10	15	50
Total Weighting	25	25	25	25	100

HSC ENGLISH STANDARD 2 UNIT SCOPE AND SEQUENCE

2023 Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Common Module									Module C	
	Unit Title	Texts and Human Experiences									Craft of Writing	
	Outcomes	EN12-1, EN12-2, EN12-6, EN12-7									EN12-1, EN12-7, EN12-9	

2024 Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Topic	Module B								Module C			
	Unit Title	Close Study of Text								Craft of Writing			
	Outcomes	EN12-3, EN12-4, EN12-5								EN12-1, EN12-7, EN12-9			

2024 Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Module A							Revision	Formal Examination Period		
	Unit Title	Language, Culture & Identity										
	Outcomes	EN12-1, EN12-3, EN12-7, EN12-8, EN12-9										

2024 Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Exam Feedback Feedforward	Module C			Revision						Year 12 Graduation Week
	Unit Title		Craft of Writing									
	Outcomes		EN12-1, EN12-7, EN12-9									

HSC ENGLISH STUDIES 2 UNIT ASSESMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Mandatory Module Texts and Human Experiences Extended response with related material	Module H Part of a Family Multimodal presentation	Formal Examination All Electives	All Electives Writing Portfolio	
Timing	Term 4 Week 10	Term 1 Week 8	Term 2 Weeks 9-10	Term 3 Week 4	
Syllabus Components	Outcomes Assessed ES12-5, ES12-8	Outcomes Assessed ES12-2, ES12-3, ES12-6	Outcomes Assessed ES12-7, ES12-9	Outcomes Assessed ES12-1, ES12-4, ES12-10	Total weighting from syllabus components
Knowledge and understanding of course content	10	15	10	15	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	5	15	10	20	50
Total Weighting	15	30	20	35	100

HSC ENGLISH STUDIES 2 UNIT SCOPE AND SEQUENCE

2023 Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Common Module										
	Unit Title	Texts and Human Experiences										
	Outcomes	ES12-5, ES12-8										

2024 Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Topic	Module H								Module K			
	Unit Title	Part of a Family								The Big Screen			
	Outcomes	ES12-2, ES12-3, ES12-6								ES12-7, ES12-9			

2024 Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Module K							Revision	Formal Examination Period		
	Unit Title	The Big Screen										
	Outcomes	ES12-7, ES12-9										

2024 Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Exam Feedback Feedforward	Module F						Revision	Year 12 Graduation Week		
	Unit Title		MiTunes and Texts									
	Outcomes		ES12-1, ES12- 4, ES12-10									

ENGLISH EXTENSION 1 - 1 UNIT HSC ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	
Nature of Task	Imaginative response and reflection	Critical response with related text	School Based Examination Period	
Timing	Term 1 Week 3	Term 2 Week 4	Term 2 Weeks 9-10	
Syllabus Components	Outcomes Assessed EE12-2 EE12-4 EE12-5	Outcomes Assessed EE12-1 EE12-3 EE12-4	Outcomes Assessed EE12-1 EE12-4	Total weighting from syllabus components
Knowledge and understanding of course content	15	15	20	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15	15	20	50
Total Weighting	40	30	30	100

ENGLISH EXTENSION 1 - 1 UNIT SCOPE AND SEQUENCE

2023 Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Common Module: Literary Worlds										
	Unit Title											
	Outcomes											

2023 Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Topic	Literary Worlds cont.		Elective: Reimagined Worlds Novel: <u>The Left Hand of Darkness</u>							Elective: Reimagined Worlds Film: <u>Pan's Labyrinth</u>		
	Unit Title												
	Outcomes	Week 3: Creative composition and reflection (40%)		EE12-1, EE12 – 3, EE12-4									

2023 Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Elective: Reimagined Worlds cont. Film: <u>Pan's Labyrinth</u>					Elective: Reimagined Worlds Poetry: <u>Life on Mars</u>		Revision	Formal Examination Period (30%) EE12-1, EE12-4		
	Unit Title											
	Outcomes	Week 4: Critical response with related text (30%)										

2023 Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Elective: Reimagined Worlds cont. Poetry: <u>Life on Mars</u>					Exam preparation					
	Unit Title											
	Outcomes						Revision					

HSC MATHEMATICS ADVANCED 2 UNIT ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Test: Summary Sheet Topics: Graphing Techniques	Test: Open Book Topic: Calculus	Investigation Topic: Financial Mathematics	Formal Examination Topics: All topics studied to this point	
Timing	Term 4 Week 8	Term 1 Week 8	Term 2 Week 3	Term 2 Weeks 9-10	
Syllabus Components	Outcomes Assessed MA12-1, MA12-5, MA12-10	Outcomes Assessed MA12-3, MA12-6, MA12-7, MA12-10	Outcomes Assessed MA12-2, MA12-4, MA12-9, MA12-10	Outcomes Assessed MA12-1, MA12-2, MA12-3, MA12-4, MA12-5, MA12-6, MA12-7, MA12-8	Total weighting from syllabus components
Understanding, fluency and communicating	10	15	10	15	50
Problem solving, reasoning and justification	10	15	10	15	50
Total Weighting	20	30	20	30	100

HSC MATHEMATICS ADVANCED 2 UNIT SCOPE AND SEQUENCE

2023 Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Functions			Trigonometric Functions				Calculus				
	Unit Title	MA-F2 Graphing Techniques			MA-T3 Trigonometric Functions and Graphs				MA-C2 Differential Calculus				
	Outcomes	MA12-1, MA12-9, MA12-10			MA12-1, MA 12-5, MA12-9, MA12-10				MA12-3, MA12-6, MA12-9, MA12-10				

2024 Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Topic	Calculus			Calculus				Financial Mathematics				
	Unit Title	MA-C3 Applications of Differentiation			MA-C4 Integral Calculus				MA-M1 Modelling Financial Situations				
	Outcomes	MA12-3, MA12-6, MA12-9, MA12-10			MA12-3, MA12-7, MA12-9, MA12-10				MA12-2, MA12-4, MA12-9, MA12-10				

2024 Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Financial Mathematics				Statistical Analysis				Formal Examination Period			
	Unit Title	MA-M1 Modelling Financial Situations				MA-S2 Descriptive Statistics and Bivariate Data Analysis							
	Outcomes	MA12-2, MA12-4, MA12-9, MA12-10				MA12-8, MA12-9, MA12-10							

2024 Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Statistical Analysis						Examination Preparation				Year 12 Graduation Week
	Unit Title	MA-S3 Random Variables										
	Outcomes	MA12-8, MA12-9, MA12-10										

HSC MATHEMATICS EXTENSION (1) 1 UNIT ADDITIONAL ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Question Bank Topics: Proof by Mathematical Induction & Vectors	Investigation Topic: Calculus	Formal Examination Topics: All topics studied to this point	Class Test Topic: Differential Equations	
Timing	Term 4 Week 9	Term 1 Week 10	Term 2 Weeks 9-10	Term 3 Week 5	
Syllabus Components	Outcomes Assessed ME12-1, ME12-2, ME12-7	Outcomes Assessed ME12-1, ME12-2, ME12-3, ME12-4, ME12-5, ME12-7	Outcomes Assessed ME12-4	Outcomes Assessed ME12-7	Total weighting from syllabus components
Concepts, skills and techniques Use of concepts, skills and techniques to solve mathematical problems in a wide range of theoretical and practical contexts	13	10	15	12	50
Reasoning and communication Application of reasoning and communication in appropriate forms to construct mathematical arguments and proofs and to interpret and use mathematical models	12	10	15	13	50
Total Weighting	25	20	30	25	100

HSC MATHEMATICS EXTENSION (1) 1 UNIT ADDITIONAL SCOPE AND SEQUENCE

2023 Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Proof			Vectors				Trigonometric Functions			
	Unit Title	ME-P1 Proof by Mathematical Induction			V1.1: Introduction to vectors; V1.2: Further operations with vectors				ME-T3 Trigonometric Equations			
	Outcomes	ME12-1, ME12-6, ME12-7			ME12-2, ME12-6, ME12-7				ME12-3, ME12-6, ME12-7			

2024 Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Topic	Trigonometric Functions		Calculus				Statistical Analysis				
	Unit Title	ME-T3 Trig Equations		ME-C2 Further Calculus Skills				ME-S1 The Binomial Distribution				
	Outcomes	ME12-3, ME12-6, ME12-7		ME12-1, ME12-4, ME12-6, ME12-7				ME12-5, ME12-6, ME12-7				

2024 Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Vectors				Calculus				Formal Examination Period		
	Unit Title	V1.3: Projectile motion				ME-C3 Applications of Calculus						
	Outcomes	ME12-2, ME12-6, ME12-7				ME12-1, ME12-4, ME12-6, ME12-7						

2024 Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Calculus									Year 12 Graduation Week	
	Unit Title	ME-C3 Applications of Calculus										
	Outcomes	ME12-1, ME12-4, ME12-6, ME12-7										

HSC MATHEMATICS EXTENSION (2) 2 UNIT ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Class test Topics: Complex Numbers	Open Book Topics: Proof	Investigation Topics: Vectors	Formal Examination Topics: Complex Numbers, Proof, Vectors, Calculus	
Timing	Term 4, Week 10	Term 1, Week 6	Term 2, Week 3	Term 2, Week 9-10	
Syllabus Components	Outcomes Assessed MEX12-1 MEX12-2 MEX12-4 MEX12-7 MEX12-8	Outcomes Assessed MEX12-1 MEX12-3 MEX12-7 MEX12-8	Outcomes Assessed MEX12-1 MEX12-2 MEX12-3 MEX12-4 MEX12-5 MEX12-7 MEX12-8	Outcomes Assessed MEX12-1 MEX12-4 MEX12-6 MEX12-7 MEX12-8	Total weighting from syllabus components
Understanding, fluency and communicating	10	12	13	15	50
Problem solving, reasoning and justification	10	13	12	15	50
Total Weighting	20	25	25	30	100

HSC MATHEMATICS EXTENSION (2) 2 UNIT SCOPE AND SEQUENCE

Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Topic	Complex Numbers									Proof		
	Unit title	Arithmetic of complex numbers N1.1	Geometric representation of a complex number N1.2	Other representations of complex numbers N1.3			Solving eqns with complex numbers N2.1	Geometrical implications of complex numbers N2.2			The nature of proof P1		
	Outcomes	MEX12-1, MEX12-4, MEX12-7, MEX12-8									MEX12-1, MEX12-2, MEX12-7, MEX12-8		

Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Topic	Proof						Vectors					
	Unit title	The nature of proof P1		Further proof by mathematical induction P2				Introduction to three-dimensional vectors V1.1		Further operations with three-dimensional vectors V1.2			
	Outcomes	MEX12-1, MEX12-2, MEX12-7, MEX12-8											

Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Vectors			Calculus							
	Unit title	Vectors and vector equations of lines V1.3			Further integration C1							
	Outcomes	MEX12-3, MEX12-7, MEX12-8			MEX12-1, MEX12-5, MEX12-7, MEX12-8							

Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Mechanics										
	Unit title	Simple harmonic motion M1.1			Modelling motion without resistance M1.2			Resisted motion M1.3		Projectiles and resisted motion M1.4		
	Outcomes	MEX12-6, MEX12-7, MEX12-8										

HSC MATHEMATICS STANDARD (1) 2 UNIT ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Investigation Topic: Networks	Presentation Topic: Right Angled Triangles	Scaffolded Task Topics: The Statistical Investigation Process	Portfolio: Work Samples Topics: All topics studied to this point	
Timing	Term 4 Week 7	Term 1 Week 3	Term 2 Week 4	Term 3 Week 5	
Syllabus Components	Outcomes Assessed MS1-12-8, MS1-12-9, MS1-12-10	Outcomes Assessed MS1-12-3, MS1-12-4, MS1-12-9, MS1-12-10	Outcomes Assessed MS1-12-2, MS1-12-7, MS1-12-9, MS1-12-10	Outcomes Assessed MS1-12-1, MS1-12-2, MS1-12-3, MS1-12-4, MS1-12-5, MS1-12-6, MS1-12-7, MS1-12-8, MS1-12-10	Total weighting from syllabus components
Understanding, fluency and communicating	10	20	15	5	50
Problem solving, reasoning and justification	20	10	15	5	50
Total Weighting	30	30	30	10	100

HSC MATHEMATICS STANDARD (1) 2 UNIT SCOPE AND SEQUENCE

2023 Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Consolidation of Year 11 Content			Networks and Paths				Measurement				
	Unit Title				MS-N1 Networks				MS-M3 Right-Angled Triangles				
	Outcomes				MS1-12-8, MS1-12-9, MS1-12-10				MS1-12-3, MS1-12-4, MS1-12-9, MS1-12-10				
2024 Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Topic	Measurement					Financial Mathematics			Statistical Analysis			
	Unit Title	MS-M4 Rates					MS-F2 Investment			MS-S3 Further Statistical Analysis			
	Outcomes	MS1-12-3, MS1-12-9, MS1-12-10					MS1-12-5, MS1-12-9, MS1-12-10			MS1-12-2, MS1-12-7, MS1-12-9, MS1-12-10			
2024 Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Statistical Analysis		Algebra			Financial Mathematics			Formal Examination Period			
	Unit Title	MS-S3 Further Statistical Analysis		MS-A3.1: Simultaneous Linear Equations			MS-F3 Depreciation and Loans						
	Outcomes	MS1-12-2, MS1-12-7, MS1-12-9, MS1-12-10		MS1-12-1, MS1-12-6, MS1-12-9, MS1-12-10			MS1-12-5, MS1-12-9, MS1-12-10						
2024 Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Algebra					Measurement					Year 12 Graduation Week	
	Unit Title	MS-A3.2: Graphs of Practical Situations					MS-M5 Scale Drawings						
	Outcomes	MS1-12-1, MS1-12-6, MS1-12-9, MS1-12-10					MS1-12-3, MS1-12-4, MS1-12-9, MS1-12-10						

HSC MATHEMATICS STANDARD (2) 2 UNIT ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Assignment: MC Questions Topic: Networks	Test: Question Bank Topic: Non-Right-Angled Trigonometry	Open Book: Topic: The Normal Distribution Bivariate Data	Formal Examination Topics: All topics studied to this point	
Timing	Term 4 Week 6	Term 1 Week 4	Term 2 Week 2	Term 2 Week 9-10	
Syllabus Components	Outcomes Assessed MS2-12-8, MS2-12-10,	Outcomes Assessed MS2-12-1, MS2-12-3, MS2-12-4, MS2-12-10	Outcomes Assessed MS2-12-2, MS2-12-7, MS2-12-9, MS2-12-10	Outcomes Assessed MS2-12-1, MS2-12-2, MS2-12-3, MS2-12-4, MS2-12-5, MS2-12-6, MS2-12-8, MS2-12-10	Total weighting from syllabus components
Understanding, fluency and communicating	10	15	10	15	50
Problem solving, reasoning and justification	10	15	10	15	50
Total Weighting	20	30	20	30	100

HSC MATHEMATICS STANDARD (2) 2 UNIT SCOPE AND SEQUENCE

2023 Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Consolidation of Year 11 Content			Networks				Measurement				
	Unit Title				MS-NS2 Network Concepts				MS-M6 Non-Right-Angled Trigonometry				
	Outcomes				MS2-12-8, MS2-12-9, MS2-12-10				MS2-12-3, MS2-12-4, MS2-12-9, MS2-12-10				

2024 Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Topic	Statistical Analysis				Measurement			Statistical Analysis				
	Unit Title	MS-S5 The Normal Distribution				MS-M7 Rates and Ratios			MS-S4 Bivariate Data Analysis				
	Outcomes	MS2-12-2, MS2-12-7, MS2-12-9, MS2-12-10				MS2-12-3, MS2-12-4, MS2-12-9, MS2-12-10			MS2-12-2, MS2-12-7, MS2-12-9, MS2-12-10				

2024 Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Financial Mathematics				Algebra		Financial Mathematics		Formal Examination Period			
	Unit Title	MS-F4.1 Investments				MS-A4.1 Simultaneous Linear Equations		MS-F4.2 Depreciation and Loans					
	Outcomes	MS2-12-5, MS2-12-9, MS2-12-10				MS2-12-1, MS2-12-6, MS2-12-9, MS2-12-10		MS2-12-5, MS2-12-9, MS2-12-10					

2024 Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Financial Mathematics		Algebra		Networks						Year 12 Graduation Week	
	Unit Title	MS-F5 Annuities		MS-A4.2 Non-Linear Relationships		MS-NS3 Critical path analysis							
	Outcomes	MS2-12-5, MS2-12-9, MS2-12-10		MS2-12-1, MS2-12-6, MS2-12-9, MS2-12-10		MS2-12-8, MS2-12-9, MS2-12-10							

HSC NUMERACY 2 UNIT ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Investigation Topic: Percentages Spending & Earning Money	Project Topic: Personal Finance Space & Design	Portfolio Task Topics: All topics covered	Investigation Topics: Location, Time & Temperature	
Timing	Term 4 Week 10	Term 1 Week 11	Term 2 Week 6	Term 3 Week 6	
Syllabus Components	Outcomes Assessed N6-1.1 N6-1.2 N6-2.4 N6-2.6	Outcomes Assessed N6-2.4 N6-2.5 N6-2.6 N6-3.2	Outcomes Assessed All Outcomes	Outcomes Assessed N6-2.2 N6-2.5 N6-3.1	Total weighting from syllabus components
Understanding, fluency and communicating	10	10	20	10	50
Problem solving, reasoning and justification	10	10	20	10	50
Total Weighting	20	20	40	20	100

HSC NUMERACY 2 UNIT SCOPE AND SEQUENCE

2023 Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
	Topic	Percentages			Spending and Earning Money						Exploring with NRMT
	Unit Title	3.1 Percentages			3.3.1 and 3.3.2 Finance						Focus #1
	Outcomes	N6-2.1, N6-1.1, N61.2, N6-1.3			N6-2.4, N6-1.1, N6-1.2, N6-1.3						N6-2.6, N6-3.1

2024 Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Topic	Number		Personal Finance				Measurement			Exploring with NRMT	
	Unit Title	3.2 Operations with Numbers		3.3.3 Finance				3.5 Space and Design			Focus #2	
	Outcomes	N6-2.1, N6-1.1, N61.2, N6-1.3		N6-2.4, N6-1.1, N6-1.2, N6-1.3				N6-2.5, N6-1.1, N6-1.2, N6-1.3, N6-3.2			N6-2.6, N6-3.1	

2024 Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Statistics and Probability			4.3 Exploring with NRMT			Rates and Ratios		Formal Examination Period		
	Unit Title	4.2 Statistics & Probability			Focus #3			4.1.1 Rates				
	Outcomes	N6-2.3, N6-1.1, N6-1.2, N6-1.3			N6-2.6, N6-3.1			N6-2.1, N6-1.1, N61.2, N6-1.3				

2024 Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Measurement						Rates and Ratios				Year 12 Graduation Week	
	Unit Title	3.4 Location, Time & Temperature						4.1.2 & 4.1.3 Rates & Ratios					
	Outcomes	N6-2.2, N6-1.1, N6-1.2, N6-1.3, N6-3.1						N6-2.1, N6-1.1, N6-1.2, N6-1.3					

HSC BIOLOGY 2 UNIT ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Data Analysis and Modelling	Depth Study: Research and Report	Working Scientifically Skills and Data Processing	Formal Examination	
Timing	Term 4 Week 7	Term 1 Week 11	Term 2 Week 5	Term 2 Weeks 9-10	
Syllabus Components	Outcomes Assessed BIO 11/12-3, BIO 11/12-4, BIO 11/12-5, BIO 11/12-6, BIO 12-12	Outcomes Assessed BIO 11/12-1, BIO 11/12-4, BIO 11/12-6, BIO 11/12-7, BIO 12-13	Outcomes Assessed BIO 11/12-1, BIO 11/12-2, BIO 11/12-3, BIO 12-14	Outcomes Assessed BIO 11/12-1, BIO 11/12-2, BIO 11/12-3, BIO 11/12-4, BIO 11/12-5, BIO 11/12-6, BIO 11/12-7, BIO 12-12, BIO 12-13, BIO 12-14, BIO 12-15	Total weighting from syllabus components
Skills in working scientifically	10	25	15	10	60
Knowledge and understanding of course content	5	10	5	20	40
Total Weighting	15	35	20	30	100

HSC BIOLOGY 2 UNIT SCOPE AND SEQUENCE

2023 Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Reproduction		Cell replication		DNA and Polypeptide synthesis		Genetic Variation		Inheritance patterns in a population			
	Unit Title	Module 5: Heredity											
	Outcomes	BIO11/12-3, BIO11/12-4, BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO12-12											
2024 Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Topic	Mutation			Depth Study: Biotechnology				Genetic Technologies				
	Unit Title	Module 6: Genetic Change											
	Outcomes	BIO11/12-1, BIO11/12-4, BIO11/12-6, BIO11/12-7, BIO12-13											
2024 Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Causes of Infectious Disease		Responses to pathogens	Immunity		Prevention, Treatment and Control			Formal Examination Period			
	Unit Title	Module 7: Infectious disease											
	Outcomes	BIO11/12-1, BIO11/12-2, BIO11/12-3, BIO11/12-4, BIO12-14											
2024 Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Homeostasis		Causes and Effects		Epidemiology		Prevention	Technologies and Disorders		Year 12 Graduation Week		
	Unit Title	Module 8: Non-infectious Diseases and Disorders											
	Outcomes	BIO11/12-1, BIO11/12-2, BIO11/12-3, BIO11/12-4, BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO12-12, BIO12-13, BIO12-14, BIO12-15											

HSC CHEMISTRY 2 UNIT ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Investigation and Data Analysis	Titration Practical	Depth Study Report	Formal Examination	
Timing	Term 4 Week 8	Term 1 Week 9	Term 2 Week 6	Term 2 Weeks 9-10	
Syllabus Components	Outcomes Assessed CH 11/12-4, CH 11/12-5, CH 11/12-7, CH 12-12	Outcomes Assessed CH 11/12-2, CH 11/12-3, CH 11/12-5, CH 11/12-6, CH 12-13	Outcomes Assessed CH 11/12-1, CH 11/12-3, CH 11/12-5, CH 11/12-7, CH 12-14	Outcomes Assessed CH 11/12-2, CH 11/12-3, CH 11/12-4, CH 11/12-5, CH 11/12-6, CH 11/12-7, CH 12-12, CH 12-13, CH 12-14	Total weighting from syllabus components
Skills in working scientifically	15	20	15	10	60
Knowledge and understanding of course content	5	10	5	20	40
Total Weighting	20	30	20	30	100

HSC CHEMISTRY 2 UNIT SCOPE AND SEQUENCE

2023 Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10				
	Topic	Static and Dynamic Equilibria			Factors that Affect Equilibrium			Calculating the Equilibrium Constant (K_{eq})			Solution Equilibria				
	Unit Title	Module 5: Equilibrium and Acid Reactions													
	Outcomes	CH12-4 CH12-5 CH12-6 CH12-7 CH-12													
2024 Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11			
	Topic	Properties of acids and bases		Using Bronsted-Lowry theory			Quantitative analysis				Nomenclature				
	Unit Title	Module 6: Acid Base Reactions										Module 7 start			
	Outcomes	CH12-1 CH12-2 CH12-3 CH12-5 CH12-7 CH-13													
2024 Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10				
	Topic	Hydrocarbons		Depth study: Products of reactions involving hydrocarbons and alcohols			Reaction of organic acid acids and bases		Formal Examination Period						
	Unit Title	Module 7: Organic Chemistry													
	Outcomes	CH12-5 CH-6 CH-7 CH-14													
2024 Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10				
	Topic	Polymers	Analysis of inorganic substances			Analysis of Organic substances			Chemical synthesis and design		Year 12 Graduation Week				
	Unit Title	Mod 7	Module 8: Applying Chemical Ideas												
	Outcomes	CH12-1 CH-2 CH-3 CH-4 CH-7 CH-15													

HSC PHYSICS 2 UNIT ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Depth Study	Processing / Modelling Task	Practical Task	Formal Examination	
Timing	Term 4 Week 9	Term 1 Week 10	Term 2 Week 5	Term 2 Weeks 9-10	
Syllabus Components	Outcomes Assessed PH 11/12-1, PH 11/12-2, PH 11/12-3, PH 11/12-5, PH 11/12-7, PH 12-12	Outcomes Assessed PH 11/12-1, PH11/12-4, PH 11/12-5, PH 11/12-7, PH 12-13	Outcomes Assessed PH11/12-1, PH 11/12-2, PH 11/12-3, PH 11/12-5, PH 12-14	Outcomes Assessed PH 11/12-2, PH 11/12-4, PH 11/12-5, PH 11/12-6, PH 12-12, PH 12-13, PH 12-14	Total weighting from syllabus components
Skills in working scientifically	10	15	20	15	60
Knowledge and understanding of course content	10	5	10	15	40
Total Weighting	20	20	30	30	100

HSC PHYSICS 2 UNIT SCOPE AND SEQUENCE

2023 Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Module 5										
	Unit Title	Advanced Mechanics										
	Outcomes	PH11/12-1, PH11/12-2, PH11/12-3, PH11/12-5, PH11/12-7, PH12-12										

2024 Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Topic	Module 6								Module 7			
	Unit Title	Electromagnetism								The Nature of Light			
	Outcomes	PH11/12-1, PH11/12-4, PH11/12-5, PH11/12-7, PH12-13								PH11/12-1, PH11/12-2, PH11/12-3, PH11/12-5, PH12-14			

2024 Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Module 7									Formal Examination Period	
	Unit Title	The Nature of Light										
	Outcomes	PH11/12-1, PH11/12-2, PH11/12-3, PH11/12-5, PH12-14										

2024 Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Module 8									Year 12 Graduation Week	
	Unit Title	From the Universe to the Atom										
	Outcomes	PH11/12-1, PH11/12-5, PH11/12-6, PH11/12-7, PH12-15										

HSC SCIENCE EXTENSION 1 UNIT ADDITIONAL ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	
Nature of Task	Poster and Oral Presentation of Research Proposal	Statistical Case Study	Scientific Research Report	
Timing	Term 1 Week 5	Term 2 Week 6	Term 3 Week 6	
Syllabus Components	Outcomes Assessed SE-1, SE-3, SE-6, SE-7	Outcomes Assessed SE-4, SE-5, SE-7	Outcomes Assessed SE-1 – SE-7	Total weighting from syllabus components
Communicating scientifically	15	5	10	30
Gathering, recording, analysing and evaluating data	5	15	10	30
Application of scientific research skills	10	10	20	40
Total Weighting	30	30	40	100

HSC SCIENCE EXTENSION 1 UNIT ADDITIONAL SCOPE AND SEQUENCE

2023 Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	The development of modern science			Influences on current scientific thinking			Developing the question and hypothesis Scientific Research Proposal			Influences on current scientific thinking	
	Unit Title	Module 1: The Foundations of Scientific Thinking						Module 2: The Scientific Research Proposal			Module 1: conclusion	
	Outcomes	SE-1, SE-2, SE-5						SE-1, SE-3, SE-4, SE-5, SE-6, SE-7			SE-1, SE-2, SE-5	
2024 Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Topic	Methodology and data collection			Processing data for analysis			Patterns and trends				
	Unit Title	Module 2: The Scientific Research Proposal						Module 3: Data Evidence and Decisions				
	Outcomes	SE-1, SE-3, SE-4, SE-5, SE-6, SE-7						SE-1, SE-4, SE-5, SE-6, SE-7				
2024 Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	M3: Statistics in Scientific Research					M3: Decisions from data and evidence M4: Reporting findings			Formal Examination Period		
	Unit Title	Module 3: Data Evidence and Decisions Module 4: The Scientific Research Report										
	Outcomes	SE-1, SE-4, SE-5, SE-6, SE-7										
2024 Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	M3: Data Modelling concurrently with M4: Reporting findings									Year 12 Graduation Week	
	Unit Title	Module 3: Data Evidence and Decisions Module 4: The Scientific Research Report						Module 4: The Scientific Research Report				
	Outcomes	SE-1, SE-4, SE-5, SE-6, SE-7						SE-1, SE5 - SE7				

HSC ABORIGINAL STUDIES 2 UNIT ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Social Justice and Human Rights and Comparative Study	Major Research Project	Comparative Study Essay	Formal Examination	
Timing	Term 4 Week 8	Term 1 Week 10	Term 2 Week 6	Term 2 Week 9-10	
Syllabus Components	Outcomes Assessed H3.1, H3.2, H3.3	Outcomes Assessed H4.1, H4.2, H4.3, H4.4	Outcomes Assessed H1.3, H4.1, H4.3	Outcomes Assessed H1.2, H1.3, H3.1, H3.2, H3.3, H4.1	Total weighting from syllabus components
Knowledge & Understanding of Content		10		30	40
Investigating, analysis, synthesis and evaluation of information from a variety of sources and perspectives	5	10	10		25
Research and inquiry methods, including aspects of the Major Project	5	10	5		20
Communication of information, ideas and issues in appropriate forms		10	5		15
Total Weighting	10	40	20	30	100

HSC ABORIGINAL STUDIES 2 UNIT SCOPE AND SEQUENCE

2023 Term 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Social Justice and Human Rights: Global Perspectives									
	Unit Title	Research & Inquiry Methods: Major Project									
	Outcomes	H3.1, H3.2, H3.3									

2024 Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Topic	Social Justice and Human Rights: Global Perspectives								Criminal Justice		
	Unit Title	Research & Inquiry Methods: Major Project <i>and</i> Comparative Study								Comparative Study		
	Outcomes	H4.1, H4.2, H4.3, H4.4								H4.1, H4.2, H4.3, H4.4		

2024 Term 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Criminal Justice				Health				Formal Examination Period	
	Unit Title	Comparative Study				Comparative Study					
	Outcomes	H4.1, H4.2, H4.3, H4.4				H4.1, H4.2, H4.3, H4.4					

2024 Term 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Health		Aboriginality and the Land							Year 12 Graduation Week	
	Unit Title	Comparative Study		Community Study								
	Outcomes	H4.1, H4.2, H4.3, H4.4		H1.3, H4.1, H4.3								

HSC ANCIENT HISTORY 2 UNIT ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Historical Analysis Ancient Society Short Answer Source Analysis	Historical Period Research Essay	Formal Examination Range of question types	Core: Cities of Vesuvius Short Answer Source Analysis	
Timing	Term 4 Week 9	Term 1 Week 7	Term 2 Weeks 9-10	Term 3 Week 5	
Syllabus Components	Outcomes Assessed AH 12-6, AH 12-10, AH 12-7	Outcomes Assessed AH 12-1, AH 12-5, AH 12-8	Outcomes Assessed AH 12-4, AH 12-5, AH 12-9	Outcomes Assessed AH 12-5, AH 12-6, AH 12-8	Total weighting from syllabus components
Knowledge and understanding of content	5	10	15	10	40
Historical skills in the analysis and evaluation of sources and interpretations	5	5	5	5	20
Historical inquiry and research	5	5	5	5	20
Communication of historical understanding in appropriate forms	5	5	5	5	20
Total Weighting	20	25	30	25	100

HSC ANCIENT HISTORY 2 UNIT SCOPE AND SEQUENCE

2023 Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Ancient Society (TBC)										
	Unit Title	Survey	FOCUS OF STUDY: Social structure / Economy / Religion, death and burial / Culture and daily life									
	Outcomes	AH12-6, AH12-7, AH12-10										

2024 Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Topic	HISTORICAL PERIOD (TBC)										
	Unit Title	Survey	Internal developments					Foreign relations				
	Outcomes	AH12-1, AH12-5, AH12-8										

2024 Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Personalities in their times (TBC)									Formal Examination Period	
	Unit Title	Survey	Background & Rise to Prominence / Key features and developments / Evaluation / Key source focus									
	Outcomes	AH12-4, AH12-5, AH12-9										

2024 Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	CORE: Cities of Vesuvius – Pompeii and Herculaneum										Year 12 Graduation Week
	Unit Title	Survey	Investigating and interpreting the sources for Pompeii and Herculaneum				Reconstructing and conserving the past					
	Outcomes	AH12-5, AH12-6, AH12-8										

HSC BUSINESS STUDIES 2 UNIT ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Operations: Business Stimulus	Finance: Financial Statement Analysis	Formal Examination	HR Media File/ Extended Response	
Timing	Term 4 Week 9	Term 1 Week 5	Term 2 Weeks 9-10	Term 3 Week 4	
Syllabus Components	Outcomes Assessed H4, H6, H7, H8, H9	Outcomes Assessed H5, H8, H9, H10	Outcomes Assessed H1, H2, H3, H6, H10	Outcomes Assessed H5, H6, H8, H9	Total weighting from syllabus components
Knowledge and understanding of course content	5	10	15	10	40
Stimulus-based skills	5	5	5	5	20
Inquiry and Research	5	5	5	5	20
Communication of business information, ideas and issues in appropriate forms	5	5	5	5	20
Total Weighting	20	25	30	25	100

HSC BUSINESS STUDIES 2 UNIT SCOPE AND SEQUENCE

2023 Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Operations									Finance		
	Unit Title	Role of Operations	Operations Influences		Operations Processes		Operations Strategies				Role of Finance	Influences	
	Outcomes	H4, H6, H7, H8, H9									H5, H8, H9, H10		

2024 Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Topic	Finance							Marketing				
	Unit Title	Global influences	Financial Processes		Financial Strategies			Financial Analysis	Role of Marketing		Marketing Influences		
	Outcomes	H5, H8, H9, H10							H1, H2, H3, H6, H10				

2024 Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Marketing						HR	Revision	Formal Examination Period			
	Unit Title	Marketing Processes			Marketing Strategies			Role of HR					
	Outcomes	H1, H2, H3, H6, H10						H5, H6, H8, H9					

2024 Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Human Resources							Revision	Year 12 Graduation Week		
	Unit Title	Influences on Human Resources		HR Processes		HR Strategies						
	Outcomes	H5, H6, H8, H9										

HSC LEGAL STUDIES 2 UNIT ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Core: Crime Extended Responses	Human Rights Multimodal task	Formal Examination	Option 1 Consumer Research and Response	
Timing	Term 4 Week 7	Term 1 Week 10	Term 2 Weeks 9-10	Term 3 Week 6	
Syllabus Components	Outcomes Assessed H1, H4, H6, H7, H9	Outcomes Assessed H4, H5, H7, H8, H9	Outcomes Assessed H1, H7, H8, H9	Outcomes Assessed H2, H3, H5, H7, H10	Total weighting from syllabus components
Knowledge and understanding of course content	5	10	15	10	40
Analysis and evaluation	5	5	5	5	20
Inquiry and research	5	5	5	5	20
Communication of legal information, issues and ideas in appropriate forms	10		5	5	20
Total Weighting	25	20	30	25	100

HSC LEGAL STUDIES 2 UNIT SCOPE AND SEQUENCE

2023 Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	The Nature Of Crime		The Criminal Investigation Process		The Criminal Trial Process		Sentencing and Punishment		Young Offenders		
	Unit Title	Part I of core: Crime										
	Outcomes	H1, H2			H4, H5, H6, H7							
2024 Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Topic	International Crime		Nature and Development of Human Rights		Promoting and Enforcing Human Rights		Human Rights Presentations		Investigation of a Contemporary Issue		
	Unit Title	Crime		Part II of core: Human Rights								
	Outcomes	H1, H2		H4, H5, H6, H7								
2024 Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	The Nature of Family Law		Response to Problems in Family Relationships		Contemporary Issues Concerning Family Law		Extended Response Writing and Revision		Formal Examination Period		
	Unit Title	Option One: Family										
	Outcomes	H1, H2		H4, H5, H6, H7								
2024 Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	The Nature of Consumer Law	Consumer Redress		Contemporary Issues Concerning Consumers			Study Program		Year 12 Graduation Week		
	Unit Title	Option Two: Consumers										
	Outcomes	H1, H2	H4, H5, H6, H7									

HSC MODERN HISTORY 2 UNIT ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Source Analysis: Power and Authority in the Modern World	Historical Analysis Research Essay: National Study	Formal Examination	Short Answer Responses: Change in the Modern World	
Timing	Term 4 Week 8	Term 1 Week 5	Term 2 Weeks 9-10	Term 3 Week 6	
Syllabus Components	Outcomes Assessed MH12-2, MH12-4, MH12-6, MH12-7	Outcomes Assessed MH12-1, MH12-2, MH12-8, MH12-9	Outcomes Assessed MH12-4, MH12-5, MH12-6, MH12-9	Outcomes Assessed MH12-1, MH12-3, MH12-5, MH12-9	Total weighting from syllabus components
Knowledge and understanding of content	5	10	15	10	40
Historical skills in the analysis and evaluation of sources and interpretations	5	5	5	5	20
Historical inquiry and research	5	5	5	5	20
Communication of historical understanding in appropriate forms	5	5	5	5	20
Total Weighting	20	25	30	25	100

HSC MODERN HISTORY 2 UNIT SCOPE AND SEQUENCE

2023 Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	CORE: Power and Authority in the Modern World 1919-1946										
	Unit Title	Rise of Dictatorships, Nazi regime, Search for peace and security										
	Outcomes	MH12-2, MH12-4, MH12-6, MH12-7										

2024 Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Topic	National Study										
	Unit Title	Russia / USSR										
	Outcomes	MH12-1, MH12-2, MH12-8, MH12-9										

2024 Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Peace and Conflict								Formal Examination Period			
	Unit Title	Conflict in the Gulf (TBC)											
	Outcomes	MH12-4, MH12-5, MH12-6, MH12-9											

2024 Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	The Changing World Order									Year 12 Graduation Week	
	Unit Title	The Nuclear Age										
	Outcomes	MH12-1, MH12-3, MH12-5, MH12-9										

HSC SOCIETY AND CULTURE 2 UNIT ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Secondary Research Task Social, Cultural Continuity and Change	Primary Research Task Belief Systems	Popular Culture Case Study	Formal Examination including Depth Study 2	
Timing	Term 4 Week 8	Term 1 Week 8	Term 2 Week 3	Term 2 Weeks 9-10	
Syllabus Components	Outcomes Assessed H1, H2, H4, H5, H6, H7, H10	Outcomes Assessed H1, H2, H3, H5, H7, H9, H10	Outcomes Assessed H3, H4, H5, H7, H10	Outcomes Assessed H1, H2, H3, H4, H5, H6, H7, H8, H10	Total weighting from syllabus components
Knowledge and understanding of course content	10	5	15	20	50
Application and evaluation of social and cultural research methodologies	10	15		5	30
Communication of information, ideas and issues in appropriate forms		5	10	5	20
Total Weighting	20	25	25	30	100

HSC SOCIETY AND CULTURE 2 UNIT SCOPE AND SEQUENCE

2023 Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Continuity and Change											
	Outcomes	H1, H3, H4, H5, H7											
	PIP	Personal Interest Project H1, H4, H5, H6, H7, H8, H9, H10											
2024 Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Topic	Depth Study – Belief Systems											
	Outcomes	H2, H3, H9, H10											
	PIP	Personal Interest Project H1, H4, H5, H6, H7, H8, H9, H10											
2024 Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Depth Study – Popular Culture								Formal Examination Period			
	Outcomes	H2, H3, H6, H7, H10											
	PIP	Personal Interest Project H1, H4, H5, H6, H7, H8, H9, H10											
2024 Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Depth Study – Popular Culture					Revision					Year 12 Graduation Week	
	Outcomes	H1, H2, H3, H5, H7, H9, H10											
	PIP	Personal Interest Project H1, H4, H5, H6, H7, H8, H9, H10											

HSC WORK STUDIES 2 UNIT ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Planning for the future- comparing savings and investments	Workplace induction manual	Formal Examination	Team enterprise project- starting a small business	
Timing	Term 4 Week 9	Term 1 Week 9	Term 2 Weeks 9-10	Term 3 Week 5	
Syllabus Components	Outcomes Assessed 5, 7, 8	Outcomes Assessed 2, 5, 6	Outcomes Assessed 2, 7, 9	Outcomes Assessed 3, 4, 6	Total weighting from syllabus components
Knowledge and understanding of course content	10	5	10	5	30
Skills	10	20	20	20	70
Total Weighting	20	25	30	25	100

HSC WORK STUDIES 2 UNIT SCOPE AND SEQUENCE

2023 Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Personal Finance										
	Unit Title	Managing an income, bank account, superannuation account and completing a tax return										
	Outcomes	5, 7, 8										

2024 Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Topic	Teamwork and Enterprise skills										
	Unit Title	Collaborative approaches to completing tasks and contributing to a positive team environment										
	Outcomes	2, 5, 6										

2024 Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Workplace issues								Formal Examination Period			
	Unit Title	Problem solving workplace conflict and induction into a new workplace											
	Outcomes	2											

2024 Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Team enterprise project									Year 12 Graduation Week	
	Unit Title	Starting a small business; create a business model, define the roles of each member										
	Outcomes	3, 4, 6										

HSC PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION 2 UNIT ASSESSMENT SCHEDULE

Task Number	Task 1- Core 2 Factors affecting Performance	Task 2- Core 1 Health Priorities in Australia	Task 3- Core 1, 2 Option 4	Task 4- Option 3 Sports Medicine	
Nature of Task	Athlete Portfolio Core 2	Research Task In Class Essay Core 1	Formal Examination Core 1, Core 2, Option 4	Medical Considerations Case study Option 3	
Timing	Term 4 Week 10	Term 1 Week 7	Term 2 Weeks 9-10	Term 3 Week 4	
Syllabus Components	Outcomes Assessed H7, H8, H9, H10, H11, H16, H17	Outcomes Assessed H1, H2, H3, H4, H5, H14, H15, H16	Outcomes Assessed H1-H17	Outcomes Assessed H7, H8, H9, H10, H16, H17	Total weighting from syllabus components
Knowledge and understanding of course content	10	10	10	10	40
Skills in critical thinking, research, analysis and communication	15	15	20	10	60
Total Weighting	25	25	30	20	100

HSC PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION 2 UNIT SCOPE AND SEQUENCE

2023 Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Core 2											
	Unit Title	Factors Affecting Performance CQ1		Factors Affecting Performance CQ2		Factors Affecting Performance CQ3				Factors Affecting Performance CQ4			
	Outcomes	H7, H8, H9, H10, H11, H16, H17											

2024 Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Topic	Core 1											
	Unit Title	Health Priorities in Australia CQ1		Health Priorities in Australia CQ2			Health Priorities in Australia CQ3			Health Priorities in Australia CQ4			
	Outcomes	H1, H2, H3, H4, H5, H14, H15, H16											

2024 Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Option 4									Formal Examination Period	
	Unit Title	Improving Performance CQ1		Improving Performance CQ2			Improving Performance CQ3					
	Outcomes	H7, H8, H9, H10, H16, H17										

2024 Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Option 3									Revision	
	Unit Title	Sports Medicine CQ1		Sports Medicine CQ2		Sports Medicine CQ3		Sports Medicine CQ4				
	Outcomes	H8, H13, H16, H17										

HSC SPORT, LIFESTYLE AND RECREATION 2 UNIT ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Outdoor Recreation Plan a Camp Research Task	Swim Survival and Water Rescue Practical and Theory	Net/Court Games Practical Task	Formal Examination	
Timing	Term 4 Week 8	Term 1 Week 9	Term 2 Week 6	Term 2 Weeks 9-10	
Syllabus Components	Outcomes Assessed 1.1, 1.3, 1.4 , 2.3, 4.2	Outcomes Assessed 1.3, 2.2, 3.6 , 4.4 , 4.5	Outcomes Assessed 1.1, 2.1, 3.1, 4.1, 4.4	Outcomes Assessed 1.1, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.6, 4.1, 4.2, 4.4, 4.5	Total weighting from syllabus components
Knowledge and Understanding	10	10	10	20	50
Skills	10	15	15	10	50
Total Weighting	20	25	25	30	100

HSC SPORT, LIFESTYLE AND RECREATION (SLR) 2 UNIT SCOPE AND SEQUENCE

2023 Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Theory	Outdoor Recreation											
	Practice	Outdoor Recreation					Games and Sport Application I – Australian Football						
	Outcomes	1.1, 1.3, 1.4, 2.3, 4.2											
2024 Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Theory	Aquatics											
	Practice	Aquatics											
	Outcomes	1.3, 2.2, 3.6, 4.4, 4.5											
2024 Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Theory	First Aid and Sport Injury				Fitness				Formal Examination Period			
	Practice	Games and Sport Application II – Net/Court Games					Fitness						
	Outcomes	1.1, 2.1, 3.1, 4.1, 4.4											
2024 Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Theory	Healthy Lifestyle										Year 12 Graduation Week	
	Practice	Games and Sport Application II – Target Games											
	Outcomes	1.1, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.6, 4.1, 4.2, 4.4, 4.5											

HSC DRAMA 2 UNIT ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Australian Drama Performance Essay	Black Comedy Performance Essay	Formal Examination	Individual Project, Group Performance & Logbook	
Timing	Term 4 Week 8	Term 1 Week 9	Term 2 Weeks 9-10	Term 3 Week 4	
Syllabus Components	Outcomes Assessed H1.1, H1.2, H2.1, H3.2	Outcomes Assessed H1.1, H1.2, H2.1, H3.2	Outcomes Assessed H3.1, H3.2, H3.3	Outcomes Assessed H1.1, H1.4, H1.6, H2.1, H2.2	Total weighting from syllabus components
Making	10	10		20	40
Performing	5	5		20	30
Critically Studying	5	5	20		30
Total Weighting	20	20	20	40	100

HSC DRAMA 2 UNIT SCOPE AND SEQUENCE

2023 Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Core Study Australian Drama and Theatre										
	Unit Title	Contemporary Australian Theatre Practice										
	Outcomes	H1.5, H3.1, H3.2, H3.4										

2024 Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Topic	Studies in Drama and Theatre										
	Unit Title	Black Comedy										
	Outcomes	H1.2, H2.4, H2.2, H3.3, H3.5										

2024 Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Group Performance and Individual Project								Formal Examination Period			
	Unit Title												
	Outcomes	H1.1, H1.3, H1.4, H1.6, H1.7, H1.8, H1.9, H2.1, H2.5											

2024 Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Group Performance and Individual Project							Revision of Australian Theatre and Black Comedy			Year 12 Graduation Week	
	Unit Title												
	Outcomes	H1.1, H1.3, H1.4, H1.6, H1.7, H1.8, H1.9, H2.1, H2.5											

HSC MUSIC (1) 2 UNIT ASSESMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Presentation of Viva Voce Elective Option for Topic 1	Composition and Portfolio Elective Option for Topic 2	Formal Examination Topic 3	Performance Presentation Elective Option for Topic 4	
Timing	Term 4 Week 7	Term 1 Week 11	Term 2 Weeks 9-10	Term 3 Week 6	
Syllabus Components	Outcomes Assessed H1, H2, H3, H4, H5, H6, H7, H8	Outcomes Assessed H1, H2, H3, H4, H5, H6, H7, H8	Outcomes Assessed H1, H2, H4, H6, H8	Outcomes Assessed H3, H4, H5, H6, H7, H8	Total weighting from syllabus components
Musicology Core	10				10
Composition Core		10			10
Performance Core				10	10
Aural Core			25		25
Electives	Elective 1: 15	Elective 2: 15	Elective 3: 15		45
Total Weighting	25	25	40	10	100

HSC MUSIC (1) 2 UNIT SCOPE AND SEQUENCE

2023 Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Australian Music										
	Unit Title											
	Outcomes	H1, H2, H3, H4, H5, H6, H7, H8										
2024 Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Topic	Music for Small Ensembles										
	Unit Title											
	Outcomes	H1, H2, H3, H4, H5, H6, H7, H8										
2024 Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Music of the 20 th and 21 st Century								Formal Examination Period		
	Unit Title											
	Outcomes	H1, H2, H4, H6, H8										
2024 Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Student Choice									Year 12 Graduation Week	
	Unit Title											
	Outcomes	H3, H4, H5, H6, H7, H8										

HSC VISUAL ARTS 2 UNIT ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Essay	Digital Diary and BOW Progress	Formal Examination	Resolution of the BOW	
Timing	Term 4 Week 10	Term 1 Week 6	Term 2 Weeks 9-10	Term 3 Week 4	
Syllabus Components	Outcomes Assessed H7, H8, H9	Outcomes Assessed H1, H2, H3, H4	Outcomes Assessed H7, H8, H9, H10	Outcomes Assessed H1, H2, H3, H4, H5, H6	Total weighting from syllabus components
Artmaking		20		30	50
Art criticism and art history	20		30		50
Total Weighting	20	20	30	30	100

HSC VISUAL ART 2 UNIT SCOPE AND SEQUENCE

2023 Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Shock						Feminism					
	Unit Title												
	Outcomes	H1, H2, H3, H4, H7, H8, H9, H10						H1, H2, H3, H4, H7, H8, H9, H10					

2023 Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Topic	Postmodern Art Devices and Conceptual Art					Contemporary Art: Installation Art						
	Unit Title												
	Outcomes	H1, H2, H3, H4, H7, H8, H9, H10					H1, H2, H3, H4, H7, H8, H9, H10						

2023 Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10					
	Topic	Art and Technology				Contemporary Art: Site Specific Art				Formal Examination Period						
	Unit Title															
	Outcomes	H1, H2, H3, H4, H5, H6				H7, H8, H9, H10										

2023 Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10					
	Topic	Individual Case Study				Body of Work				Revision		Year 12 Graduation Week				
	Unit Title															
	Outcomes	H4, H5, H6, H7, H8, H9, H10				H5, H6										
Outcomes	H3, H4, H5, H6, H7, H8															

HSC Photographic Digital Media (PDM) 2 UNIT ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	F64 group Art Making	Modernist Portrait Critical and Historical	Postmodern /Contemporary Critical and Historical	Contemporary Critical and Historical	
Timing	Term 4 Week 9	Term 1 Week 11	Term 2 Week 6	Term 3 Week 5	
Syllabus Components	Outcomes Assessed M1, M2, M3, M4, M5, M6	Outcomes Assessed M1, M2, M3, M4, M5 CH1, CH4	Outcomes Assessed M1, M2, M3, M4, M5 CH1, CH2, CH3, CH4, CH5	Outcomes Assessed M1, M2, M3, M4, M5 CH1, CH2, CH3, CH4, CH5	Total weighting from syllabus components
Artmaking	20	20	20	10	70
Art criticism and art history		10	10	10	30
Total Weighting	20	30	30	20	100

HSC PDM 2 UNIT SCOPE AND SEQUENCE

2023 Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Module: DI 5								Assessment		
	Unit Title	The Arranged Image										
	Outcomes	M1, M4, M5										
2024 Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Topic	Module: DI 6								Assessment		
	Unit Title	Temporal Accounts										
	Outcomes	M1, M2, M4, M5, CH3, CH4										
2024 Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Module: GI								Formal Examination Period Assessment		
	Unit Title	Individual Project										
	Outcomes	M4, M5, M6, CH1, CH3									CH1, CH2, CH3, CH5	
2024 Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Module: GI					Assessment	Presentation of Art Works		Graduation		
	Unit Title	Individual Project										
	Outcomes	M4, M5, M6, CH1, CH3										

HSC COMMUNITY AND FAMILY STUDIES 2 UNIT ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Independent Research Project	Essay Individuals and Work	School Based Examination Period	Detailed Study And questions Groups in Context	
Timing	Term 4 Week 10	Term 1 Week 4	Term 2 Weeks 9-10	Term 3 Week 4	
Syllabus Components	Outcomes Assessed H1.1 H2.2 H3.1 H4.1 H4.2	Outcomes Assessed H1.1 H2.2 H3.4 H5.1	Outcomes Assessed H1.1 H2.1 H2.2 H2.3 H3.1 H3.2 H3.3 H3.4 H4.2 H5.1 H5.2 H6.1 H6.2	Outcomes Assessed H2.2 H3.3 H4.1 H4.2	Total weighting from syllabus components
Knowledge and understanding of course content		15	15	10	40
Skills in critical thinking, research methodology, analysing and communicating	20	5	15	20	60
Total Weighting	20	20	30	30	100

HSC COMMUNITY AND FAMILY STUDIES (CAFS) 2 UNIT SCOPE AND SEQUENCE

2023 Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Research Methodology							Individuals and Work				
	Unit Title	Research Methodology							Individuals and Work				
	Outcomes	H4.1 H4.2							H2.2 H2.3 H3.3 H3.4 H5.2 H6.1 H6.2				

2024 Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Topic	Individuals and Work					Groups in Context A						
	Unit Title	Individuals and Work					Groups in Context A						
	Outcomes	H2.2 H2.3 H3.3 H3.4 H5.2 H6.1 H6.2					H1.1 H2.2 H2.3 H3.1 H3.3 H4.1 H4.2 H5.1 H6.2						

2024 Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Parenting and Caring								Formal Examination Period			
	Unit Title	Parenting and Caring											
	Outcomes	H1.1 H2.1 H2.2 H2.3 H3.2 H3.4 H5.1 H5.2 H6.1											

2024 Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Groups in Context Part B					Revision					Year 12 Graduation Week	
	Unit Title												
	Outcomes	H1.1 H2.2 H2.3 H3.1 H3.3 H4.1 H4.2 H5.1 H6.2											

HSC DESIGN AND TECHNOLOGY (D & T)2 UNIT ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Planning and Research MDP Presentation	Case Study Innovation & Emerging Technology	Trial Exam	M.D.P Report and Project Development	
Timing	Term 4 Week 8	Term 1 Week 10	Term 2 Weeks 9 / 10	Term 3 Week 3	
Syllabus Components	Outcomes Assessed H3.1, H3.2, H5.2, H6.2	Outcomes Assessed H1.1, H4.1, H4.3, H5.1	Outcomes Assessed H3.2, H4.2, H4.3, H5.1, H5.2, H6.1	Outcomes Assessed H1.1, H1.2 ,H2.1 H2.2, H3.1, H4.3 H5.2, H6.1, H6.2	Total weighting from syllabus components
Knowledge and understanding of course content	5	15	15	5	40
Knowledge and skills in designing, managing, producing and evaluating a major design project	15	5	15	25	60
Total Weighting	20	20	30	30	100

HSC DESIGN AND TECHNOLOGY 2 UNIT SCOPE AND SEQUENCE

2023 Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Project Proposal and Project Management							Designing and Producing				
	Unit Title	Think Outside the Square							Major Project Development				
	Outcomes	H1.1, H1.2, H2.1, H2.2, H3.1, H4.1, H4.3, H5.1, H5.2, H6.1							H1.2, H3.2, H4.2, H4.3, H5.1, H5.2, H6.1				

2024 Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Topic	Designing and Producing					Innovation and Emerging Technologies						
	Unit Title	Major Project Development					Developing Technologies						
	Outcomes	H1.2, H3.2, H4.2, H4.3, H5.1, H5.2, H6.1					H2.1, H2.2, H, 3.1, H5.2, H6.2						

2024 Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Designing and Producing					Trial Prep					Formal Examination Period
	Unit Title	Design Adaptations					Trial Prep					
	Outcomes	H1.2, H3.2, H4.2, H4.3, H5.1, H5.2, H6.1					H1.1, H2.1, H2.2, H3.1, H6.1, H6.2					

2024 Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Designing and Producing					Project Evaluation		HSC Prep			Year 12 Graduation Week
	Unit Title	MDP Completion					Project Evaluation		HSC Prep			
	Outcomes	H1.2, H3.2, H4.2, H4.3, H5.1, H5.2, H6.1					H2.2, H4.2, H4.3, H5.1, H6.1		H1.1, H2.1, H2.2, H3.1, H6.1, H6.2			

HSC FOOD TECHNOLOGY 2 UNIT ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Research Report Nutrition	Investigation Case Study AFI / Food Manufacture	Formal Examination	Product Development Project	
Timing	Term 4 Week 10	Term 2 Week 3	Term 2 Weeks 9-10	Term 3 Week 5	
Syllabus Components	Outcomes Assessed H2.1, H3.2, H5.1	Outcomes Assessed H1.1, H1.2, H1.4, H3.1	Outcomes Assessed H1.1, H1.3, H2.1	Outcomes Assessed H1.1, H4.1, H5.1	Total weighting from syllabus components
Knowledge and understanding of course content		5	30	5	40
Knowledge and skills in designing, researching, analysing and evaluating	10	10		10	30
Skills in experimenting with and preparing food by applying theoretical concepts	10	10		10	30
Total Weighting	20	25	30	25	100

HSC FOOD TECHNOLOGY 2 UNIT SCOPE AND SEQUENCE

2023 Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Contemporary Nutrition Issues								The Australian Food Industry			
	Unit Title												
	Outcomes	H2.1, H3.2, H5.1								H1.2, H1.4, H3.1			

2024 Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Topic	The Australian Food Industry								Food Manufacture			
	Unit Title												
	Outcomes	H1.2, H1.4, H3.1								H1.1, H4.2			

2024 Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10					
	Topic	Food Manufacture						Product Development		Formal Examination Period						
	Unit Title															
	Outcomes	H1.1, H4.2						H1.3, H4.1								

2024 Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10							
	Topic	Product Development						Revision				Year 12 Graduation Week						
	Unit Title																	
	Outcomes	H1.3, H4.1																

HSC INDUSTRIAL TECHNOLOGY: TIMBER PRODUCTS AND FURNITURE TECHNOLOGIES 2 UNIT ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Industry Study	Design, Management & Communication	Formal Examination (half yearly)	Production & Industry Related Manufacturing	
Timing	Term 4 Week 5	Term 1 (2024) Week 6	Term 2 Week 9-10	Term 3 Weeks 4	
Syllabus Components	Outcomes Assessed H 1.1, H1.2	Outcomes Assessed H5.1, H5.2, H7.1	Outcomes Assessed H1.1, H1.2, H1.3, H3.1, H4.3, H6.1,	Outcomes Assessed H2.1, H3.3 , H4.1, H6.2, H7.1, H7.2	Total weighting from syllabus components
Knowledge and understanding of course content	15	5	10	10	40
Knowledge and skills in the design, management, communication and production of a major project	5	15	30	10	60
Total Weighting	20	20	40	20	100

HSC INDUSTRIAL TECHNOLOGY: TIMBER PRODUCTS AND FURNITURE TECHNOLOGIES 2 UNIT SCOPE AND SEQUENCE

2023 Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Industry Study					Industry Related Manufacturing Technology						
	Unit Title	Design And Management					Design And Management						
	Outcomes	H5.1, H5.2, H7.1					H2.1, H3.2, H3.3, H4.1, H4.2, H6.2						

2024 Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Topic	Design, Management and Communication					Design, Management and Communication						
	Unit Title	Design, Management and Communication					Processes		Tools and Machinery				
	Outcomes	H1.1, H1.2					H2.1, H3.3, H4.1, H6.2						

2024 Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Industry Related Manufacturing Technology								Formal Examination Period			
	Unit Title	Designing		Structural Factors		Technical Factors		Work Health & Safety					
	Outcomes	H2.1, H3.2, H3.3, H4.1, H4.2, H6.2											

2024 Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Industry Related Manufacturing Technology						Revision				Year 12 Graduation Week	
	Unit Title	Graphics		Materials		Fittings and Allied Materials							
	Outcomes	H2.1 H3.2 H3.3 H4.1 H4.2 H6.2											

HSC ENGINEERING STUDIES 2 UNIT ASSESSMENT SCHEDULE

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Bridges Engineering Report	<i>In class assessment</i> Mechanics and Drawing task	Aeronautical Engineering Report	Formal Examination	
Timing	Term 4 Week 9	Term 1 Week 4	Term 2 Week 5	Term 2 Weeks 9-10	
Syllabus Components	Outcomes Assessed H1.1, H2.1, H3.2, 5.1	Outcomes Assessed H3.1, H3.3	Outcomes Assessed H1.1, H2.1, H3.2, H4.1	Outcomes Assessed H1.2, H3.1, H4.1, H5.1, H6.2	Total weighting from syllabus components
Knowledge and understanding of course content	10	15	5	30	60
Knowledge and skills in research, problem solving and communication related to engineering practice	15	5	20	0	40
Total Weighting	25	20	25	30	100

HSC ENGINEERING STUDIES 2 UNIT SCOPE AND SEQUENCE

2023 Term 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Civil Structures								Personal and Public Transport	
	Unit Title										
	Outcomes	H1.1, H1.2, H2.1, H3.2, H3.3, H4.3, H5.1, H6.1								H1.2, H1.4, H3.1	

2024 Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Topic	Personal and Public Transport								Aeronautical Engineering		
	Unit Title											
	Outcomes	H1.2, H1.4, H3.1, H3.3, H4.2								H1.1, H4.2		

2024 Term 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Aeronautical Engineering					Telecommunications Engineering			Formal Examination Period	
	Unit Title										
	Outcomes	H1.1, H2.1, H3.2, H4.1, H5.2					H1.2, H3.2, H4.1				

2024 Term 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Examination Review	Telecommunications Engineering			Revision					Year 12 Graduation Week
	Unit Title										
	Outcomes	H1.2, H3.2, H3.3, H4.1									

HSC ASSESSMENT ADVICE FOR VET COURSES

Assessment in VET courses is competency based. This means that you need to demonstrate that you have gained and can apply the specific knowledge and skills for the unit of competency to be deemed competent in that unit. Evidence of competence will be collected in a variety of ways including written tasks, practical demonstration, portfolio or assignments.

You will be deemed “Competent” if performance in all required assessment activities for the unit of competency is satisfactory or Not Competent if you are still developing skills and/or your performance is at an unsatisfactory level. There is no pass or fail. This means that a course mark is not allocated. For this reason, the assessment schedule for HSC VET courses is in a different format to other NESA Courses.

Formal assessment will be scheduled only when you have developed the necessary skills and underpinning knowledge to demonstrate competency.

Your trainer will keep an outcome record of units of competency. You may request to see this record at any time to determine your progress. Alternately you will be supplied with a competency log for maintaining a record of units achieved. You are entitled to seek advice about options for further training and assessment for competencies ‘not achieved’. Refer to the Student Guide for additional advice. You will also receive a report from the school each semester indicating competency achievement. Competencies cannot be recorded without the sufficient assessment evidence.

The achievement of competency in the units of competency as stated in the Training and Assessment Strategy (TAS) will lead to a Certificate at AQF level I, II or III or a Statement of Attainment towards the AQF qualification. A digital transcript will be issued by the NSW Education Standards Authority (NESA) on behalf of Public Schools NSW Wagga Wagga, Registered Training Organisation (RTO) 90333 for successful completion. Refer to your NESA Student Online profile for more information.

Recognition of Prior Learning (RPL) on the Wagga Wagga RTO RPL form with the portfolio of evidence relevant to each unit of competency for which RPL is requested. The RPL form and evidence portfolio must be submitted to your trainer prior to course commencement who will forward it to the RTO manager for review.

Credit Transfer (CT) may be given for a unit of competency (UoC) previously achieved with another RTO after verification of the UoC. Seek CT advice from your trainer, who will contact the RTO, prior to the commencement of the delivery of this UoC.

N Determination letters will be issued to students who do not demonstrate due diligence and sustained effort in the course, participate in mandatory work placement and or apply themselves to course outcomes. This process may then lead to an “N” determination for this subject which may prevent the achievement of the HSC. Warning letters will not be issued for failure to achieve competency but are about fulfilling the requirements of learning for the HSC.

Work placement is a mandatory HSC component in some courses and must be completed during the course. (Refer to the specific course assessment summary for more detailed information).

- you will not be permitted to participate in a work placement if you are not deemed ‘work ready’ by your trainer.
- a ‘N’ determination will be issued if work placement is not satisfactorily completed. This means that the course will not count towards your HSC pattern of study. However, you will still receive a Certificate or Statement of Attainment which indicates one or more unit/s of competency achieved towards the qualification.
- the scheduled date for work placement is shown in the course assessment summary.
- you will complete a workplace journal of your placement.

Work placement advice from NESA in response to COVID

<https://educationstandards.nsw.edu.au/wps/portal/nesa/about/news/novel-coronavirus/vet-work-placement>

HSC Examination is only available in some VET courses. (Refer to the NESA course outline and the specific course assessment summary for detailed information).

- Optional for students completing the 240 hour course and is intended for Australian Tertiary Admissions Rank (ATAR) purposes only. (Refer to the specific course assessment summary for more detailed information).
- Independent of the competency based assessment requirements for the Australian Qualifications Framework (AQF) VET qualification. The satisfactory completion of the course will still appear on your HSC if the optional exam is not undertaken.

If you intend to use your VET course towards the calculation of the ATAR, the school must submit an estimated mark of your likely performance in the HSC examination. The calculation of the mark is a school decision and will include the Trial HSC examination. This mark is only used in the event of misadventure.

ASSESSMENT SUMMARY FOR CPC20220 CERTIFICATE II IN CONSTRUCTION PATHWAYS AND STATEMENT OF ATTAINMENT TOWARDS CPC20120 CERTIFICATE II IN CONSTRUCTION

Requirements for HSC purposes	Dates
Work Placement (compulsory for the HSC) 70 hours in total	TBA
Preliminary and Trial HSC exams - Students whose HSC pattern of study makes them eligible to receive an ATAR must sit the trial HSC exam.	TBA

Assessment Plan			Evidence Collection			HSC
Cluster	Unit of Competency codes	Title of Unit of Competency	Direct observation – real time, simulated environment	Product based method structured activities e.g. role plays, work samples, presentation, reports	Questioning – written or oral related to knowledge e.g. quizzes, interviews	NESA Status - Mandatory
Cluster 1	CPCCWHS1001	Prepare to work safely in the construction industry (Imported)	X	X	X	Y
Cluster 2	CPCCWHS2001	Apply WHS requirements, policies and procedures in the construction industry	X	X	X	Y
Cluster 3	CPCCCM1011	Undertake basic estimation and costing	X	X	X	Y
	CPCCOM1015	Carry out measurements and calculations				
Cluster 4	CPCCPM1013	Plan and organise work	X	X	X	Y
	CPCCOM2001	Read and interpret plans and specifications				Y
Cluster 5	CPCCVE1011	Undertake a basic construction project	X	X	X	Y
	CPCCOM1012	Work effectively in the construction industry				
Cluster 6	CPCCCA2002	Use carpentry tools and equipment	X	X	X	Y
	CPCCCM2005	Use construction tools and equipment				
	CPCCCA2011	Handle carpentry materials				
Cluster 7 – Option 1 Tiling	CPCCWF2002	Use wall and floor tiling tools and equipment	X	X	X	
	CPCCCM2013	Undertake basic installation of wall tiles				

All the requirements of the VET qualification as stated in the TAS must be met to achieve the CPC20220 Certificate II in Construction Pathways and a Statement of Attainment towards CPC20120 Certificate II in Construction. The Statement of Attainment towards CPC20211 Certificate II in Construction Pathways and a Statement of Attainment towards CPC20120 Certificate II in Construction will be the possible AQF outcome if at least one UoC has been achieved in each qualification.

ASSESSMENT SUMMARY FOR SIT20316 CERTIFICATE II IN HOSPITALITY 2 UNITS

Requirements for HSC purposes	Dates
Work Placement (compulsory for the HSC) 70 hours in total	TBA (To be advised)
Preliminary and Trial HSC exams - Students whose HSC pattern of study makes them eligible to receive an ATAR must sit the examinations.	TBA

Assessment Plan			Evidence Collection				HSC
Cluster	Competency codes	Title of competency	Direct observation – real time, simulated environment	Product based method – structured activities e.g. role plays, work samples, presentation, reports	Portfolio or direct observation – purposeful collection of annotated and validated pieces of evidence compiled by the learner work samples, photos, videos, logbooks	Questioning –	NESA Status Mandatory
Cluster 1 – Working Together	BSBWOR203	Work effectively with others		X		X	Y
	BSBCMM201	Communicate in the Workplace		X		X	-
Cluster 2 – Safe and hygienic food preparation	SITXFSA001	Part A Use hygienic practices for food safety	X			X	Y
	SITHCCC001	Part B Use food preparation equipment	X	X		X	-
	SITXFSA002	Participate in safe food handling practices	X	X		X	-
Cluster 3 – Café Skills	SITHFAB005	Part A Prepare and serve espresso coffee	X	X	X	X	Y
	SITHFAB004	Part B Prepare and serve non-alcoholic beverages	X	X	X	X	Y
Cluster 4 – Safe and Sustainable work practices	SITXWHS001	Participate in safe work practices	X	X		X	Y
	BSBSUS201	Participate in environmentally sustainable work practices	X	X		X	-
Cluster 5 – Interacting with diverse customers	SITXCCS003	Interact with customers	X	X		X	Y
	SITXCOM002	Show social and cultural sensitivity	X	X		X	-
Cluster 6 – Serving food and beverages	SITHFAB007	Serve food and beverage	X	X	X	X	Y
Cluster 7 – Keeping up to date with industry	SITHIND002	Source and use information on the hospitality industry				X	Y
Cluster 8 – Use hospitality skills effectively	SITHIND003	Use hospitality skills effectively	X	X	X	X	-

****Units highlighted need to be assessed by an assessor that holds three years industry experience ie Cluster 3, 6 and 8.**

Please refer to the Public Schools NSW, Wagga Wagga RTO 90333 Assessment Strategy for details.

You must satisfactorily meet all the requirements of the VET qualification as stated in the TAS to achieve the SIT20316 Certificate II in Hospitality. The Statement of Attainment towards SIT20316 Certificate II in Hospitality will only be the possible AQF outcome if at least one UoC has been achieved.

PART FOUR: APPENDICES

YEARLY SCHEDULE

	TERM 4 2023	TERM 1 2024	TERM 2 2024	TERM 3 2024
1				
2			MATHS STANDARD 2	DESIGN & TECH
3		MATHS STANDARD 1 ENGLISH EXT 1 MATHS ADV	SOCIETY & CULTURE FOOD TECH MATH ADV MATHS EXT 2	ADV. EALD ABORIGINAL STUDIES
4		MATHS STANDARD 2 ENGINEERING STUDIES CAFS	DESIGN AND TECH MATHS STANDARD 1 ENGLISH EXT 1	BUSINESS STUDIES IT TIMBER PDHPE VISUAL ARTS ENGLISH ST, ENGLISH, STAND DRAMA CAFS
5	IT TIMBER	SCIENCE EXT MODERN HISTORY BUSINESS STUDIES	BIOLOGY PHYSICS ENGINEERING STUDIES	ANCIENT HISTORY WORK STUDIES MATHS STANDARD 1 MATHS EXT FOOD TECH PDM
6	MATHS STANDARD 1 & 2	MATH EXT 2 VISUAL ARTS IT TIMBER	CHEMISTRY NUMERACY SCIENCE EXT PDM IT TIMBER SLR ABORIGINAL ST.	MODERN HISTORY SCIENCE EXT MUSIC 1 LEGAL STUDIES NUMERACY
7	BIOLOGY LEGAL STUDIES MUSIC 1 MATH STANDARD 1	ANCIENT HISTORY PDHPE MATHS ADV		
8	CHEMISTRY D&T MOD. HIST MATH ADV SOC. & CULTURE ABORIGINAL ST. SLR DRAMA	ENGLISH ST, ADV, EALD, STU SOCIETY & CULTURE MATH ADV		
9	PHYSICS PDM ANCIENT HISTORY BUSINESS STUDIES WORK STUDIES ENGINEERING STUDIES MATH EXT 1	CHEMISTRY DRAMA SLR WORK STUDIES	FORMAL EXAMINATIONS	
10	ENGLISH ADV, ST, STUD, EALD MATH EXT 2, NUMERACY FOOD TECH PDHPE VISUAL ARTS	ABORIGINAL STUDIES PHYSICS LEGAL STUDIES MATHS EXT 1 D&T	FORMAL EXAMINATIONS	
11		BIOLOGY MUSIC 1 NUMERACY PDM		

TERM 4 2023

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							

TERM 1 2024

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							

TERM 2 2024

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							

TERM 3 2024

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							

STUDENT PERSONAL RESULT SHEET

This page is included to enable a student to keep a record of assessment marks throughout the HSC year.

Students must note that raw marks are adjusted to take into account the weighting of the task as per the course assessment schedule.

Students must also note that school based assessment marks are moderated by NESA against HSC examination marks for the group and will therefore be different on the Record of Achievement.

Course	Assessment Task No.1	Assessment Task No.2	Assessment Task No.3	Assessment Task No.4



APPLICATION FOR CONSIDERATION

Students must read the relevant section in their *Assessment Booklet* before completing this form.

Student's Name: _____ Year: _____

Course: _____ Class Teacher Name: _____

Task: _____ Original Due Date: ____/____/____

Category:

- Appeal due to illness, absence or misadventure
- Appeal in relation to the assessment and/or course rank
- Request for extension of time
- Request for change of assessment date

Reason for Appeal/ Request:

- Illness/ injury Bereavement Misadventure Work placement
- School representation Excursion Approved leave Other (specify)

State details to support your case or attach statement

Medical Certificate is attached: Yes No Additional information attached: Yes No

- I declare that the information I have provided is true and accurate
- If I am completing an assessment task before the scheduled date I will not discuss or divulge any information relating to the assessment task prior to the scheduled time and date
- If I am completing the assessment task after the scheduled date, I will not seek to gain information from other students.

_____/____/____ _____ _____ _____

Signature of student Date Signature of Parent/ Caregiver Date

Head Teacher Recommendation:

Reason for decision:

- Complete a substitute task _____
- Estimate to be given _____
- No marks to be awarded _____
- Sit or submit the task without penalty _____
- Task to be submitted with penalty _____
- Extension granted _____ New Due Date: ____/____/____

_____/____/____ _____ _____ _____

Signature of Head Teacher Date Signature of Principal Date

- Parent contact Original To Be Retained In Faculty Records
- Recorded on Sentral and NESA Schools Online Copy To Year Adviser And Relevant Deputy Principal

GLOSSARY OF KEY WORDS

The syllabus outcomes, objectives, performance bands and examination questions have key words that state what students are expected to be able to do. A glossary of key words has been developed to help provide a common language and consistent meaning in the Higher School Certificate documents.

Using the glossary will help teachers and students understand what is expected in responses to examinations and assessment tasks.

Account Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions
Analyse Identify components and the relationship between them; draw out and relate implications
Apply Use, utilise, employ in a particular situation
Appreciate Make a judgement about the value of
Assess Make a judgement of value, quality, outcomes, results or size
Calculate Ascertain/determine from given facts, figures or information
Clarify Make clear or plain
Classify Arrange or include in classes/categories
Compare Show how things are similar or different
Construct Make; build; put together items or arguments
Contrast Show how things are different or opposite
Critically (analyse/evaluate) Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to (analyse/evaluate)
Deduce Draw conclusions
Define State meaning and identify essential qualities
Demonstrate Show by example
Describe Provide characteristics and features
Discuss Identify issues and provide points for and/or against
Distinguish Recognise or note/indicate as being distinct or different from; to note differences between

Evaluate Make a judgement based on criteria; determine the value of
Examine Inquire into
Explain Relate cause and effect; make the relationships between things evident; provide why and/or how
Extract Choose relevant and/or appropriate details
Extrapolate Infer from what is known
Identify Recognise and name
Interpret Draw meaning from
Investigate Plan, inquire into and draw conclusions about
Justify Support an argument or conclusion
Outline Sketch in general terms; indicate the main features of
Predict Suggest what may happen based on available information
Propose Put forward (for example a point of view, idea, argument, suggestion) for consideration or action
Recall Present remembered ideas, facts or experiences
Recommend Provide reasons in favour
Recount Retell a series of events
Summarise Express, concisely, the relevant details
Synthesise Putting together various elements to make a whole